

REEDSPORT SCHOOL DISTRICT

REGULATION: EQUAL EDUCATION OPPORTUNITY PLAN

CODE: JB-AR

Goal 1:

To insure that all students, regardless of financial ability, age, disability, national origin, race, color, religion, sex or marital status, have the right to fair, equal and impartial education and the right to equal access to course offerings and opportunities in all aspects of the school curriculum and activities.

Objectives:

- a. To review and, as necessary, to modify instructional and guidance materials, especially those prepared by the district in order to eliminate stereotypes based upon financial ability, age, disability, national origin, race, color, religion, sex or marital status.
- b. To review and modify, as necessary, course catalogues and policies to assure equal access to courses for all students.
- c. To provide supplemental instruction to a student for whom English is a second language, at least until he/she is able to use English proficiently in regular classroom instruction.
- d. To insure that students are not denied educational rights because of their religious beliefs.
- e. To insure that as far as is consistent within the school setting each student receives an education without curtailing the expression of his/her cultural, ethnic, racial and religious background.

Goal 2:

To maintain an effective and responsive set of complaint procedures.

Complaint Procedure:

A student or his/her parent or guardian who believes that he/she is the recipient of discrimination *from another student* may report the incident to the staff member on duty at that time or to the student's teacher or to the administrator. If the staff member is a teacher or administrator he/she will investigate the complaint. Other staff members will report the incident to the classroom teacher or administrator, who will take appropriate action, which may include following the rules for discipline outlined in each school's handbook.

A student and his/her parent or guardian is encouraged to attempt to resolve concerns informally. However, if they are unable to and believe the student is the recipient of discrimination from a district staff member or the district generally or one of its volunteers, they are encouraged to

follow the district's discrimination complaint procedure outlined in each school's student handbook.

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Step 1: When a formal complaint is filed, a conference will be held with the complainant within five (5) school days. A written response will be given to the complainant within ten (10) school days following the conference.

Step 2: If the complainant is not satisfied with the decision of the building principal he/she may submit a written appeal to the superintendent. The superintendent shall meet with all parties involved to discuss the complaint and will respond, in writing, to the complaint within ten (10) school days.

Step 3: If the complainant is not satisfied with the decision of the superintendent, he/she may submit a written appeal to the Board. This appeal should be filed within five (5) school days of receipt of the superintendent's decision.

The Board shall consider the appeal at its next regularly scheduled Board meeting. The Board will reply to the complaint, in writing, within ten (10) school days.

Step 4: If the complaint is not satisfactorily settled, an appeal may be made to the Regional Civil Rights Director, U.S. Department of Education, Office for Civil Rights, Region X, 915 2nd Avenue, Room 3310, Seattle, WA 98174-1099.

Changes to the above procedure may be made if an administrator is named in the complaint.

Confidentiality will be maintained and no reprisals or retaliation will be allowed to occur because of the good faith reporting of charges of sexual harassment.

Goal 3:

To achieve sensitivity to bias and stereotyping on the basis of financial ability, sex, race, color, age, disability, national origin, religion or marital status and to avoid degrading and discriminating practices.

Objective:

- a. Staff and volunteers shall be sensitive to those areas in which different treatment of students is most likely to occur within the school setting:

1. Course offerings must be open to students regardless of disability, national origin, race, religion, sex or financial ability;
2. A student's access to classes must not be denied solely on the basis of disability, national origin, race, religion, sex or financial ability;
3. Students must not be ignored, made to be visible, or segregated on the basis of disability, national origin, race, religion, sex or financial ability;
4. Use of descriptive terms which are derogatory to persons by disability, national origin, race, religion, sex or financial ability must be avoided.

Goal 4:

To assure that school-sponsored activity programs provide equal opportunities for all students regardless of financial ability, sex, race, color, age, disability, national origin, religion or marital status.

Goal 5:

To assure equal access to equipment and facilities and to provide adequate funding to meet the needs of student educational programs and activities for both sexes.

Objectives:

- a. To insure that each principal is delegated the responsibility for identifying potential access problems in his/her school and for proposing solutions for remedying the situation.
- b. To insure that district facilities, such as classrooms, restrooms, toilet stalls, locker rooms, dining areas, drinking fountains, telephones, sidewalks, parking areas, curbs, entrances, exits, vocational facilities, athletic facilities, are constructed or remodeled in such a way that an individual with disabilities can function safely and comfortably.

END OF REGULATION

Policy19/JB-AR
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