

Reedsport SD Annual SIA Report

ODE Questions	Reedsport SD Responses
<p>What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?</p>	<p>The tutoring services being funded through our SIA plan are servicing approximately 20 students per week across multiple grades and facilitating credit recovery and students staying on-course for successful completion of current classes. Additionally, we have focused on adjustments to classroom instruction to mitigate credit loss and drive student achievement. SEL supports and training have empowered staff to more effectively work with students who are experiencing emotional trauma, and increase the number of students taught in the classroom with instructors trained in SEL practices.</p>
<p>What barriers or challenges to SIA implantation have you experiences that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?</p>	<p>The paperwork and reporting burden often takes time away from personnel and time from effective program implementation. Staffing challenges continue, and our district has closed schools due to staff absences and the unavailability of substitutes. Additionally, we staff attrition undue stress on the profession in form of reporting, paperwork, and funded/unfunded legislative mandates. Our 8th Grade students are struggling academically, and we are seeking ways to get them on track and maintain their progress through graduation.</p>
<p>SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have these relationships with or between these groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit and where your efforts might land on the spectrum as you complete your response.</p>	<p>We have continued to engage our community, especially in regards to preparing our Integrated Guidance application. Our efforts have been met with mixed responses, as many in the community have been critical of COVID mandates and other misinformation spread through social media and other platforms. We have had success with engagement at in-person events in our schools, and these are the primary drivers of our SIA and Integrated Guidance engagement/feedback.</p>
<p>As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned impact future SIA implementation efforts?</p>	<p>The success of our SEL efforts have committed us to ongoing SEL professional development for our staff. We will also be increasing our FTE for school psychologists and offering additional services through them based on the positive feedback from students, families, and staff. Our 2022-23 plan will include additional FTE for school psychologist services to expand the number of students served.</p>