

MONTHLY BOARD MEETING

REVISED AGENDA

Wednesday, March 11, 2026

Executive Session @ 4:00 PM / Work Session – Agenda Review @ 5:00 PM

Regular Session Board Meeting @ 5:30 PM

Reedsport District Office Board Room / Open Public Meeting

View streaming with the link on the website: www.reedsport.k12.or.us

I. CALL EXECUTIVE SESSION TO ORDER

- A. Pursuant to ORS 192.660(2)(i), the board will meet in executive session to review and evaluate the employment related performance of the chief executive officer of any public body, specifically the superintendent, who has not requested an open hearing. No final action will be taken in executive session. Media representatives may attend, except where otherwise provided by law. The public is not permitted to attend.

II. ADJOURN EXECUTIVE SESSION

III. CALL WORK SESSION TO ORDER

- A. Agenda Review

IV. ADJOURN WORK SESSION

V. CALL REGULAR SESSION TO ORDER

VI. PLEDGE OF ALLEGIANCE

VII. ESTABLISH A QUORUM

VIII. CHANGES TO THE AGENDA

IX. OATH OF OFFICE

- A. Taylor Sharrai will be sworn in as the new Student Representative to the Reedsport School District Board of Directors

X. ACCOLADES

- A. February Superintendent Award
1. Cristian Martinez, 8th Grade / Jennifer Janiszewski, Band and Choir Teacher

B. March Superintendent Awards

1. Emiliano Castaneda, 4th Grade / Cristina Bettesworth, 4th Grade Teacher
2. Olivia Adams, 4th Grade / Dan Vasquez, 4th Grade Teacher
3. Henley Lyle, 7th Grade / Jessica Hitchcock, Mathematics Teacher
4. ~~Mathew Gogas, 9th Grade / Kiaya Molle, Mathematics Teacher~~

a. Due to scheduling conflicts, this presentation is postponed to the April Board Meeting

C. Reedsport Education Enrichment Foundation (REEF) Grants

1. \$3,000 provided to purchase Math Fruit Salad materials to support Kinder–4th grade students.
2. \$400 provided to support 9th–12th grade Culinary students in obtaining their Food Handler’s Card.
3. \$250 provided to fund transportation for Kinder–6th grade students to the Redfish concert.
4. \$2,000 provided to support the Jr/Sr High spring play, Almost, Maine.
5. \$800 provided to support attendance incentives at the Jr/Sr High School.
6. \$356.56 provided to support a 1st grade field trip to South Slough National Estuarine.
7. \$2,917.78 provided to support five 2nd grade field trips to the Umpqua Discovery Center, OIMB Aquarium Tidepool Presentation, Shore Acres walking tour, Eugene Science Center & Planetarium, and Wildlife Safari.
8. \$2,736.96 provided to support three 3rd grade field trips to the Oregon Coast Aquarium, Hatfield Marine Science Center, and Wildlife Safari.

XI. REPORTS

A. Association of Reedsport Educators (ARE) Quarterly Report – Kaylie Laskey, ARE President

1. House Sorting New Board Member

B. Softball Coop With North Bend High School – Jerry Uhling, Jr/Sr High Principal

C. HES Positive News – Missy Watts, Elementary Vice Principal

D. RCCS Determination Den and Other Positive News – Tara Adams, Jr/Sr High Vice Principal

E. Business Manager – Rachel Amos, South Coast ESD

1. ODE Grant #40083 – Early Indicator and Intervention System (EIS) Grant 2025-2026
2. Status of Request for Proposal (RFP) Projects for Mini Splits and Security Fencing

F. Superintendent Report – Jon Zwemke, Superintendent

1. Maintenance Quarterly Report
2. Special Education Quarterly Report

XII. COMMUNITY COMMENTS (District Policy BDDH)

Community Comments Instructions: Comments during the meeting must address agenda items only. For non-agenda topics, please submit written or emailed comments for the Board to review. These topics may be considered for a future agenda.

To speak at the meeting:

1. **Sign in** at the table and indicate the agenda item you wish to address
2. **Read, Complete and SIGN a Community Comment form** (available at check in table)
3. **Limit** your remarks to 3 minutes

- ◆ **Comments Regarding Staff Members:** Public comment may include objective criticism of district programs or operations; however, the Board will not hear comments about individual staff members; *whether identified by name, position, role or description*. The Board chair will direct speakers to **District Policy KL-AR (Public Complaint Procedure)** for any personnel-related concerns.
- ◆ If you cannot attend in person, written or emailed comments will be accepted until **3:00 PM** on the day of the meeting. Comments received after that time will be held for the next meeting.
Submit written comments to: Reedsport School District, 100 Ranch Rd, Reedsport OR 97467
Submit emailed comments to: stipton@reedsport.k12.or.us

XIII. CONSENT AGENDA

Routine actions that typically require no discussion, such as the approval of previous meeting minutes and the acceptance of donations, are frequently addressed collectively in a single vote by the Board.

- A. Approve Board Minutes from February 11, 2026
- B. Accept ODE Grant #40083 – Early Indicator and Intervention System Grant 2025-2026
- C. Accept Certified/Licensed New Hire
 - 1. Shawn Guerrero, Electives Teacher, Jr/Sr High School
 - 2. Susan Fenton, Special Education Teacher, Jr/Sr High School
- D. Accept Certified/Licensed Separation
 - 1. Sandra McDuffy, Dean of Students, Jr/Sr High School
- E. Accept Donations:
 - 1. Clothing items (socks, hoodies, jeans, and a jacket) from The Wooden Indian to support students at both the elementary and Jr/Sr High School.
 - 2. \$150 Colleen Foltz Memorial donation from Michael & Kathleen Nielsen to support student nutrition.
 - 3. High School track & field equipment valued at \$970 from the Reedsport Boosters Association.
 - 4. Replacement softball bats valued at \$736.71 from the Reedsport Boosters Association.
 - 5. Contribution toward Hudl services from the Reedsport Boosters Association in the amount of \$4,000 for the remainder of the 25/26 school year.
 - 6. Universal gym equipment from Kathleen Miller valued at \$2,000 to equip the staff workout room at the elementary school.
 - 7. Clothing items (pants and hoodies) from The Wooden Indian to support students at both the elementary and Jr/Sr High School.
 - 8. Outdoor fitness equipment valued at \$8,182.89, donated through the City of Reedsport and funded by a Dunes Family Health Care community health grant, to be installed at Barrone Park. Clemens Construction will complete installation. Ongoing maintenance responsibilities will remain with the School District..

XIV. ACTION

- A. Approve Softball Coop with North Bend High School
- B. Approve 2026-2027 Licensed Personnel Action for Contract Renewal, No-Renewal and Extension
- C. Reject All Offers Received for the Mini Split RFP

XV. DISCUSSION

- A. Review Enrollment Work Session and Next Steps
 - 1. Keep Charter or Transition to Public District?
 - 2. Robust and User Friendly In-District Online Options
 - 3. Marketing to Attract Families and Promote CTE Education
- B. Oregon Government Ethics Commission (OGEC) Statement of Economic Interest (SEI)
 - 1. Filing Window: March 15 - April 15, 2026
 - 2. Electronic Filing System: apps.oregon.gov/ogec/efs
 - 3. Penalty for Late Filing: \$10 per day for 14 Days, then increases to \$50 per day with a maximum penalty of \$5,000
- C. Staff Appreciation Lunch on March 30 & 31, 2026

XVI. COMMUNITY COMMENTS

Reference Community Comments guidelines previously stated on the agenda.

XVII. BOARD MEMBER COMMENTS

XVIII. FUTURE AGENDAS

- A. March 23 – 27, 2026 – District Closed for Spring Break
- B. Monday, March 30, 2026 – Board provide Staff Appreciation Lunch @ RCCS
- C. Tuesday, March 31, 2026 – Board provide Staff Appreciation Lunch @ HES
- D. Wednesday, April 8, 2026 – Board Work Session @ 5:00 PM / Board Meeting @ 5:30 PM
- E. Wednesday, May 13, 2026 – 1st Budget Committee Meeting @ 4:00 PM
- F. Wednesday, May 13, 2026 – Board Work Session @ 5:00 PM / Board Meeting @ 5:30 PM
- G. Wednesday, May 20, 2026 – 2nd Budget Committee Meeting @ 5:00 PM

XIX. ADJOURN REGULAR SESSION

Next School Board Meeting: [Wednesday, April 8, 2026 @ 5:30 PM](#)

**Oath of Office for the Student Representative
to the Reedsport School District Board of Directors:**

I, Taylor Sharrai,

do solemnly swear or affirm,

that I will support the Constitution of the United States,

the Constitution of the State of Oregon,

and the laws thereof,

and the policies of the Reedsport School District,

I will discharge the duties,

of Student Representative to the Reedsport School District,

to the best of my ability.



Reedsport Community Charter School

A community of learners preparing to meet the challenges of the future

Jerry Uhling * Jr/Sr High Principal * juhling@reedsport.k12.or.us

Tara Adams * Jr/Sr High Vice Principal * tadams@reedsport.k12.or.us

2260 Longwood Ave, Reedsport, OR 97467 * 541-271-2141 * www.reedsport.k12.or.us/rccs/

February 11, 2026

To the Honored Parents and Family of Cristian Martinez,

It is a privilege to present the Superintendent Award for Music to Cristian.

This distinguished award recognizes exceptional achievement, dedication, and leadership in the Reedsport Community Charter School Music Program. Cristian has demonstrated a strong commitment to musical excellence through consistent effort, disciplined practice, and a genuine passion for the art of music.

Throughout the past two years, Cristian has shown outstanding musicianship, growth in leadership, and a willingness to support and inspire others. Whether performing, rehearsing, or representing the school in concerts and community events, Cristian approaches music with focus and determination and contributes meaningfully to the excellence of the program and the school community.

In addition, Cristian shows a willingness to help with song selection, equipment maintenance and transport, and peer support in the classroom and during school performances and extracurricular events. He also actively participates and listens in class and is a good example and role model to his fellow classmates. Cristian has shown growth in his musicianship and helps staff and peers when needed. He is cooperative and respectful and collaborates well with others.

Furthermore, Cristian has contributed meaningfully to the culture of the music program through his perseverance, dedication, resilience, good attitude, and willingness to learn. These qualities reflect his strong character and will serve him well in future academic, professional, and personal endeavors.

This achievement would not be possible without the encouragement and support of Cristian's family. Your commitment to Cristian's growth and success is valued and greatly appreciated. Thank you for all your love and dedication to Cristian's learning experience here at RCCS. We are so grateful for you and all you do!

On behalf of the Reedsport School District, I congratulate you, Cristian, for this well-deserved honor. We celebrate your accomplishments and look forward to seeing all that awaits you. We are so proud of you, Cristian! Continue to make and create wonderful music, for your future is so bright!

With Gratitude,

Jennifer Janiszewski

Band and Choir Teacher



Highland Elementary

HOME OF THE HAWKS

Jon Zwemke * Elementary Principal & District Superintendent * jzwemke@reedsport.k12.or.us

Melissa Watts * Elementary Vice Principal * mwatts@reedsport.k12.or.us

2605 Longwood Ave, Reedsport, OR 97467 * 541-271-3616 * www.reedsport.k12.or.us/hes/

March 11, 2026

To the parents and family of Emiliano Castaneda,

Emiliano has been selected as our district's 4th Grade Superintendent Award recipient! It is with great joy that I share how deserving he is of this honor and how much he means to our classroom community.

I am thrilled to inform you that Emiliano is the recipient of our district's Superintendent Award for 4th grade. This recognition celebrates not only academic effort and growth, but also character, leadership, and positive impact—and Emiliano exemplifies all of these qualities beautifully.

Emiliano is an incredibly valuable member of our classroom. He helps us maintain a cheerful and welcoming culture through what he proudly calls, "The Power of Friendship!" In fact, this has truly become our classroom mantra, thanks to Emiliano and his friends. He lives out those words daily by including others, encouraging classmates, and helping ensure that everyone feels seen and valued. It is remarkable to see a student at this age demonstrate such genuine awareness of others and such a natural inclination toward kindness.

Academically, Emiliano is thoughtful and pensive. He loves to think deeply about what we are learning, often approaching topics in creative and abstract ways. He frequently asks insightful questions that push our class discussions further and encourage critical thinking among his peers. His curiosity—especially when it comes to history—is contagious! He has even been known to say, "Mrs. Bettesworth, can't we just skip math and learn more about history?" Yes, it's truly a thing! His enthusiasm for history leads him to compose meaningful questions and engage with content in a way that inspires others to think more deeply as well.

Beyond his academic strengths, Emiliano brings life and personality into our room every single day. He has a wonderful sense of humor and a smile that brightens our classroom. His positive energy is uplifting, and his presence genuinely makes our days better.

Most of all, Emiliano's greatest strength is his character. He is kind, thoughtful, and consistently thinks beyond himself. He models empathy and friendship in ways that impact our entire class community.

Thank you for sending such an outstanding and thoughtful young man to us each day. We are grateful for the opportunity to teach him and to witness his growth. Emiliano is truly deserving of this recognition, and we are so proud of him.

Warmly,

Cristina Bettesworth

4th Grade Teacher



Highland Elementary

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Melissa Watts * Elementary Vice Principal * mwatts@reedsport.k12.or.us

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March 11, 2026

To the parents and family of Olivia Adams,

It is my immense pleasure to award Olivia the Superintendent's Award for the month of March. It has been a true pleasure working with Olivia over the course of the school year and I have been impressed with her growth through the entire school year. Olivia has responded to my guidance and has become an excellent class leader. She shares strategies with her classmates to help them become better students.

