District Comparisons Supplement to 2016-17 ELL Report

Click empty cells to select districts from drop down menus in cells H3, I3, I3 & K3		State of Oregon	District	Comparison District 1	Comparison District 2	Comparison District 3	Measure
Report Section	Measure	State of Oregon	Reedsport SD 105				Units
art A: Financial Data							
Section 1: State School Fund Formula Revenues and General Fund Expenditures for ELLs	ELL Formula Revenues	\$ 186,148,262		Select District	Select District	Select District	\$
	Total ELL General Fund Expenditures	\$ 170,744,445					\$
	Ratio of Expenditures to Revenues	91.72%	85.12%				%
ert B: Demographics of Students Eligible for an	d Enrolled in English Language Learner Programs						
Section 3: Number of ELLs	Current ELL Count	58124	13				Count
	Former ELL Count	47770	14				Count
	Percent of Students who were Current ELLs	10.20%	4.00%				%
	Percent of Students who were Former ELLs	8.38%	4.00%				%
	Percent of Oregon Current ELLs	100.00%	0.02%				%
	Percent of Oregon Former ELLs	100.00%	0.02%				%
Section 4: Economically Disadvantaged ELLs	Current ELLs who were Economically Disadvantaged	89.70%	>95.00%				%
	Former ELLs who were Economically Disadvantaged	81.20%	>95.00%				%
Section 5: Mobile ELLs	Current ELLs who were Mobile Students	14.64%	7.14%				%
	Former ELLs who were Mobile Students	10.39%	26.67%				%
Section 6: Homeless ELLs	Current ELLs who were Homeless	5.00%	46.00%				%
	Former ELLs who were Homeless	< 5.00%					%
Section 7: Migrant ELLs	Current ELLs who were Migrant Students	14.00%					%
	Former ELLs who were Migrant Students	10.00%					%
Section 8: Recent Arriver ELLs	Current ELLs who were Recent Arrivers	10.85%	15.38%				%
	Former ELLs who were Recent Arrivers	< 5.00%	The state of the s				%
Section 9: Small Area Income and Poverty Estimates (SAIPE)	Number of Children in Poverty (ages 5-17)	97092	182				Count
	Percent of Children in Poverty (ages 5-17)	15.00%	27.00%				%
	KG	0.95					Years
	1st Grade	1.82					Years
	2nd Grade	2.25					Years
	3rd Grade						Years
	4th Grade	3.85					Years
Section 11: Average Number of Years Students Have Been Enrolled as an ELL (by grade and K- 12)	5th Grade	4.55					Years
	6th Grade	5.19	*				Years
	7th Grade	5.48	*				Years
	8th Grade	5.42					Years
	9th Grade	4.38					Years
	10th Grade	3.98	*				Years
	11th Grade	3.80	*				Years
	12th Grade	3.42					Years
	K-12		3,46				Years

