



**REEDSPORT COMMUNITY
CHARTER SCHOOL**

2025 Local Scholarship Application

Student Name

**APPLICATION DUE DATE IS APRIL 3, 2025
TO MS. LUCK (College & Career Center) BY 4:00PM (no exceptions)**

LOCAL SCHOLARSHIP APPLICATION: Instructions

- Use a computer to fill out the attached information – the form is a fillable PDF document.
- For any additional information you attach, use font **Times New Roman** at **12pt** in size.
- Be sure your name and school are on all pages and all attachments (Use a header).
- Check each scholarship for specific requirements. If a scholarship requires an additional/separate application, you can find the application in the College & Career Center.
- It is recommended that you have someone proofread your application before submitting it.
- Once you have created your Master Application, you will make *one copy for each* scholarship you checked on your Master Application.
- You will turn in your applications by dropping them into the appropriate file in the College & Career Center.

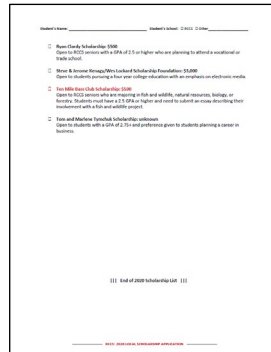
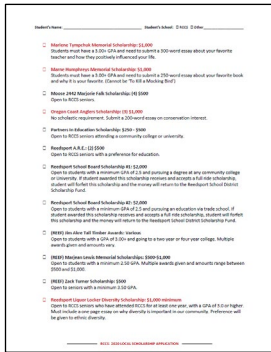
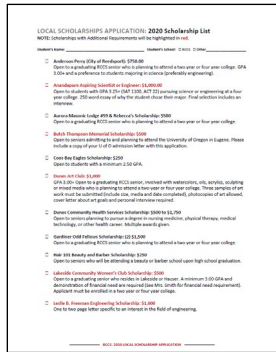
Visual Instruction on how to create your Master Application is on the following page.

Your Master Application should include the following, and should look like this:

1. Local Application Cover page



2. 2025 Scholarship List pages (3 total)



3. Student Info and Goal page

LOCAL SCHOLARSHIP APPLICATION: Student Info and Goal

Student Name: _____ Student School: _____

STUDENT INFORMATION

First Name: _____

Last Name: _____

STREET ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

STUDENT PHONE: _____

PLANNED MAJOR OR CAREER:

What is your ethnicity?

American Chinese Indian American Indian/Alaskan Native Hispanic/Latino American Japanese Korean Other _____

Student's Goal Statement:

Understand what scholarship receiver will be used toward college related expenses. The information provided above is true and to the best of my knowledge.

Student Signature: _____

4. OSAC Essays page

LOCAL SCHOLARSHIP APPLICATION: **OSAC Essays**

OSAC Essays are an integral part of the application process. Essays are used to evaluate the applicant's character, leadership skills, and ability to contribute to the community. Essays should be typed, double-spaced, and include a title page and cover page. Essays should be submitted electronically to the OSAC at the time of application.

Essay 1: Leadership

Describe a leadership experience in which you demonstrated leadership skills. How did you lead and what impact did you have on your team or organization?

Essay 2: Community Service

Describe a community service experience in which you demonstrated a commitment to service. How did you contribute to your community and what impact did you have?

5. Your Current Transcript

Course	Section	Prerequisites	Grade	Credits	Grade	Credits
ENGL 101	101	None	A	3.000	A	3.000
ENGL 102	102	ENGL 101	B	3.000	B	3.000
ENGL 103	103	ENGL 101 & ENGL 102	A	3.000	A	3.000
MATH 101	101	None	C	3.000	C	3.000
MATH 102	102	MATH 101	B	3.000	B	3.000
MATH 103	103	MATH 102	A	3.000	A	3.000
SCIENCE 101	101	None	D	3.000	D	3.000
SCIENCE 102	102	SCIENCE 101	C	3.000	C	3.000
SCIENCE 103	103	SCIENCE 102	B	3.000	B	3.000
SCIENCE 104	104	SCIENCE 103	A	3.000	A	3.000

6. Activity Sheet

Activities Chart

OSAC (Scholarship Application)

Provide a list of all extracurricular and leadership activities in which you have participated during the past year. This information is used to evaluate your leadership skills and ability to contribute to the community. Activities should be typed, double-spaced, and include a title page and cover page. Activities should be submitted electronically to the OSAC at the time of application.