She is a very likeable person, and she is well liked as a classmate. She is always trying to motivate her classmates to do the right thing and she leads by example.

Olivia is an excellent reader, and she has a hunger for reading. She enjoys talking about the books she has read, and she is always asking about different book series. I sense an enormous amount of sincerity in her questions and her interest in her studies has grown in leaps and bounds.

I look forward to watching her progress throughout the remainder of the school year and into her future as a student. Olivia is a hard-working student, and I feel that with a constant focus on her studies and her great attitude she will be very successful in her future pursuits

Sincerely,

Dan Vasquez

4th Grade Teacher



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March 11, 2026

To the Parents of Henley Lyle,

It is my pleasure to recognize Henley Lyle as a recipient of this year's Superintendent Award. Henley exemplifies the qualities of a model student and is truly deserving of this honor.

Henley comes to class each day prepared, focused, and ready to learn. She does not simply aim to complete assignments... she strives to genuinely understand the mathematical concepts we are studying. When she encounters challenges, she approaches them with determination and a growth mindset, and in doing so, inspires those around her to approach difficulties in the same way. Even when the material does not come so easily, she maintains a positive attitude and perseveres until she achieves understanding.

Henley is diligent and responsible, consistently holding herself to a high standard. She takes initiative in making up missed work and preparing for assessments, demonstrating integrity and accountability. Her work ethic and resilience are evident in the consistent effort she puts forth each day.

One of Henley's most admirable qualities is her willingness to advocate for herself. She asks thoughtful questions and seeks clarification when needed, demonstrating maturity and ownership of her learning. Additionally, she is generous with her knowledge, often helping classmates who may be struggling. She is a positive role model for others and contributes meaningfully to a supportive and respectful classroom environment. I truly enjoy her presence and positive energy in class each day.

Henley represents the very best of what we hope to see in our students. Her character, perseverance, and commitment to learning make her exceptionally deserving of the Superintendent Award, and I am proud to recognize her with this honor.

Sincerely,

Jessica Hitchcock

Mathematics Teacher

Association of Reedsport Educators March 2026 Board Report

I would like to begin by sharing some positive news from Highland Elementary School. We are excited to share that Anna Villegas and Cristina Bettesworth have been selected as fellows with Founding Forward for a professional development program taking place this June and July. This fellowship focuses on deepening educators' understanding of the American Revolution in the southern colonies and exploring impactful ways to bring this history into the classroom. Through this opportunity, Anna and Cristina will engage with historians, visit significant historical sites, and collaborate with fellow educators from across the country. The experience will enhance their content knowledge and provide valuable primary sources, instructional strategies, and resources to enrich student learning.

Over at RCCS, our junior high dance was held on February 26 with the theme of "Melting into Spring". We had a fantastic turnout of 44 junior high students.

Our junior high ASB has also begun hosting lunch-time competitions for students. Last week we held a dodgeball tournament in the gym, and the winning house was Determinacao, earning five house points. On Thursday, we will be hosting a karaoke competition in the library.

Our high school leadership class recently completed a project to reorganize and improve Abby's Closet, our student clothing resource. The space has been decluttered and made more user-friendly. Students helped ensure the clothing available is something their peers would feel confident wearing. Leadership has a goal of hosting a clothing drive later this year to continue to improve the space for students in need.

The ninth grade class will be holding a fundraiser on Thursday evening at HPO's Movie Night. They will be selling snacks and drinks, with all profits going towards the Class of 2029. The event will take place in the HES gym, with doors opening at 5:30 PM.

Additionally, the RCCS English department will be hosting its annual Read-A-Thon on March 16. Students are currently collecting pledges. This event encourages both literacy and community support.

I would also like to briefly mention a facilities concern at RCCS. We have continued to notice roof leaks in several areas of the building, including the gym, locker rooms, and hallway. While temporary measures have helped manage water collection, the ongoing leaks create concerns about safety.

Finally, I do want to mention a concern regarding staff retention. Over the past several months we have lost several certified staff members. Retention is an important issue for maintaining

program stability and supporting students, and it is something we hope to continue discussing as a district moving forward.

We appreciate the Board's time and attention to these updates, and we look forward to continuing to work collaboratively to support our educators, strengthen our schools, and provide the best opportunities possible for our students. Thank you.

Photos of some of the water leaks for your reference:



Title Literacy Map

Early Literacy Grades k-3

1. High Dosage Tutoring

Purpose – Targeted support for k-3 students below benchmark

Outcome Goal – Increase k-3 proficiency by 10% -15% by Spring assessment window.

- Currently serving 45 students one hour after school one day a week. Tutors are certified teachers teaching in a small group format.
- Will divide down to a kinder/1 subgroup focusing on students that are scoring in the “yellow” range on the MAPs assessments. This will be an additional hour per week in addition to the current tutoring. This subgroup will enhance proficiency by 3rd grade.
- Purchase of additional small group kits to create a deeper literacy intervention library.

2. Structured literacy professional development

Purpose – To build teacher capacity for long-term literary success

Outcome Goal – 100% of k-3 teachers implementing daily phonemic Awareness, explicit phonics instruction, and small, structured groups.

- Science of Reading-aligned professional development
- Substitute coverage for peer observations and coaching cycles

3. Decodable and culturally relevant text expansion

Purpose – Increase student access to aligned materials.

Outcome Goal – Increased reading volume and improved home-school connection.

- Classroom decodable text libraries aligned to scope and sequence
- Take home literacy bags for family engagement
- Bilingual literacy materials

4. Literacy and attendance connection

Purpose – Increase literacy engagement through family partnerships

Outcome Goal –Increased family engagement and improved attendance k-3

- Family Literacy Nights
- AR Incentive programs

High Dosage Tutoring – Wednesdays 4:00–5:00 PM

Dear Families,

We are excited to invite your child to participate in our High Dosage Tutoring program this winter and spring. This program provides targeted, small-group instruction to support student growth and confidence in learning.

Tutoring will take place every Wednesday from 4:00–5:00 PM. Students will remain on campus after school, enjoy a snack, have a short recess, and then go to their classroom teacher for tutoring.

Students must be picked up promptly at 5:00 PM.

Tutoring Dates:

- January 21, 2026
- January 28, 2026
- February 4, 2026
- February 11, 2026
- February 18, 2026
- February 25, 2026
- March 4, 2026
- March 11, 2026
- March 18, 2026
- April 1, 2026
- April 8, 2026
- April 15, 2026
- April 22, 2026
- April 29, 2026
- May 6, 2026

We are grateful for your partnership and look forward to supporting your child's learning through this program. Thank you for helping us make this opportunity a success!

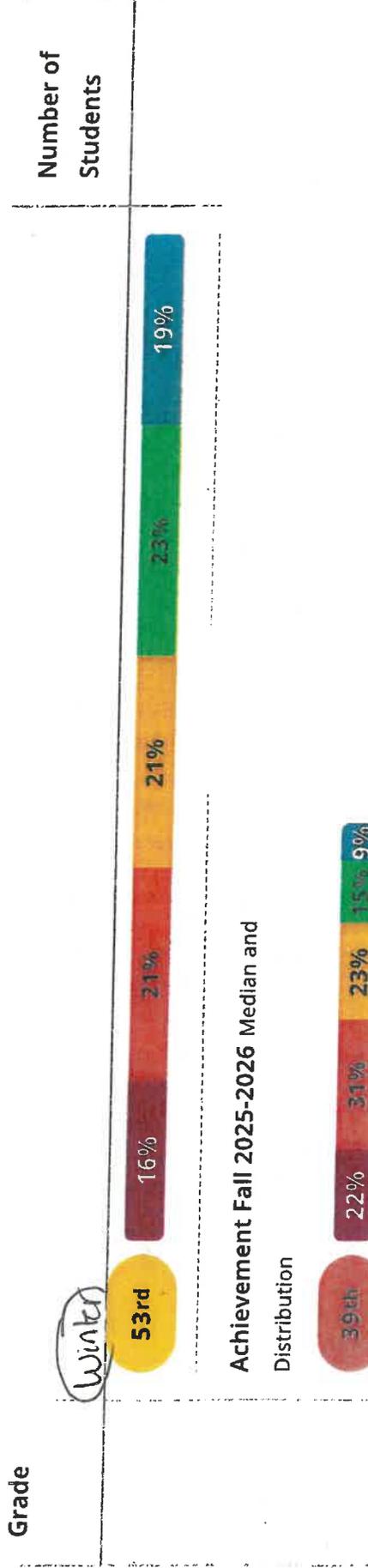
Highland Elementary School

School Profile

Growth and Achievement Overview

Highland Elementary School | Math K-12

Grade	Number of Students
All Grades	224



Percentiles Key

- 1st - 20th
- 21st - 40th
- 41st - 60th
- 61st - 80th
- >80th

Rostered Winter 2025-2026
Tested Fall 2025-2026 - Winter 2025-2026

[More information about this chart](#) ▼

Highland Elementary School

School Profile

Growth and Achievement Overview

Highland Elementary School Reading

Grade

Number of Students

All Grades

227

Growth Median and Distribution

57th
winter



Achievement Fall 2025-2026 Median and Distribution

39th



Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th
Rostered Winter 2025-2026
Tested Fall 2025-2026 - Winter 2025-2026

[More information about this chart](#) ▼

Highland Elementary School

School Profile

Growth and Achievement Overview

Highland Elementary School | Language Usage

Grade	Growth Median and Distribution	Number of Students
All Grades		120

Winter

Achievement Fall 2025-2026 Median and Distribution



Percentiles Key

- 1st - 20th
- 21st - 40th
- 41st - 60th
- 61st - 80th
- >80th

Rostered Winter 2025-2026
Tested Fall 2025-2026 - Winter 2025-2026

[More information about this chart](#)



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Professional Development Collaboration Questionnaire Data Reflection & Instructional Planning

Teacher Name: _____

Grade Level: _____

Walk-to-Read Group/Partner(s): _____

Date: _____

Part 1: Student Data Reflection

Review your MAP data, classroom assessments, and progress monitoring results.

1. Current Achievement Overview

What percentage of your students are currently meeting or exceeding grade-level expectations?

What percentage are approaching expectations?

What percentage are well below expectations?

Notes:

2. Identifying 'Cusp' Students

Cusp students are those who are close to meeting the next achievement level.

Which students are within reach of the next proficiency level based on current data?

Approximately how many students fall into this category? How many in red, orange, and yellow?

Student Names or Initials:



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Part 2: Instructional Practices

4. What's Working?

Which strategies or practices are helping students grow?

Examples: Small group instruction, Targeted phonics lessons, Structured reading rotations, High-dosage tutoring, Explicit comprehension instruction

Strategies Working Well:

Evidence of Success:

5. What's Not Working?

Which strategies do not produce the growth you expected?

Areas of Concern:

Possible reasons: Instructional time, Student engagement, Skill mismatch, Intervention alignment, Curriculum pacing

Other:



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Part 3: Walk-to-Read Collaboration

6. Group Placement Reflection

Are students placed in the most appropriate instructional groups?

Are any students ready to move to a different group?

Students to Consider Moving:

7. Shared Strategies

What strategies are working well across classrooms?

Ideas to Share:

What strategies could be implemented across all Walk-to-Read groups?



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Part 4: Action Planning for Cusp Students

8. Targeted Support

What specific strategies will help cusp students move to the next level?

Examples: Daily fluency practice, Explicit vocabulary instruction, More frequent progress monitoring, Small-group reteaching

Action Steps:

9. Progress Monitoring Plan

How will you track growth over the next 4–6 weeks?

Options: MAP skill progressions, Classroom assessments, Running records, DIBELS/phonics screeners

Other:



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Part 5: Team Commitments

As a grade-level team, what commitments will we make to support student growth?

Team Agreements:

Reflection

What is one instructional adjustment you will implement immediately?

What support do you need from administration or instructional coaching?



Grant Narrative: Reedsport Coastal Explorers – Summer Learning 2026

I. Executive Summary

Highland Elementary School in Reedsport, Oregon, a Title I school serving a high-poverty coastal community, proposes the Reedsport Coastal Explorers Summer Learning Program for grades K–6. This four-week, standards-aligned, high-dosage summer learning experience is designed to accelerate literacy and math growth, increase student engagement, and deepen students' connection to place through culturally responsive, outdoor-inspired instruction.

The program integrates Oregon State Standards (OSS), Science of Reading-aligned literacy instruction, hands-on STEM exploration, and community partnerships to ensure equitable access to meaningful summer enrichment. Students will engage in rigorous academics while exploring the natural, historical, and cultural assets of the Oregon Coast.

II. Statement of Need

Highland Elementary serves a student population with high levels of economic disadvantage and academic need. Post-pandemic learning gaps, chronic absenteeism, and limited access to enrichment opportunities have impacted literacy and math proficiency. As a rural coastal community, many families face barriers including transportation, limited childcare options, and restricted access to summer academic programming.

Summer learning loss disproportionately affects students from low-income households. Without structured academic engagement, students risk regression in foundational literacy and numeracy skills. A targeted, intensive summer intervention program is essential to accelerate learning, strengthen confidence, and build positive school identity heading into the 2026–2027 academic year.

III. Program Design & Implementation

Reedsport Coastal Explorers is a four-week program combining high-dosage tutoring with project-based, place-based learning.

Core Components:

- Daily literacy block aligned to the Science of Reading
- Targeted math reasoning and problem-solving instruction
- Inquiry-based science and environmental learning
- Social-emotional learning embedded through collaborative projects
- Weekly thematic units rooted in local history and ecology

IV. Weekly Thematic Framework

Week 1 – Sense of Place: Indigenous Homelands

Students explore identity, belonging, and the traditional homelands of the Confederated Tribes of Coos, Lower Umpqua, and Siuslaw. Learning includes mapping traditional lands, studying Indigenous place names, examining seasonal land use patterns, and understanding the history of Reedsport.