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Report Section	Measure						
	Enrolled in English Language Learner Programs (cont.)						
	Current ELL						
	KG	1.01				*	Years
	1st Grade	1.83	•				Years
	2nd Grade	2.54					Year
	3rd Grade	3.14					Year
	4th Grade	3.65					Year
	5th Grade	4.05					Year
	6th Grade	1.82 1.98					Year
	7th Grade	2.49					Year
	8th Grade						Year
	9th Grade	1.04 1.73				*	Year
	10th Grade	2.25					Year
anting 12s Australia Blumbar - EVacas St.	11th Grade 12th Grade	2.25					Year
ection 12: Average Number of Years ELLs are		2.71					
Enrolled in a School	Non-ELL KG	1.01	1.02				Year
	1st Grade	1.78	1.76				Year
	2nd Grade	2.43	2.64				Year
	3rd Grade	2.99	3.36			*	Year
	4th Grade	3.48	3.73				Year
	5th Grade	3.97	4.38			*	Year
	5th Grade 6th Grade	1.93	3.97				Year
	7th Grade	2.08	1.03				Year
	8th Grade	2.79	1.94			*	Year
	9th Grade	1.18	2.41				Year
	10th Grade	2.01	2.97				Year
	11th Grade	2.76	3.72			*	Year
	12th Grade	3.54	3.81				Year
ection 13: English Language Learners Identified		17.42%					%
as Students with a Disability	Percent Former ELL Identified as SWD	9.33%					%
art C: Student Achievement	Percent Former LLE Identified as 5470	3,32,0					70
RT C: Student Achievement	Reading	50	59				Percen
Section 14: Growth on the English Language	Writing	50	57				Percen
Proficiency Assessment for the 21st Century (ELPA 21)	Listening	50	79				Percen
	Speaking	50	64				Percen
Section 15: Median Mathematics Growth	Current ELL Median growth	46					Percen
Percentile, 6th-8th Grade	Former ELL Median growth	54					Percen
7 (1 (2) (1) (1) (1) (1)	Current ELL Math	13.00%	4,00%				%
Section 16: Percent of English Language	Former ELL Math	35.00%	38.00%				%
Learners Meeting Achievement Standards, 6th- 8th Grade	Current ELL ELA	14.00%	4.00%				%
	Former ELL ELA	56.00%	50.00%				%
	Current ELLs	63.80%	96.00%				%
Section 17: 5-Year Cohort Graduation Rate	Former ELLS	82.70%	50.00%				%
Section 18: Post-Secondary Enrollment	Current ELLs	41.30%					%
	Former ELLs	50.81%					%

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Report Section	ricts from drop down menus in cells H3, I3, J3 & K3 Measure	State of Oregon	District	Comparison District 1	Comparison District 2	Comparison District 3	Measure Units
			Reedsport 5D 105				
art D: Other Information on English Language L	earner Students						
Section 19: English Language Learners by Grade	KG	12.10%	14.29%				%
	1st Grade	12.80%	7.14%		-		%
	2nd Grade	13.22%	7.14%				%
	3rd Grade	13.13%	21.43%				%
	4th Grade	12.09%	7.14%	- 2			%
	5th Grade	10.39%	7.14%	-			%
	6th Grade	7.59%	7.14%			4	%
	7th Grade	5.23%					%
	8th Grade	3.85%	7.14%				%
	9th Grade	2.94%	*	-	7.4		%
	10th Grade	2.66%	7.14%				%
	11th Grade	2.09%	14.29%				%
	12th Grade	1.90%					%
Section 20: Percent of English Language Learners Who Exit by Grade	KG	1.40%	*				%
	1st Grade	5.26%	*				%
	2nd Grade	12.74%					%
	3rd Grade	17.47%	50.00%		4		%
	4th Grade	19.18%	*				%
	5th Grade	17.72%					%
	6th Grade	11.08%	*				%
	7th Grade	5,44%	*		2		%
	8th Grade	2.91%			12		%
	9th Grade	1.77%					%
	10th Grade	1,89%	50.00%				%
	11th Grade	1.66%	*		2		%
	12th Grade	1.47%					%
Section 21: Not Chronically Absent English	Percent of Current ELLs Not Chronically Absent	80.90%	84.60%				%
Language Learners	Percent of Former ELLs Not Chronically Absent	77.60%	69.20%				%
ection 22: Percent of ELLs meeting Freshman	Percent of Current ELLs designated as Freshman On-Track	65.70%	*		100		%
On-Track Criteria	Percent of Former ELLs designated as Freshman On-Track	81.90%			-		%
Section 23: Dropout Rates for English Language Learners	Current ELL Dropout Rate	6,26%	0.00%				%
	Former ELL Dropout Rate	3.49%	0.00%				
Section 24: English Language Learners with Discipline Incidents	Percent Current ELL Disciplined	5.68%	0.00%	11			%
	Percent Former ELL Disciplined	9.05%	J.UU/6				%