



Reedsport School District 105

MONTHLY SCHOOL BOARD MEETING

REVISED AGENDA

Wednesday, February 12, 2025

Executive Session @ 4:30 PM

Regular Session @ 5:30 PM

Reedsport District Office Board Room / Open Public Meeting

Link to virtual meeting is posted on website at www.reedsport.k12.or.us.

I. CALL EXECUTIVE SESSION TO ORDER

ORS 192.660 (2) The governing body of a public body may hold an executive session: (i) to review and evaluate the employment-related performance of the chief executive officer or any member who does not request an open hearing.

ORS 192.660 (6) The law states that "no executive session may be held for the purpose of taking any final action or making any final decision" However, there are two exceptions: ORS 332.061 (1) (a) The expulsion of a student. Executive Sessions are NOT public meetings.

II. ADJOURN EXECUTIVE SESSION

III. CALL REGULAR SESSION TO ORDER

IV. PLEDGE OF ALLEGIANCE

V. ESTABLISH A QUORUM

VI. CHANGES TO THE AGENDA

VII. ACCOLADES

A. January Superintendent Award

1. Karina Arrington, 5th Grade / Joshua Kimble, 5th Grade Teacher
2. Adelynn Jone, 5th Grade / Alexia Rodriguez, 5th Grade Teacher
3. Rainy Taylor, 12th Grade / Lynn Lorenzen, Alternative Education Teacher
4. Danny Stemper, / Misty McKenna, Special Education Teacher

B. February Superintendent Award

1. Zane Graham, 1st Grade / Connie Coffman, 1st Grade Teacher
2. Shawn Carlezon, 1st Grade / Amber Foster, 1st Grade Teacher
3. Lenora Leiby, 10th Grade / Brad Adams, Science Teacher
4. Trinity Jackson, 12th Grade / Tom Wright, Science Teacher

VIII. COMMUNITY COMMENTS

Individuals may present a Community Comment to the Board on agenda items. Please note on the sign-in sheet which item you wish to address and fill out a Community Comment card at the sign-in table. You are limited to no more than three (3) minutes. You may address the Board on a topic NOT on the agenda if it does NOT pertain to a complaint against a staff member. However, the Board reserves the right to refer the matter to the administration.

Anyone unable to attend a board meeting in person may submit Community Comments in hard copy or email to the Board Secretary. Community Comments received by 3:00 PM on the day of the meeting will be included in the meeting. Any comment received after 3:00 PM will be saved for the next regularly scheduled board meeting. Submit Comments to Reedsport School District address: 100 Ranch Road Reedsport, OR 97467 or via email: stipton@reedsport.k12.or.us

IX. REPORTS

- A. ARE President's Quarterly Report – Tara Adams, Certified Union President
- B. ARESP President's Quarterly Report – Carrie Zubek, Classified Union President
- C. Assistant Business Manager – Josh Cook, South Coast ESD
 - 1. Budget Committee Nominations and Proposed Budget Committee Calendar
- D. Superintendent Report – Jon Zwemke, Elementary Principal & Superintendent
 - 1. Principal's Present Measure of Academic Progress (MAP) Testing Data
 - 2. School Calendar change for Bubsfest on Tuesday, April 29, 2025
 - 3. ALICE Training March 7, 2025
 - a. ALICE is an active shooter response training program
 - b. Alert, Lockdown, Inform, Counter, Evacuate

X. CONSENT AGENDA

Actions that are routine or usually call for no discussion, such as approving minutes of previous meetings, acceptance of donations, and similar actions, are often handled together in one vote by the Board.

- A. Approve Board Minutes for December 10, 2024.
- B. Approve Board Minutes for January 8, 2025.
- C. Approve 2025-26 Licensed Personnel
- D. Approve Certified/Administrator Hire:
 - 1. Robin Haddock, 0.4 Elementary SpEd Teacher / 0.6 District SpEd Director
- E. Approve Certified/Administrator Resignation/Retirement:
 - 1. Connie Coffman, 1st Grade Teacher, Retiring as of 06/13/25

- F. Accept donations to purchase Personalized Softball Uniforms = Total \$1,750.00
 - 1. Britney McNew & Michelle Fraley = \$500.00
 - 2. Jeremy's Automotive = \$500.00
 - 3. Jackson & Jackson = \$400.00
 - 4. Pizza To Go = \$200.00
 - 5. Sol De Mexico = \$150.00
- G. Accept donation from Boosters for half the subscription cost of Hudl which provides tools for coaches and athletes to review game footage and improve team play = \$4,250.00

XI. ACTION

- A. Approve Budget Committee Calendar
- B. Approve \$30 buy-back for Seniors who would like to keep their district-assigned Chromebook
- C. Approve Early Release for Bubsfest on Tuesday, April 29, 2025 @ 1:00 PM

XII. DISCUSSION

- A. 25/26 Budget Committee Members
- B. Statement of Economic Interest
 - 1. Filing opens March 15, 2025
 - 2. Filing closes April 15, 2025

XIII. COMMUNITY COMMENTS

Reference Community Comments guidelines previously stated in the agenda.

XIV. BOARD MEMBER COMMENTS

XV. FUTURE AGENDAS

- A. February 10-12, 2025 – COSA Winter Conference, Jon Zwemke attending.
- B. February 18-20, 2025 – Jon Zwemke out of district.
- C. Wednesday, March 12, 2025 @ 5:30 PM – Regular Session Board Meeting
- D. Staff Appreciation Lunch provided by the Board
 - 1. HES Staff Appreciation Lunch - Tuesday, March 18, 2025 @ 10:00 AM – 1:00 PM
 - 2. RCCS Staff Appreciation Lunch - Thursday, March 20, 2025 @ 10:00 AM – 1:00 PM
- E. Wednesday, April 9, 2025 @ 5:30 PM – Regular Session Board Meeting
- F. April 29, 2025 – Make A Wish Bubsfest – School to be dismissed at 1:00 PM

XVI. ADJOURNMENT

Next School Board Meeting: Wednesday, March 12, 2025 @ 5:30 PM

EXPULSION DECISION

Date: February 5, 2025
Student: Azariah Lopez
Parent/Guardian: Tamara Lopez
Physical Address: 1977 Cedar Avenue
City, ST Zip Reedsport, OR 97467

Findings of Fact:

Azariah Lopez was brought to an expulsion hearing on February 4, 2025, and found to be in violation of Reedsport School District Policy JFCJ. On January 21, 2025, Azariah brought a pocketknife to Highland Elementary School. During recess that day Azariah showed several other students the pocketknife but did not threaten with or use the knife. This was reported by at least two other students to the school staff. After investigation by the vice-principal, Azariah admitted to displaying the knife and bringing it to the school. He was reportedly compliant and remorseful.

School District Policy JFCJ prohibits the possession of weapons on school property and directs that discipline occur; up to and including expulsion. School District Policy JGE directs that an expulsion shall not extend beyond one calendar year.

Azariah presented himself with integrity during the hearing and appeared to be taking responsibility for his actions in this matter. As stated in the hearing, not only must the needs of the student be considered, but the needs of the entire school population. Azariah is a fifth-grade student and early in his overall education; 6 out of 13 years. In this matter, Azariah was in possession of a weapon during an elementary school recess period with approximately 75 other students and staff in proximity. This matter was a violation of School Board Policy and Oregon State Law.

Decision:

Azariah Lopez has been excluded from Reedsport Community Charter School (Highland Elementary campus) for nine (9) school days. Azariah may return to school immediately under probationary status. He will be treated as probationary status until February 5, 2026. His time excluded from school along with his remaining probationary status period serves as the discipline for this matter. Failure to follow the extra conditions while in his probationary status period will necessitate Azariah returning to the hearings officer and considered for expulsion.

While returning to school under probationary status, Azariah must meet **ALL** the following criteria:

1. He must maintain good academic standing as determined by his principal and classroom teacher; completing all assignments to the best of his ability;
2. He must maintain 80% or better attendance at school;
3. He must not get any referrals/trackers for major school violations and may not get more than 5 referrals/trackers for minor school violations;
4. He must readily submit to random searches as determined by his school principal;
5. He must meet with his classroom teacher, as directed by her classroom teacher for mentoring.

Upon return to school, Azariah is encouraged to do the following:

1. Participate in extracurricular activities;
2. Participate in counseling opportunities provided by the School District;
3. Use the lessons learned from this matter as a platform to not engage in activities which will get him into trouble or impede his academic progress.

Hearing Officer: Jon Zwemke

Signature:  Date: February 5, 2025

Parent(s)/Guardian(s) have the right to appeal this decision and have Azariah's case heard by the Board of Directors. Please **check the box below** and **return this form to the Reedsport School District Office** at 100 Ranch Road, Reedsport, OR 97467 no later than February 10, 2025.

- ☐ I wish to appeal the decision of the hearings officer to the Reedsport School District Board of Directors at the **February 12, 2025**, meeting held at the Reedsport School District office beginning at **5:30 PM**

Name _____ Date: _____

Signature _____

Cc: School Board



www.reedsport.k12.or.us * 100 Ranch Rd., Reedsport, OR 97467 * 541-271-3656

Jon Zwemke, Superintendent
Carey Jones, Board Chair
Bonnie Booher, Vice-Chair
Jack Dailey, Board Member
Carrie Oldright, Board Member
Robert Morin, Board Member

February 12, 2025

School Board Annual Evaluation of the Superintendent

Jon Zwemke

7th Academic Year

2024/2025

Standard 1: Visionary Charter School Leadership

4 = Accomplished

Jon's vision, based on serving the student needs, remains steadfast. He has been dedicated and has gone above and beyond during the recent district financial hardships. Placing himself in the elementary building to fill the required role of Principal while maintaining his district-wide duties as Superintendent has not been easy. At the same time, he is training and developing new district leadership with the Elementary Vice Principal. A leader with lesser commitment might have gone an easier route, but Jon has always shouldered the difficult tasks ahead of him with grace. It is wonderful to hear about the positive changes that have been established under Jon and Missy's team approach to leadership. Behaviors seem to be increasingly better due to the support the administration provides to teachers with immediate action, correction, and praise where it is deserved. We are fortunate that he continues to maintain his own standards of integrity to lead the district and move forward with the vision he has to create a stronger district for the children in his care.

Jon continues to foster critical and crucial conversations with the community and demonstrates his commitment to parents, teachers, and staff as well. He has developed strategies that are effective and visible to the community, letting them know that their students are safe and cared for in the district.

No other time in recent memory has been as difficult as the last 5 years, a period that spans the largest portion of Jon's tenure here. He has always worked to reach the goals he sets and continues to demonstrate accomplished visionary leadership in the district despite enormous challenges within the context of a disruptive global pandemic and financial hardships. We should consider ourselves fortunate to have him at the helm. Jon leads the district in the development of the district's continuous improvement plan utilizing a collaborative process with the board and community stakeholders to reaffirm the district's mission and vision which also reflects the district's core set of values and priorities.

Standard 2: Ethics and Professional Norms**4 = Accomplished**

Jon has faced challenges in the past and met them with enormous integrity. He has taken responsibility for these challenges, made the right decisions in an effort to correct them, and has risen to a level of professional integrity that we have much to be proud of. While taking on the additional duties of elementary principal, Jon has made effective changes that have turned things around at Highland, making it a wonderful place to work and learn. The board would love to see those same changes in student behavior, job satisfaction, and parent partnership at the Jr./Sr. High School in the coming years. Through all the difficulties and challenges, the Superintendent has been accountable for his leadership and remains ethical in all of his professional relationships and actions.

Jon remains a transparent leader, both in his relationship with the district-wide community and the board. Our staff has been emphatic that the tools the board put forth to improve staff retention and job satisfaction have been unnecessary and that they will let us know when issues arise. We should take this emphasis seriously. There have been no issues that have arisen, which is a testament to Jon's commitment to his staff and community. Jon remains one of the most resolute superintendents the district has had, and it comes after numerous years of chaotic leadership. His commitment and integrity to the ethics and professional norms of his role should be commended and we are fortunate to have an individual of his caliber working for our District's benefit.

Jon ensures that ethical decision-making is a standard of his practice. He cultivates professional norms and culture that include equity, fairness, integrity, transparency, trust, collaboration, and perseverance. He ensures that all of his recommendations to the board are backed by district policy, legal precedent, and professional boundaries. Jon is a consummate model of ethical behavior and ensures that his own conduct cultivates and models ethical behavior in others. He has helped choose and develop other professionals who follow this lead regularly and consistently.

Standard 3: Inclusive District Culture**4 = Accomplished**

Jon is dedicated to an inclusive culture district-wide. This is often and regularly reflected throughout the district. He maintains a culture of inclusivity which is reflected in all the district buildings, including both student buildings and the district office. He has worked to make sure that cohesive and respectful cultures are the norm throughout the district. When challenges arrive, he meets them and works dedicatedly to achieve these professional standards for all of the members of our community. Although there have been multiple students up for expulsion, Jon has worked with the students and families to utilize these opportunities to improve the student's interest in their education and school community. He has actively listened to parents, staff, and students when their concerns come forward. Some impact has been made with an updated handbook and the board would like to see the dress code enforced in both buildings to help prepare our students for working in the real world. Jon reflects on the information he takes in and his actions and direction always reflect the highest standards to create a consistent and welcoming culture for all. Jon continues to make efforts to develop a cultural atmosphere in which people who work in the district choose to be there because they feel supported, encouraged, motivated, and appreciated. This cannot be more evident than in the Elementary building where he is on the ground, collaborating with teachers and staff daily, to create a positive work environment.

Jon develops and maintains a supportive, equitable, culturally responsive, and inclusive district culture at all times. The practice to grow your own leadership is a daunting task but Jon has continued to encourage teachers in the district to consider additional education to move them into administrative roles. It is difficult to encourage professionals to move to a small town on the coast so the need to cultivate our own administrators is a strategy that will serve the district for many years to come.

Jon ensures that we use equitable, inclusive, and culturally responsive instructional and behaviorally supported practices among our teachers, administrators, and staff. He evaluates, cultivates, and advocates for equitable access to safe and nurturing school environments. He is dedicated to creating opportunities and finding and providing the resources necessary to support the success and well-being of each student.

Standard 4: Culturally Responsive Instructional Leadership & Improvement**4 = Accomplished**

Jon continues to make efforts to stay connected to the community and our larger body of stakeholders. He highlights and continually shines light on the positive accomplishments happening in the buildings at all times. Regardless of the difficulties he faces — many out of his control — he does everything he can to foster and encourage instruction throughout the district that meets the needs of his student body. He works tirelessly to improve the educational standards within the district for optimal achievement. Everything Jon does in this district is impacted by the disproportionate needs of our students. These needs weigh heavily towards special considerations faced by children raised in challenging circumstances. He works to make sure that his educators have the tools they need to evaluate and educate students despite these challenges. Teachers and staff work collaboratively with Jon to manage the assessments of data and analyze that data to create better opportunities for learning within the district.

Jon consistently creates creative pathways to excellence throughout the district regardless of the obstacles he regularly faces. Whether it's in Food Service, SPED, Administrative Personnel, Nursing, or Collective Bargaining, Jon always strives to evaluate, design, and foster positive solutions that maintain and improve district well-being. Jon implements coordinated systems of support; this includes coaching and the professional development needs of staff.