Week 2 – Forests, Rivers & Wildlife

Students study salmon, elk, cedar, and camas while comparing Western scientific methods and traditional ecological knowledge. Activities include nature journaling, stewardship lessons, and sustainable resource exploration.

Week 3 – Oceans, Weather & Coastal Lifeways

Students investigate tides, seasonal cycles, coastal adaptation, and maritime careers. Hands-on model building and inquiry tasks reinforce scientific reasoning and problem-solving skills.

Week 4 – Innovation & Leadership

Students apply their learning to design solutions, create artistic representations, and present their knowledge during a culminating Coastal Learning Showcase.

V. Equity & Access Plan

The program prioritizes equitable access through transportation support, free breakfast and lunch, family communication in accessible formats, and nursing/health services as needed. Enrollment prioritizes students demonstrating academic need, with consideration for expanded access if funding allows.

High-dosage tutoring ensures small-group instruction tailored to individual student growth goals.

VI. Community Partnerships

The program leverages strong local partnerships, including Lower Umpqua Library, S.T.E.P., Umpqua Rivers education resources, the Audubon Society, and collaboration with the Confederated Tribes of Coos, Lower Umpqua, and Siuslaw.

VII. Assessment & Measurable Outcomes

Assessment methods include:

- Portfolio-based performance tasks
- Nature journals
- Observation checklists

- Weekly student self-reflection
- Pre- and post-literacy and math growth measures

Expected outcomes include measurable growth in foundational literacy skills, increased math reasoning proficiency, improved attendance during the program, and strengthened student engagement and sense of belonging.

VIII. Sustainability & Long-Term Impact

Reedsport Coastal Explorers builds a sustainable model for integrating place-based education with high-impact academic intervention. Lessons learned and developed materials will inform future summer programming and regular-year instruction.

By aligning academic acceleration with community identity and environmental stewardship, the program supports long-term student success and pride in Reedsport's coastal heritage.

RCCS Positive Initiatives

Academics & Instruction

- IRRE
 - Student Engagement, Rigor, and Alignment to State Standards
- Pacing
- Active Monitoring
- Means of Participation (MOPs)
 - ATLAS Lesson Templates
 - Ticket Worthy Lessons
 - Intervention Classes
 - MLC, Study Tables, Creative Writing
- Determination Den

Assessment & Data

- Proficiency Grading
 - Remove non-academic grading
 - Evidence based grading on rubric
 - Allow Reassessments
 - Separate practice from performance
- MAPs
 - Data Analysis
 - PLCs
 - Targeted Interventions
- ICU Program
- SBAC
- Tutoring Sessions

Support & Well Being

- Student Mental Support
 - Focus on student engagement
 - Student Support Team
 - Adapt Counseling
 - House System
 - Brave Builds
 - Family Nights
 - Conferences
 - Clubs & Activities
 - Wayfinder
- Teacher Mental Support
 - Instructional coaching cycles
 - PLCs
 - Extra PD Time

Future Readiness

- Multiple Career Classes
 - Bio Medical
 - Pax Patterson Labs
 - CTE Shop
 - Personal Finances Course
 - Careers Course
- Family Event Nights
 - Graduation Requirements
 - FAFSA Nights
 - Scholarship Events
- ASPIRE
 - Online SWOCC courses

March 11, 2026

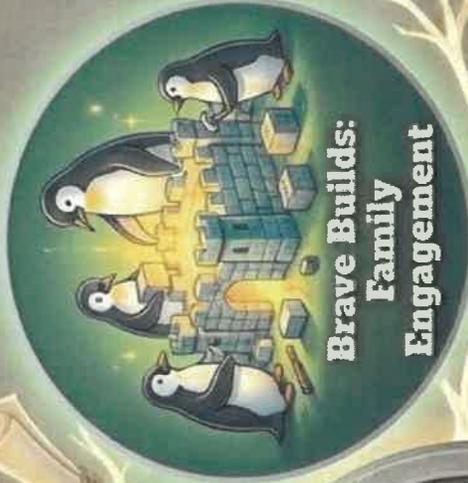
Think about people who perform for a living. List three professions that you would consider performance professions. What training or coaching might these people receive throughout their career?

Do Now

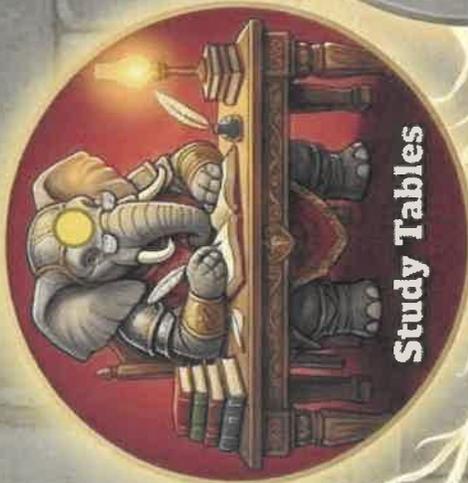
NELP 5.3 School leaders can clearly communicate in person, in writing, and online, to advocate for their students and school.

Today's Focus: The Determination Den





Instructional Coaching



Tutoring



Instructional Coaching

Strengthens classroom instruction by providing teachers with ongoing support and dialogue to improve student outcomes.

Builds professional collaboration by creating structures such as PLCs.

Supports teachers in using student data to guide improvement.

Keeps the work of aligning curriculum and instruction to state standards and district goals continuous.

Creates a culture of sustainable improvement within the school rather than relying solely on outside programs.



Study Tables



Provide structured academic support



Use real-time data and teacher input such as MAPs and SST



Build student accountability and work completion habits



Increase confidence and academic independence



Create a proactive support system

Tutoring

Before School at 7 am
Supervised by a
volunteering teacher

During Lunch
Supervised by
the Vice Principal

Friday Tutoring
9 am to 12 pm
Supervised by a teacher

After School
at 4 pm to 5 pm
Supervised by a teacher



Brave Builds: Family Engagement

Strengthens
family-school
partnerships

Builds student
belonging and
pride

Increases family
understanding
of academics

Creates a positive
community
narrative

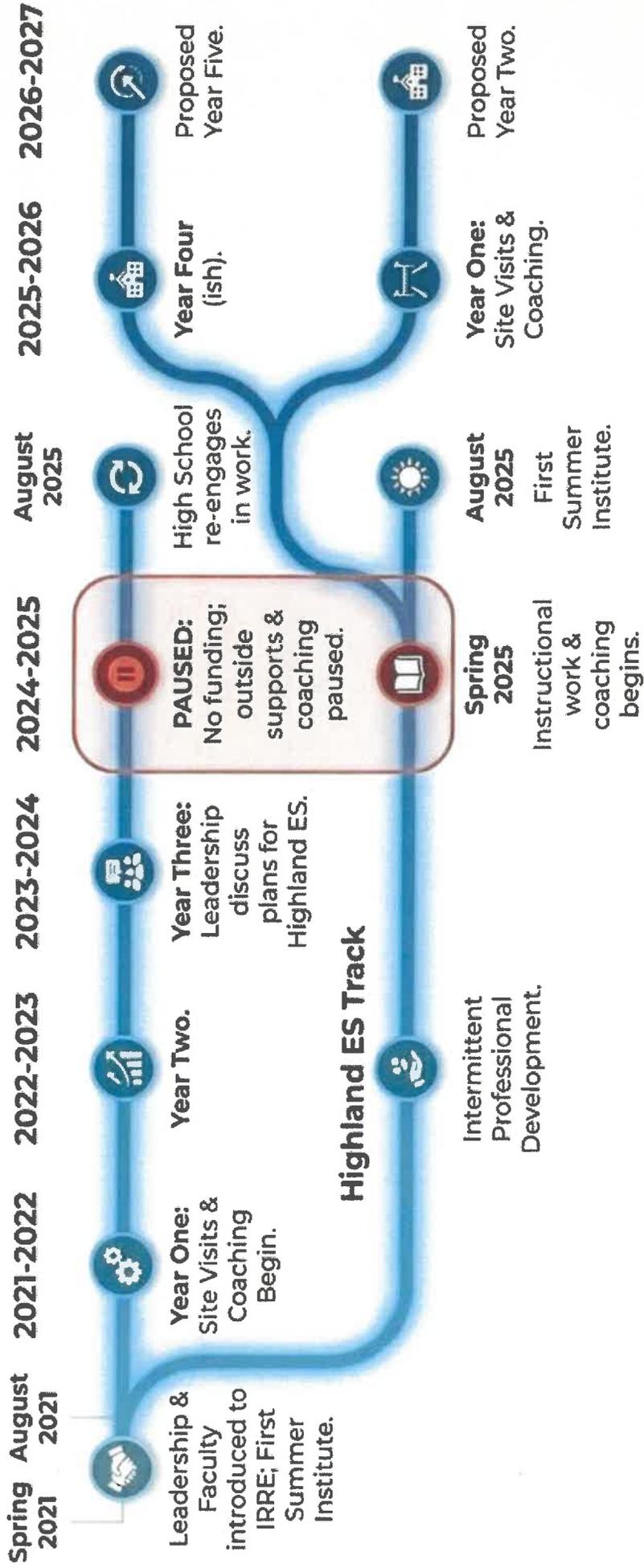


DISTRICT GOAL

By the end of each
academic year, at least
70% of students
in all assessed grade
levels will meet or exceed
proficiency benchmarks
on the district's interim
assessment tool
(currently MAPs).



Timeline of IRRE Partnership



Agenda - Determination Den

ATLAS	Specifics
Attention	Introduce Board Members to Students <i>Timer</i>
Transition	Do Now Question <i>Turn & Talk</i> <i>Jot Your Thought</i> <i>Active Monitoring</i>
Lesson	Adams Presents Slides
Activity	Video: Determination Den
Summary	Formative Assessment on RCCS Initiative List

"The Board, acting as the Local Contract Review Board, acknowledges that zero bids were received for the Security Fencing Installation Project (RFP #000226) and authorizes staff to reissue a revised solicitation."

Considerations for Reissuing

To possibly help avoid getting only two high bids again, policy DJC-AR (Section 6, Page 24-24) allows us to label this a "Complex System." When we re-issue we could include a "Brand Name or Equal" requirement, which usually forces contractors to be more precise (and competitive) with their numbers.

In public contracting, a "Brand Name or Equal" requirement is a procurement method where the District identifies a specific commercial product (by manufacturer and model number) to serve as the benchmark for quality, performance, and design.

Instead of writing a 50-page technical manual on every screw and fan blade in a mini-split, the District says: We want a Mitsubishi Hyper-Heating Model XYZ, or something exactly like it.

How it works under Reedsport Policy DJC-AR

According to our policies, this is how Brand Name or Equal works:

- The "Brand Name" sets the standard for quality, performance, and functionality.
- The "Or Equal" Clause: By law, the District must allow bidders to propose a different brand, provided that the bidder can prove their product is just as good (or better) than the one named.
- The District is the Judge: Policy (Section 1c-1) explicitly states: "The district is entitled to determine what constitutes a product that is equal or superior to the product specified, and any such determination is final."

Legal Requirements for the Re-Issue

To use this method in our next RFP, our policy DJC-AR (Section 1d, Page 18-24) requires us to document the following in the procurement file:

1. A Description: Why the brand name is being used (e.g., "to ensure compatibility with existing district controls").
2. The "Or Equal" Language: We must physically use the words "or equal," "or approved equal," or "or equivalent" in the RFP document.
3. Notification: We must make a "reasonable effort" to notify all known suppliers of that brand (and competing brands) that the RFP is out.

Example Language for the New RFP around this would look like:

"The District requires the installation of [Brand/Model] mini-split heat pump units. These specifications are intended to be 'Brand Name or Equal' per Reedsport School District Policy DJC-AR. Any proposer offering an 'Equal' product must provide technical data sheets demonstrating that the alternative meets or exceeds the SEER rating, BTU capacity, and warranty of the specified model."

"I move that the Board, acting as the Local Contract Review Board (LCRB), reject all proposals received for the **Mini-Split Installation RFP [Mini Split Installation Project, RFP# 000126]**. I further move to authorize the Superintendent to re-scope the project and re-issue a solicitation in accordance with the findings of the District."

The Findings of Fact:

This language must be included in the meeting minutes to satisfy the "Written Findings" requirement in Policy DJC.

Findings of the Reedsport School District LCRB:

- **OAR 137-047-0650(2)(b):** The prices presented by the offerors exceed the District's allocated budget and/or do not justify acceptance at this time.
- **OAR 137-047-0650(2)(a) & (c):** The District has identified a need to clarify and modify the Scope of Work to provide more comprehensive information to potential bidders. The District believes that the original Solicitation Document lacked sufficient detail to ensure a fully competitive and clear procurement process.



