

# OREGON STATEWIDE TEACHER APPLICATION

OFFICE USE ONLY
Date Received

Produced by Oregon School Personnel Association • 1994

(Note: Individual school districts may require additional information other than that asked for on this application.)

	PERSONAL INFO	RMATION		计上连续图						
Application Date:	Social Secu	rity Number								
Full Name	Full Name Date of Availability Last First Middle M									
Last	First N	√liddle	Month	Day Year						
Previous or other surname(s) reflected on en	nployment or educational record	s								
Previous Mailing Address										
Street			⊔ pı	hone number is unlisted						
City	State	Zip Code	Msg. Phone ( Where you	ı can always be reached						
Cuy	omic	Lip Cou.	pl	hone number is unlisted						
Permanent Mailing Address										
Street			□ pl	hone number is unlisted						
City	State	Zip Code								
Name of contact if other than applicant										
Currently under contract with another sc	chool district?	□ No								
If yes: School District		City								
Current Oregon Teaching License Type(s) (e.g. Basic D-474, Tempora	arv, etc.)									
Endorsement(s) (e.g. Physical Educ										
Authorization(s) (e.g. 018)										
Date of Expiration										
Added endorsements expected										
If no Oregon License, when is it expected?	? Month Year									
☐ Full-Time Contract	□ Part-Tine Contract									
☐ Temporary Contract	□ Substituting	☐ Othe	er							
Personal History										
Have you ever: YES NO										
<ul><li>been dismissed from a te</li><li>been asked to resign from</li></ul>										
<ul> <li>been refused continuing</li> </ul>	employment as a teacher?									
<ul> <li>had a teaching license re</li> <li>been convicted, pled gui</li> </ul>	ilty, or pled nolo contendere to	a felony?								
<ul> <li>been convicted, pled gui</li> </ul>	ilty, or pled nolo contendere to use or sexual activities involving	a crime involving of	child abuse or sexual	abuse?						
Children Services Divisio	on, a police agency, or in court?	a il in permoni	IIIIOI IIIOu ugumee , .	u willi a scrioor amazor,						
If yes, please explain.										

# POSITION PREFERENCE(S)

Denote any **licensed** area for which you are applying. List your preference by indicating "1" as your first choice. **Failure to prioritize could adversely affect your chances of being considered.** 

SPECIALIST							
Indicate your grade preference, with 1 being							
☐ Computer Science ☐ PE☐ General Music ☐ PT/O'	estra	Assessment					
(1917年) (1917年) (1917年) (1917年)	SPECIAL SERVICES						
Indicate your grade preference, with 1 being	your first choice. -8 9-12						
Check the box(es) for the area(s) you are lice	nsed to teach and are applying:						
□ Adaptive PE □ Bilingual/ESL/Multicultural □ Chapter I □ Counselor/Child Development Specialist □ Developmentally Disabled □ Drug/Alcohol Specialist □ Handicapped Learner □ Hearing Impaired □ Home Teaching/Tutoring □ Learning Disabled □ Mildly Mentally Retarded □ Moderately to Severely Mentally Retarded □ Multi-Handicapped	□ Social Worker □ Speech/Language						
	e, with 1 being your first choice.    5						
Indicate your conde professores, with 1 being	The state of the s						
Early Childhood Ed./Kindergarten Primary (grades 1-3) Intermediate (grades 4-6*)	Middle School (with elements of Multi-Age Communication)  Other (see Specialists)	Classrooms					
* Grade 6 is in the elementary school in some	districts, and in the middle school in oth	iers.					
	SPECIALIST						
Indicate your grade preference, with 1 being 6th (middle school) 7-8	your first choice 9-12 Alternative Sc	chool (6-12)					
Check the area(s) for which you are applying  Agricultural Sci. Tech.  Business Education  Career Education  Computer Science  Dance  Drama  Driver's Education  English/Language Arts  Foreign Language  French  German  Japanese  Latin  Russian  Spanish  Other	□ Health □ Home Economics □ Industrial Arts/Trades/ Technology Ed/Vocational Ed □ Agriculture □ Auto □ Construction □ Drafting □ Graphics □ Metals □ Technology Ed Specify □ Woods □ Work Experience Cood.	□ Basic Math □ Advanced Math □ Music □ Band □ Orchestra □ Vocal □ Other □ Physical Education □ Science □ Biology □ Chemistry □ Integrated Sciences □ Physics □ Social Studies					

