

REEDSPORT SCHOOL DISTRICT

POLICY: CAPITAL IMPROVEMENT - EDUCATIONAL PROGRAM

CODE: FEA

To ensure that all new and remodeled facilities are designed to best implement the educational program, the superintendent will provide for detailed educational specifications prior to design and construction or renovation of new buildings. These specifications will include descriptions of:

- All activities that will take place in the building;
- The curriculum to be housed in the building;
- Specific architectural characteristics desired;
- The facilities needed their equipment requirements, and their space relationships to other facility elements; and,
- Pertinent budget and other governing factors.

The preparation of educational specifications serves a two-fold purpose:

- To clarify and consolidate the thinking of administration, staff, Board and community on the needs, desires and objectives of the educational program to be conducted within the proposed new building; and
- To organize this information in a manner that can be easily and clearly interpreted by an architect.

The Board, superintendent, staff, student and citizen representatives, and the architect should be involved in developing educational specifications. Consultants may be used when deemed necessary by the superintendent and the Board.

END OF POLICY

Legal References: ORS 195.110 OAR 581-015-0054
 ORS 197.295 - 197.314 OAR 581-022-1530

Americans with Disabilities Act of 1990, 42 U.S.C. Sections 12101-12213; 29 CFR Part 1630 (2000); 28 CFR Part 35 (2000).

Adopted: 8/15/90

Policy6/FEA
ck/12/17/01