REEDSPORT SCHOOL DISTRICT 105

Year-to-Date Activity & Forecast

GENERAL FUND

For the period ending January 31, 2026

	ACTIVITY						
	Adopted Budget 2025-2026	YTD Actuals through Current Month	Encumbrances	Actuals Including Encumbrances	Forecast through 6/30/2026	% Actual to Budget	Over/ (Under) Budget
Revenues:							
Beginning Fund Balance	1,200,000	1,552,673	-	1,552,673	1,552,673	129.39%	352,673
Property Taxes	2,655,000	2,468,347	200,000	2,668,347	2,668,347	92.97%	13,347
Interest	100,000	83,041	47,500	130,541	130,541	83.04%	30,541
Admissions	12,500	8,473	2,000	10,473	10,473	67.78%	(2,027)
Fees - Sport Participation	-	-	-	-	-	0.00%	-
Rentals	1,000	13,384	-	13,384	13,384		12,384
Contributions	2,500	500	1,000	1,500	1,500	20.00%	(1,000)
indirect	70,250	17,985	50,000	67,985	67,985	25.60%	(2,265)
Miscellaneous Revenue	125,000	62,739	12,500	75,239	75,239	50.19%	(49,762)
County School Fund	12,000	-	12,000	12,000	12,000	0.00%	-
HERT Tax	2,500	1,153	1,250	2,403	2,403	46.13%	(97)
Intermediate Sources	-	-	-	-	-		-
State School Fund	6,200,000	4,039,992	1,883,928	5,923,920	5,923,920	65.16%	(276,080)
Common School Fund	82,000	-	78,202	78,202	78,202	0.00%	(3,798)
State Managed County Timber	7,500	1,045	7,500	8,545	8,545	13.93%	1,045
Other State Grants	2,500	1,509	-	1,509	1,509	60.36%	(991)
Federal Forest Fees	252,428	-	-	-	-	0.00%	(252,428)
Loan Receipts	-	-	-	-	-	0.00%	-
Interfund Transfers	-	-	-	-	-	0.00%	-
TOTAL:	10,725,178	8,250,841	2,295,880	10,546,721	10,546,721	76.93%	(178,457)

Expenditures:

Salaries	3,964,700	1,911,505	1,830,000	3,741,505	3,741,505	48.21%	(223,195)
Benefits	2,749,819	1,329,474	1,320,000	2,649,474	2,649,474	48.35%	(100,345)
Purchased Services	1,810,550	701,011	1,315,000	2,016,011	2,016,011	38.72%	205,461
Supplies & Materials	271,250	126,933	110,000	236,933	236,933	46.80%	(34,317)
Capital Outlay	-	-	-	-	-		-
Other	227,859	214,024	17,000	231,024	231,024	93.93%	3,165
Transfers Out	701,000	-	701,000	701,000	701,000		-
SUB-TOTAL:	9,725,178	4,282,947	5,293,000	9,575,947	9,575,947	44.04%	(149,231)

CONTINGENCY:

	1,000,000	-	-	-	-
TOTAL:	10,725,178	4,282,947	5,293,000	9,575,947	9,575,947

PROJECTED ENDING FUND BALANCE

970,774

PROJECTED ENDING FUND BALANCE PERCENTAGE OF ACTUAL (FORECAST) REVENUE AT 6/30/2025

9%

REEDSPORT SCHOOL DISTRICT 105
Year-to-Date Activity & Forecast
GENERAL FUND

Jan-26

Account #	Adopted Budget 2025-2026	Actual												Actual/Estimate Totals	Difference Actual/Estimate to Budget			
		July	August	September	October	November	December	January	February	March	April	May	June					
Revenues:																		
5400 Beginning Fund Balance	1,200,000																	
111x Property Taxes	2,655,000	12,633	24,383	21,235	6,884	1,494,914	644,837	269,461	1,552,673	1,552,673	40,000	70,000	20,000	20,000	50,000	1,552,673	(352,673)	
15xx Interest	100,000	6,027	8,548	9,529	9,677	10,655	18,006	20,600	18,006	18,006	12,500	12,500	5,000	5,000	5,000	130,541	(30,541)	
171x Admissions	12,500			1,638	3,551		1,454	1,830	1,454	1,830	2,000					10,473	2,027	
1740 Fees - Sport Participation																		
1911 Rentals	1,000		1,300	11,600	225		259									13,384	(12,384)	
192x Contributions	2,500			250		250					500	500				1,500	1,000	
1980 Indirect	70,250			5,968			12,017									67,985	2,265	
1990 Miscellaneous Revenue	125,000	311	2,509	6,068	37,034	2,728	5,450	8,639	5,450	8,639	2,500	2,500	2,500	2,500	75,239	49,762		
2101 County School Fund	12,000															12,000		
2199 HERT Tax	2,500		606				547				625			625		2,403	97	
2200 Intermediate Sources																		
3101 State School Fund	6,200,000	1,028,734	514,059	514,059	495,963	495,963	495,607	495,607	495,607	495,607	483,482	483,482	483,482	483,482	50,000	5,923,920	276,080	
3103 Common School Fund	82,000										39,101				39,101	78,202	3,798	
3104 State Managed County Timber	7,500				1,045								7,500			8,545	(1,045)	
3299 Other State Grants	2,500				1,509											1,509	991	
4801 Federal Forest Fees	252,428																252,428	
5150 Loan Receipts																		
5200 Interfund Transfers																		
TOTAL REVENUES:	10,725,178	1,047,704	551,404	570,347	555,887	2,004,510	2,730,850	790,137	580,708	588,982	530,482	519,107	76,601	10,546,721	178,457			
Expenditures:																		
100 Salaries	3,964,700	92,320	269,364	304,313	315,218	329,654	304,208	296,428	320,000	320,000	320,000	320,000	320,000	320,000	550,000	3,741,505	223,195	
200 Benefits	2,749,819	55,698	156,616	203,284	190,636	200,985	195,414	326,832	235,000	235,000	235,000	235,000	235,000	235,000	380,000	2,649,474	100,345	
300 Purchased Services	1,810,550	59,006	37,383	91,700	140,013	113,124	107,684	152,100	135,000	135,000	775,000	135,000	135,000	135,000	135,000	2,016,011	(205,461)	
400 Supplies & Materials	271,250	7,663	32,251	17,514	25,931	21,127	10,235	12,212	25,000	25,000	25,000	20,000	20,000	20,000	15,000	236,933	34,317	
500 Capital Outlay																		
600 Other	227,859	188,357	11,537	6,935	1,290	938	1,103	3,863	5,000	5,000	5,000	1,000	1,000	1,000	231,024	(3,165)		
700 Transfers Out	701,000													701,000				
800 Contingency & Unappropriated	1,000,000																1,000,000	
TOTAL EXPENDITURES:	10,725,178	403,045	507,152	623,756	673,088	665,827	618,644	791,435	720,000	720,000	1,360,000	111,000	1,782,000	9,575,947	1,149,231			
ESTIMATED FUND BALANCE/ CARRYOVER AT MONTH END:		644,659	688,912	635,503	518,303	1,856,985	3,969,192	3,967,894	3,828,602	3,697,584	2,868,066	2,676,173	970,774	970,774	9%			

PROJECTED ENDING FUND BALANCE AT 6/30/2025

PROJECTED ENDING FUND BALANCE PERCENTAGE OF ACTUAL (FORECAST) REVENUE AT 6/30/2025

*1 Beginning fund balance is ACTUAL.

Reedsport School District

Expenditure Summary Report

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 02/01/2026

To Date: 02/28/2026

Fund: 100 Remit Name	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON.COM						
		0	GENERAL FUND	JR HIGH INSTRUCTION, 7-8	CONSUMABLE SUPPLIES	\$644.68
		0	GENERAL FUND	JR/SR HIGH EXTRACURRICULAR	CONSUMABLE SUPPLIES	\$197.85
		0	GENERAL FUND	PRIMARY INSTRUCTION, K-6	CONSUMABLE SUPPLIES	\$93.20
		0	GENERAL FUND	SR HIGH INSTRUCTION, 9-12	CONSUMABLE SUPPLIES	\$1,064.04
		0	GENERAL FUND	BUILDING SERVICES	NON-CONSUMABLE SUPPLIES	\$95.00
		0	GENERAL FUND	SYSTEMS ANALYSIS SERVICES	NON-CONSUMABLE SUPPLIES	\$299.94
				Total for AMAZON.COM		\$2,394.71
ARESP						
		27979	GENERAL FUND	UNDESIGNATED	OEA MEMBERSHIP DUES	\$79.92
CARSON OIL COMPANY						
		0	GENERAL FUND	BUILDING SERVICES	FUEL	\$16,775.05
CENTRAL LINCOLN PUD						
		0	GENERAL FUND	BUILDING SERVICES	ELECTRICITY	\$10,238.22
CITY OF REEDSPORT						
		0	GENERAL FUND	BUILDING SERVICES	WATER AND SEWAGE	\$3,709.43
CLEARFLY						
		0	GENERAL FUND	BUILDING SERVICES	TELEPHONE	\$1,083.22
COASTAL PAPER AND SUPPLY						
		27924	GENERAL FUND	BUILDING SERVICES	CONSUMABLE SUPPLIES	\$458.36
COMFORT FLOW HEATING						
		27988	GENERAL FUND	BUILDING SERVICES	REPAIR/MAINTENANCE SERVICES	\$3,018.57
COTTAGE GROVE HIGH SCHOOL						
		27965	GENERAL FUND	JR/SR HIGH EXTRACURRICULAR	DUES AND FEES	\$165.00
CRISIS PREVENTION INSTITUTE INC						
		27989	GENERAL FUND	SERVICE DIRECTION--SPECIAL EDUCATION	DUES AND FEES	\$2,499.00
DAVISON AUTO PARTS (NAPA)						
		27925	GENERAL FUND	BUILDING SERVICES	CONSUMABLE SUPPLIES	\$13.30

Reedsport School District

Expenditure Summary Report

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 02/01/2026

To Date: 02/28/2026

Fund: 100	Check#	FUND	FUNCTION	OBJECT	Amount
GENERAL FUND					
REMIT NAME					
DIVERSIFIED BENEFIT SERVICES INV					
	27926	GENERAL FUND	UNDESIGNATED	INSURANCE POOL	\$334.65
	27990	GENERAL FUND	UNDESIGNATED	INSURANCE POOL	\$324.95
			Total for DIVERSIFIED BENEFIT SERVICES INV		\$659.60
Douglas Fast Net	0	GENERAL FUND	BUILDING SERVICES	TELEPHONE	\$4,172.14
FERRELLGAS	0	GENERAL FUND	BUILDING SERVICES	FUEL	\$20,135.99
First-Citizens Bank & Trust Co	0	GENERAL FUND	PRINTING/DUPLICATING SERVICES	RENTALS	\$1,794.45
GARRETT, HEMANN, ROBERTSON P.C.	27938	GENERAL FUND	BOARD OF EDUCATION SERVICES	LEGAL SERVICES	\$330.00
GOLD COAST SECURITY INC	27928	GENERAL FUND	BUILDING SERVICES	TELEPHONE	\$166.00
GRAINGER	27992	GENERAL FUND	BUILDING SERVICES	CONSUMABLE SUPPLIES	\$197.80
IRRE	27939	GENERAL FUND	INSTRUCTIONAL STAFF DEVELOPMENT	OTHER GENERAL PROF/TECH SERVICES	\$2,422.07
KEL-CEE ACE HARDWARE	27993	GENERAL FUND	BUILDING SERVICES	CONSUMABLE SUPPLIES	\$208.83
LEWIS TRANSPORTATION	0	GENERAL FUND	STUDENT TRANSPORTATION	NONREIMB TRANSPORTATION-ACTIV/WAIT TIME	\$5,458.23
	0	GENERAL FUND	STUDENT TRANSPORTATION	OTHER NON-INSTR PROF/TECH SERVICES	\$0.00
	0	GENERAL FUND	STUDENT TRANSPORTATION	REIMBURSABLE STUDENT TRANSPORTATION	\$39,014.92
			Total for LEWIS TRANSPORTATION		\$44,473.15
LOWER UMPQUA PARKS & RECREATION					

Reedsport School District

Expenditure Summary Report

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 02/01/2026

To Date: 02/28/2026

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
MONROE HIGH SCHOOL	27940	GENERAL FUND	PRIMARY INSTRUCTION, K-6	INSTRUCTIONAL PROF/TECH SERVICES	\$5,240.49
OEA	27966	GENERAL FUND	JR/SR HIGH EXTRACURRICULAR	DUES AND FEES	\$225.00
OEA MEMBERSHIP	27980	GENERAL FUND	UNDESIGNATED	OEA DUES	\$1,175.06
OR DEPT OF REV - GARNISHMENTS	27981	GENERAL FUND	UNDESIGNATED	ARE DUES	\$3,152.52
OR DEPT REV-Fire Marshal Facility ID	27982	GENERAL FUND	UNDESIGNATED	GARNISHMENTS	\$1,857.78
PACIFIC OFFICE -POSTAGE	27930	GENERAL FUND	BUILDING SERVICES	DUES AND FEES	\$165.00
PACIFIC OFFICE AUTOMATION	0	GENERAL FUND	PRINTING/DUPLICATING SERVICES	EXTRA COPIES	\$196.76
PARENT SQUARE, INC.	27994	GENERAL FUND	PRINTING/DUPLICATING SERVICES	RENTALS	\$1,611.77
PENSERV PLAN SERVICES, INC	27931	GENERAL FUND	SYSTEMS ANALYSIS SERVICES	COMPUTER SOFTWARE	\$1,250.00
Pixel Pacific LLC	27983	GENERAL FUND	UNDESIGNATED	FORESERS 403 B	\$700.00
RAPTOR TECHNOLOGIES	27932	GENERAL FUND	SYSTEMS ANALYSIS SERVICES	OTHER NON-INSTR PROF/TECH SERVICES	\$4,416.00
SECRETARY OF STATE	27933	GENERAL FUND	JR HIGH INSTRUCTION, 7-8	CONSUMABLE SUPPLIES	\$170.00
SECURITY BENEFIT	27942	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$450.00
	27984	GENERAL FUND	UNDESIGNATED	SECURITY BENEFIT TSA	\$3,500.00