He has always provided leadership in the implementation of curriculum development and instruction. He uses all data and informational systems available to help guide decision-making when it comes to ensuring the best practices when creating opportunities for staff development, especially as it supports student educational goals and well-being.

It would be nice to see enrollment increasing and developing strategies to invite students who have transferred out of our district to return. There is always much to do to keep the buildings and campuses safe and everything working. The board would like more information on maintenance and repair needs and improvement projects that will have a positive impact on our district culture. The board is also looking forward to seeing improvements in the Special Education department that will bring us back in line with protocols and best practices now that we have a district Special Education Director.

Standard 5: Communication and Community Relations**4 = Accomplished**

Over the past year, we have witnessed Jon's leadership in community outreach. He works tirelessly to create an open-door environment that encourages families and community members to engage with him about concerns and positive feedback alike. He continues to connect with REEF, Rotary, City Leadership meetings, and community events. Jon ensures that the district has a way to broadcast information on both social media and local radio. These are just a few of the tools that he uses to maintain communication within the district. He invited the community into meetings over the previous spring when budget shortfalls created major concerns and brought other district concerns to the surface. He did this regularly and constantly until all questions were answered in writing. This was a major effort at building bridges with stakeholders. He went to great lengths, despite being the object of much-misdirected anger and frustration, as is often the case during the upheaval, to communicate openly and directly with the community affected by the major budget disruptions. He explained clearly and with evidence provided what was happening and why and how the district was taking fiscal responsibility to ensure near and long-term stability. This was no small effort and grievances were managed with incredible diplomacy for which the board is grateful. There was a good chance that the relationships he had gone to lengths to develop might have been disrupted, but in fact, the opposite happened. While the circumstances around federal and state budgets remain, at times, uncertain, Jon's leadership has not.

Jon has developed and implemented effective and collaborative systems to engage a diverse community. He has effectively engaged and communicated with students, families, community partners, and other local and regional constituents to strengthen student learning within the district while facing enormous challenges. He has continued to create relationships and partnerships with local members of various leadership organizations — health care, civic, business, and government entities are all supportive partners of the district thanks to Jon's tireless advocacy.

Jon works on levels beyond the local community to ensure a voice of leadership from the district is heard at state, county, and regional levels. These are invaluable efforts to make sure that this rural district's needs remain relevant and heard from by partners whose decision-making impacts the district.

Standard 6: Effective Organizational Management**4 = Accomplished**

Jon has done a brilliant job of developing district staffing and leadership this past year. He has taken the opportunity to evaluate district needs and develop innovative methods for district needs in these areas. He has worked at maintaining and cultivating positive working relationships with the classified and certified unions.

He collaborated with the bargaining units to ensure that our teachers and staff had unique opportunities for financial support for growth and development.

He has built up district leadership from within by helping to develop an engaging new role in our Elementary Vice Principal, an incredibly successful role. His mentorship in his role as the Elementary Principal has been invaluable. This single effort, born out of a situation of urgent need in dire circumstances has turned out to be an incredible success story within the district. He saw the potential in a single individual whose leadership efforts will have a positive impact on the district for years to come. By supporting this individual, he is developing our administrative leadership from within as part of the district's long-term goals management strategy.

There have been other success stories in the past year that came out of collaborative crucial conversations with the community that have a positive impact on the district. Our nursing staff is no longer contracted by outside entities. Jon took suggestions from the community and applied them where it made the best impact. Our nurses, who were both previously contracted employees through the ESD, are now district employees. This has saved the district enormous amounts of money. This was a think-outside-the-box idea that evolved from the budget hardships of the previous spring in collaboration with the community.

Jon has used every means necessary to mitigate difficult student behavioral situations. He has employed various techniques available to him through legal means to be able to help students maintain the best learning environment for them and their cohorts. This means taking the opportunity to use both the tools available, including alternative methods of instruction and removal of unwelcome behavioral disruptions from the buildings. He does this regularly and with great diplomacy. These efforts to help both the individual and the overall student body are having a positive impact on learning within the buildings.

These are just a few of the exemplary and innovative ideas that Jon's leadership has helped to develop for the betterment of the district. He has time and time again taken difficult circumstances and turned them into positive efforts that have enriched the district and will continue to do so for years.

Jon has gone above and beyond to create innovative systems of leadership within the district that allow for the professional development of teachers and staff. His leadership decisions have had enormous positive impact on student learning. Jon maintains a high level of commitment to supporting the needs of the personnel who are engaged with him in a collaborative effort to enrich learning within the district.

Standard 7: Effective Financial Management**4 = Accomplished**

Jon has navigated the district through one of the worst financial crises in recent memory with great skill. The fluctuations in State funding that came out of the stewardship of state funds during COVID-19 created a very disruptive financial situation for the district that will continue to have an impact for some time to come. We are facing future uncertainty with the impacts of federal funding fluctuations in the coming months and years as well. Information changes rapidly and it seems we get conflicting information from one month to the next from ODE. The board would like financial information to be shared as soon as the Business Manager and Superintendent are aware to ensure the board can keep up with budget concerns before a problem develops. Although the State School Fund and declining enrollment have impacted the budget, Jon is effective in budgeting and setting board priorities and direction with available funds.

The impacts that the district faced had enormous implications on the financial well-being of the district and the community overall. These impacts were not taken lightly and Jon addressed them in multiple ways that lessen the potential impact. Under less enlightened leadership, the district would not have fared as well or had the evidence of successful growth within our district that we have been fortunate enough to have.

Jon has kept a steady eye on finances and budgets in collaboration with our ESD fiscal management partners. He has remained accomplished in delivering budget priorities and providing effective economic management to the Board. Jon works very closely with our budget team and keeps the Board informed of changes or concerns. He has continued to show outstanding leadership in maintaining budgetary needs and fiscal management as evidenced by our ongoing audit findings.

We would like Jon to continue to provide the same forthright and honest engagement with the Board that he always has in the past. His leadership over the past year has been nothing but inspirational. While many stakeholders do not have the private insight into the maneuvers that Jon has led over the past year and may not know how greatly he lessened the hardships on the district, the Board is very aware of how much more difficult our situation could have been based on the circumstances. We have every confidence that Jon will continue to lead with integrity and continued transparency as we work together to make the best use of fiscal resources as they can benefit the students in the district.

Jon's leadership and collaboration with the Board reflects our mutual priorities and expectations. He continues to employ visionary management techniques that incorporate the concerns and suggestions of community stakeholders. He ensures accurate reporting and the delivery of transparent answers to difficult questions regarding the budget and finances of the district. Jon's leadership and stewardship over the next few years will no doubt incorporate what he knows intrinsically about how the district functions under financial duress and this history and leadership will be invaluable during our uncertain financial future from both State and Federal changes on the horizon.

Standard 8: Effective Policy, Governance and Advocacy**4 = Accomplished**

Jon is an outstanding advocate for our district. He is an exceptional partner in collaboration with the Board to create effective policy standards. Jon manages the overall governance of the district with professional acuity which would be exceptional, even in a much larger and more complicated district. Small rural districts face unique challenges. This district in particular was once the richest district in the state. Socio-economic shifts over the past 35 years have been cataclysmic and the impacts have changed the nature of the district in ways that have distinct longitudinal memory for the community. This is a difficult and unique burden for Jon to bear. It is not the district it once was.

Jon has maintained a professional, courteous, and diplomatic relationship with the Board that relies heavily on collaborative input and guidance for district needs. He directs, as needed, policy and budget priorities in order to keep the Board well-informed regarding legal, financial, and ethical compliance.

Jon works tirelessly at the state level to ensure that our district and other rural districts have a voice. His engagement with the Teacher's Standards and Practices Committee (TSPC) allows him to stay engaged with work at the State level, providing leadership from our district that is essential to helping develop our staff.

He is always up to date on governance issues that affect policy at the district, state, and national levels. He understands the rules and regulations that affect our staff, the board, and other members of the district community. His knowledge and professional representation are well-known throughout professional circles around the state. To have a valued member of state-level educational leadership working for our district is instrumental to staying current and relevant.

Jon collaborates with our government representatives who represent us at the State Legislature and stays in communication with them about upcoming budget management and legislative changes. He is part of the Reedsport leadership community and collaborates with the hospital, city leadership, and local police to prepare for emergencies and work together as a community in times of crisis. He stays current with changing laws and policies that will affect the work of the board. He is also open to the board bringing ideas and concerns that may impact our educational community.

Jon has a long-term vision for the district, despite the challenges, he continues to work tirelessly for the betterment of the district. From a personal standpoint, he often puts his own well-being last when it comes to the personal and professional energy, he expends to make sure that the district is a well-functioning civic institution.

Goals for 2025 through 2026

1. At the forefront of District needs is continued visionary fiscal leadership of the district. Jon is a trusted leader, and it is expected that he will continue to guide the district through upcoming financial and budgetary uncertainty while he is Superintendent of the District. This goal may sound ambiguous, but the board believes in the coming year, we will require leadership of his caliber to keep the District running smoothly. The current State Legislative year will be one of change and have the potential to impact the district in the coming years. The Federal changes that may be forthcoming from a new administration are also going to affect the District in ways we cannot yet foresee. The expectation is that Jon continues to provide steadfast Leadership that will be invaluable in the years he has left with our district. Impacts will be reported to the Board at Regular intervals.
2. Jon will continue to develop both curriculum and teacher & staff professional development to improve student educational outcomes as measured by analytic data available to the District. His creative and collaborative guidance of limited resources both at the fiscal and personnel levels will have an impact on student outcomes. The Board would like to see continued improvement based on measurable methods available with reports available to the Board at regular intervals. The board would also like to see more reports on improvements to our buildings and campuses.
3. Jon will continue to make progress in his efforts to change the negative impacts disruptive student behaviors have district-wide. This goal is difficult to measure and may appear subjective, but we have seen the impact of Jon's guidance and mentorship having had a stunning impact on the Elementary building this year. These impacts will have long and longitudinal effects that will be evident throughout the district in a few short years as the training and guidance he has helped to foster in younger students carries with them into their teenage years. While the logistics of measuring impact on behaviors may be hard to calculate, they are evident in other, incredibly meaningful ways. The Elementary building resounds with a joyous exuberance with a value that cannot be underestimated. It was a collaborative effort that will no doubt continue to grow with Jon's oversight and vision until it is the standard district-wide, having a positive impact on student attendance in a very measurable way.



Highland Elementary

HOME OF THE HAWKS

Jon Zwemke, Elementary Principal & District Superintendent
541-271-3616 * jzwemke@reedsport.k12.or.us

January 8, 2025

To the family of Karina Arrington,

As we gather today to celebrate the achievements of our students, it is with immense pride and joy that I present the prestigious Superintendent Award to a remarkable young individual—Karina Arrington. In the realm of education, we often encounter students who stand out for various reasons, but Karina's exemplary attributes make her a beacon of inspiration within our academic community. This accolade not only recognizes her hard work but also celebrates the unique qualities that make her an integral part of our learning environment.

From the moment Karina stepped into my classroom, it was evident that she possessed a distinctive drive and resilience that sets her apart from her peers. In the face of challenges, rather than falter, Karina embraces each task with an unyielding spirit. She approaches every assignment with a determination that is both admirable and motivating. Karina always dives in headfirst, demonstrating a profound commitment to her education through her perseverance. When confronted with a challenging topic, her instinct is not to give up, but to push harder. She is relentless in her pursuit of understanding, willing to seek clarification, ask questions, and engage in discussions that broaden her perspective. Karina embodies what it means to be a lifelong learner, and her passion for education inspires not just her classmates, but also those of us fortunate enough to teach her.

Karina possesses a quality that transcends grades and accolades—kindness. It is said that character is what you do when no one is watching, and Karina exemplifies this principle in her everyday interactions. With a warm smile that radiates positivity, she has a unique ability to create a welcoming atmosphere in the classroom. It is not uncommon to see her lending a helping hand to a fellow student struggling. Her willingness to assist others speaks volumes about her character; she genuinely cares for her peers' success and well-being. It is heartening to see how Karina spreads positivity among her peers. On days when challenges loom large, her encouraging words and uplifting demeanor act as a support system for those around her. She possesses an innate ability to lift spirits, offering encouragement and support to those facing difficulties. Karina understands that school is a journey filled with ups and downs, and her empathetic nature helps foster a culture of collaboration and support.

As educators, we often hope to cultivate not only learners but also individuals with strong moral values. Karina has undoubtedly achieved both, setting an extraordinary example for her classmates. Her accomplishments reflect not only her own efforts but also the values we strive to instill in our students—hard work, persistence, and kindness. As I stand here today to present this Superintendent Award to Karina Arrington, I am reminded of the impact one individual can have on a community. Karina is not just a model student; she is a kind soul who enriches the lives of all those around her. Her determination, coupled with her compassion, creates a powerful combination that has made our school a better place. I have high hopes for her future, confident that she will continue to spread her light wherever she goes. In conclusion, it is with great pleasure that I honor Karina with this award. She embodies the qualities we cherish in our educational community, and her contributions deserve recognition. May her journey inspire others to strive for excellence, kindness, and a deep love of learning, just as she has done so brilliantly.

Sincerely,

Joshua Kimble

5th Grade Teacher



Highland Elementary

HOME OF THE HAWKS

Jon Zwemke, Elementary Principal & District Superintendent
541-271-3616 * jzwemke@reedsport.k12.or.us

January 8, 2025

To the parents of Adelynn Jones,

I am pleased to award Adelynn with my Superintendent Award for the 2024-2025 school year. Although Addie did not start her year in my classroom, she quickly became an important part of our classroom family the moment she arrived. Adelynn exemplifies the kind of student one can always rely on, diligently completing all assignments to the best of her ability. She consistently follows the rules and expectations both inside and outside the classroom.

She also serves as a role model for her peers and younger students, demonstrating exceptional qualities of leadership. While often quiet, Addie possesses a remarkable level of confidence and pride when standing up for what she believes or is passionate about. Her unique sense of style is one of my favorite things about her. Adelynn's engaging personality allows her to build connections with those around her.

I truly appreciate her willingness to embrace vulnerability and grow. Addie learns from her mistakes and values constructive feedback in her pursuit of becoming the best version of herself. Thank you, Addie, for being an outstanding classmate and student. Always remember that you are capable of achieving anything you set your mind to; the sky is only the beginning for you.

Sincerely,

Alexia Rodriguez

5th Grade Teacher



Reedsport Community Charter School

A community of learners preparing to meet the challenges of the future

Jerry Uhling, Principal * 541-271-2141 * juhling@reedsport.k12.or.us

2260 Longwood Drive * Reedsport, OR 97467 * www.reedsport.k12.or.us

January 8, 2025

To the Parents of Rainy Taylor,

Your daughter, Rainy, has exemplified strengths of character. Strengths of character are core values that benefit one's life.

Transitions

Rainy moved to Reedsport in the summer of 2021-22. Rainy spent most of her sophomore year in-person then went online as RCCS started offering online Accelerate Education courses. When the Fast Track Alternative Education program began Fall 2024, Rainy returned to RCCS.