• School Activities
 • Volunteer Activities (Community/Family)
 • Student Organization

Activity Title	Status	Dates		Responsibility/Contributions
		Start	End	

7. Resume

[Your Name]

Objective

[Describe your career goal or ideal job.]

Experience

[Date of employment] [Company Name] [City, ST]
 [Job Title]
 • [Job responsibility/achievement]
 • [Job responsibility/achievement]
 • [Job responsibility/achievement]

[Date of employment] [Company Name] [City, ST]
 [Job Title]
 • [Job responsibility/achievement]
 • [Job responsibility/achievement]
 • [Job responsibility/achievement]

[Date of employment] [Company Name] [City, ST]
 [Job Title]
 • [Job responsibility/achievement]
 • [Job responsibility/achievement]
 • [Job responsibility/achievement]

[Date of employment] [Company Name] [City, ST]
 [Job Title]
 • [Job responsibility/achievement]
 • [Job responsibility/achievement]
 • [Job responsibility/achievement]

Education

[Date of attendance] [School Name] [City, ST]
 (Degree Obtained)

[Date of attendance] [School Name] [City, ST]
 (Degree Obtained)

References

References are available on request.

8. Letters of Reference (3 total)

College Student Recommendation Letter from Teacher

To Whom It May Concern,

Sir, College recommendation letter for Jack Smith.

I have had the wonderful pleasure of being able to teach Jack Smith in my English class at ABC High School. From the very first day of the class, she was very articulate and capable of being articulate, especially regarding challenging texts and assignments, as well as her ability to research the subject of literature, writing, and reading, as well as her creative expression.

Jack is a very talented poet and literary critic. She has written many fine and original poems and has been recommended as both a writer and student. She is very hardworking, persistent, and especially when it comes to taking into consideration the needs of her classmates, as well as the purpose behind the words of the authors. She has produced several original thesis papers, with which she spent an entire year on creative thinking and research.

When she was called upon for her thesis, she spoke with eloquence about all of her conclusions, and was able to give me a very good impression in a very thoughtful manner. Out of the classroom, she is a very outgoing person, and particularly when it comes to the field of poetry. She has also published some of her poems in the school magazine, as well as in the local newspaper.

She is a very positive, hardworking, and creative individual who is really driven to explore writing, art, as well as the subject of reading regarding the human condition. All throughout the year, she was a very active participant in our class. Our discussion, providing support for all of her points, she was very articulate and able to make her points to work closely with other members of the team. Please do not hesitate to contact me for further questions.

Sincerely,
 Mr. James Taylor

Yours faithfully,
 Robert Hall
 Teacher, North West High School

LETTER OF RECOMMENDATION FOR A STUDENT

Dear Admissions Committee,

I have had the wonderful pleasure of being able to teach Jack Smith in my English class at ABC High School. From the very first day of the class, she was very articulate and capable of being articulate, especially regarding challenging texts and assignments, as well as her ability to research the subject of literature, writing, and reading, as well as her creative expression.

Jack is a very talented poet and literary critic. She has written many fine and original poems and has been recommended as both a writer and student. She is very hardworking, persistent, and especially when it comes to taking into consideration the needs of her classmates, as well as the purpose behind the words of the authors. She has produced several original thesis papers, with which she spent an entire year on creative thinking and research.

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She is a very positive, hardworking, and creative individual who is really driven to explore writing, art, as well as the subject of reading regarding the human condition. All throughout the year, she was a very active participant in our class. Our discussion, providing support for all of her points, she was very articulate and able to make her points to work closely with other members of the team. Please do not hesitate to contact me for further questions.

Sincerely,
 Mr. James Taylor

HIGH SCHOOL

To Whom It May Concern:

I am writing this letter of recommendation for Jack Smith. I have known her for two years both as a student and as a teacher. I have found her to be a student who is very hardworking and very organized.

I can remember her first time in our class. She was very articulate and capable of being articulate, especially regarding challenging texts and assignments, as well as her ability to research the subject of literature, writing, and reading, as well as her creative expression.

She is a very talented poet and literary critic. She has written many fine and original poems and has been recommended as both a writer and student. She is very hardworking, persistent, and especially when it comes to taking into consideration the needs of her classmates, as well as the purpose behind the words of the authors. She has produced several original thesis papers, with which she spent an entire year on creative thinking and research.