Reedsport School District

Expenditure Summary Report

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 02/01/2026

To Date: 02/28/2026

Fund: 100 Remit Name	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
SUTHERLIN SANITARY SERVICE LLC						
	0 GENERAL FUND			BUILDING SERVICES	SANITARY SERVICES	\$104.15
SWO BASKETBALL OFFICIALS ASSN						
	27967 GENERAL FUND			JR/SR HIGH EXTRACURRICULAR	OTHER NON-INSTR PROF/TECH SERVICES	\$1,809.00
SYMETRA LIFE INSURANCE CO.						
	27985 GENERAL FUND			UNDESIGNATED	SYMETRA LIFE INSURANCE	\$800.00
VEND WEST SERVICES INC						
	27945 GENERAL FUND			OFFICE OF SUPERINTENDENT SERVICES	OTHER NON-INSTR PROF/TECH SERVICES	\$15.50
WALDPORT HIGH SCHOOL						
	27946 GENERAL FUND			JR/SR HIGH EXTRACURRICULAR	DUES AND FEES	\$270.00
WESTERN EXTERMINATOR COMPANY						
	0 GENERAL FUND			BUILDING SERVICES	OTHER NON-INSTR PROF/TECH SERVICES	\$238.38
Western Mercantile Agency, Inc.						
	27986 GENERAL FUND			UNDESIGNATED	GARNISHMENT	\$1,089.51
ZWEMKE, JON						
	27999 GENERAL FUND			OFFICE OF SUPERINTENDENT SERVICES	TRAVEL--OUT OF DISTRICT	\$293.85
Total for GENERAL FUND						\$143,725.58
Fund: 200 Remit Name			SPECIAL REVENUE FUNDS	Check#	FUND	Amount
IRRE						
	27939 SPECIAL REVENUE FUNDS			INSTRUCTIONAL STAFF DEVELOPMENT	OTHER GENERAL PROF/TECH SERVICES	\$14,878.43
Total for SPECIAL REVENUE FUNDS						\$14,878.43
Fund: 216 Remit Name			TITLE IA	Check#	FUND	Amount
APPLE INC						
	27987 TITLE IA			TITLE I	CONSUMABLE SUPPLIES	\$1,286.35

Reedsport School District

Expenditure Summary Report

Fiscal Year: 2025--2026

Criteria: Report Sort: Fund

From Date: 02/01/2026

To Date: 02/28/2026

Fund: 298	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name					
		FOOD SERVICE			
	27934	FOOD SERVICE	FOOD SERVICES	FOOD--CAFETERIA	\$582.36
	27943	FOOD SERVICE	FOOD SERVICES	FOOD--CAFETERIA	\$230.14
	27996	FOOD SERVICE	FOOD SERVICES	FOOD--CAFETERIA	\$1,315.72
			Total for UMPQUA DAIRY PRODUCTS CO INC		\$2,128.22
		US FOODS INC			
	27935	FOOD SERVICE	FOOD SERVICES	FOOD--CAFETERIA	\$443.80
	27968	FOOD SERVICE	FOOD SERVICES	CONSUMABLE SUPPLIES	\$173.32
	27997	FOOD SERVICE	FOOD SERVICES	FOOD--CAFETERIA	\$1,651.87
			Total for US FOODS INC		\$2,268.99
		WCP SOLUTIONS			
	27936	FOOD SERVICE	FOOD SERVICES	CONSUMABLE SUPPLIES	\$140.37
	27947	FOOD SERVICE	FOOD SERVICES	CONSUMABLE SUPPLIES	\$349.22
	27998	FOOD SERVICE	FOOD SERVICES	CONSUMABLE SUPPLIES	\$880.72
			Total for WCP SOLUTIONS		\$1,370.31
		STUDENT BODY FUND			
Fund: 299			Total for FOOD SERVICE		\$13,870.11
Remit Name					
		AMAZON.COM			
	0	STUDENT BODY FUND	JR/SR HIGH EXTRACURRICULAR	CONSUMABLE SUPPLIES	\$37.95
	0	STUDENT BODY FUND	SR HIGH INSTRUCTION, 9-12	CONSUMABLE SUPPLIES	\$78.14
			Total for AMAZON.COM		\$116.09
		BIGFOOT BEVERAGES LLC			
	27964	STUDENT BODY FUND	JR/SR HIGH EXTRACURRICULAR	CONSUMABLE SUPPLIES	\$63.80
	27929	STUDENT BODY FUND	SR HIGH INSTRUCTION, 9-12	CONSUMABLE SUPPLIES	\$77.05
		KEL-CEE ACE HARDWARE			
		SMILEY CUSTOM APPAREL AND MORE			
	27923	STUDENT BODY FUND	JR/SR HIGH EXTRACURRICULAR	CONSUMABLE SUPPLIES	\$745.00

Reedsport School District

Expenditure Summary Report

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 02/01/2026

To Date: 02/28/2026

Fund: 299 Remit Name	STUDENT BODY FUND	Check#	FUND	FUNCTION	OBJECT	Amount
		27944	STUDENT BODY FUND	PRIMARY INSTRUCTION, K-6	CONSUMABLE SUPPLIES	\$172.32
				Total for STUDENT BODY FUND		\$1,174.26
Fund: 750 Remit Name	SCHOLARSHIP & TRUST FUND	Check#	FUND	FUNCTION	OBJECT	Amount
		0	SCHOLARSHIP & TRUST FUND	SR HIGH INSTRUCTION, 9-12	CONSUMABLE SUPPLIES	\$219.91
				Total for SCHOLARSHIP & TRUST FUND		\$219.91
				Grand Total:		\$186,946.84

AMAZON.COM

Recap for FUND for GENERAL FUND	
100	GENERAL FUND \$143,725.58
200	SPECIAL REVENUE FUNDS \$14,878.43
216	TITLE IA \$2,086.35
251	STUDENT INVESTMENT ACT \$10,000.00
252	HIGH SCHOOL SUCCESS \$992.20
298	FOOD SERVICE \$13,870.11
299	STUDENT BODY FUND \$1,174.26
750	SCHOLARSHIP & TRUST FUND \$219.91

End of Report

STATE OF OREGON GRANT AGREEMENT

This Grant Agreement ("Grant") is between the State of Oregon acting by and through its Department of Education ("Agency") and Reedsport SD 105 ("Grantee"), each a "Party" and, together, the "Parties".

SECTION 1: AUTHORITY

Pursuant to ORS 327.367 and OAR 581-017-0660 to 581-017-0672, Agency is authorized to enter into a grant agreement and provide funding for the purposes described in this Grant.

SECTION 2: PURPOSE

The purpose of this Grant is to provide funding to implement and maintain an Early Indicator and Intervention System aligning school, district, and community systems in order to help students stay on track to graduate from high school.

SECTION 3: EFFECTIVE DATE AND DURATION

When all Parties have executed this Grant, and all necessary approvals have been obtained ("Executed Date"), this Grant is effective and has a Grant funding start date as of July 7, 2025 ("Effective Date"), and, unless extended or terminated earlier in accordance with its terms, will expire on June 30, 2026.

SECTION 4: GRANT MANAGERS

4.1 Agency's Grant Manager is:

Torrie Higgins
255 Capitol St. NE
Salem, OR 97310
Phone: 503-508-5295
torrie.higgins@ode.oregon.gov

4.2 Grantee's Grant Manager is:

Jon Zwemke
100 Ranch Rd
Reedsport, OR 97467
Phone: 541-271-3656
jzwemke@reedsport.k12.or.us

4.3 A Party may designate a new Grant Manager by written notice to the other Party.

SECTION 5: PROJECT ACTIVITIES

Grantee must perform the project activities set forth in Exhibit A (the “Project”), attached hereto and incorporated in this Grant by this reference, for the period beginning on the Effective Date and ending on the expiration date set forth in Section 3 (the “Performance Period”).

SECTION 6: GRANT FUNDS

In accordance with the terms and conditions of this Grant, Agency will provide Grantee up to \$2,317.43 (“Grant Funds”) for the Project. Agency will pay the Grant Funds from monies available through its Statewide Education Initiatives Account (“Funding Source”).

SECTION 7: DISBURSEMENT GENERALLY

7.1 Disbursement.

7.1.1 Subject to the availability of sufficient moneys in and from the Funding Source based on Agency’s reasonable projections of moneys accruing to the Funding Source, Agency will disburse Grant Funds to Grantee for the allowable Project activities described in Exhibit A that are undertaken during the Performance Period.

7.1.2 Grantee must provide to Agency any information or detail regarding the expenditure of Grant Funds required under Exhibit A prior to disbursement or as Agency may request.

7.1.3 Agency will only disburse Grant Funds to Grantee for activities completed or materials produced, that, if required by Exhibit A, are approved by Agency. If Agency determines any completed Project activities or materials produced are not acceptable and any deficiencies are the responsibility of Grantee, Agency will prepare a detailed written description of the deficiencies within 15 days of receipt of the materials or performance of the activity, and will deliver such notice to Grantee. Grantee must correct any deficiencies at no additional cost to Agency within 15 days. Grantee may resubmit a request for disbursement that includes evidence satisfactory to Agency demonstrating deficiencies were corrected.

7.2 Conditions Precedent to Disbursement. Agency’s obligation to disburse Grant Funds to Grantee under this Grant is subject to satisfaction of each of the following conditions precedent:

7.2.1 Agency has received sufficient funding, appropriations, expenditure limitation, allotments or other necessary expenditure authorizations to allow Agency, in the exercise of its reasonable administrative discretion, to make the disbursement from the Funding Source;

7.2.2 No default as described in Section 15 has occurred; and

7.2.3 Grantee’s representations and warranties set forth in Section 8 are true and correct on the date of disbursement(s) with the same effect as though made on the date of disbursement.

7.3 No Duplicate Payment. Grantee may use other funds in addition to the Grant Funds to complete the Project; provided, however, the Grantee may not credit or pay any Grant Funds for Project costs that are paid for with other funds and would result in duplicate funding.

7.4 Suspension of Funding and Project. Agency may by written notice to Grantee, temporarily cease funding and require Grantee to stop all, or any part, of the Project dependent upon Grant Funds for a period of up to 180 days after the date of the notice, if Agency has or reasonably projects that it will have insufficient funds from the Funding Source to disburse the full amount of the Grant Funds. Upon receipt of the notice, Grantee must immediately cease all Project activities dependent on Grant Funds, or if that is impossible, must take all necessary steps to minimize the Project activities allocable to Grant Funds.

If Agency subsequently projects that it will have sufficient funds, Agency will notify Grantee that it may resume activities. If sufficient funds do not become available, Grantee and Agency will work together to amend this Grant to revise the amount of Grant Funds and Project activities to reflect the available funds. If sufficient funding does not become available or an amendment is not agreed to within a period of 180 days after issuance of the notice, Agency will either (i) cancel or modify its cessation order by a supplemental written notice or (ii) terminate this Grant as permitted by either the termination at Agency's discretion or for cause provisions of this Grant.

SECTION 8: REPRESENTATIONS AND WARRANTIES

8.1 Organization/Authority. Grantee represents and warrants to Agency that:

- 8.1.1** Grantee is a(n) District duly organized and validly existing;
- 8.1.2** Grantee has all necessary rights, powers and authority under any organizational documents and under Oregon Law to (i) execute this Grant, (ii) incur and perform its obligations under this Grant, and (iii) receive financing, including the Grant Funds, for the Project;
- 8.1.3** This Grant has been duly executed by Grantee and when executed by Agency, constitutes a legal, valid and binding obligation of Grantee enforceable in accordance with its terms;
- 8.1.4** If applicable and necessary, the execution and delivery of this Grant by Grantee has been authorized by an ordinance, order or resolution of its governing body, or voter approval, that was adopted in accordance with applicable law and requirements for filing public notices and holding public meetings; and
- 8.1.5** There is no proceeding pending or threatened against Grantee before any court or governmental authority that if adversely determined would materially adversely affect the Project or the ability of Grantee to carry out the Project.

8.2 False Claims Act. Grantee acknowledges the Oregon False Claims Act, ORS 180.750 to 180.785, applies to any "claim" (as defined by ORS 180.750) made by (or caused by) Grantee that pertains to this Grant or to the Project. Grantee certifies that no claim described in the previous sentence is or will be a "false claim" (as defined by ORS 180.750) or an act prohibited by ORS 180.755. Grantee further acknowledges in addition to the remedies under Section 16, if it makes (or causes to be made) a false claim or performs (or causes to be performed) an act prohibited under the Oregon False Claims Act, the Oregon Attorney General may enforce the liabilities and penalties provided by the Oregon False Claims Act against the Grantee.

8.3 No limitation. The representations and warranties set forth in this Section are in addition to, and

not in lieu of, any other representations or warranties provided by Grantee.

SECTION 9: OWNERSHIP

9.1 Intellectual Property Definitions. As used in this Section and elsewhere in this Grant, the following terms have the meanings set forth below:

“Third Party Intellectual Property” means any intellectual property owned by parties other than Grantee or Agency.

“Work Product” means every invention, discovery, work of authorship, trade secret or other tangible or intangible item Grantee is required to create or deliver as part of the Project, and all intellectual property rights therein.

9.2 Grantee Ownership. Grantee must deliver copies of all Work Product as directed in Exhibit A. Grantee retains ownership of all Work Product, and grants Agency an irrevocable, non-exclusive, perpetual, royalty-free license to use, to reproduce, to prepare derivative works based upon, to distribute, to perform and to display the Work Product, to authorize others to do the same on Agency’s behalf, and to sublicense the Work Product to other entities without restriction.