Persistence

Rainy noted, "Online courses have their ups and downs which is good if you want to manage yourself, but that is also the downside, you have to manage yourself." What worked? Rainy found a good "work spot" to do class assignments. In the Fast Track program, she is conquering Algebra II and is currently enroute to complete her graduation requirements by Spring Break.

Balance

Rainy balances her schoolwork with writing and drawing. Creative expressions of her talent, she is writing one of several stories. Currently, she is working on "Chapter 14, 120 pages, 50,000 words" all while also illustrating the characters.

Curiosity

Currently, Rainy plans to remain near home and has her sights on attending Southwestern Oregon Community College. Being curious, Rainy wanted to take the Armed Services Vocational Aptitude Battery (ASVAB test). "I wanted to see my strengths," she recalls. Rainy attained exceptional scores which qualifies for the Military Scholarship if she so chooses.

As the recipient of the Superintendent's Award, please celebrate the character strengths your daughter has demonstrated at Reedsport Community Charter School.

Congratulations and Best Wishes,

Lynne Lorenzen
Alternative Education
RCCS Fast Track Program



Reedsport Community Charter School

A community of learners preparing to meet the challenges of the future

Jerry Uhling, Principal * 541-271-2141 * juhling@reedsport.k12.or.us

2260 Longwood Drive * Reedsport, OR 97467 * www.reedsport.k12.or.us

January 8, 2025

Dear Richard, Christy, and Family,

I am pleased to write this letter to formally recognize Danny's outstanding achievements and dedication in his academic pursuits. His hard work and persistence have not gone unnoticed, and it fills me with pride to have him as part of my 7th-period class.

Danny's work ethic, determination, and tenacity in finishing what he has started are qualities that make him a natural leader in my classroom.

It is with great pleasure that I acknowledge his hard work and grit and the impact it has had on our class, specifically his fellow students. His accomplishments are a testament to the effort and discipline he consistently puts into his work, and I am certain he will continue to achieve great things.

On behalf of the RCCS staff, I would like to extend my congratulations and express my gratitude for his dedication. I am confident that he will continue to be a role model to his fellow students and contribute positively to the school community. I look forward to seeing all the great things Danny will accomplish in the future!

Sincerely,

Misty McKenna

Special Education Teacher



Jon Zwemke, Elementary Principal & District Superintendent
541-271-3616 * jzwemke@reedsport.k12.or.us

February 12, 2025

Dear Family of Zane Graham,

I was asked to pick just one of my sweet 1st-grade students to be the Reedsport Student of the Year. This was a difficult decision that I labored over because I have the sweetest class. Yet, our little Zane Graham is a student who continues to catch my eye. I continue to see him as the first example: to follow the rules, to raise the bar, to be kind, to forgive, and to use his words, not his hands. He has the ability to ask deep questions and add important information to the class conversations because he pays close attention! These are only a few of the things he tries hard to do.

Zane holds himself to a high bar and has some of the best handwriting in the class. He works hard to make sure it looks neat and orderly. He understands that quality is more important than being the first one to finish an assignment. This is higher-level thinking for a first-grader. He raises his hand and is so quiet in class even when the other students are not. I can't help but smile when I see him following the rules when everyone else has forgotten. I make sure that he has plenty of run-a-round time where he can go outside and play hard because he really does deserve it! What a sweet boy! He has many friends and can make them easily because of his sweet disposition.

It wasn't easy for him when he first came to Highland. I've seen him grow and have appreciated his efforts at such a young age. As he has tried to improve, his grades have also improved exponentially. He and his family should be very pleased. I am very happy to see Zane's happy face every morning as he comes into the school. He is a great friend to his classmates and a great role model to the class. Zane has great attendance, which we know is important for continued learning. I have no doubt that Zane will continue to lead the way with the same kind of generosity and kindness that he shows today. His big heart and his ability to know the difference between right and wrong will keep him out of trouble. He will find his way through life treating others with the openness and fairness that naturally is such a big part of his personality.

Thank you, Zane, for being the kind of person that I look up to, and for being the person that completed our classroom for the 2024 and 2025 school year.

Sincerely,

Connie Coffman

1st Grade Teacher



Highland Elementary

HOME OF THE HAWKS

Jon Zwemke, Elementary Principal & District Superintendent
541-271-3616 * jzwemke@reedsport.k12.or.us

February 12, 2025

To the Parents of Shawn Carlezon,

It is my absolute privilege to inform you that Shawn has been awarded the February Superintendent Award for 2025. From day one, Shawn has been a bright light in our classroom this school year.

As part of our first-grade curriculum, we work hard on being good humans. We emphasize kindness, respect, and responsibility, and Shawn embodies these qualities every day. He is not just a wonderful student; he is also a kind and caring friend. Whether he is looking out for classmates or including someone who might be feeling left out, Shawn shows compassion and a willingness to lend a helping hand. I have witnessed him actively include students who might otherwise not have anyone to play with, and I couldn't be prouder of the kindness he spreads throughout our class.

Moreover, Shawn's respectfulness and sense of responsibility stand out. He consistently uses his manners without needing constant reminders. His patience shines through when he helps fellow students with kind words. Shawn's strong work ethic is evident in the way he diligently completes his assignments before enjoying playtime. He takes great pride in submitting work that is neat and beautifully written. His eagerness to learn and participate in classroom discussions, along with his respectful sharing of thoughts and questions, sets an inspiring example for his peers.

It is truly an honor to be Shawn's first-grade teacher. I am excited to watch him continue to grow and learn into the amazing student he is becoming. Thank you, Shawn, for being such a remarkable human!

Warm Regards,

Amber Foster

1st Grade Teacher



Reedsport Community Charter School

A community of learners preparing to meet the challenges of the future

Jerry Uhling, Principal * 541-271-2141 * juhling@reedsport.k12.or.us

2260 Longwood Drive * Reedsport, OR 97467 * www.reedsport.k12.or.us

February 12, 2025

To the family of Lenora Leiby,

Lenora is a student who embodies all the qualities of a strong scientific mind. She is dedicated to learning, willing to correct her mistakes, and insightful about learning from her experiences.

Lenora comes to class every day committed to gaining knowledge from each lesson. She actively takes notes to retain our discussions and asks clarifying questions to ensure she understands the material.

When she encounters challenges or makes mistakes, Lenora takes action. She inquires about how she can improve for next time and works to correct her answers to enhance her learning. Additionally, she conducts extra research to deepen her understanding and boost her performance.

Her hard work helps her to learn from past errors and continue improving. When mistakes happen, she quickly addresses them, whether by coming in early or staying after school to catch up. Lenora has also developed the confidence to advocate for herself and identify her needs to succeed.

For all of the reasons I mentioned this is why I am proud to present Lenora Leiby with the Reedsport School District SI Award for February.

Best Regards,

Brad Adams

Science Teacher



Reedsport Community Charter School

A community of learners preparing to meet the challenges of the future

Jerry Uhling, Principal * 541-271-2141 * juhling@reedsport.k12.or.us
2260 Longwood Drive * Reedsport, OR 97467 * www.reedsport.k12.or.us

February 12, 2025

To the family of Trinity Jackson,

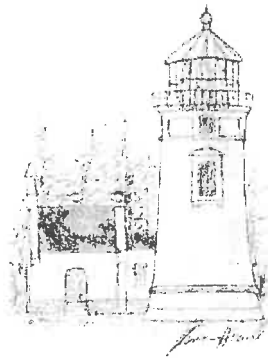
It is with great pleasure that I recommend Trinity Jackson for February's Superintendent Award. Trinity is my student aide this year and started the year in the normal student aide role. However as instructional assistants were shifted around, I found myself with seven resource students and in that class and no instructional assistant. Thus I asked Trinity if she would fill the role of instructional assistant for labs and classwork, and she happily agreed. Since then, she has been a tremendous help to those students and has developed a positive rapport with the students as well. She helps the students with reading, spelling, following laboratory directions, measuring laboratory data, and locating information in both the textbook as well as in class notes. I mentioned that Trinity helps students locate information, and what I've found especially impressive is that she does so without giving the students the answers, a skill that has taken full time instructional assistants a couple of years to develop.

Trinity has also shown a great deal of maturity and tact when working with the students, because they have hygiene issues from time to time, and Trinity never hesitates to offer assistance. While Trinity is a student, I feel that in my class, her behavior is more like that of a colleague, and thus most deserving of February's Superintendent Award.

Sincerely,

Thomas A. Wright

Science Teacher



REEDSPORT SCHOOL DISTRICT 105

Proposed Budget Calendar

Fiscal Year 2025-2026

Friday, May 2, 2025	Publish 1 st Notice of Budget Committee Meeting – send before 3 pm Wednesday April 23, for May 2, 2025, publication (not less than 5 days prior to meeting)
Friday, May 2, 2025	Publish 2 nd Notice of Budget Committee Meeting on District website (not more than 30 days prior to meeting)
Tuesday, May 20, 2025	1st Budget Committee Meeting @ 4:00 pm • Elect presiding officer • Read budget message • Present budget and document • Receive public comment on the budget • Announce the time and place of the following meeting OR Approve budget and refer to Board of Directors for adoption
Thursday, May 29, 2025	2nd Budget Committee Meeting @ 4:00 pm • Continue presentation of the budget document • Receive public comment on the budget • Approve budget and refer to Board of Directors for adoption
Friday, May 30, 2025	Send ED-1 to newspaper before 3 pm Tuesday, May 20, 2025 (Not more than 30 days nor less than 5 days prior to public hearing)
Friday, May 30, 2025	Send ED-1 to be published on District website (Posted for at least 10 days before the meeting, per HB2425)
Wednesday, June 11, 2025	Budget Hearing and Regular Board Meeting @ 5:30 pm. Enact resolutions adopting the budget, making the appropriations, categorizing and declaring the tax levy.
Friday, July 11, 2025	Submit Budget and ED-50 to County Assessor

Budget Committee for 2024/2025 SY Budget

Those in GREEN have agreed to serve again this year.

Those in RED I have not heard back from yet.

First Name	Last Name	Position	Email	Phone #
Carey	Jones	Board Chair	cjones@reedsport.k12.or.us	541-999-2413
Jack	Dailey	Board Member	jedailey@reedsport.k12.or.us	541-260-1058
Bob	Morin	Board Member	robert.morin@reedsport.k12.or.us	541-510-6418
Carrie	Oldright	Board Member	coldright@reedsport.k12.or.us	971-322-8236
Bonnie	Booher	Board Vice Chair	bbooher@reedsport.k12.or.us	541-707-7848
Pam	Dailey	Budget Committee	pamdaily@umpquabank.com	541-290-6757
Caryn	Hamner	Budget Committee	martha48oes@gmail.com	541-707-0759
Patty	Laskey	Budget Committee	patty@laskeyclifton.com	541-662-1200
Sheila	Marshall	Budget Committee	sheila.marshall59@gmail.com	503-616-1454
Kristina	Orvis	Budget Committee	Kristina.orvis@gmail.com	541-227-4114
Rachel	Amos	Business Mgr.	rachela@scesd.k12.or.us	541-266-4027
Josh	Cook	Asst. Bus. Mgr.	joshuac@scesd.k12.or.us	541-266-4024
Jon	Zwemke	Superintendent	jzwemke@reedsport.k12.or.us	503-586-6050

**REEDSPORT SCHOOL DISTRICT 105
APPROPRIATIONS BY FUND & FUNCTION**

12/31/2024

FUND #	Adopted Budget 2024-2025	Function 1XXX Instruction	Adopted Budget 2024-2025	Function 2XXX Support Services	Adopted Budget 2024-2025	Function 3XXX Enter. & Comm. Svcs.	Adopted Budget 2024-2025	Function 4XXX Facilities Acq. & Const.	Adopted Budget 2024-2025	Function 5XXX Interag./Fund Trans.	Adopted Budget 2024-2025	Function 6XXX Contingency	Adopted Budget 2024-2025	Function 7XXX Unapp. EFB
100 Actuals	\$ 5,052,154	\$ 1,583,848	\$ 3,565,735	\$ 1,465,035					\$ 401,000		\$ 350,000		\$ 500,000	
100 Encumbrances	\$ 1,856,695	\$ 1,856,695		\$ 1,574,688										
	\$ 1,611,611	\$ 3,440,543	\$ 526,012	\$ 3,039,723					\$ 401,000		\$ 350,000		\$ 500,000	
2XX Actuals	\$ 1,612,345	\$ 387,977	\$ 852,391	\$ 282,669	\$ 666,555	\$ 270,390							\$ 77,000	
2XX Encumbrances	\$ 987,694	\$ 987,694		\$ 268,500		\$ 383,926								
	\$ 236,674	\$ 1,375,671	\$ 301,222	\$ 551,169	\$ 12,239	\$ 654,316							\$ 77,000	
3XX Actuals	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ 1,079,710	\$ 315,020			\$ 554,586	
3XX Encumbrances	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -								
									\$ 764,690	\$ 315,020			\$ 554,586	
4XX Actuals	\$ -	\$ -	\$ 150,000				\$ 500,000	\$ 473,819						
4XX Encumbrances	\$ -	\$ -	\$ 150,000					\$ 22,792						
							\$ 3,389	\$ 496,611						
7XX Actuals	\$ 194,965	\$ 9,913	\$ 66,500											
7XX Encumbrances	\$ 6,050	\$ 6,050												
	\$ 179,002	\$ 15,963	\$ 66,500											
TOTAL:	\$ 6,859,464	\$ 4,832,177	\$ 4,634,627	\$ 3,590,892	\$ 666,555	\$ 654,316	\$ 500,000	\$ 496,611	\$ 1,480,710	\$ 315,020	\$ 350,000		\$ 1,131,586	
	2,027,288		1,043,735		12,239		3,389		1,165,690		350,000		1,131,586	

REEDSPORT SCHOOL DISTRICT 105
Year-to-Date Activity & Forecast
GENERAL FUND
Q1 & Q2

