

Reedsport SD 105 - IP Annual Report 23-25

Identifier #	Annual Response Question	2023-24 Annual Progress Reflection	2024-25 Annual Progress Reflection
1 AR1	As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)? Discuss at least one Outcome where you have seen progress in implementation.	Even though we met our goal, we still have concerns and will continue to track this number. We continue to see academic differences between grade levels of students in a "apples and oranges" scenario. Due to our small sizes, one or two students create big swings in our numbers.	Even though we met our goal again this year, we will continue to track our student's progress and goal setting. We are continuing to improve with district-wide MAPS testing and moving towards the standards-based grading at our high school. Our communication with students and families is multifaceted so that communication is clear and abundant. We have a multitude of digital resources so that student needs can be met. Our small size allows for personalized learning and supports. Implementing supports from Douglas Cares has expanded family resources for student success.
2 AR2	Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.	Funding challenges from the state school fund have resulted in substantial overhauls to programs due to staffing. Our intent for increasing student outcomes remains, but actual performance level is going to take a while to recover in our district.	Declining enrollment and reduced staffing will continue to challenge us. Staff and students are continuing to adapt to changes rather than benefiting from continued sustainable system.
3 AR3	2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.		We are utilizing data-driven from standards-based grading and MAPS test scores to improve student proficiency. We are not looking to shift any strategy implementation at this time.