9.3 Third Party Ownership. If the Work Product created by Grantee under this Grant is a derivative work based on Third Party Intellectual Property, or is a compilation that includes Third Party Intellectual Property, Grantee must secure an irrevocable, non-exclusive, perpetual, royalty-free license allowing Agency and other entities the same rights listed above for the pre-existing element of the Third party Intellectual Property employed in the Work Product. If state or federal law requires that Agency or Grantee grant to the United States a license to any intellectual property in the Work Product, or if state or federal law requires Agency or the United States to own the intellectual property in the Work Product, then Grantee must execute such further documents and instruments as Agency may reasonably request in order to make any such grant or to assign ownership in such intellectual property to the United States or Agency.

SECTION 10: CONFIDENTIAL INFORMATION

10.1 Confidential Information Definition. Grantee acknowledges it and its employees or agents may, in the course of performing its responsibilities, be exposed to or acquire information that is: (i) confidential to Agency or Project participants or (ii) the disclosure of which is restricted under federal or state law, including without limitation: (a) personal information, as that term is used in ORS 646A.602(12), (b) social security numbers, and (c) information protected by the federal Family Educational Rights and Privacy Act under 20 USC § 1232g (items (i) and (ii) separately and collectively “Confidential Information”).

10.2 Nondisclosure. Grantee agrees to hold Confidential Information as required by any applicable law and in all cases in strict confidence, using at least the same degree of care Grantee uses in maintaining the confidentiality of its own confidential information. Grantee may not copy, reproduce, sell, assign, license, market, transfer or otherwise dispose of, give, or disclose Confidential Information to third parties, or use Confidential Information except as is allowed by law and for the Project activities and Grantee must advise each of its employees and agents of these restrictions. Grantee must assist Agency in identifying and preventing any unauthorized use or disclosure of Confidential Information. Grantee must advise Agency immediately if Grantee learns or has reason to believe any Confidential

Information has been, or may be, used or disclosed in violation of the restrictions in this Section. Grantee must, at its expense, cooperate with Agency in seeking injunctive or other equitable relief, in the name of Agency or Grantee, to stop or prevent any use or disclosure of Confidential Information. At Agency's request, Grantee must return or destroy any Confidential Information. If Agency requests Grantee to destroy any Confidential Information, Grantee must provide Agency with written assurance indicating how, when and what information was destroyed.

- 10.3 Identity Protection Law.** Grantee must have and maintain a formal written information security program that provides safeguards to protect Confidential Information from loss, theft, and disclosure to unauthorized persons, as required by the Oregon Consumer Information Protection Act, ORS 646A.600-646A.628. If Grantee or its agents discover or are notified of a potential or actual "Breach of Security", as defined by ORS 646A.602(1)(a), or a failure to comply with the requirements of ORS 646A.600-628, (collectively, "Breach") with respect to Confidential Information, Grantee must promptly but in any event within one calendar day (i) notify the Agency Grant Manager of such Breach and (ii) if the applicable Confidential Information was in the possession of Grantee or its agents at the time of such Breach, Grantee must (a) investigate and remedy the technical causes and technical effects of the Breach and (b) provide Agency with a written root cause analysis of the Breach and the specific steps Grantee will take to prevent the recurrence of the Breach or to ensure the potential Breach will not recur. For the avoidance of doubt, if Agency determines notice is required of any such Breach to any individual(s) or entity(ies), Agency will have sole control over the timing, content, and method of such notice, subject to Grantee's obligations under applicable law.
- 10.4 Subgrants/Contracts.** Grantee must require any subgrantees, contractors or subcontractors under this Grant who are exposed to or acquire Confidential Information to treat and maintain such information in the same manner as is required of Grantee under subsections 10.1 and 10.2 of this Section.
- 10.5 Background Check.** If requested by Agency and permitted by law, Grantee's employees, agents, contractors, subcontractors, and volunteers that perform Project activities must agree to submit to a criminal background check prior to performance of any Project activities or receipt of Confidential Information. Background checks will be performed at Grantee's expense. Based on the results of the background check, Grantee or Agency may refuse or limit (i) the participation of any Grantee employee, agent, contractor, subgrantee, or volunteer, in Project activities or (ii) access to Agency Personal Information or Grantee premises.

SECTION 11: INDEMNITY/LIABILITY

- 11.1 Indemnity.** Grantee must defend, save, hold harmless, and indemnify the State of Oregon and Agency and their officers, employees and agents from and against all claims, suits, actions, losses, damages, liabilities, costs, and expenses of any nature whatsoever, including attorneys' fees, resulting from, arising out of, or relating to the activities of Grantee or its officers, employees, subgrantees, contractors, subcontractors, or agents under this Grant (each of the foregoing individually or collectively a "Claim" for purposes of this Section). If legal limitations apply to the indemnification ability of Grantee, this indemnification must be for the maximum amount of funds available for expenditure, including any available contingency funds, insurance, funds available under ORS 30.260 to 30.300 or other available non-appropriated funds.

- 11.2 Defense.** Grantee may have control of the defense and settlement of any Claim subject to this Section. But neither Grantee nor any attorney engaged by Grantee may defend the Claim in the name of the State of Oregon, nor purport to act as legal representative of the State of Oregon or any of its agencies, without first receiving from the Attorney General, in a form and manner determined appropriate by the Attorney General, authority to act as legal counsel for the State of Oregon. Nor may Grantee settle any Claim on behalf of the State of Oregon without the approval of the Attorney General. The State of Oregon may, at its election and expense, assume its own defense and settlement in the event the State of Oregon determines Grantee is prohibited from defending the State of Oregon, or is not adequately defending the State of Oregon's interests, or an important governmental principle is at issue and the State of Oregon desires to assume its own defense. Grantee may not use any Grant Funds to reimburse itself for the defense of or settlement of any Claim.
- 11.3 Limitation.** Except as provided in this Section, neither Party will be liable for incidental, consequential, or other indirect damages arising out of or related to this Grant, regardless of whether the damages or other liability is based in contract, tort (including negligence), strict liability, product liability or otherwise. Neither Party will be liable for any damages of any sort arising solely from the termination of this Grant in accordance with its terms.

SECTION 12: INSURANCE

- 12.1 Private Insurance.** If Grantee is a private entity, or if any contractors, subcontractors, or subgrantees used to carry out the Project are private entities, Grantee and any private contractors, subcontractors or subgrantees must obtain and maintain insurance covering Agency in the types and amounts indicated in Exhibit B.
- 12.2 Public Body Insurance.** If Grantee is a "public body" as defined in ORS 30.260, Grantee agrees to insure any obligations that may arise for Grantee under this Grant, including any indemnity obligations, through (i) the purchase of insurance as indicated in Exhibit B or (ii) the use of self-insurance or assessments paid under ORS 30.282 that is substantially similar to the types and amounts of insurance coverage indicated on Exhibit B, or (iii) a combination of any or all of the foregoing.

SECTION 13: GOVERNING LAW, JURISDICTION

This Grant is governed by and construed in accordance with the laws of the State of Oregon without regard to principles of conflicts of law. Any claim, action, suit or proceeding (collectively "Claim") between Agency or any other agency or department of the State of Oregon, or both, and Grantee that arises from or relates to this Grant must be brought and conducted solely and exclusively within the Circuit Court of Marion County for the State of Oregon; provided, however, if a Claim must be brought in a federal forum, then it will be brought and conducted solely and exclusively within the United States District Court for the District of Oregon. In no event may this Section be construed as a waiver by the State of Oregon of any form of defense or immunity, whether sovereign immunity, governmental immunity, immunity based on the eleventh amendment to the Constitution of the United States or otherwise, to or from any Claim or from the jurisdiction of any court. GRANTEE, BY EXECUTION OF THIS GRANT, HEREBY CONSENTS TO THE PERSONAL JURISDICTION OF SUCH COURTS.

SECTION 14: ALTERNATIVE DISPUTE RESOLUTION

The Parties should attempt in good faith to resolve any dispute arising out of this Grant. This may be done at any management level, including at a level higher than persons directly responsible for administration of the Grant. In addition, the Parties may agree to utilize a jointly selected mediator or arbitrator (for non-binding arbitration) to resolve the dispute short of litigation. Each Party will bear its own costs incurred for any mediation or non-binding arbitration.

SECTION 15: DEFAULT

15.1 Grantee. Grantee will be in default under this Grant upon the occurrence of any of the following events:

15.1.1 Grantee fails to use the Grant Funds for the intended purpose described in Exhibit A or otherwise fails to perform, observe or discharge any of its covenants, agreements or obligations under this Grant;

15.1.2 Any representation, warranty or statement made by Grantee in this Grant or in any documents or reports relied upon by Agency to measure the Project, the expenditure of Grant Funds or the performance by Grantee is untrue in any material respect when made; or

15.1.3 A petition, proceeding or case is filed by or against Grantee under any federal or state bankruptcy, insolvency, receivership or other law relating to reorganization, liquidation, dissolution, winding-up or adjustment of debts; in the case of a petition filed against Grantee, Grantee acquiesces to such petition or such petition is not dismissed within 20 calendar days after such filing, or such dismissal is not final or is subject to appeal; or Grantee becomes insolvent or admits its inability to pay its debts as they become due, or Grantee makes an assignment for the benefit of its creditors.

15.2 Agency. Agency will be in default under this Grant if, after 15 days written notice specifying the nature of the default, Agency fails to perform, observe or discharge any of its covenants, agreements, or obligations under this Grant; provided, however, Agency will not be in default if Agency fails to disburse Grant Funds because there is insufficient expenditure authority for, or moneys available from, the Funding Source.

SECTION 16: REMEDIES

16.1 Agency Remedies. In the event Grantee is in default under Section 15.1, Agency may, at its option, pursue any or all of the remedies available to it under this Grant and at law or in equity, including, but not limited to: (i) termination of this Grant under Section 18.2, (ii) reducing or withholding payment for Project activities or materials that are deficient or Grantee has failed to complete by any scheduled deadlines, (iii) requiring Grantee to complete, at Grantee's expense, additional activities necessary to satisfy its obligations or meet performance standards under this Grant, (iv) initiation of an action or proceeding for damages, specific performance, or declaratory or injunctive relief, (v) exercise of its right of recovery of overpayments under Section 17 of this Grant or setoff, or both, or (vi) declaring Grantee ineligible for the receipt of future awards from Agency. These remedies are cumulative to the extent the remedies are not inconsistent, and Agency may pursue any remedy or remedies singly, collectively, successively or in any order whatsoever.

- 16.2 Grantee Remedies.** In the event Agency is in default under Section 15.2 and whether or not Grantee elects to terminate this Grant, Grantee's sole monetary remedy will be, within any limits set forth in this Grant, reimbursement of Project activities completed and accepted by Agency and authorized expenses incurred, less any claims Agency has against Grantee. In no event will Agency be liable to Grantee for any expenses related to termination of this Grant or for anticipated profits.

SECTION 17: WITHHOLDING FUNDS, RECOVERY

Agency may withhold from disbursements of Grant Funds due to Grantee, or Grantee must return to Agency within 30 days of Agency's written demand:

- 17.1** Any Grant Funds paid to Grantee under this Grant, or payments made under any other agreement between Agency and Grantee, that exceed the amount to which Grantee is entitled;
- 17.2** Any Grant Funds received by Grantee that remain unexpended or contractually committed for payment of the Project at the end of the Performance Period;
- 17.3** Any Grant Funds determined by Agency to be spent for purposes other than allowable Project activities; or
- 17.4** Any Grant Funds requested by Grantee as payment for deficient activities or materials.

SECTION 18: TERMINATION

- 18.1 Mutual.** This Grant may be terminated at any time by mutual written consent of the Parties.
- 18.2 By Agency.** Agency may terminate this Grant as follows:
- 18.2.1** At Agency's discretion, upon 30 days advance written notice to Grantee;
- 18.2.2** Immediately upon written notice to Grantee, if Agency fails to receive funding, or appropriations, limitations or other expenditure authority at levels sufficient in Agency's reasonable administrative discretion, to perform its obligations under this Grant;
- 18.2.3** Immediately upon written notice to Grantee, if federal or state laws, rules, regulations or guidelines are modified or interpreted in such a way that Agency's performance under this Grant is prohibited or Agency is prohibited from funding the Grant from the Funding Source; or
- 18.2.4** Immediately upon written notice to Grantee, if Grantee is in default under this Grant and such default remains uncured 15 days after written notice thereof to Grantee.
- 18.3 By Grantee.** Grantee may terminate this Grant as follows:
- 18.3.1** If Grantee is a governmental entity, immediately upon written notice to Agency, if Grantee fails to receive funding, or appropriations, limitations or other expenditure authority at levels sufficient to perform its obligations under this Grant.
- 18.3.2** If Grantee is a governmental entity, immediately upon written notice to Agency, if applicable laws, rules, regulations or guidelines are modified or interpreted in such a way that the Project

activities contemplated under this Grant are prohibited by law or Grantee is prohibited from paying for the Project from the Grant Funds or other planned Project funding; or

18.3.3 Immediately upon written notice to Agency, if Agency is in default under this Grant and such default remains uncured 15 days after written notice thereof to Agency.

18.4 **Cease Activities.** Upon receiving a notice of termination of this Grant, Grantee must immediately cease all activities under this Grant, unless Agency expressly directs otherwise in such notice. Upon termination, Grantee must deliver to Agency all materials or other property that are or would be required to be provided to Agency under this Grant or that are needed to complete the Project activities that would have been performed by Grantee.

SECTION 19: MISCELLANEOUS

19.1 **Conflict of Interest.** Grantee by signature to this Grant declares and certifies the award of this Grant and the Project activities to be funded by this Grant, create no potential or actual conflict of interest, as defined by ORS Chapter 244, for a director, officer or employee of Grantee.