Account #	Adopted Budget 2024	2025	Adopted Budget 2024-2025	Actual July	Actual August	Actual September	Actual September	Actual October	Actual November	Actual December	23/24 Q2 ACTUAL TOTAL	24/25 Q2 ACTUAL TOTAL	Difference 24/25 Actual - 23/24 ACTUAL
Revenues:													
5400 Repeating Fund Balance	1,800,000		500,000								1,029,791	433,292	4 139,632,000
111x Property Taxes	2,422,213		2,625,000	18,430	7,678	15,554	9,502	5,285	3,715,592	504,912	2,084,201	2,262,925	5 176,721,531
15xx Intergov	100,000		100,000	7,178	3,724	4,152	6,187	4,947	5,898	13,955	37,274	46,860	5 9,586,744
171x Admissions	8,500		12,500			1,951	7,546	3,517	976	1,494	10,061	6,556	5 11,506,000
1740 Fees - Sports Participation													4
1911 Rentals	500		1,000				25		200	66		1,611	5 1,611,250
192x Contributions	5,000		2,500							250		250	5 250,000
1990 Miscellaneous Revenue	100,000		125,000				698		643	2,203	41,589	68,408	5 26,218,731
2101 County School Fund	10,000		12,000										
2199 HERT Yr	2,500		2,500		604				712		7,844	1,400	5 16,440,560
2300 Intermediate Sources			70,000										
3101 State School Fund	6,008,006		6,786,359	3,077,802	527,284	518,576	518,576	527,284	518,576	527,284	3,481,620	3,770,692	5 29,072,000
3103 Caravan School Fund	80,841		82,000										
3104 State Managed County Timber	15,000		7,500										
3299 Other State Grants			2,500						2,625	2,500		5,125	5 5,125,000
4801 Federal Forest Farm	65,000		60,000								2,500		5 12,500,000
5150 Loan Receipts													
5300 Interfund Transfers													
TOTAL REVENUES:	10,697,363		9,668,859	3,154,093	548,113	548,134	557,354	554,633	2,265,582	3,497,760	6,904,821	6,991,141	5 13,26,420,431
Expenditures:													
100 Salaries	3,377,453		3,477,487	66,512	244,362	241,876	282,911	298,966	297,665	272,476	3,338,696	3,597,334	5 141,177,431
200 Benefits	2,529,529		2,232,757	39,392	131,758	137,780	169,239	180,932	164,809	178,421	909,420	810,509	5 198,910,863
300 Purchased Services	3,230,382		2,381,921	41,666	148,141	20,971	89,563	149,273	145,551	82,442	1,098,032	540,509	5 1,54,523,431
400 Supplies & Materials	298,000		316,000	32,014	17,438	25,791	29,806	311,688	32,194	6,480	215,813	114,179	5 119,440,201
500 Capital Outlay													
600 Other	182,000		213,776	357,213	1,499	5,117	12,007	1,096	2,625	663	164,519	361,130	5 36,511,777
700 Transfers Out	100,000		401,000										5
800 Contributions & Unincorporated	1,000,000		350,000										5
TOTAL EXPENDITURES:	10,697,363		9,668,859	3,154,093	548,113	548,134	557,354	554,633	2,265,582	3,497,760	6,904,821	6,991,141	5 13,26,420,431



REEDSPORT SCHOOL DISTRICT 105
Year-to-Date Activity & Forecast
GENERAL FUND

62

Account #	Adopted Budget 2024	2023-	Adopted Budget 2024-2025
Revenues:			
5400 Beginning Fund Balance	1,800,000		500,000
111x Property Taxes	2,422,213		2,605,000
15xx Interest	100,000		100,000
171x Admissions	8,500		12,500
1740 Fees - Sport Participation	-		-
1911 Rentals	500		1,000
192x Contributions	5,000		2,500
1990 Miscellaneous Revenue	100,000		125,000
2101 County School Fund	10,000		12,000
2199 HERT Tax	2,500		2,500
2200 Intermediate Sources			70,000
3101 State School Fund	6,088,006		6,286,389
3103 Common School Fund	80,641		82,000
3104 State Managed County Timber	15,000		7,500
3299 Other State Grants	-		2,500
4801 Federal Forest Fees	65,000		60,000
5150 Loan Receipts	-		-
5200 Interfund Transfers	-		-
TOTAL REVENUES:	10,697,362		9,868,889

Expenditures:			
100 Salaries	3,377,451		3,473,487
200 Benefits	2,529,529		2,232,757
300 Purchased Services	3,230,382		2,361,921
400 Supplies & Materials	298,000		316,000
500 Capital Outlay	-		-
600 Other	162,000		213,725
700 Transfers Out	100,000		601,000
800 Contingency & Unappropriated	1,000,000		850,000
TOTAL EXPENDITURES:	10,697,362		9,868,889

ESTIMATED FUND BALANCE/
CARRYOVER AT MONTH END:

Actual October	Actual October	Actual November	Actual November	Actual December	Actual December	23/24 Q2 ACTUAL TOTAL	24/25 Q2 ACTUAL TOTAL	Difference 24/25 ACTUAL : 23/24 ACTUAL :
-	-	-	-	1,029,731	432,292			\$ (1,029,731.00)
6,449	5,266	1,242,465	1,715,952	801,027	504,922	2,049,941	2,226,162	\$ 176,220.96
4,572	4,967	6,825	5,898	13,767	13,935	25,164	24,799	\$ (364.59)
5,337	3,520	-	976	2,771	1,494	8,108	5,990	\$ (2,118.00)
-	-	-	-	-	-	-	-	\$ -
-	1,300	-	200	-	86	-	1,586	\$ 1,586.25
-	-	-	-	-	250	-	-	\$ 250.00
5,634	1,200	3,607	641	8,057	2,704	17,298	4,545	\$ (12,753.40)
-	-	-	-	-	-	-	-	\$ -
6,330	-	909	712	-	-	7,239	712	\$ (6,527.01)
-	-	-	-	-	-	-	-	\$ -
527,284	538,578	527,284	538,578	527,284	538,578	1,581,852	1,615,734	\$ 33,882.00
-	-	-	-	-	-	-	-	\$ -
-	-	-	-	-	-	-	-	\$ -
-	-	-	2,625	-	2,500	-	5,125	\$ 5,125.00
-	-	-	-	2,500	-	2,500	-	\$ (2,500.00)
-	-	-	-	-	-	-	-	\$ -
-	-	-	-	-	-	-	-	\$ -
555,606	554,853	1,781,090	2,265,582	2,385,137	1,487,760	4,721,833	4,318,195	\$ (403,637.77)

298,966	283,984	316,371	297,565	295,913	222,476	911,249	804,026	\$ (107,222.96)
180,923	162,305	183,058	164,809	178,421	136,983	542,402	464,097	\$ (78,304.92)
165,273	132,785	93,534	145,551	322,847	101,573	581,653	379,909	\$ (201,744.16)
111,686	10,878	25,085	12,194	27,144	6,480	163,915	29,552	\$ (134,363.03)
-	-	-	-	-	-	-	-	\$ -
3,096	3,463	998	2,625	10,385	665	14,479	6,754	\$ (7,725.12)
-	-	-	-	-	-	-	-	\$ -
-	-	-	-	-	-	-	-	\$ -
759,943	593,415	619,045	622,745	834,709	468,177	2,213,698	1,684,338	\$ (529,360.19)

(204,337)	(242,900)	919,145	2,561,982	4,112,410	5,141,993	2,508,135	2,633,850	\$ 125,722.42
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REEDSPORT SCHOOL DISTRICT 105

Year-to-Date Activity & Forecast

GENERAL FUND

For the period ending Dec 31, 2024

ACTIVITY

Revenues:

Beginning Fund Balance	500,000	-	433,292	433,292	433,292	0.00%	(66,708)
Property Taxes	2,605,000	11,430	2,481,495	2,492,925	2,492,925	0.44%	(112,075)
Interest	100,000	7,378	99,502	106,880	106,880	7.38%	6,880
Admissions	12,500	-	11,056	11,056	11,056	0.00%	(1,444)
Fees - Sport Participation	-	-	-	-	-	0.00%	-
Rentals	1,000	-	2,611	2,611	2,611		1,611
Contributions	2,500	-	1,750	1,750	1,750	0.00%	(750)
Miscellaneous Revenue	125,000	58,384	187,524	245,908	245,908	46.71%	120,908
County School Fund	12,000	-	12,000	12,000	12,000	0.00%	-
HERT Tax	2,500	-	2,652	2,652	2,652	0.00%	152
Intermediate Sources	70,000	-	70,000	70,000	70,000	0.00%	-
State School Fund	6,286,389	1,077,802	4,775,340	5,853,142	5,853,142	17.15%	(433,247)
Common School Fund	82,000	-	82,000	82,000	82,000	0.00%	-
State Managed County Timber	7,500	-	7,500	7,500	7,500	0.00%	-
Other State Grants	2,500	-	5,125	5,125	5,125		2,625
Federal Forest Fees	60,000	-	60,000	60,000	60,000	0.00%	-
Loan Receipts	-	-	-	-	-	0.00%	-
Interfund Transfers	-	-	-	-	-	0.00%	-
TOTAL:	9,868,889	1,154,993	8,231,847	9,386,841	9,386,841	11.70%	(482,049)

Expenditures:

Salaries	3,473,487	68,512	3,268,812	3,337,324	3,337,324	1.97%	(136,163)
Benefits	2,232,757	39,392	1,981,117	2,020,509	2,020,509	1.76%	(212,248)
Purchased Services	2,381,921	41,066	2,574,443	2,615,509	2,615,509	1.72%	233,588
Supplies & Materials	316,000	32,034	242,139	274,173	274,173	10.14%	(41,827)
Capital Outlay	-	-	-	-	-		-
Other	213,725	157,233	59,623	216,855	216,855	73.57%	3,130
Transfers Out	401,000	-	401,000	401,000	401,000		-
SUB-TOTAL:	9,018,889	-	8,527,134	8,865,370	8,865,370	0.00%	(153,520)

CONTINGENCY:

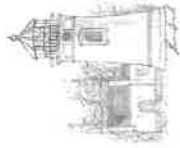
TOTAL:

850,000	-	-	-	-
9,868,889	-	8,527,134	8,865,370	8,865,370

PROJECTED ENDING FUND BALANCE

PROJECTED ENDING FUND BALANCE PERCENTAGE OF ACTUAL (FORECAST) REVENUE AT 6/30/2024

521,471
6%



REEDSPORT SCHOOL DISTRICT 105
Year-to-Date Activity & Forecast
GENERAL FUND

Dec-24

Account #	Adopted Budget 2024-2025	Actual											Actual/ Estimate Totals	Difference Actual/Estimate to Budget
		July	August	September	October	November	December	Estimate January	Estimate February	Estimate March	Estimate April	Estimate May	Estimate June	
Revenues:														
5400 Beginning Fund Balance	500,000						433,292						433,292	66,708
111x Property Taxes	2,605,000	11,430	15,830	9,502	5,288	1,715,952	504,922	25,000	25,000	70,000	25,000	25,000	60,000	112,075
15xx Interest	100,000	7,378	8,516	6,187	4,967	5,888	13,935	15,000	15,000	10,000	10,000	5,000	5,000	[6,880]
171x Admissions	12,500			2,566	3,520	976	1,494	2,500						1,444
1740 Fees - Sport Participation	-													-
1911 Rentals	1,000								1,000					2,611
192x Contributions	2,500			25	1,300	200	86	250	250	250	250	250	250	1,750
1990 Miscellaneous Revenue	125,000	58,384	4,983	496	1,200	641	2,704	165,000	2,500	2,500	2,500	2,500	2,500	245,908
2101 County School Fund	12,000									12,000				(120,908)
2199 HERT Tax	2,500		690			712			625				625	-
2200 Intermediate Sources	70,000							70,000						(152)
3101 State School Fund	6,286,389	1,077,802	538,578	538,578	538,578	538,578	538,578	471,490	471,490	471,490	471,490	471,490	[275,000]	433,247
3103 Common School Fund	82,000								82,000					82,000
3104 State Managed County Timber	7,500											7,500		-
3299 Other State Grants	2,500					2,625	2,500							(2,625)
4801 Federal Forest Fees	60,000											60,000		-
5150 Loan Receipts	-													-
Interfund Transfers														-
TOTAL REVENUES:	9,868,889	1,154,993	568,598	557,354	554,853	2,265,582	1,497,760	749,240	597,865	566,240	509,240	571,740	[206,625]	9,386,841
Expenditures:														
100 Salaries	3,473,487	68,512	241,875	282,911	283,984	297,565	222,476	290,000	290,000	290,000	290,000	290,000	490,000	3,337,324
200 Benefits	2,232,757	39,392	137,780	169,239	162,305	164,809	136,983	180,000	180,000	180,000	180,000	180,000	310,000	2,020,509
300 Purchased Services	2,381,971	41,066	29,971	89,563	132,785	145,551	101,573	150,000	150,000	150,000	1,325,000	150,000	150,000	2,615,509
400 Supplies & Materials	316,000	32,034	25,781	26,806	10,878	12,194	6,480	30,000	30,000	30,000	30,000	30,000	10,000	274,173
500 Capital Outlay	-													-
600 Other	213,725	157,233	5,137	12,007	3,463	2,625	665	6,500	6,500	6,500	6,500	6,500	3,225	216,855
700 Transfers Out	401,000												401,000	-
800 Contingency & Unappropriated	850,000													850,000
TOTAL EXPENDITURES:	9,868,889	338,236	440,545	580,526	593,415	622,745	468,177	656,500	656,500	656,500	1,831,500	656,500	1,364,225	8,865,370
ESTIMATED FUND BALANCE/ CARRYOVER AT MONTH END:		816,757	944,810	921,638	883,076	2,525,913	3,555,496	3,648,236	3,589,601	3,499,341	2,177,081	2,092,321	521,471	-

PROJECTED ENDING FUND BALANCE	521,471
PROJECTED ENDING FUND BALANCE PERCENTAGE OF ACTUAL (FORECAST) REVENUE AT 6/30/2025	6%

*1 Beginning fund balance is ACTUAL.

Reedsport School District

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 01/01/2025

To Date: 01/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
AMAZON.COM						
	0	GENERAL FUND		SYSTEMS ANALYSIS SERVICES	COMPUTER HARDWARE	\$5,434.00
	0	GENERAL FUND		BUILDING SERVICES	CONSUMABLE SUPPLIES	\$430.90
	0	GENERAL FUND		FISCAL SERVICES	CONSUMABLE SUPPLIES	\$35.74
	0	GENERAL FUND		JR HIGH INSTRUCTION, 7-8	CONSUMABLE SUPPLIES	\$12.95
	0	GENERAL FUND		PRIMARY INSTRUCTION, K-6	CONSUMABLE SUPPLIES	\$278.85
	0	GENERAL FUND		SR HIGH INSTRUCTION, 9-12	CONSUMABLE SUPPLIES	\$107.08
	0	GENERAL FUND		BUILDING SERVICES	NON-CONSUMABLE SUPPLIES	\$1,418.32
	0	GENERAL FUND		OFFICE OF SUPERINTENDENT SERVICES	NON-CONSUMABLE SUPPLIES	\$9.48
				Total for AMAZON.COM		\$7,727.32
AMERICAN FIDELITY ANNUITY						
	0	GENERAL FUND		UNDESIGNATED	AM FIDELITY - ER PD 403(b)	\$2,675.00
	0	GENERAL FUND		UNDESIGNATED	AMERICAN FIDELITY TSA	\$7,375.00
				Total for AMERICAN FIDELITY ANNUITY		\$10,050.00
AMERICAN FIDELITY ASSURANCE SEC 125						
	0	GENERAL FUND		UNDESIGNATED	AMERICAN FIDELITY FLEX PLAN	\$2,237.94
ARE TREASURER						
	0	GENERAL FUND		UNDESIGNATED	ARESP	\$170.34
ARESP						
	26976	GENERAL FUND		UNDESIGNATED	OEA MEMBERSHIP DUES	\$73.26
BASHOR'S TEAM ATHLETICS						
	26927	GENERAL FUND		JR/SR HIGH EXTRACURRICULAR	CONSUMABLE SUPPLIES	\$451.39
BIO-MED TESTING SERVICE INC						
	26928	GENERAL FUND		STUDENT TRANSPORTATION	REIMBURSABLE STUDENT TRANSPORTATION	\$60.00
CARSON OIL COMPANY						
	0	GENERAL FUND		BUILDING SERVICES	FUEL	\$495.70
CENTRAL LINCOLN PUD						