# EDUCATIONAL/WORK EXPERIENCE

E	DUCATION	AL A	ND P	ROFESS	SIONA	L BACI	(G	ROUND			1000
High School, Colleges, Universities Name, City, State			Dates At Mo/Yr to			Type of I	Deg	ree		ajor & inor (if any	<i>i</i> )
High School											
College/University			Ser Circ			D/III)				miles	
						ļ	_		4		
		$\rightarrow$					_		_		
		-				-	_		+		
		-							+		
	131. 33	TE/	ACHII	NG EXP	ERIEN	CE	F	917181	100	AN W	
Include only those positions for which	ch a teaching lice	nse was	require				al o	f experience sh	all be	determine	d at the time of
employment. You will be asked to pr District Name		nication		Callings		T. 11 m		Detect	m. « 1		
Address (Street, City, State)	Name of School		Grade Taught	Subject(s Taught	)	Part-Time		Dates of Employment		Reason for Leavi	ng
			-				_				
	i=					ļ					
	STU	JDEN	T TEA	CHINO	G EXPE	RIENC	1	1 77	'n		white o
Please list experiences in a recognize	ed teacher prepar	ration p	rogram (	only.							
District Name & School Address (Street, City, State)		Grade(s)		CL:4/-3	M		D . 4		_		_
Address (Street, City, State)		Taught		Subject(s)	Taught		Date	es Taught	Super	vising Teac	cher
	RYDR	PHENI	CE OI	THER TI	TAN T	FACHII	VC	G. St. A. T.		11551	T - 44
Do not list military experience here.	LAIL	CILIN	CE O	O III MANGELL	IAIN II	W- ( 9 1111	NG				
Employer	Address						D <sub>n</sub> .	sition		Data -	C E1
ширюуст	Autress						rus			Dates 0	f Employment
	_						-				
							_			+	
							_			-	
			RE	FERENC	CES			11-11-15	36		DE STRU
Give references (a minimum of three character, personality, and teaching	e), especially sup	erinten	lents or	principals	under wh	om you ha	ve t	aught, who hav	e first	hand know	wledge of your
Name	Position/	District	1		Address				Wor	k Phone	Home Phone
									+		

# TRAINING AND PREPARATION

	SPE	CIAL TRAINING	
Please use key to indicate	experience or training in any of	the following specific classes or works	hops.
KEY: T = Traini	ng E = Experience	T/E = Both	
Authentic Assessmer Child Abuse/Persona Computer Training Cooperative Learnin Conduct Disorders Critical Thinking Skil Current First Aid Car Curriculum Integratic Developmentally Ap	al Safety  g  ks  d  propriate Practices	Equity Awareness Gifted Education Inclusive Education Integrated Curriculum ITIP Learning Skills Middle Level Education Multi-Age Class Multicultural Awareness Peer Coaching	Portfolios Remedial Education Signing Study Skills Task Writing/Rubrics Visual/Manipulative Math Whole Language Other
	EXPERIENCE (	OTHER THAN TEACHING	
☐ Fluent skills (sp☐ Minimal skills (p☐ Minimal skills (p☐ Actual language	training	ACEMENT FILE	
	lacement file to be sent to the ap		□ No
	MILI	TARY EXPERIENCE	
Branch of Service	Job Classification	Inclusive Dates	Type of Discharge
Health: Is your physical/m	citizen or otherwise legally auth ental health condition such that yo ther with or without reasonable a	ou can fulfill the essential job functions	of the teaching/extracurricular work for
for three years. Contact individual for three years. Contact individual for the information about my crimina that any misrepresentation, fathis application not to be contact authorize any Oregon school employers and educational information relevant to evaluations, and anyone else district for which I have com	dual districts about procedures for reason this application may prevent my is application is submitted to obtain in records to the school district. I verify sification, or omission on this application is sidered by the school district, not to an an application of the school district, not to an application of the school district for which I have completed a stitutions, and to take other actions atting my qualifications and fitness for who has information about my work	information about my criminal records. I authorize that all information on this employment apation or on other documents submitted to the referred to a school district, or for dischain employment application to check my refet to investigate any information provided in a teaching position. I authorize my listed resistancy, education qualification or fitness, release the school district and all persons	one year old.  d to an individual school district. I authorize horize all governmental agencies to provide plication is true and complete. I understand he school district will be sufficient cause for



