

District Comparisons Supplement to 2020 ELL Report for 2018-19 School Year

<i>Click empty cells to select districts from drop down menus in cells H3, I3, J3 & K3</i>		State of Oregon	District	Comparison District 1	Comparison District 2	Comparison District 3	Measure Units	
Report Section	Measure		Reedsport SD 105	Coos Bay SD 9	Siuslaw SD 971	North Bend SD 13		
		9999	2001	1965	2096	1966		
Financial Data								
State School Fund Formula Revenues and General Fund Expenditures for ELLs		ELL Formula Revenues	\$ 190,183,009	\$ 32,650	\$ 104,335	\$ 117,853	\$ 175,536	\$
		Total ELL General Fund Expenditures	\$ 198,536,954	\$ 14,421	\$ 200,619	\$ 103,746	\$ 145,037	\$
		Ratio of Expenditures to Revenues	104.39%	44.17%	192.28%	88.03%	82.62%	%
Demographics of Students Eligible for and Enrolled in English Language Learner Programs								
		Current ELL Count	51,122	10	30	24	49	Count
		Former ELL Count	51,664	11	81	52	101	Count
Number of ELLs		Percent of Students who were Current ELLs	9%	<5%	<5%	<5%	<5%	%
		Percent of Students who were Former ELLs	9%	<5%	<5%	<5%	<5%	%
		Percent of Oregon Current ELLs	100%	0%	0%	0%	0%	%
		Percent of Oregon Former ELLs	100%	0%	0%	0%	0%	%
Economically Disadvantaged ELLs		Current ELLs who were Economically Disadvantaged	88%	90%	93%	88%	67%	%
		Former ELLs who were Economically Disadvantaged	79%	>95%	74%	73%	67%	%
Mobile ELLs		Current ELLs who were Mobile Students	12%	<5%	17%	21%	10%	%
		Former ELLs who were Mobile Students	7%	<5%	<5%	<5%	20%	%
Homeless ELLs		Current ELLs who were Homeless	6%	40%	13%	8%	<5%	%
		Former ELLs who were Homeless	<5%	18%	15%	10%	<5%	%
Migrant ELLs		Current ELLs who were Migrant Students	15%	<5%	<5%	12%	<5%	%
		Former ELLs who were Migrant Students	11%	<5%	<5%	<5%	<5%	%
Recent Arriver ELLs		Current ELLs who were Recent Arrivers	9%	10%	13%	8%	18%	%
English Language Learners Identified as Students with a Disability		Percent Current ELL Identified as SWD	21%	30%	20%	29%	12%	%
		Percent Former ELL Identified as SWD	9%	9%	12%	19%	8%	%
Student Achievement								
Growth on the English Language Proficiency Assessment for the 21st Century (ELPA 21)		Reading	50%	14%	65%	54.5%	50%	Percentile
		Writing	50%	39%	69%	44%	47%	Percentile
		Listening	50%	50%	66.5%	48%	49.5%	Percentile
		Speaking	50%	45%	68%	54%	53%	Percentile
Median Mathematics Growth Percentile, 6th-8th Grade		Current ELL Median growth	46%	*	*	*	66%	Percentile
		Former ELL Median growth	53%	*	41%	36.5%	40.5%	Percentile
		Current ELL Math	7.9%	*	16.7%	<5%	<5%	%
		Former ELL Math	53.2%	66.7%	38.3%	36.4%	53.8%	%
Percent of English Language Learners Meeting Achievement Standards, 6th-8th Grade		Current ELL ELA	7.9%	*	16.7%	<5%	<5%	%
		Former ELL ELA	53.2%	66.7%	38.3%	36.4%	53.8%	%
5-Year Cohort Graduation Rate		Current ELLs	65.98%	*	*	*	*	%
		Former ELLs	85.29%	*	83.33%	*	20.00%	%
Post-Secondary Enrollment		Current ELLs	42.13%	0.00%	0.00%	0.00%	33.33%	%
		Former ELLs	61.55%	100.00%	55.56%	33.33%	0.00%	%

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Other Information on English Language Learner Students							
Average Current ELL Program Years	KG	0.9	*	*	*	*	Years
	1st Grade	1.8	*	*	*	1.8	Years
	2nd Grade	2.7	*	*	*	*	Years
	3rd Grade	3.5	*	*	*	*	Years
	4th Grade	3.9	--	3.8	*	*	Years
	5th Grade	4.6	*	*	*	*	Years
	6th Grade	5.3	*	*	*	*	Years
	7th Grade	5.7	--	*	--	*	Years
	8th Grade	6.2	*	*	--	*	Years
	9th Grade	5.9	--	--	*	7.1	Years
	10th Grade	5.6	*	--	*	*	Years
	11th Grade	4.9	--	*	*	*	Years
	12th Grade	4.4	--	--	*	*	Years
Current ELs On Track to English Language Proficiency	Current ELs on track	55.9%	90.0%	73.3%	55.8%	%	
	Current ELs with an Interrupted Formal Education on track	62.8%	*	*	*	%	
	Current ELs With Disabilities on track	34.5%	*	*	*	%	
Percent of English Language Learners by Grade	KG	13%	10%	17%	12%	6%	%
	1st Grade	12%	10%	10%	21%	16%	%
	2nd Grade	13%	20%	13%	<5%	8%	%
	3rd Grade	11%	10%	10%	12%	<5%	%
	4th Grade	10%	<5%	27%	12%	8%	%
	5th Grade	9%	10%	<5%	<5%	<5%	%
	6th Grade	7%	10%	<5%	12%	8%	%
	7th Grade	6%	<5%	7%	<5%	8%	%
	8th Grade	5%	20%	7%	<5%	8%	%
	9th Grade	<5%	<5%	<5%	8%	12%	%
	10th Grade	<5%	10%	<5%	<5%	<5%	%
	11th Grade	<5%	<5%	<5%	<5%	6%	%
12th Grade	<5%	<5%	<5%	<5%	6%	%	
Percent of English Language Learners Who Exit by Grade	KG	<5%	*	*	*	*	%
	1st Grade	6.6%	*	*	*	*	%
	2nd Grade	17.8%	*	*	*	*	%
	3rd Grade	15.9%	*	*	*	*	%
	4th Grade	15.6%	*	*	*	*	%
	5th Grade	11.2%	*	*	*	*	%
	6th Grade	9.5%	*	*	*	*	%
	7th Grade	5.4%	*	*	*	*	%
	8th Grade	<5%	*	*	*	*	%
	9th Grade	<5%	*	*	*	*	%
	10th Grade	<5%	*	*	*	*	%
	11th Grade	<5%	*	*	*	*	%
12th Grade	<5%	*	*	*	*	%	
English Language Learners with Regular Attendance	Percent of Current ELLs who are Regular Attenders	78%	>95%	>95%	76%	88%	%
	Percent of Former ELLs who are Regular Attenders	78%	>95%	82%	77%	78%	%
Percent of ELLs meeting Freshman On-Track Criteria	Percent of Current ELLs designated as Freshman On-Track	71%	*	*	*	*	%
	Percent of Former ELLs designated as Freshman On-Track	85%	*	>95%	83%	62%	%
Dropout Rates for English Language Learners	Current ELL Dropout Rate	5.03%	*	*	<5%	<5%	%
	Former ELL Dropout Rate	<5%	*	<5%	<5%	6.35%	%
English Language Learners with Discipline Incidents	Percent Current ELL Disciplined	9.3%	9.09%	*	*	*	%
	Percent Former ELL Disciplined	13.04%	*	15%	5.36%	<5%	%