Reedsport School District

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 01/01/2025

To Date: 01/31/2025

Fund: 100 Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
	0	GENERAL FUND	BUILDING SERVICES	ELECTRICITY	\$9,633.37
CITY OF REEDSPORT					
CLEARFLY	0	GENERAL FUND	BUILDING SERVICES	WATER AND SEWAGE	\$3,700.58
COASTAL PAPER AND SUPPLY	0	GENERAL FUND	BUILDING SERVICES	TELEPHONE	\$1,082.57
COMFORT FLOW HEATING	26929	GENERAL FUND	BUILDING SERVICES	CONSUMABLE SUPPLIES	\$2,608.86
	26930	GENERAL FUND	BUILDING SERVICES	REPAIR/MAINTENANCE SERVICES	\$2,957.50
	26963	GENERAL FUND	BUILDING SERVICES	REPAIR/MAINTENANCE SERVICES	\$144.54
			Total for COMFORT FLOW HEATING		\$3,102.04
COOS BAY PRINTING					
	26984	GENERAL FUND	JR HIGH INSTRUCTION, 7-8	CONSUMABLE SUPPLIES	\$56.22
	26984	GENERAL FUND	SR HIGH INSTRUCTION, 9-12	CONSUMABLE SUPPLIES	\$56.21
			Total for COOS BAY PRINTING		\$112.43
COSA/CONFEDERATION OF OR SCH ADM					
DIVERSIFIED BENEFIT SERVICES INV	26964	GENERAL FUND	OFFICE OF PRINCIPAL SERVICES	TRAVEL-OUT OF DISTRICT	\$419.00
Douglas Fast Net	26931	GENERAL FUND	UNDESIGNATED	INSURANCE POOL	\$300.70
ENVIRONMENTAL CONTROLS CORP	0	GENERAL FUND	BUILDING SERVICES	TELEPHONE	\$4,178.83
FEDERAL TAX	26932	GENERAL FUND	BUILDING SERVICES	NON-CONSUMABLE SUPPLIES	\$244.00
	0	GENERAL FUND	UNDESIGNATED	FEDERAL TAX LIABILITY	\$27,620.64
	0	GENERAL FUND	UNDESIGNATED	FICA/MEDICARE LIABILITY	\$52,355.90
			Total for FEDERAL TAX		\$79,976.54
FERRELLGAS					

Reedsport School District

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 01/01/2025 To Date: 01/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
First-Citizens Bank & Trust Co	0	0	GENERAL FUND	BUILDING SERVICES	FUEL	\$6,085.24
FREEDOM FIRE ALARM SERVICES LLC	0	0	GENERAL FUND	PRINTING/DUPLICATING SERVICES	RENTALS	\$2,344.42
GARRETT, HEMANN, ROBERTSON P.C.	26966		GENERAL FUND	BUILDING SERVICES	REPAIR/MAINTENANCE SERVICES	\$4,891.51
GENERAL CREDIT SERVICE	26967		GENERAL FUND	BOARD OF EDUCATION SERVICES	LEGAL SERVICES	\$26.00
GOLD COAST SECURITY INC	26977		GENERAL FUND	UNDESIGNATED	GARNISHMENT	\$178.42
GRAINGER	26934		GENERAL FUND	BUILDING SERVICES	TELEPHONE	\$124.00
KEL-CEE ACE HARDWARE	26935		GENERAL FUND	BUILDING SERVICES	CONSUMABLE SUPPLIES	\$3,212.19
	26936		GENERAL FUND	BUILDING SERVICES	CONSUMABLE SUPPLIES	\$1,829.21
	26968		GENERAL FUND	BOARD OF EDUCATION SERVICES	CONSUMABLE SUPPLIES	\$66.45
	26968		GENERAL FUND	BUILDING SERVICES	CONSUMABLE SUPPLIES	\$406.67
	26986		GENERAL FUND	BUILDING SERVICES	CONSUMABLE SUPPLIES	\$21.82
LAWRENCE COMPANY				Total for KEL-CEE ACE HARDWARE		\$2,324.15
LEWIS TRANSPORTATION	26937		GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$300.00
	0		GENERAL FUND	STUDENT TRANSPORTATION	NONREIMB TRANSPORTATION-ACTIV/WAIT TIME	\$3,173.38
	0		GENERAL FUND	STUDENT TRANSPORTATION	REIMBURSABLE STUDENT TRANSPORTATION	\$32,398.89
LOWER UMPQUA PARKS & RECREATION				Total for LEWIS TRANSPORTATION		\$35,572.27

Reedsport School District

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 01/01/2025

To Date: 01/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
MCKAY'S MARKETS		26938	GENERAL FUND	PRIMARY INSTRUCTION, K-6	INSTRUCTIONAL PROF/TECH SERVICES	\$10,673.95
MECHANICAL HEATING AND AIR, INC.		26969	GENERAL FUND	BOARD OF EDUCATION SERVICES	CONSUMABLE SUPPLIES	\$35.05
Neuner Davidson & CO		26987	GENERAL FUND	BUILDING SERVICES	REPAIR/MAINTENANCE SERVICES	\$2,250.00
OEA		26970	GENERAL FUND	BOARD OF EDUCATION SERVICES	AUDIT SERVICES	\$15,000.00
OEA MEMBERSHIP		26978	GENERAL FUND	UNDESIGNATED	OEA DUES	\$1,065.92
OMLID & SWINNEY		26979	GENERAL FUND	UNDESIGNATED	ARE DUES	\$2,708.88
OR CHILD SUPPORT		26971	GENERAL FUND	BUILDING SERVICES	REPAIR/MAINTENANCE SERVICES	\$400.00
OR SCHOOL BOARD ASSOC.(OSBA)		0	GENERAL FUND	UNDESIGNATED	OREGON CHILD SUPPORT	\$994.00
OREGON DEPARTMENT REVENUE		26988	GENERAL FUND	BOARD OF EDUCATION SERVICES	TRAVEL-OUT OF DISTRICT	\$925.00
		0	GENERAL FUND	UNDESIGNATED	STATE TAX LIABILITY	\$22,187.20
		0	GENERAL FUND	UNDESIGNATED	UNEMPLOYMENT TAX	\$3,764.13
		26939	GENERAL FUND	BUILDING SERVICES	DUES AND FEES	\$188.00
				Total for OREGON DEPARTMENT REVENUE		\$26,139.33
PACIFIC OFFICE -POSTAGE		0	GENERAL FUND	PRINTING/DUPLICATING SERVICES	EXTRA COPIES	\$185.63
PACIFIC OFFICE AUTOMATION		26940	GENERAL FUND	PRINTING/DUPLICATING SERVICES	EXTRA COPIES	\$877.01
PENSERV PLAN SERVICES, INC		26980	GENERAL FUND	UNDESIGNATED	FORESERS 403 B	\$1,750.00

Reedsport School District

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 01/01/2025

To Date: 01/31/2025

Fund: 100	GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name							
PROCARE THERAPY							
			26941	GENERAL FUND	RESOURCE ROOM/STUDENTS WITH DISAB	INSTRUCTIONAL PROF/TECH SERVICES	\$6,672.00
			26989	GENERAL FUND	RESOURCE ROOM/STUDENTS WITH DISAB	INSTRUCTIONAL PROF/TECH SERVICES	\$2,224.00
					Total for PROCARE THERAPY		\$8,896.00
REEDSPORT/WINCHESTER BAY CHAMBER							
			26990	GENERAL FUND	OFFICE OF SUPERINTENDENT SERVICES	DUES AND FEES	\$250.00
ROBERT LLOYD SHEET METAL, INC.							
			26991	GENERAL FUND	BUILDING SERVICES	REPAIR/MAINTENANCE SERVICES	\$754.28
SECURITY BENEFIT							
			26981	GENERAL FUND	UNDESIGNATED	SECURITY BENEFIT TSA	\$1,200.00
SIUSLAW HIGH SCHOOL							
			26992	GENERAL FUND	JR/SR HIGH EXTRACURRICULAR	DUES AND FEES	\$140.00
SUTHERLIN SANITARY SERVICE LLC							
		0		GENERAL FUND	BUILDING SERVICES	SANITARY SERVICES	\$1,384.89
SYMETRA LIFE INSURANCE CO.							
		26982		GENERAL FUND	UNDESIGNATED	SYMETRA LIFE INSURANCE	\$525.00
UMPQUA BANK 1							
		0		GENERAL FUND	UNDESIGNATED	DIRECT DEPOSIT	\$217,261.14
US BANK CREDIT CARDS							
		0		GENERAL FUND	OFFICE OF PRINCIPAL SERVICES	COMPUTER SOFTWARE	\$29.00
		0		GENERAL FUND	JR/SR HIGH EXTRACURRICULAR	DUES AND FEES	\$16.28
		0		GENERAL FUND	JR/SR HIGH EXTRACURRICULAR	TRAVEL—OUT OF DISTRICT	\$170.00
					Total for US BANK CREDIT CARDS		\$215.28
VALIC - AIG							
		0		GENERAL FUND	UNDESIGNATED	VALIC	\$1,950.00
VEND WEST SERVICES INC							

Reedsport School District

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 01/01/2025

To Date: 01/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
	26945	GENERAL FUND	OFFICE OF SUPERINTENDENT SERVICES	CONSUMABLE SUPPLIES		\$15.50
	26996	GENERAL FUND	OFFICE OF SUPERINTENDENT SERVICES	CONSUMABLE SUPPLIES		\$15.50
			Total for	VEND WEST SERVICES INC		\$31.00
		0	GENERAL FUND	BUILDING SERVICES	OTHER NON-INSTR PROF/TECH SERVICES	\$496.90
		26975	GENERAL FUND	OFFICE OF SUPERINTENDENT SERVICES	CONSUMABLE SUPPLIES	\$13.80
				Total for	GENERAL FUND	\$477,806.13
Fund: 216	TITLE IA	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
	US BANK CREDIT CARDS	0	TITLE IA	TITLE I	TRAVEL-OUT OF DISTRICT	\$423.50
				Total for	TITLE IA	\$423.50
Fund: 278	IDEA	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
	AMAZON.COM	0	IDEA	INSTRUCTIONAL STAFF DEVELOPMENT	CONSUMABLE SUPPLIES	\$59.97
				Total for	IDEA	\$59.97
Fund: 298	FOOD SERVICE	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
	FRANZ FAMILY BAKERIES	26933	FOOD SERVICE	FOOD SERVICES	FOOD-CAFETERIA	\$334.39
		26965	FOOD SERVICE	FOOD SERVICES	FOOD-CAFETERIA	\$63.70
		26985	FOOD SERVICE	FOOD SERVICES	FOOD-CAFETERIA	\$204.88
				Total for	FRANZ FAMILY BAKERIES	\$602.97

Reedsport School District

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 01/01/2025

To Date: 01/31/2025

Fund: 298 Remit Name		FOOD SERVICE		Check#	FUND	FUNCTION	OBJECT	Amount
MCKAY'S MARKETS								
		26969	FOOD SERVICE			FOOD SERVICES	CONSUMABLE SUPPLIES	\$0.00
		26969	FOOD SERVICE			FOOD SERVICES	FOOD--CAFETERIA	\$30.16
						Total for MCKAY'S MARKETS		\$30.16
SYSCO PORTLAND, INC								
		0	FOOD SERVICE			FOOD SERVICES	CONSUMABLE SUPPLIES	\$0.00
		0	FOOD SERVICE			FOOD SERVICES	FOOD--CAFETERIA	\$9,243.64
						Total for SYSCO PORTLAND, INC		\$9,243.64
UMPQUA DAIRY PRODUCTS CO INC								
		26943	FOOD SERVICE			FOOD SERVICES	FOOD--CAFETERIA	\$2,693.90
		26972	FOOD SERVICE			FOOD SERVICES	FOOD--CAFETERIA	\$718.71
		26994	FOOD SERVICE			FOOD SERVICES	FOOD--CAFETERIA	\$489.73
						Total for UMPQUA DAIRY PRODUCTS CO INC		\$3,902.34
US FOODS INC								
		26944	FOOD SERVICE			FOOD SERVICES	FOOD--CAFETERIA	\$738.21
		26973	FOOD SERVICE			FOOD SERVICES	FOOD--CAFETERIA	\$492.42
		26995	FOOD SERVICE			FOOD SERVICES	FOOD--CAFETERIA	\$456.02
						Total for US FOODS INC		\$1,686.65
WCP SOLUTIONS								
		26946	FOOD SERVICE			FOOD SERVICES	CONSUMABLE SUPPLIES	\$727.60
		26974	FOOD SERVICE			FOOD SERVICES	CONSUMABLE SUPPLIES	\$574.40
						Total for WCP SOLUTIONS		\$1,302.00
						Total for FOOD SERVICE		\$16,767.76
Fund: 299 Remit Name		STUDENT BODY FUND		Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON.COM								
		0	STUDENT BODY FUND			JR HIGH INSTRUCTION, 7-8	CONSUMABLE SUPPLIES	\$99.99

Reedsport School District

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 01/01/2025

To Date: 01/31/2025

Fund: 299 STUDENT BODY FUND						
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
	0	STUDENT BODY FUND	SR HIGH INSTRUCTION, 9-12	CONSUMABLE SUPPLIES		\$99.99
US BANK CREDIT CARDS			Total for AMAZON.COM			\$199.98
	0	STUDENT BODY FUND	SR HIGH INSTRUCTION, 9-12	CONSUMABLE SUPPLIES		\$648.00
			Total for STUDENT BODY FUND			\$847.98
Fund: 410 CAPITAL CONSTRUCTION/IMPROVEMENT						
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
SODERSTROM ARCHITECTS LTD						
	26942	CAPITAL CONSTRUCTION/IMPROVEMENT	BUILDING CONSTRUCTION/IMPROV SERVICES	BUILDINGS ACQUISITION		\$4,331.80
	26993	CAPITAL CONSTRUCTION/IMPROVEMENT	BUILDING CONSTRUCTION/IMPROV SERVICES	BUILDINGS ACQUISITION		\$2,550.00
			Total for SODERSTROM ARCHITECTS LTD			\$6,881.80
			Total for CAPITAL CONSTRUCTION/IMPROVEMENT			\$6,881.80
Fund: 420 SEISMIC GRANTS 2017						
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
ZCS ENGINEERING INC.						
	26947	SEISMIC GRANTS 2017	BUILDING CONSTRUCTION/IMPROV SERVICES	BUILDINGS ACQUISITION		\$475.50
			Total for SEISMIC GRANTS 2017			\$475.50
Fund: 640 PFML/PLO						
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
STANDARD INSURANCE COMPANY						
	26983	PFML/PLO	OTHER FISCAL SERVICES	MANAGEMENT SERVICES		\$4,423.03
			Total for PFML/PLO			\$4,423.03

STANDARD INSURANCE COMPANY

Reedsport School District

Expenditure Summary Report

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 01/01/2025

To Date: 01/31/2025

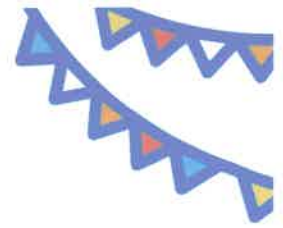
Grand Total: \$507,685.67

Recap for FUND for GENERAL FUND		
100	GENERAL FUND	\$477,806.13
216	TITLE IA	\$423.50
278	IDEA	\$59.97
298	FOOD SERVICE	\$16,767.76
299	STUDENT BODY FUND	\$847.98
410	CAPITAL CONSTRUCTION/IMPRC	\$6,881.80
420	SEISMIC GRANTS 2017	\$475.50
640	PFML/PLO	\$4,423.03

End of Report

Make-A-Wish.
OREGON

Bubsfest



On World Wish Day (April 29), the Reedsport community is coming together to celebrate Brian, affectionately known as Bubs. Despite facing unimaginable challenges, Bubs has a heartfelt wish: to experience the joy of a parade and carnival in his hometown. To make his dream a reality, we're calling on local businesses, supporters, and big-hearted individuals to join us in creating a day that's everything Bubs has imagined—and so much more.