19.2 **Nonappropriation.** Agency's obligation to pay any amounts and otherwise perform its duties under this Grant is conditioned upon Agency receiving funding, appropriations, limitations, allotments, or other expenditure authority sufficient to allow Agency, in the exercise of its reasonable administrative discretion, to meet its obligations under this Grant. Nothing in this Grant may be construed as permitting any violation of Article XI, Section 7 of the Oregon Constitution or any other law limiting the activities, liabilities or monetary obligations of Agency.

19.3 **Amendments.** The terms of this Grant may not be altered, modified, supplemented or otherwise amended, except by written agreement of the Parties.

19.4 **Notice.** Except as otherwise expressly provided in this Grant, any notices to be given under this Grant must be given in writing by email, personal delivery, or postage prepaid mail, to a Party's Grant Manager at the physical address or email address set forth in this Grant, or to such other addresses as either Party may indicate pursuant to this Section. Any notice so addressed and mailed becomes effective five (5) days after mailing. Any notice given by personal delivery becomes effective when actually delivered. Any notice given by email becomes effective upon the sender's receipt of confirmation generated by the recipient's email system that the notice has been received by the recipient's email system.

19.5 **Survival.** All rights and obligations of the Parties under this Grant will cease upon termination of this Grant, other than the rights and obligations arising under Sections 11, 13, 14, 16, 17 and subsection 19.5 hereof and those rights and obligations that by their express terms survive termination of this Grant; provided, however, termination of this Grant will not prejudice any rights or obligations accrued to the Parties under this Grant prior to termination.

19.6 **Severability.** The Parties agree if any term or provision of this Grant is declared by a court of competent jurisdiction to be illegal or in conflict with any law, the validity of the remaining terms and provisions will not be affected, and the rights and obligations of the Parties will be construed and enforced as if the Grant did not contain the particular term or provision held to be invalid.

- 19.7 Counterparts.** This Grant may be executed in several counterparts, all of which when taken together constitute one agreement, notwithstanding that all Parties are not signatories to the same counterpart. Each copy of the Grant so executed constitutes an original.
- 19.8 Compliance with Law.** In connection with their activities under this Grant, the Parties must comply with all applicable federal, state and local laws.
- 19.9 Intended Beneficiaries.** Agency and Grantee are the only parties to this Grant and are the only parties entitled to enforce its terms. Nothing in this Grant provides, is intended to provide, or may be construed to provide any direct or indirect benefit or right to third persons unless such third persons are individually identified by name herein and expressly described as intended beneficiaries of this Grant.
- 19.10 Assignment and Successors.** Grantee may not assign or transfer its interest in this Grant without the prior written consent of Agency and any attempt by Grantee to assign or transfer its interest in this Grant without such consent will be void and of no force or effect. Agency's consent to Grantee's assignment or transfer of its interest in this Grant will not relieve Grantee of any of its duties or obligations under this Grant. The provisions of this Grant will be binding upon and inure to the benefit of the Parties hereto, and their respective successors and permitted assigns.
- 19.11 Contracts and Subgrants.** Grantee may not, without Agency's prior written consent, enter into any contracts or subgrants for any of the Project activities required of Grantee under this Grant. Agency's consent to any contract or subgrant will not relieve Grantee of any of its duties or obligations under this Grant.
- 19.12 Time of the Essence.** Time is of the essence in Grantee's performance of the Project activities under this Grant.
- 19.13 Records Maintenance and Access.** Grantee must maintain all financial records relating to this Grant in accordance with generally accepted accounting principles. In addition, Grantee must maintain any other records, whether in paper, electronic or other form, pertinent to this Grant in such a manner as to clearly document Grantee's performance. All financial records and other records, whether in paper, electronic or other form, that are pertinent to this Grant, are collectively referred to as "Records." Grantee acknowledges and agrees Agency and the Oregon Secretary of State's Office and the federal government and their duly authorized representatives will have access to all Records to perform examinations and audits and make excerpts and transcripts. Grantee must retain and keep accessible all Records for a minimum of six (6) years, or such longer period as may be required by applicable law, following termination of this Grant, or until the conclusion of any audit, controversy or litigation arising out of or related to this Grant, whichever date is later.
- 19.14 Headings.** The headings and captions to sections of this Grant have been inserted for identification and reference purposes only and may not be used to construe the meaning or to interpret this Grant.
- 19.15 Grant Documents.** This Grant consists of the following documents, which are incorporated by this reference and listed in descending order of precedence:
- Exhibit A (the "Project")
 - Exhibit B (Insurance)

19.16 Merger, Waiver. This Grant and all exhibits and attachments, if any, constitute the entire agreement between the Parties on the subject matter hereof. There are no understandings, agreements, or representations, oral or written, not specified herein regarding this Grant. No waiver or consent under this Grant binds either Party unless in writing and signed by both Parties. Such waiver or consent, if made, is effective only in the specific instance and for the specific purpose given.

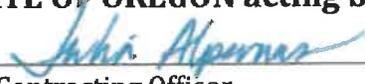
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SECTION 20: SIGNATURES

EACH PARTY, BY SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, HEREBY ACKNOWLEDGES IT HAS READ THIS GRANT, UNDERSTANDS IT, AND AGREES TO BE BOUND BY ITS TERMS AND CONDITIONS. The Parties further agree that by the exchange of this Grant electronically, each has agreed to the use of electronic means, if applicable, instead of the exchange of physical documents and manual signatures. By inserting an electronic or manual signature below, each authorized representative acknowledges that it is their signature, that each intends to execute this Grant, and that their electronic or manual signature should be given full force and effect to create a valid and legally binding agreement.

IN WITNESS WHEREOF, the Parties have executed this Grant as of the dates set forth below.

STATE OF OREGON acting by and through its Department of Education

By:  2/11/2026
Contracting Officer Date

Reedsport SD 105

By:  February 25, 2026
Authorized Signature Date

Jon Zwemke Superintendent
Printed Name Title

93-0565903
Federal Tax ID Number

Approved for Legal Sufficiency in accordance with ORS 291.047

By: NA NA
Date

EXHIBIT A THE PROJECT

SECTION I. PROJECT ACTIVITIES, SCHEDULE, AND BUDGET

Grantee must use the Grant Funds as described in OAR 581-017-0666 and outlined below to implement an Early Indicator and Intervention System that assists students in graduating from high school.

A system funded under this Grant must enable school districts, students, students' families, educators, school counselors and community organizations to take necessary corrective actions to assist students in graduating from high school.

Grant Funds may be used towards the following eligible expenditures:

- (a) System software purchases and subscriptions;
- (b) Staffing to maintain the system and facilitate corrective action;
- (c) Training for staff to maintain and use the system with fidelity;
- (d) Data analysis and research;
- (e) Tribal government consultation; and
- (f) Student, family, staff, and community engagement

SECTION II. SECTION II. PROJECT DEFINITIONS

The following capitalized terms have the meanings assigned below for purposes of Exhibits A and B.

“Act” means the “Student Success Act” codified in 2019 Oregon Laws Chapter 122, as amended from time to time, inclusive.

“Corrective action” means necessary action made to the system to assist a student to graduate from high school that is based on research, graduation rates, and reports of individual students related to:

- (a) Regular attendance;
- (b) Loss of instructional time or support related to behavior at school;
- (c) Academic or skill progress (which may include credit attainment, grades, GPA, assessment results, and/or proof of proficiency-based learning);
- (d) If historically linked to graduation outcomes at the local district, other factors may be considered, including but not limited to:
 - (A) Participation in extracurricular activities;
 - (B) Participation in cultural experiences and activities; and
 - (C) Attainment of college credits through accelerated learning programs, including, but not limited to: credit-bearing, career and technical education (CTE); dual credit, sponsored dual credit, and assessment-based learning credit; expanded options; online courses; Advanced Placement; and International Baccalaureate.

“Direct Project Costs” means agency will disburse Grant Funds only for the costs of Project activities that occur, including expenses incurred, during the Performance Period.

ORS 327.367.

“Early Indicator and Intervention System” means a coherent network or group of educators within a school (or ideally across levels of a district) who gather, review, and analyze predictive data at a student level. EIIS teams identify strengths, assets, and areas to support individual students early in their school careers, as well throughout the grades, and to engage the student and their family in partnership to coordinate systems of care while supporting students towards successful, on-time graduation and transitions into post-high school education and careers.

“Early Indicator and Intervention System Grant” means the grant established by the Student Success Act in ORS 327.367.

“Indirect/Administrative Costs” means Grantee will not be reimbursed for any indirect or administrative costs with Grant Funds. The information described in this paragraph overrides any other verbal or written rate(s) or information provided by Agency, including in any notice of award provided by Agency’s Electronic Grants Management System (“EGMS”).

“Integrated Guidance” means the integration of the following six programs: High School Success (HSS), Student Investment Account (SIA), Continuous Improvement Planning (CIP), Career and Technical Education-Perkins V (CTE), Every Day Matters (EDM), and Early Indicators Intervention Systems (EIIS). Together operationally, the guidance creates opportunities to improve outcomes and learning conditions for students and educators. Working within existing state statutes and administrative rules, ODE developed a framework for success that meets the core purpose of each program while trying to create a stronger framework from which progress, long-term impact, and learning approach to monitoring and evaluation is a hallmark of high-performing educational systems.

“Integrated Plan” means the plan developed following the Integrated Guidance, which includes the EIIS, and which has a focus on increasing academic achievement by all students, reducing academic disparities for identified student groups, and meeting students’ mental and behavioral health needs in addition to other needs deemed important at each school, stated outcomes, strategies, and activities The plan may only be adjusted with approval from ODE staff in order to align with the anticipated outcomes and approved by Agency.

SECTION III. SECTION III. DISBURSEMENT PROVISIONS

Agency will disburse the Grant Funds using its Electronic Grants Management System (“EGMS”), on a cost incurred quarterly basis upon receipt of Grantee’s request for reimbursement. Upon request, Grantee shall provide Agency with proof of payment of the expense incurred and any other supporting documentation.

The Grantee shall use the Grant Funds only in accordance with the provision of the Integrated Plan, the Act, and any applicable Oregon Administrative Rules.

Fiscal Year	Fiscal Year Not to Exceed Amount	Performance Period End Date
2025-2026	\$2,317.43	June 30, 2026

Funds end annually on June 30th. All claims must be submitted by August 14th, annually. Any remaining or unspent funds will be liquidated and returned to the Statewide Education Initiatives Account.

SECTION IV. REPORTING REQUIREMENTS

Grantee must submit its financial and performance progress reports annually by the following dates:

Quarter 1 – Due November 15

Quarter 2 - Due February 15

Quarter 4/Annual Report - Due September 30

If the Performance Period begins prior to the Executed Date, any reports for Project Activities shown in this Exhibit A as due prior to the Executed Date must be provided to Agency within 30 days of the Executed Date, if not already provided to Agency despite the lack of an executed Grant. Grantee will not be in default for failure to perform any reporting requirements prior to the Executed Date.

Grantee will participate in Technical Assistance as described in OAR 581-017-0666. Participation and plans for participation will be reported as part of the required quarterly reports.

The Grantee shall supply any related or additional reports and information as Agency may reasonably require.

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EXHIBIT B INSURANCE

INSURANCE REQUIREMENTS

Grantee/Recipient shall obtain at Grantee/Recipient's expense the insurance specified in this Exhibit B prior to performing under this Contract. Grantee/Recipient shall maintain such insurance in full force and at its own expense throughout the duration of this Contract, as required by any extended reporting period or continuous claims made coverage requirements, and all warranty periods that apply. Grantee/Recipient shall obtain the following insurance from insurance companies or entities that are authorized to transact the business of insurance and issue coverage in the State of Oregon and that are acceptable to Agency. All coverage shall be primary and non-contributory with any other insurance and self-insurance, with the exception of Professional Liability and Workers' Compensation. Grantee/Recipient shall pay for all deductibles, self-insured retention, and self-insurance, if any.

If Grantee/Recipient maintains broader coverage and/or higher limits than the minimums shown in this insurance requirement exhibit, Agency requires and shall be entitled to the broader coverage and/or higher limits maintained by Grantee/Recipient.

WORKERS' COMPENSATION & EMPLOYERS' LIABILITY

All employers, including Grantee/Recipient, that employ subject workers, as defined in ORS 656.027, shall comply with ORS 656.017, and provide workers' compensation insurance coverage for those workers, unless they meet the requirement for an exemption under ORS 656.126(2). Grantee/Recipient shall require and ensure that each of its subcontractors complies with these requirements. If Grantee/Recipient is a subject employer, as defined in ORS 656.023, Grantee/Recipient shall also obtain employers' liability insurance coverage with limits not less than \$500,000 each accident.

If Grantee/Recipient is an employer subject to any other state's workers' compensation law, Contactor shall provide workers' compensation insurance coverage for its employees as required by applicable workers' compensation laws including employers' liability insurance coverage with limits not less than \$500,000 and shall require and ensure that each of its out-of-state subcontractors complies with these requirements.

As applicable, Grantee/Recipient/Recipient shall obtain coverage to discharge all responsibilities and liabilities that arise out of or relate to the Jones Act with limits of no less than \$5,000,000 and/or the Longshoremen's and Harbor Workers' Compensation Act.

COMMERCIAL GENERAL LIABILITY

Grantee/Recipient shall provide Commercial General Liability Insurance covering bodily injury and property damage in a form and with coverage that are satisfactory to the State. This insurance must include personal and advertising injury liability, products and completed operations, contractual liability coverage for the indemnity provided under this contract, and have no limitation of coverage to designated premises, project, or operation. Coverage must be written on an occurrence basis in an amount of not less than \$1,000,000 per occurrence and not less than \$2,000,000 annual aggregate limit.