When she was called upon for her thesis, she spoke with eloquence about all of her conclusions, and was able to give me a very good impression in a very thoughtful manner. Out of the classroom, she is a very outgoing person, and particularly when it comes to the field of poetry. She has also published some of her poems in the school magazine, as well as in the local newspaper.

She is a very positive, hardworking, and creative individual who is really driven to explore writing, art, as well as the subject of reading regarding the human condition. All throughout the year, she was a very active participant in our class. Our discussion, providing support for all of her points, she was very articulate and able to make her points to work closely with other members of the team. Please do not hesitate to contact me for further questions.

Sincerely,
 Mr. James Taylor

9. Any additional requirements:

- Essays, Art Samples, etc...
- Additional/Separate Applications

Do not include the instruction pages in your Master Application.

||| End of instructions |||

Student's Name: _____ Student's School: RCCS Other _____

LOCAL SCHOLARSHIPS APPLICATION: 2025 Scholarship List

NOTE: Scholarships with additional requirements will be highlighted in **red**.

Student's Name: _____ Student's School: RCCS Other _____

- **Aurora Masonic Lodge #59: \$2000**
 - One or two scholarships in the amount of \$2000. Open to a graduating RCCS senior who is planning to attend a two year or four-year college.
- **Butch Thompson Memorial Scholarship: \$500**
 - Open to seniors admitting to and planning to attend the University of Oregon in Eugene. Please include a copy of your U of O admission letter with this application.
- **Cow Creek Band of Umpqua Tribe of Indians Scholarship: \$1500**
 - Open to a graduating RCCS senior who is planning to attend Umpqua Community College.
- **Dunes Family Health Care / Lower Umpqua Hospital Foundation Community Health Services Scholarship: \$500 to \$1,750**
 - Open to all RCCS seniors and past graduates planning to pursue career opportunities in the medical field, which include therapists, medical technicians, office careers, nursing, pharmacy, plant maintenance, etc. (not limited to just the list—there are so many more).
- **Education Continuance Scholarship: \$1000**
 - Open to seniors who have a 3.0+ GPA, have shown responsible behavior and regular attendance, and have selected a two or four-year college to attend in the fall. There will be two awards of \$1000
- **Hanna Family Perpetual Foundation: \$900**
 - Open to seniors who will be who is planning to attend a trade school, two-year college or four-year college.
- **Jim & Mary Ann Wells Scholarship: \$1500**
 - Open to seniors graduating for Reedsport Community Charter School with a GPA of 3.0 or higher, planning to attend a university, community college or trade school and actively involved in their community
- **Leslie B. Freeman Engineering Scholarship: \$1,000**
Must have an interest in the field of engineering
- **Lorrie L. Perkins Memorial** offers a scholarship to a graduating Reedsport-area student with a GPA of 2.5 or higher who will be attending an accredited vocational school or college majoring in performing or technical arts.

- **Marlene Tymchuk Memorial Scholarship: \$1,000**
 - Students must have a 3.00+ GPA and need to submit a 300-word essay about your favorite teacher and how they positively influenced your life.
- **Marne Humphreys Memorial Scholarship: \$1,000**
 - Students must have a 3.00+ GPA and need to submit a 250-word essay about your favorite book and why it is your favorite. (Cannot be *To Kill a Mocking Bird*)
- **Mast Bros – Prove Them WRONG Scholarship: \$2500**
 - Students must have a 2.5 GPA and need to submit a 500-word essay about someone who has inspired you to better yourself
- **Moose 2442 Marjorie Falk Scholarship**
 - Open to RCCS seniors.
- **Oregon Coast Anglers Scholarship: \$1,000**
Complete separate application. Intends to pursue a career which in some way benefits the conservation of natural resources
- **Partners In Education Scholarship: \$250 - \$500**
 - Open to RCCS seniors attending a community college or university.
- **Pomona Grange Scholarship: \$500**
 - Must be a resident of Douglas County. On a separate piece of paper, please put you e-mail address, anticipated school and living expenses, list of resources, special circumstances that impact financial situation, 100-word essay about yourself and your vision for yourself in 10 years.
- **Port of Umpqua Scholarship: \$1,000**
 - Graduating senior
- **Reedsport Area Lions Club Community Service Scholarship: \$200**
 - Open to graduating senior volunteering in the community. The scholarship is awarded to the student with the highest number of community service hours. (preferably including a variety of activities). In the case of a tie, GPA will be considered.
 - Student must submit an activities chart with only community service activities
- **Reedsport Association of Reedsport Educators (A.R.E.): \$500**
 - Open to RCCS seniors pursuing a degree in a school-related field i.e. education, school counselor, school nurse, speech pathology, school psychology, school autism specialist, etc.
- **Reedsport School Board Scholarship**
 - Open to students pursuing an education via trade school or degree at any community college or university. This scholarship is for materials needed for the program that is not included in tuition. Students need to include a budget with equipment list and cost. If