GET INVOLVED

- We are looking for food carts, vendors, and community partners who are willing to donate food, services, and time
- Decorations
- Partners to create games & carnival booths
- Event photographers & videographers

JOIN PARADE

- Decorate & drive a car
- Decorate & ride bikes or scooters
- Organize a group of walkers
- Build or decorate a float
- Form a marching band

SUPPORT VIRTUALLY

- Make a donation in support of Bubs' wish by visiting oregon.wish.org/give



**JOIN
US**

REEDSPORT COMMUNITY CENTER

451 Winchester Ave. Reedsport, OR 97467

**APRIL 29
2025**

To get involved contact:

DARCIE LAMOTTE-WAAGE

dlamotte@oregon.wish.org or 503-802-7804

OREGON.WISH.ORG

Reedsport School District
Student Enrollment Numbers by Grade Level
2024-2025

Grade Level	9/1/24	10/1/24	11/1/24	12/1/24	1/1/25	2/1/25	3/1/25	4/1/25	5/1/25	6/1/25	6/15/25
K	38	39	40	39	37	38					
1	36	43	38	38	46	37					
2	45	41	39	38	38	37					
3	39	49	47	46	42	43					
4	40	51	43	42	43	42					
5	47	41	39	39	37	40					
6	39	49	47	47	36	47					
Elementary Total	284	313	293	289	279	284	0	0	0	0	0
7	46	47	47	46	47	50					
8	45	46	45	44	42	43					
9	37	38	36	36	36	35					
10	50	50	47	48	47	47					
11	46	44	42	43	43	44					
12	36	42	42	42	40	39					
Jr./Sr. High Total	260	267	259	259	255	258	0	0	0	0	0
School Totals	544	580	552	548	534	542	0	0	0	0	0



Reedsport School District 105

MONTHLY SCHOOL BOARD MEETING

MINUTES

Tuesday, December 10, 2024 @ 5:30 PM

I. CALL REGULAR SESSION TO ORDER @ 5:30 PM

II. PLEDGE OF ALLEGIANCE

III. ESTABLISH A QUORUM

A. Board Members: Robert Morin, Jack Dailey, Bonnie Booher, Carey Jones and Carrie Oldright.
District Staff: Jon Zwemke, Josh Cook, Jerry Uhling and Sharmen Tipton.

IV. CHANGES TO THE AGENDA

V. ACCOLADES

A. November Superintendent Award

1. Dylan Mast, Kindergarten / Cristina Bettsworth, Kindergarten Teacher

B. December Superintendent Award

1. Eliana Lieby, 3rd Grade / Anna Villegas, 3rd Grade Teacher
 - a. This presentation has been moved to the January Board Meeting.
2. Elly Sparkes, 3rd Grade / Sydney Shell, 3rd Grade Teacher
3. Domanick Palo, 12 Grade / Tara Adams, History and Government Teacher
 - a. This presentation has been moved to the January Board Meeting.
4. Taylor Sharrai, 10th Grade / Carol Colton, Art Teacher

VI. COMMUNITY COMMENTS

Individuals may present a Community Comment to the Board on agenda items. Please note on the sign-in sheet which item you wish to address and fill out a Community Comment card at the sign-in table. You are limited to no more than three (3) minutes. You may address the Board on a topic NOT on the agenda if it does NOT pertain to a complaint against a staff member. However, the Board reserves the right to refer the matter to the administration.

Anyone unable to attend a board meeting in person may submit Community Comments in hard copy or email to the Board Secretary. Community Comments received by 3:00 PM on the day of the meeting will be included in the meeting. Any comment received after 3:00 PM will be saved for the next regularly scheduled board meeting. Submit Comments to Reedsport School District address: 100 Ranch Road Reedsport, OR 97467 or via email: stipton@reedsport.k12.or.us

- A. Board Chair accepted community comment from Rod Murphey which was submitted via email.
- B. Tara Adams, ARE President presented a comment regarding the quarterly staff survey requested by the board.
- C. Kim Clardy presented a comment regarding enrollment numbers being reported to the Oregon Department of Education and RFP for transportation.

VII. REPORTS

- A. Assistant Business Manager – Josh Cook, South Coast ESD
 - 1. Currently within appropriations for the year.
 - 2. The audit will be finished and ready for presentation at the January Board meeting.
 - 3. Received an updated High School Success allocation and the district was able to make some of the loss back. Will keep the board updated on further allocation updates.
 - 4. Property Taxes the bulk of them come in January and that number could affect our state school fund payment.
 - 5. In anticipation of State School Fund there was an adjustment based on ADM. Josh has entered and estimated negative amount of (\$200,000) to the June financial statement. This takes into account the adjusted ADM that was reduced from 590 to 560 in September.
- B. Superintendent Report – Jon Zwemke, Elementary Principal & Superintendent
 - 1. The Jr./Sr. High have started the winter sports season.
 - 2. ICU is providing great response. 11,050 assignments completed as a result of alerting parents and students of outstanding assignments in order to participate in school and sports activities.
 - 3. Read-A-Thon Fundraiser will be held at the Jr./Sr. High School.
 - 4. Missy Watts, Jerry Uhling, and Tara Adams all went to the Law Conference that reviews laws that have changed or added that will affect school districts in Oregon.
 - 5. HES will have a STEP program come out to share the Salmon development process.
 - 6. In December of last year there were 508 behavior referrals recorded at the elementary school. This December we have a total of 176. Behaviors have been reduced by two-thirds since Mr. Zwemke and Mrs. Watts began working together this school year.
 - 7. Rotary donated over 100 library books. We are also grateful for volunteers like Ginny Story who have been coming in to cover, catalog, and shelve the new books.
 - 8. Wednesday, December 18th Mrs. Janiszewski will be holding the Highland Holiday Concert.
 - 9. Dr. Shimatakahara's free garden boxes will be getting started and the students will be able to take them home over the summer.
 - 10. Following our recent Tsunami warning we had good debriefing notes after meeting with our staff. There were good ideas about what we did well and what we need to improve on before we have an emergency.

11. Parent and community response was calm and safe. Staff was able to move efficiently and were able to safely release students to responsible adults.
12. SCESD Legislator Listening Session for board members will be happening Wednesday, December 18th. Jon will be driving down and can carpool with any board members who wish to attend.

VIII. CONSENT AGENDA

Actions that are routine or usually call for no discussion, such as approving minutes of previous meetings, acceptance of donations, and similar actions, are often handled together in one vote by the Board.

- A. Approve minutes from the November 13, 2024, Board Meeting
- B. Acknowledge the donation from the Aurora Masonic Lodge N. 59 in Reedsport for a bicycle that was presented to a student at the elementary school in recognition of perfect attendance during the first quarter of the 2024-2025 academic year.
- C. Robert Morin made a motion to accept the Consent Agenda as presented. Jack Dailey seconded. Vote: Yes 5, No 0. Approved.

IX. ACTION

- A. Approve the Intent and Demand to Bargain for the Association of Reedsport Educators (ARE).
 1. No action needed for this request. The request has been made and bargaining will be scheduled after the winter break.
- B. Oregon School Board Association (OSBA) 2024 Elections and Resolutions Due to OSBA by December 15, 2024
 1. Board of Directors Position 9
 - a. Carrie Oldright made a motion to vote for Steven Hammerson. Robert Morin seconded. Vote: Yes 5, No 0. Approved.
 2. Resolution 1 – Amends the OSBA dues schedule
 - a. Robert Morin made a motion to vote no on Resolution 1 to amend the OSBA dues schedule. Seconded by Jack Dailey. Vote: Yes 2 (Robert Morin, Jack Dailey), No 0. Motion fails.
 - b. Carrie Oldright made a motion to abstain from voting to amend the OSBA dues schedule. Bonnie Booher seconded. Vote: Yes 3 (Bonnie Booher, Carrie Oldright, Jack Dailey), No 2 (Carey Jones, Robert Morin). Approved by simple majority.
 3. Resolution 2 – Creates the Oregon School Board Members PRIDE Caucus and designate a seat on the OSBA Board of Directors and Legislative Policy Committee
 - a. Carrie Oldright made a motion to vote yes to create the Oregon School Board Members PRIDE Caucus and designate a seat on the OSBA Board of Directors and

Legislative Committee. There was no second. Motion fails.

- b. Robert Morin made a motion to vote no to creating the Oregon School board Members PRIDE Caucus and Designate a seat on the OSBA Board of Directors and Legislative Committee. Jack Dailey seconded. Vote: Yes 3 (Robert Morin, Jack Dailey, Bonnie Booher) No 0. Approved by simple majority.
4. Resolution 3 – Adopts the proposed amendments to the OSBA Bylaws
 - a. Robert Morin made a motion to vote no to adopting the proposed amendments to the OSBA Bylaws. Jack Dailey seconded. Vote: Yes 4 (Robert Morin, Jack Dailey, Bonnie Booher, Carey Jones), No 0, Abstain 1 (Carrie Oldright). Approved by simple majority.

X. DISCUSSION

A. ARE Contract Bargaining

1. Which board members will lead the bargaining for the ARE contract update? Bonnie Booher and Robert Morin would like to be part of the bargaining team. Carrie Oldright is willing to be an alternate if plans for Bonnie or Robert change.
2. When would the board members be available to meet for the first bargaining session? Jon will reach out to the bargaining unit to get some dates.

XI. COMMUNITY COMMENTS

Reference Community Comments guidelines previously stated in the agenda.

XII. BOARD MEMBER COMMENTS

- A. Carrie Oldright shared that the board had conducted some listening sessions with students, staff, and parents. Some of the meetings were very informative. Specifically would like to thank the 5th and 6th grade students, their teachers, and the building administrators for how well-behaved, engaged, and insightful the students were. The parent conversations had some great feedback and engagement. Robert and Bonnie agree that those meetings were very enlightening.
- B. ASB is having a tip your waiter and waitress at Jackson's café on 12/13/24. It would be good to go support them.
- C. Carey Jones heard feedback following the Tsunami warning event and the community was very happy with how the situation was dealt with at both buildings. Parents felt the staff was well organized and very helpful in such a stressful situation.

XIII. FUTURE AGENDAS

- A. December 12, 2024 – January 6, 2025 – District Office will be open by appointment only.
- B. December 18, 2024 @ 4:00 – 6:00 PM – South Coast ESD Legislative Forum

XIV. ADJOURNMENT @ 6:42 PM

Next School Board Meeting: Wednesday, JANUARY 8, 2024 @ 5:30 PM

Submitted by Sharmen Tipton, Reedsport School District Executive Assistant / Board Secretary

Carey Jones, Board Chair

Date

Jon Zwemke, Superintendent

Date



Reedsport School District 105

MONTHLY SCHOOL BOARD MEETING

Executive Session & Board Meeting Minutes

Wednesday, January 8, 2025

I. CALL EXECUTIVE SESSION TO ORDER 5:00 PM

ORS 192.660(6) The law states that "no executive session may be held for the purpose of taking any final action or making any final decision." However, there are two exceptions: ORS 332.061(1)(a) The expulsion of a student and (b) Matters pertaining to our examination of the confidential medical records of a student, including that student's educational program.

- A. The Board heard the Expulsion Hearing decision in Executive Session. The board will affirm the decision of the Expulsion Hearing Officer. There was no action or vote taken during Executive Session.

II. ADJOURN EXECUTIVE SESSION @ 5:15 PM

III. CALL REGULAR SESSION TO ORDER @ 5:30 PM

IV. PLEDGE OF ALLEGIANCE

V. ESTABLISH A QUORUM

- A. School Board Members: Robert Morin, Jack Dailey, Bonnie Booher and Carrie Oldright. District Staff: Jon Zwemke, Josh Cook, Jerry Uhling, Missy Watts, Robin Haddock, Sharmen Tipton.

VI. CHANGES TO THE AGENDA

VII. ACCOLADES

- A. December Superintendent Award
1. Eliana Lieby, 3rd Grade / Anna Villegas, 3rd Grade Teacher
 2. Domanick Palo, 12 Grade / Tara Adams, History and Government Teacher
- B. Board Appreciation Month

VIII. COMMUNITY COMMENTS

Individuals may present a Community Comment to the Board on agenda items. Please note on the sign-in sheet which item you wish to address and fill out a Community Comment card at the sign-in table. You are limited to no more than three (3) minutes. You may address the Board on a topic NOT on the agenda if it does NOT pertain to a complaint against a staff member. However, the

Board reserves the right to refer the matter to the administration.

Anyone unable to attend a board meeting in person may submit Community Comments in hard copy or email to the Board Secretary. Community Comments received by 3:00 PM on the day of the meeting will be included in the meeting. Any comment received after 3:00 PM will be saved for the next regularly scheduled board meeting. Submit Comments to Reedsport School District address: 100 Ranch Road Reedsport, OR 97467 or via email: stipton@reedsport.k12.or.us

- A. Tara Adams read a community comment from the Certified union and presented gifts from the union members for their building administrators thanking them for all they do to serve the Certified union staff.

IX. REPORTS

- A. Local Service Plan Presentation - Paul Peterson, South Coast ESD Superintendent
 - 1. Presented the annual Local Service Plan which covers services contracted through the ESD. The board will be asked to approve the plan in the action portion of the agenda.
- B. Audit Presentation – Kelsey Pardon, CPA, and Partner, Neuner Davidson & Co.
 - 1. The audit received an “unmodified” audit which is the best opinion you can receive. There were no concerns of material misstatements in the financial data. There were no budget overspends in the General Fund. The Food Service fund is a negative fund balance which means we spent more than came in by 97,000. Audit based on Oregon minimum standards, they confirm that our deposits are with financial institutions that are approved to hold public funds, they see if the district has any debt, confirm the budget process was approved done correctly, and check to see if there are any issues with insurance. There were no negative findings for the Oregon minimum standards. The single audit looks to see if the district is in compliance with funding sources and there were no negative findings for the single audit as well.
 - 2. The Food Service negative fund is a result of losing funding for our after-school meal program. The district is still providing food for our students, but the district is paying for that without the state funding. This is not unusual as a majority of districts do have to supplement funds for Food Services. Our Food Service Director has been working to find additional sources and partnerships to reduce the cost of maintaining the needs of the students in our district.
- C. Assistant Business Manager – Josh Cook, South Coast ESD
 - 1. We are still waiting for a State School Fund update. That has not come through yet but will be reported to the board as soon as that information is received.
- D. Superintendent Report – Jon Zwemke, Elementary Principal & Superintendent
 - 1. ARESP Survey Responses
 - 2. Early Literacy Success School District Grant will be moved from a Consent Agenda to the Action portion of the agenda. This grant covers literacy focused on K-3rd grade. Last year

we used this grant to purchase a curriculum. This year we will be purchasing curriculum and using a portion of this grant for staff training.