# **OREGON** STATEWIDE TEACHER APPLICATION

#### AN EQUAL OPPORTUNITY EMPLOYER

**Date** 

# **EQUAL OPPORTUNITY INFORMATION** Oregon school districts are equal opportunity employers and comply with all applicable state and federal statutes and regulations in employment and school district programs. **Drug-free Workplace** Oregon school districts are committed to maintaining drug-free workplaces and comply with all applicable state and federal statutes and regulations in employment and school district programs. Name Position for which you are applying If you prefer not to provide the information requested below, please sign and date. **Signature**

#### **VOLUNTARY INFORMATION**

This information is voluntary and is collected for Equal Employment Opportunity reporting purposes. This form will be physically separated from your other application materials and will not affect the application process in any manner. Should you prefer not to provide this information, there will be no effect on your application.
Sex
□ Female
□ Male
Date of Birth/
☐ American Indian/Alaskan Native
□ Asian/Pacific Islander
□ White
□ Black
☐ Hispanic
□ Other

### **COACHING & ADVISING**

# Extra/Co-Curricular Activities (Middle/High Schools)

Check those you are capable of and willing to supervise (e.g. V = Varsity, JV = Junior Varsity, F = Freshman). For non-coaching activities, check Head or Asst. only under "Positions Qualified to Conduct."

	POSITI	ONS QU	ALIFIE	о то со	NDUCT_	COA	CHING/	ADVISC	RY EXPE	RIENCE
	HEAD	ASST.	V	JV	F		ELEM	MS	HS	COLL
Activities Coordinator							٥			
Annual										
Athletic Director										
Athletic Trainer										
Band										
Baseball										
Basketball										
Chess										
Club Advisor										
Computer Club										
Cross Country										
Dance										
Debate Team										
Drama										
Driver's Education										
Football										
Golf	_		ā							
Gymnastics	_									
Hockey	ā	ā	ā							
Honor Society	ā	ā								
Intramurals	_	ā		ā	ā		ā	ā		
Language Clubs		ā	ō	ā	ā					
Literary Magazine	ō	ā	_	ā	ā		ū	_		
Mock Trial	_	ā	ā	ā	ā		ū	ā	_	
Model U.N.		ā	_	ā	_		ā	<u> </u>		
Musical	_	ā	ā	ō	ā		ā	ā	ā	ā
Newspaper	_	ā	ā	ā	ā		ā	<u> </u>	ā	ā
Orchestra	ō	ā	<u> </u>	ā	ā			_		ō
Outdoor Education	ō	ä	<u> </u>	ā	ā		ā	ā	_	ō
P.E. Club		ā	ā	ā	ā		ā	_	ā	
Photography	ō	ā	ā	ā	ā		ā	ā	ā	_
Rally	ō	ā	ō	ā	ä		ā	ā	_	_
Rifle/Shooting	ō		ā	ā	ā		ā	ā	<u> </u>	ō
Science Club	ō	_	ō	ō	ā		ā	ā	ā	ā
Skiing	ō	ä	ă	ā	ä		ō	ō	ā	ā
Soccer	ō	ō	ū	ā	ā		ō	ō	Ġ.	_
Softball	ō.	ā	ā	ū	ō		ā	ō	<u> </u>	ā
Speech Team	ā	ō	Ö	ä	ā		_	ā	ō	ō
Student Council	<u> </u>	_	ō	ū	ā		ō			
Swimming	0	ū	0	0	ā		<u> </u>	Ö	Ö	ā
Tennis	0	0	Ö	ū			0	ū	<u> </u>	Ö
Track	0	0	0	Ö	Ö		0	ō	<u> </u>	ō
Vocal Music	0	0		ū	ō		Ö	0	ō	ō
Volleyball	0	Ö		Ö	ū		ō	_	ā	ō
	0	Ö	0	Ö	ū		<u> </u>	ō	ä	ō
Water Polo			0		0		0	Ö	0	0
Weight Lifting					0		0	0		0
Wrestling Other	ū		ū					0	0	0
Other	J	_	_	-			_		_	J