student awarded this scholarship receives and accepts a full ride scholarship, student will forfeit this scholarship, and the money will return to the Reedsport School District Scholarship Fund.

- **(REEF) Jim Akre Tall Timber Awards: Various**
 - Open to students with a GPA of 2.5+. Multiple awards given and amounts vary.
- **(REEF) Lewis Memorial Scholarships: \$500-\$1,000**
 - Open to students with a minimum 2.50 GPA. Multiple awards given and amounts range between \$500 and \$1,000.
- **(REEF) Zack Turner Scholarship: \$500**
 - Open to seniors with a minimum 3.50 GPA.
- **Ryan Clardy Scholarship: \$500**
 - Open to RCCS seniors with a GPA of 3.0 or higher who are planning to attend a vocational or trade school. Must enroll within 12 months to claim scholarship award.
 -
- **Scott Crockett Memorial Scholarship: \$1000**
 - Open to RCCS graduating seniors who want to pursue a career in the fire or emergency medical services. You must live in the Reedsport area. Students must fill out a separate application on BOLD.org and have 2.0 GPA or higher. There will be (2) awards of \$ 1000.
- **Steve & Jerome Kenagy/Wes Lockard Scholarship Foundation: \$3,000**
 - Open to students pursuing a four-year college education with an emphasis on electronic media.
- **Smith River Grange Scholarship: \$1,000**
 - Open to students who volunteer at the Smith River Grange or who are majoring in a science field.
- **Southwestern Oregon Community College Academic Scholarship: Tuition waiver**
 - Open to students who have a 3.75+ GPA.
- **The Scholarship**
 - Open to a graduating RCCS senior who is planning to attend a two year or four-year college.
- **Tide and Time Dance Company Scholarship: \$500**
 - Can be applied to 2-year, 4-year college, vocational or trade school for any student who plans to major in Dance, Music, Theater, Art, or Trade. GPA minimum 3.0
 - Additional Requirements – Essay (150 words) Topic: What is your favorite movie and why?
- **Tom and Marlene Tymchuk Scholarship**
 - Open to students with a GPA of 2.75+ and preference given to students planning a career in business, forestry, education, and trade schools.

- **Vietnam Veterans of America Scholarship: \$1000**
 - Open to students going to two-year or four-year college, vocational or trade school. This is a cash scholarship. You do not have to be accepted into a specific program. Complete separate application as well.

||| End of 2025 Scholarship List |||

Student's Name: _____ Student's School: __RCCS __Other_____

LOCAL SCHOLARSHIP APPLICATION: Student Info and Goal

TUDENT INFORMATION

FULL NAME: _____

STREET ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

STUDENT PHONE#: _____ Birth Date: _____

Private e-mail address: _____

PLEASE ANSWER THE FOLLOWING:

Where will you live:

- Home
- Campus
- Off Campus/Not home

What is your major: _____ What is your minor: _____

Student's Goal Statement: What are your specific education plans and career goals and why? What inspires you to achieve them?

Student's Name: _____ Student's School: __RCCS __ Other _____

- Check Box I understand any scholarship I receive will be used toward college related expenses. The information provided above is true and to the best of my knowledge.*

Student signature: _____

LOCAL SCHOLARSHIP APPLICATION: OSAC Essays

Instructions: Type your essays into the correct box below. If this is not enough room, type 'See Attached' in the boxes below and instead attach a separate piece of paper with your typed essay questions.

OSAC Essay #2: What have you done for your family, school or community that you care about the most and why?

OSAC Essay #3: Describe a personal accomplishment, impactful change or experience that has occurred in your life. What skills and strengths were needed to respond, and what did you learn about yourself?

Student's Name: _____ Student's School: RCCS Other _____

OSAC Essay #4: Is there any additional information you would like the selection committee members to know? This could include financial situations not reflected on the FAFSA or ORSAA or other information not covered in the application.