3. We had a tree expert come to examine some of the large trees on our elementary school property. There is concern that large branches are falling and it is a liability concern. Mr. Zwemke is working with experts and will update the board as needed.
4. Reedsport church of God gifted our teaching staff \$200 for our teachers to support their classrooms. We are very grateful for their generosity and support of our students.
5. The second round of MAPS testing will be happening after winter break. This will allow us to make a comparison of where our students are based on the change in scores from the first of the year to now. We will be able to provide that data at our February board meeting.
6. The elementary will be having a science night with science experiments and activities on January 21st. The Food Service department will be providing pizza, salad and lemonade to feed the families that attend.
7. The camp where we have been going for outdoor camp for many years is no longer available. We will be moving outdoor camp to Camp Lutherwood.
8. The Read-A-Thon at the Jr./Sr. High School was a big success. Most pages read was Manyla Osorio and the most money raised was by Brook Fields. Total amount raised through this fundraiser was just over \$3,000.
9. Kelly Luck, our Jr./Sr. High Counselor has been working with the hospital to offer a class for a semester getting practical experience in the hospital to learn about all the career opportunities in the medical field. Four of our senior students will be the first to experience this program.
10. The ICU program is continuing to be successful in getting missing assignments turned in. The administration and teachers have been very consistent and we are seeing positive results.

X. CONSENT AGENDA

Actions that are routine or usually call for no discussion, such as approving minutes of previous meetings, acceptance of donations, and similar actions, are often handled together in one vote by the Board.

XI. ACTION

- A. Accept Local Service Plan with South Coast ESD as presented.
- B. Approve Audit by Neuner Davidson & Co. as presented.
- C. Accept Early Literacy Success School District Grant as presented.
- D. Robert Morin made a motion to approve Action items A, B and C as presented. Jack Dailey

seconded. Vote: Yes 4, No 0. Approved.

XII. DISCUSSION

- A. Who will be attending the Board Work Session to attend a webinar presented by OSBA to satisfy the requirement that all school board members must complete public meeting training once per term of office?
1. Date and Time: Thursday, February 6, 2025 @ 6:30 PM
 2. Location: District Office Boardroom
 3. Our board has had training with OSBA during their current term. However, any opportunity for a refresher is never a bad idea. All five board members plan to attend this virtual training with OSBA.

XIII. COMMUNITY COMMENTS

Reference Community Comments guidelines previously stated on the agenda.

XIV. BOARD MEMBER COMMENTS

- A. Jack Dailey would like to thank Mrs. Watts and Mr. Zwemke for their efforts at the elementary school. He has heard great things from staff and parents about the positive changes that have happened this year. Also, a big thank you to all the teachers and staff for having worked so hard.
- B. Carrie Oldright would like to thank all the staff and students who presented items of gratitude to the board. We appreciate everyone your support.
- C. Bonnie Booher had the opportunity to visit Mrs. Adam's class for the chicken feet mummification. It was a very interesting experience, and the students got a lot out of it. She would also like to thank the staff and students for their support and encouragement.

XV. FUTURE AGENDAS

- A. Thursday, February 6, 2025 @ 6:30 PM – Board Work Session OSBA training
- B. Wednesday, February 12, 2025 @ 5:30 PM – Regular Session Board Meeting

XVI. ADJOURNMENT @ 6:30 PM

Next School Board Meeting: Wednesday, February 12, 2025 @ 5:30 PM

Submitted by Sharmen Tipton, Reedsport School District Executive Assistant / Board Secretary

Carey Jones, Board Chair

Date

Jon Zwemke, Superintendent

Date

2025-26 LICENSED PERSONNEL ACTION

The Superintendent recommends that the Board approve contracts as listed below:

1. The following **TSPC Licensed probationary educators** are offered a one-year renewal for 2025-26 (The year below indicates the probationary status for the 2025-26 year):

Year 1	Year 2	Year 3
	Katherine Corcoran	Cormac Dailey
	Misty McKenna	Lisa Emmett
		Michael Francis
		Jennifer Janiszewski
		Josh Kimble
		Sandra McDuffy
		Sydney Shell

2. The following **TSPC Licensed educators** move from **probationary 3 to contract status** and are offered a two-year contract for 2025-26 & 2026-27:

Bradley Adams	Bailey Brown	Eric Hamner
Kaylie Laskey	Kelly Luck	Alexia Rodriguez
Matthew Smart		

3. The following **TSPC Licensed contract educators** are offered a two-year contract extension for 2025-26 & 2026-27:

Tara Adams	Cristina Bettsworth	Carol Colton
Sara Dean	Colleen Foltz	Amber Foster
Nyssa Gunn	Jessica Hitchcock	Aquilegia Leet
Lynne Lorenzen	Corbett Molle	Kiaya Molle
Julee Noel	Patricia Prenger	Daniel Vasquez
Annalena Villegas	Rebecca Walls	Jennifer Wright
Thomas Wright		

4. The following **TSPC Licensed probationary administrators** are offered a one-year renewal for 2025-26 (The year below indicates the probationary status for the 2025-26 year):

Year 1	Year 2	Year 3
	Melissa Watts	

5. **TSPC Licensed Administrators** currently in the second year of a three-year contract to be extended and offered a new three-year contract for the period of July 1, 2025 to June 30, 2028; replacing a current 2023-2026 contract:

Jerry Uhling		
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Alternatives: if the board does not act, renewals and extensions become automatic.

(ORS 334.125) Status of board; powers & duties

(5) The education service district board may employ and fix the compensation of such personnel as it considers necessary for carrying out duties of the board.

(ORS 342.513) Renewal or nonrenewal of contracts for following year

(2) Each district school board shall give written notice of the renewal or nonrenewal of the contract for the following school year by March 15 of each year to all teachers and administrators in its employ who are not contract

teachers as defined in ORS 342.815 (Definitions for ORS 342.805 to 342.937). In case the district school board does not renew the contract, the material reason therefor shall, at the request of the teacher or administrator, be included in the records of the school district, and the board shall furnish a statement of the reason for nonrenewal to the teacher or administrator. If any district school board fails to give such notice by March 15, the contract shall be considered renewed for the following school year at a salary not less than that being received at the time of renewal. The teacher or administrator may bring an action of mandamus to compel the district school board to issue such a contract for the following school year.

(3) This section is not effective unless teachers or administrators notify the board in writing on or before April 15 of acceptance or rejection of the position for the following school year.

(ORS 342.895) Contract teacher

(4)(a) Upon recommendation of the district superintendent, the district school board may extend a contract teachers employment for a new two-year term by providing written notice to the teacher no later than March 15 of the first year of the contract. Any new contract that extends the teachers employment for a new term shall replace any prior contracts.

Please Note: A probationary employee must meet the 135 required work days in a year to continue on to the next probationary year.

From: Jon Zwemke <jzwemke@reedsport.k12.or.us>

Sent: Thursday, January 23, 2025 1:48 PM

To: All District Staff <AllDistrictStaff@reedsport.k12.or.us>

Cc: Bonnie Booher <bbooher@reedsport.k12.or.us>; Carey Jones <CJones@reedsport.k12.or.us>; Carrie Oldright <coldright@reedsport.k12.or.us>; Jack E. Dailey <jedailey@reedsport.k12.or.us>; Robert Morin <robert.morin@reedsport.k12.or.us>

Subject: New SpEd Director/Elementary Case Manager

Hello Fabulous RSD Team,

I am happy to announce that Robin Haddock has accepted a permanent position in our district as our new SpEd Director/Elementary Case Manager. As you know, Robin was previously working for South Coast ESD and we contracted with them to provide services to our students about 2 days per week. The rest of her week was focused on other districts spanning from Reedsport to Brookings-Harbor. At the same time, we were also contracting with ProCare Therapy for a part-time, remote Elementary Case Manager. While this contractor was skilled in her work, it became noticeable that students do not perform the same with a virtual instructor as they would with in-person instruction. While this was a helpful temporary solution, our staff, students and families need full-time, in-person support.

Hiring Robin as a Reedsport School District employee has allowed us to cancel both of these SpEd service contracts and once again bring our SpEd administration in-house. Similar to hiring district nurses instead of contracting nurses, we get focused, full-time, in-person service while maintaining the current budget costs! Additionally, Robin is already a resident of Reedsport. Now that her travel time for work is reduced, she looks forward to the opportunity to be more involved in the community and excited to focus solely on the needs of our staff, students and families. Win/Win/Win!

Starting February 3, 2025, Robin will be in Reedsport full-time as the district's Special Education Director/Elementary Case Manager. Please join me in welcoming her to this role.

Yours in Education,
Jon Zwemke

January 13, 2025

Dear Jon Zwemke and Board,

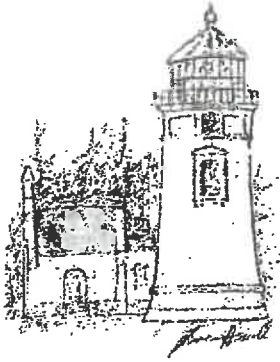
This is my Notification of retirement as of June 13th 2025. I will not be renewing my contract as a full time teacher here at the Reedsport School District. I would like to thank the Reedsport School District for the opportunity that I have had to work here. I have enjoyed my time being the TAG coordinator for a few years, and an elementary teacher in the 1st, 2nd, & 3rd grade.

Please let me know if there is anything I need to do to help initiate the retirement process. I would be happy to help. I'd also like to offer any assistance in making this a smooth transition as I leave or as a new teacher may want to enter.... I would be happy to assist in any way I can.

I sincerely wish you all the very best. Thank you for all your support. Teaching has made me a better person and it has been an experience I wouldn't trade for the world.

Connie Coffman

A handwritten signature in cursive script that reads "Connie Coffman". The signature is written in dark ink and is positioned below the printed name.



Reedsport School District 105

100 Ranch Road
Reedsport, OR 97467-1739
Phone: (541) 271-3656
Fax Phone: (541) 271-3658

RECEIPT FOR DONATION

Name of donor: Britney McVew / Michelle Fraley

Address: _____

Telephone Number: _____

Description of donation: _____

Value of donation: \$500 -

Purpose(s) for which donation is given, including any conditions or limitations on the use of the donation:
personalized softball uniform

Item added to Fixed Asset Inventory
Yes ☐ No ☐
(Only items valued at \$5,000 or more.)

not available
Signature of donor
1-24-23
Date of donation

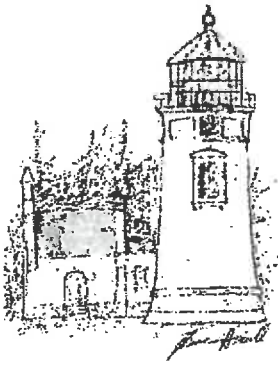
The donated item listed above was publicly reported to the board during the Regular Board Meeting held: _____
Date

[Signature]
Signature of Superintendent / Principal / Designee

The Reedsport School District (Taxpayer I.D. number 93-0565903) is a Political Subdivision of the State of Oregon as defined in Section 4221(a) of the Internal Revenue Code, and as such is a qualified tax-exempt organization. Donations to Reedsport School District are tax deductible for Federal and State income tax purposes within the limits specified in the Internal Revenue Code and State law.

Copy to District Office.

Revised 9/21/17 MLH



Reedsport School District 105

100 Ranch Road
Reedsport, OR 97467-1739
Phone: (541) 271-3656
Fax Phone: (541) 271-3658

RECEIPT FOR DONATION

Name of donor: Jeremy's Automotive

Address: 985 Hwy 101 S.

Telephone Number: _____

Description of donation: _____

Value of donation: \$ 500 -

Purpose(s) for which donation is given, including any conditions or limitations on the use of the donation:
personalized softball uniforms

Item added to Fixed Asset Inventory
Yes _____ No _____
(Only items valued at \$5,000 or more.)

not available
Signature of donor
1-24-25
Date of donation

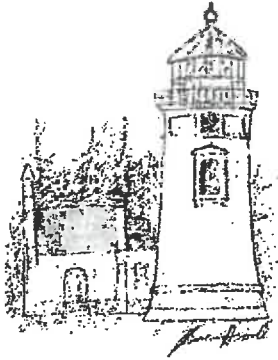
The donated item listed above was publicly reported to the board during the Regular Board Meeting held: _____
Date

[Signature]
Signature of Superintendent / Principal / Designee

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Reedsport School District 105

100 Ranch Road
Reedsport, OR 97467-1739
Phone: (541) 271-3656
Fax Phone: (541) 271-3658

RECEIPT FOR DONATION

Name of donor: Jackson & Jackson

Address: 115 S. 20th St. Ste 1 Reedsport

Telephone Number: 541-271-3636

Description of donation: \$ for softball uniforms

Value of donation: \$ 400 -

Purpose(s) for which donation is given, including any conditions or limitations on the use of the donation:
Softball uniforms w/ names

Item added to Fixed Asset Inventory

Yes ☐ No ☐

(Only items valued at \$5,000 or more.)

not available
Signature of donor

1-24-25
Date of donation

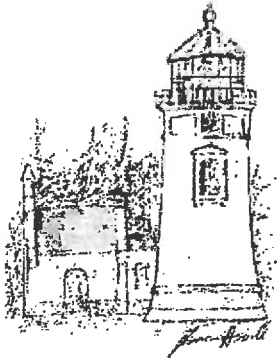
The donated item listed above was publicly reported to the board during the Regular Board Meeting held: _____
Date

[Signature]
Signature of Superintendent / Principal / Designee

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Copy to District Office.

Revised 9/21/17 MLH



Reedsport School District 105

100 Ranch Road
Reedsport, OR 97467-1739
Phone: (541) 271-3656
Fax Phone: (541) 271-3658

RECEIPT FOR DONATION

Name of donor: Pizza to Go
Address: 275 Winchester Ave Reedsport, OR 97467
Telephone Number: 541-271-1234
Description of donation: softball program

Value of donation: \$ 200 -

Purpose(s) for which donation is given, including any conditions or limitations on the use of the donation:

Softball Jerseys

Item added to Fixed Asset Inventory
Yes ☐ No ☐
(Only items valued at \$5,000 or more.)

not available
Signature of donor
1-24-25
Date of donation

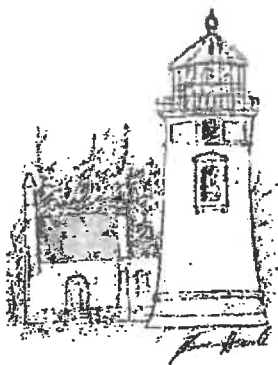
The donated item listed above was publicly reported to the board during the Regular Board Meeting held: _____
Date

[Signature]
Signature of Superintendent / Principal / Designee

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Copy to District Office.

Revised 9/21/17 MLH



Reedsport School District 105

100 Ranch Road
Reedsport, OR 97467-1739
Phone: (541) 271-3656
Fax Phone: (541) 271-3658

RECEIPT FOR DONATION

Name of donor: Sol De Mexico

Address: 1790 Winchester Ave

Telephone Number: _____

Description of donation: _____

Value of donation: \$150 -

Purpose(s) for which donation is given, including any conditions or limitations on the use of the donation:
personalized softball uniform

Item added to Fixed Asset Inventory
Yes _____ No _____
(Only items valued at \$5,000 or more.)

not available
Signature of donor
1-24-25
Date of donation

The donated item listed above was publicly reported to the board during the Regular Board Meeting held: _____ Date

[Signature]
Signature of Superintendent / Principal / Designee

The Reedsport School District (Taxpayer I.D. number 93-0565903) is a Political Subdivision of the State of Oregon as defined in Section 4221(a) of the Internal Revenue Code, and as such is a qualified tax-exempt organization. Donations to Reedsport School District are tax deductible for Federal and State income tax purposes within the limits specified in the Internal Revenue Code and State law.

Copy to District Office.

Revised 9/21/17 MLH



Reedsport School District 105

100 Ranch Road, Reedsport OR 97467-1739

Phone: (541) 271-3656

Fax: (541) 271-3658

RECEIPT FOR DONATION

Name of donor: Reedsport Boosters Association

Address: _____

Telephone Number: _____

Description of donation: One-Half of 2025 'Hudl' subscription for products & services

Value of donation: _____

\$ 4,250.00

Purpose(s) for which donation is given, including any conditions or limitations on the use of the donation:

Continuation of products and services from Hudl for activities.

Details on attached order from Hudl.

Item added to Fixed Asset Inventory

Yes _____ No _____

(Only items valued at \$5,000 or more.)

Joe Zelinski

Digitally signed by Joe Zelinski
Date: 2023.04.07 10:16:56 -0700

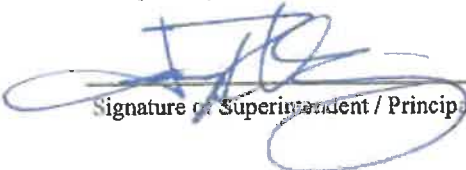
Signature of donor

1/27/2025

Date of donation

The donated item listed above was publicly reported to the board during the Regular Board Meeting held: _____

Date


Signature of Superintendent / Principal / Designee

The Reedsport School District (Taxpayer I.D. number 93-0565903) is a Political Subdivision of the State of Oregon as defined in Section 4221(a) of the Internal Revenue Code, and as such is a qualified tax-exempt organization. Donations to the Reedsport School District are tax deductible for Federal and State income tax purposes within the limits specified in the Internal Revenue Code and State law.

Copy to District Office.

Revised 9/21/17 MLH



Order

Order Number Q-1147328-2
Created Date 12/1/2024
Expiration Date 2/22/2025

Billing Entity Agile Sports Technologies, Inc. dba Hudl
600 P Street, Suite 400
Lincoln, NE 68508

Address Information

Customer Name	Reedsport High School	Ship To	Reedsport High School
Bill To Email	admin@bravesboosters.com		Brian Watts
Bill To	2260 Longwood Dr		bwatts@reedsport.k12.or.us
	Reedsport, Oregon 97467		541-271-2141
	United States		2260 LONGWOOD DR
			REEDSPORT, Oregon 97467
			United States

Terms

Contract Start Date	1/1/2025	Billing Frequency	Annual
Contract End Date	12/31/2025	Payment Terms	Net 30
		Payment Method	Wire Transfer

Product and Services

- 1 - High School Essential Athletic Department Package
 - 1 - Playtools
 - 1 - Focus Exchange Network
 - 1 - Focus Indoor Software
 - 1 - Focus Outdoor Software
 - 1 - Hudl Assist Unlimited Game Only Standard - Varsity Access
 - 1 - Hudl Silver - Organization Access
 - 1 - Hudl Streaming 60
 - 1 - Hudl Sideline Standard Software

Total Price: USD 8,500.00

Authorized Signature

Signature: 
Name: Nick Danielson
Title: Hudl Sales Manager

Signature: 
Name: Jon Zwemke
Title: Superintendent



Oregon Government Ethics Commission

Requirement

The law identifies specific public officials that are required to file verified Statement of Economic Interest (SEI) with the Oregon Government Ethics Commission (OGE) annually. Your public body has identified that you are currently serving in a position that is required to file an SEI. See [ORS 244.050](#) for a complete list of filers.

What do I need to do?

Your public body has a person responsible for getting you set-up in OGE's database, the Electronic Filing System (EFS). This person is referred to as the Jurisdictional Contact (JC) in the database. Your JC is responsible for letting you know of your SEI filing requirement and will be adding you to EFS.

1. Be on the lookout for emails from ogec.notification@egov.com. This will be the invite to create your account in EFS.
2. If you do not receive the email invite, please contact your JC.
3. Using the link in the invite, create your EFS account before March 15, or within 90 days (whichever time frame is shorter).
4. File your SEI between March 15 and April 15.

Where can I find more SEI information?

The [Statement of Economic Interest page](#) on OGE's website has more information on what an SEI is, the questions asked in the statement, as well as links to view SEIs that have been filed by public officials.

Training and Resources

Every year, OGE trainers offer weekly trainings in March and April. You can register for these trainings, as well as find a written step-by-step guide on how to file your SEI on the [SEI Filer Training](#) page of the OGE website.

Website: www.oregon.gov/ogec

Questions

Contact OGE staff mail@ogec.oregon.gov or (503) 378-5105.

Oregon Government Ethics Commission
3218 Pringle Road SE, Suite 220
Salem, OR 97302-1680

Before voting any action on the update to the Superintendent contract, the Reedsport School District Board of Directors wants to assure the audience and community that there is no money being added to this contract. In times when the Superintendent and District are working to conserve monies and make difficult decisions regarding our budget and finances, both the Board and Superintendent felt it would be inappropriate to add money to this contract.

This contract has been extended in term and places a schedule on some pre-existing language in the Superintendent's benefit package. *1 more year*
that clarifies the benefits but does not increase them

EMPLOYMENT CONTRACT
between
REEDSPORT SCHOOL DISTRICT 105
and
JONATHAN ZWEMKE,
SUPERINTENDENT

This Employment Contract is made and entered into this 12th day of February 2025, by and between the BOARD OF DIRECTORS OF THE DOUGLAS COUNTY (REEDSPORT) SCHOOL DISTRICT 105, Reedsport, Oregon, hereinafter referred to as "DISTRICT," and Jonathan Zwemke, hereinafter referred to as "SUPERINTENDENT."

WHEREAS, the DISTRICT desires to secure a SUPERINTENDENT of Schools to supervise and direct the schools and educational program of the DISTRICT under the general supervision of the DISTRICT'S School Board; and

WHEREAS, the DISTRICT desires to provide the SUPERINTENDENT with a written employment contract delineating the personal services to be provided by the SUPERINTENDENT in exchange for compensation paid by the DISTRICT; now, therefore, the DISTRICT and SUPERINTENDENT for the consideration and mutual promises and covenants contained herein agree as follows:

1. TERM: This Employment Contract shall be continued for a term of three (3) years commencing on the 1st day of July, 2025, and terminating on 30th day of June, 2028. Extended contract days for a year (July 1 through June 30) may be negotiated by the DISTRICT and SUPERINTENDENT. Notice of contract extension or non-extension will be given by the Board to Superintendent not later than December 15 annually. This section constitutes notice of contract non-renewal under ORS 342.513.

Nothing in this Employment Contract shall prevent, limit or otherwise interfere with the right of the District or Superintendent to terminate this Employment Contract at any time subject only to the provisions herein relating to termination.

During the term of this Employment Contract, Superintendent may undertake consultative work, speaking engagements, writing and other professional activities for honoraria and expenses, provided such activities do not interfere with Superintendent's normal duties and provided that the Board approves of such work in advance.

2. DUTIES AND RESPONSIBILITIES: The duties and responsibilities of the SUPERINTENDENT shall be all those duties incident to the office of the SUPERINTENDENT as set forth in the job description contained in the policies and rules manual of the DISTRICT which may, from time to time, be revised as necessary to effectively carry out the duties and obligations imposed by the laws of the State of Oregon, and as necessitated for the orderly administration of the DISTRICT as

If the DISTRICT is forced to take furlough days or observe emergency closures (such as unexpected budget pressures, early closure, or natural disasters), the SUPERINTENDENT will take the same furlough or emergency closures as the licensed staff. This will reduce the SUPERINTENDENT'S compensation and days of work rendered during the year.

DISTRICT shall pay SUPERINTENDENT'S contribution (PERS "pick-up") to the State of Oregon Public Employee Retirement System for each year of the contract.

The DISTRICT will contribute matching funds, one to one, up to \$400.00 monthly, that the SUPERINTENDENT contributes to a deferred compensation retirement plan (457 plan). The DISTRICT will pay an additional \$200.00 monthly into the SUPERINTENDENT'S 457 plan.

When the SUPERINTENDENT performs the duties of Special Education Director, then he will be compensated at 10% of the base rate at Step One experience for that position. This can only occur when the DISTRICT does not employ a Special Education Director.

When the SUPERINTENDENT performs the duties of Food Service Director, then he will be compensated \$2400 annually for that position. This can only occur when the DISTRICT does not employ a Food Service Director.

If SUPERINTENDENT maintains his current position as SUPERINTENDENT of Reedsport School District until he is eligible for PERS retirement, (June 30, 2029), then the DISTRICT agrees to provide him \$200,000 in post-retirement insurance benefits based on the following criteria:

- a) SUPERINTENDENT will be provided health care coverage for him and/or his dependents including medical, dental and vision, not to exceed \$1,500 per month.
- b) Any insurance premium costs in excess of \$1,500 per month will be the responsibility of the SUPERINTENDENT.
- c) The DISTRICT's obligation to pay up to \$1,500 per month in health care expires on June 30, 2044, or when \$200,000 has been paid out by the district, whichever comes first.
- d) Should SUPERINTENDENT die prior to the completion of the DISTRICT responsibility, the benefit will pass on to surviving wife/domestic partner.

Should SUPERINTENDENT leave the DISTRICT prior to being eligible for full PERS retirement, for any reason other than Gross Neglect or Gross Misconduct, the DISTRICT will contribute an amount equal to the Appendix A schedule, \$1,300 per month, starting in originating back in July 2021 and ending the last month worked, into

8. HOLIDAYS: The SUPERINTENDENT shall receive compensation but not be required to work on the following holidays: Labor Day, Veterans' Day, Thanksgiving, the Friday following Thanksgiving, Christmas Day, New Year's Day, President's Day, Martin Luther King Day, Memorial Day and Independence Day.

9. SICK LEAVE: Sick leave shall be defined as a SUPERINTENDENT's absence from duty because of an illness or injury to that SUPERINTENDENT or to any member of the SUPERINTENDENT'S immediate family. SUPERINTENDENT will be granted one (1) day of sick leave for each month of service.

10. BEREAVEMENT LEAVE: The SUPERINTENDENT will be granted up to five (5) days total per year for bereavement leave. Such leave may be used for death in the SUPERINTENDENT's immediate family, which shall include: wife or domestic partner, children, grandchildren, father, mother, mother-in-law, father-in-law, son-in-law, daughter-in-law, brother, or sister-in-law or brother-in-law. Bereavement leave is non-accumulative from year to year.

11. EVALUATION: The DISTRICT and SUPERINTENDENT shall meet no later than the regularly scheduled February Board meeting to evaluate the SUPERINTENDENT'S performance and DISTRICT-SUPERINTENDENT relationship. This evaluation shall be conducted in Executive Session of the Board unless a public meeting is requested by the SUPERINTENDENT.

12. PROFESSIONAL GROWTH: The DISTRICT shall pay for the SUPERINTENDENT'S professional dues for the Confederation of Oregon School Administrators (COSA), the Oregon School Board Association (OSBA), and other professional memberships in State and National administrative organizations appropriate to the needs of DISTRICT and SUPERINTENDENT. The DISTRICT shall pay for reasonable and necessary expenses incurred by the SUPERINTENDENT for attendance at meetings and job-related activities. The DISTRICT encourages, supports, and will pay for additional professional development courses during the term of this Employment Contract. SUPERINTENDENT will report all intended professional development to the Board during monthly Board meetings.

13. HOUSING WITHIN THE DISTRICT: It is understood that the Superintendent will endeavor to live in the Reedsport School District attendance area.

14. SUPERINTENDENT'S CERTIFICATE: The Superintendent shall furnish throughout the life of this Agreement a valid and appropriate license as defined in ORS 342.140 to act as Superintendent of the State of Oregon as directed by the Board.

- c.) This Employment Contract constitutes the sole and entire existing agreement between the parties, whether oral or written, and expresses all obligations of and restrictions imposed upon the Board and the SUPERINTENDENT. This Employment Contract is subject to amendment, alterations or additions only by a subsequent written agreement between and executed by the parties.
- d.) A signed copy of this Employment Contract received by fax or email without an original signature shall be considered legally sufficient and binding on the signing party.
- e.) IN WITNESS WHEREOF, DISTRICT has caused this Employment Contract to be approved on behalf of DISTRICT by a duly authorized officer and SUPERINTENDENT has approved this contract effective on the day and year specified in paragraph 1 above.

REEDSPORT SCHOOL DISTRICT 105

SUPERINTENDENT

Carey Jones, Board Chair
Dated 2-12-25

Jonathan Zwemke
Dated 2-12-25

APPENDIX A to Jon Zwemke Superintendent Contract

Contribution	Pay Period	Contribution	Pay Period
\$200,000.00	06/30/29	\$159,700.00	12/20/26
\$198,700.00	06/20/29	\$158,400.00	11/20/26
\$197,400.00	05/20/29	\$157,100.00	10/20/26
\$196,100.00	04/20/29	\$155,800.00	09/20/26
\$194,800.00	03/20/29	\$154,500.00	08/20/26
\$193,500.00	02/20/29	\$153,200.00	07/20/26
\$192,200.00	01/20/29	\$151,900.00	06/20/26
\$190,900.00	12/20/28	\$150,600.00	05/20/26
\$189,600.00	11/20/28	\$149,300.00	04/20/26
\$188,300.00	10/20/28	\$148,000.00	03/20/26
\$187,000.00	09/20/28	\$146,700.00	02/20/26
\$185,700.00	08/20/28	\$145,400.00	01/20/26
\$184,400.00	07/20/28	\$144,100.00	12/20/25
\$183,100.00	06/20/28	\$142,800.00	11/20/25
\$181,800.00	05/20/28	\$141,500.00	10/20/25
\$180,500.00	04/20/28	\$140,200.00	09/20/25
\$179,200.00	03/20/28	\$138,900.00	08/20/25
\$177,900.00	02/20/28	\$137,600.00	07/20/25
\$176,600.00	01/20/28	\$136,300.00	06/20/25
\$175,300.00	12/20/27	\$135,000.00	05/20/25
\$174,000.00	11/20/27	\$133,700.00	04/20/25
\$172,700.00	10/20/27	\$132,400.00	03/20/25
\$171,400.00	09/20/27	\$131,100.00	02/20/25
\$170,100.00	08/20/27		
\$168,800.00	07/20/27		
\$167,500.00	06/20/27		
\$166,200.00	05/20/27		
\$164,900.00	04/20/27		
\$163,600.00	03/20/27		
\$162,300.00	02/20/27		
\$161,000.00	01/20/27		