AUTOMOBILE LIABILITY INSURANCE

Required Not required

Grantee/Recipient shall provide Automobile Liability Insurance covering Grantee/Recipient’s business use including coverage for all owned, non-owned, or hired vehicles with a combined single limit of not less than \$1,000,000 for bodily injury and property damage. This coverage may be written in combination with the Commercial General Liability Insurance (with separate limits for Commercial General Liability and Automobile Liability). Use of personal automobile liability insurance coverage may be acceptable if evidence that the policy includes a business use endorsement is provided.

PROFESSIONAL LIABILITY:

Required Not required

Grantee/Recipient shall provide Professional Liability covering any damages caused by an error, omission or any negligent acts related to the services to be provided under this Contract by the Grantee/Recipient and Grantee/Recipient’s subcontractors, agents, officers or employees in an amount not less than \$1,000,000 per claim and not less than \$3,000,000 annual aggregate limit.

If coverage is provided on a claims made basis, then either an extended reporting period of not less than 24 months shall be included in the Professional Liability insurance coverage, or the Grantee/Recipient shall provide Continuous Claims Made coverage as stated below.

PHYSICAL ABUSE AND MOLESTATION INSURANCE COVERAGE:

Required Not required

Grantee/Recipient shall provide Abuse and Molestation Insurance in a form and with coverage that are satisfactory to the State covering damages arising out of actual, perceived, or threatened physical abuse, mental injury, sexual molestation, negligent: hiring, employment, supervision, training, investigation, reporting to proper authorities, and retention of any person for whom the Grantee/Recipient is responsible including but not limited to Grantee/Recipient and Grantee/Recipient’s employees and volunteers. Policy endorsement’s definition of an insured shall include the Grantee/Recipient, and the Grantee/Recipient’s employees and volunteers. Coverage shall be written on an occurrence basis in an amount of not less than \$1,000,000 per occurrence and not less than \$3,000,000 annual aggregate. Coverage can be provided by a separate policy or as an endorsement to the commercial general liability or professional liability policies. The limits shall be exclusive to this required coverage. Incidents related to or arising out of physical abuse, mental injury, or sexual molestation, whether committed by one or more individuals, and irrespective of the number of incidents or injuries or the time period or area over which the incidents or injuries occur, shall be treated as a separate occurrence for each victim. Coverage shall include the cost of defense and the cost of defense shall be provided outside the coverage limit.

DIRECTORS, OFFICERS AND ORGANIZATION LIABILITY

Required Not required

Directors, officers and organization liability insurance covering the Grantee’s organization, directors,

officers, and trustees actual or alleged errors, omissions, negligent, or wrongful acts, including improper governance, employment practices and financial oversight - including improper oversight and/or use of Grant Funds and donor contributions - with a combined single limit of no less than \$1,000,000 per claim.

EXCESS/UMBRELLA INSURANCE

A combination of primary and excess/umbrella insurance may be used to meet the required limits of insurance. When used, all of the primary and umbrella or excess policies shall provide all of the insurance coverages herein required, including, but not limited to, primary and non-contributory, additional insured, Self-Insured Retentions (SIRs), indemnity, and defense requirements. The umbrella or excess policies shall be provided on a true “following form” or broader coverage basis, with coverage at least as broad as provided on the underlying insurance. No insurance policies maintained by the Additional Insureds, whether primary or excess, and which also apply to a loss covered hereunder, shall be called upon to contribute to a loss until the Contractor’s primary and excess liability policies are exhausted.

If excess/umbrella insurance is used to meet the minimum insurance requirement, the Certificate of Insurance must include a list of all policies that fall under the excess/umbrella insurance.

ADDITIONAL INSURED

All liability insurance, except for Workers’ Compensation, Professional Liability, Pollution Liability and Network Security and Privacy Liability (if applicable), required under this Contract must include an additional insured endorsement specifying the State of Oregon, its officers, employees, and agents as Additional Insureds, but only with respect to Grantee/Recipient’s activities to be performed under this contract. Coverage shall be primary and non-contributory with any other activities to be performed under this Grant.

Regarding Additional Insured status under the General Liability policy, we require additional insured status with respect to liability arising out of ongoing operations and completed operations, but only with respect to Grantee/Recipient’s activities to be performed under this Contract. The Additional Insured endorsement with respect to liability arising out of your ongoing operations must be on or at least as broad as ISO Form CG 20 10 and the Additional Insured endorsement with respect to completed operations must be on or at least as broad as ISO form CG 20 37.

WAIVER OF SUBROGATION

Grantee waives, and must require its first tier contractors and subgrantees waive, rights of subrogation which Grantee, Grantee’s first tier contractors and subgrantees, if any, or any insurer of Grantee may acquire against the Agency or State of Oregon by virtue of the payment of any loss. Grantee must obtain, and require its first tier contractors and subgrantees to obtain, any endorsement that may be necessary to affect this waiver of subrogation, but this provision applies regardless of whether or not the Agency has received a waiver of subrogation endorsement from the Grantee or the Grantee’s insurer(s).

CONTINUOUS CLAIMS MADE COVERAGE

If any of the required liability insurance is on a claims made basis and does not include an extended reporting period of at least 24 months, then Grantee/Recipient shall maintain continuous claims made

liability coverage, provided the effective date of the continuous claims made coverage is on or before the effective date of the Grant Agreement, for a minimum of 24 months following the later of:

1. Grantee/Recipient 's completion and Agency's acceptance of all Services required under the Contract, or
2. Agency or Grantee/Recipient termination of this Contract, or
3. The expiration of all warranty periods provided under this Contract.

CERTIFICATE(S) AND PROOF OF INSURANCE

Grantee/Recipient shall provide to Agency Certificate(s) of Insurance for all required insurance before delivering any Goods and performing any Services required under this Contract. The Certificate(s) shall list the State of Oregon, its officers, employees and agents as a Certificate holder and as an endorsed Additional Insured. The Certificate(s) shall also include all required endorsements or copies of the applicable policy language effecting coverage required by this Contract. If excess/umbrella insurance is used to meet the minimum insurance requirement, the Certificate of Insurance must include a list of all policies that fall under the excess/umbrella insurance. As proof of insurance Agency has the right to request copies of insurance policies and endorsements relating to the insurance requirements in this Contract. Grantee must furnish acceptable insurance certificates to: ode.insurance@ode.state.or.us or by mail to: Attention Procurement Services, Oregon Department of Education, 255 Capitol St NE, Salem OR, 97310 prior to commencing the work.

NOTICE OF CHANGE OR CANCELLATION

The Grantee/Recipient or its insurer must provide at least 30 days' written notice to Agency before cancellation of, material change to, potential exhaustion of aggregate limits of, or non-renewal of the required insurance coverage(s).

INSURANCE REQUIREMENT REVIEW

Grantee/Recipient agrees to periodic review of insurance requirements by Agency under this Contract and to provide updated requirements as mutually agreed upon by Grantee/Recipient and Agency.

STATE ACCEPTANCE

All insurance providers are subject to Agency acceptance. If requested by Agency, Grantee/Recipient shall provide complete copies of insurance policies, endorsements, self-insurance documents and related insurance documents to Agency's representatives responsible for verification of the insurance coverages required under this Exhibit B.

Maint. Qtrly Report

Board Report – March 11, 2026

HES

We are in the final stages of ordering materials including pipe, sand slurry, pipe insulation, and asphalt for the steam pipe repair in the front parking lot. We are also coordinating with a pipefitter to complete the welding of the steam pipe. All heating systems are currently operating as expected.

RCCS

We encountered a few minor hurdles this period. The fire alarm system required attention after a pull station failure, which resulted in a trouble code. Additionally, a smoke detector that was struck by a student required replacement, which resulted in the fire department being dispatched.

The sports fields at RCCS are in good condition overall. The football field required some repair after a lawn tractor sank into a muddy area, creating ruts. These ruts have since been repaired. Matt Smart has also requested approximately 10 yards of sand to help level several areas of the football field that currently create potential trip/fall hazards for athletes using the field.

The heating system has had a few isolated areas that required attention, most recently involving a disconnect for AHU-2 that serves the weight room. This issue is still being addressed but is expected to be resolved soon.

A purchase order has been prepared for an aerial lift that will be used to paint two exterior areas of the building. Paint has already been purchased, and we are waiting for favorable weather conditions to allow time for pressure washing and spraying. The planned areas include the north side of the building (Circle Drive) and the main entrance.

District Office / District Wide

The aerial lift will also be used for gutter cleaning and tree trimming across the district.

Additionally, Vanderclay Tree Service has offered to donate time and equipment to assist with several tree trimming and removal projects throughout the district during spring break.

Addressing leaks in roof & weight

SPED Qtrly Report

From: Robin Haddock <robin.haddock@reedsport.k12.or.us>

Sent: Wednesday, March 11, 2026 1:27 PM

Subject: Re: URGENT: MARCH 11, 2026 - Quarterly Department Reports

That's because I just finished it this morning!

The special education department has been busy since the last board report. As a district we have 109 students accessing special education services. This is 20.8% of our student population. At Highland Elementary School we have 47 students accessing special education services. An additional 11 students are in the referral process either for an initial referral, 8 students, or because they moved to our district from out of state, 3 students. At the junior/senior high school we have 43 students accessing special education services. An additional 8 students are in the referral process for either an initial referral, 5 students, or because they moved to our district from out of state, 3 students. Of the 109 students 4 students are homeschool or online learning students that access special education services from our district.

In other news, the program is once again going through some changes to meet the needs of our students.

1. I will be transitioning to a full-time Special Education Director role and will no longer be assigned to a classroom. This will allow me to more closely monitor programs across the district and be more present at both schools to support students and staff.
2. Lynne Lorenzen will be monitoring the resource room at the Junior/Senior High School and we have hired a new special education teacher, Susan Fenton, to oversee the MLC classroom at the high school.
3. Instructional Assistants have been flexible this year with their schedules and are expecting to have their schedules changed once again since we have moved and or hired additional teachers.
4. We will now have 3 licensed special education teachers in the district and one staff that is in the process of getting their license.

Overall, the department is constantly evolving to meet the needs of our students while also following state and federal laws. I look forward to continuing to improve our practices and creating processes for students to receive special education services in our district.

Respectfully Submitted,

Robin Haddock

Special Education Director

From: Morgan Allen <morgan@cosa.k12.or.us>

Date: March 6, 2026 at 4:40:32 PM PST

Subject: 2026 Legislative Session Adjourns Sine Die

Dear Superintendents, COSA Board members, COSA Equity Board members, and COSA Leaders,

On March 6th, the presiding officers gavelled out the 2026 Legislative Session and adjourned Sine Die around 4:18 pm.

More than three hundred bills were filed this short session. The COSA Policy and Advocacy team tracked 62 bills that could potentially affect students and schools.

Given the impact of H.R. 1, state legislative leaders and budget writers were under an immense amount of pressure to develop and pass a re-balanced budget that protects core services, gets the most for every dollar, mitigates uncertainty, and prioritizes funding in key areas.

Major issue areas prioritized by legislative leaders included: responding to the impacts of H.R. 1 and increased federal immigration enforcement; transportation funding; and balancing the state budget without impacting education and other critical services – all while also trying to navigate a variety of ever shifting dynamics at the state, federal, and global level.

Even with an improved revenue forecast released on February 4th and progress partially disconnecting from the federal tax code, we reinforced the following takeaways for COSA members regarding the budget:

- Stay vigilant and continue to make a clear and convincing case to center the growing needs of our students and protect all K-12 programs from cuts or reductions in the 2025-27 budget.
- Keep advocating for your students and asking legislators to use the Education Stability Fund to close any K-12 budget holes.

You advocated at the Capitol and in your district and school communities. You met with lawmakers. You called them. You emailed them. And you delivered for your students.

Key Budget Takeaways

The K-12 education budget was protected because of your advocacy. The Legislature did not make any major cuts or reductions to K-12 funds that go directly to students, school districts, and ESDs (see: House Bills 5203, 5703, 5204, and SB 1601). This includes the State School Fund, all Student Success Act funded programs, and state grant-in-aid programs. Our collective advocacy helped protect and mitigate cuts to K-12 funding on behalf of our students and our schools.

One notable budget reduction in SB 1601 (aka the Program Change Bill): the Legislature redirected approximately \$17 million in unspent funds for the Safe Routes to Schools program to shore up the Oregon Department of Transportation budget.

There were also no add backs to programs that have been previously cut, such as Outdoor School, and no new investments to provide School Meals for All. Additionally, the Legislature did not make use of the Education Stability Fund or the State's Rainy-Day Fund to balance the budget, despite meeting the economic triggers to access those funds.

We also know that all state agencies will be asked to hold open vacancies among other cost cutting measures, but we do not yet have full details on how this may impact ODE. For example, we do know ODE has been directed to make about \$3 million in budget reductions internally, but which departments or staff may be impacted is unknown.

While not impacting the current budget, K-12 advocates voiced concerns about the funding source in the Bay Area Hospital Finance Bill (HB 4075). The bill directs the State Treasurer to guarantee a loan to the Bay Area Hospital in Coos Bay of up to \$44 million using funds from the Unclaimed Property and Estates Fund. These funds normally would go to the Common School Fund, earning interest and adding to the yearly distributions to school districts across Oregon. Aside from the estimated \$22 million that will not be distributed to school districts over the next 20 years, of greater concern is the precedent of using funds that have been earmarked to fund K-12 education to help the financially distressed hospital. Many hospitals and health systems in Oregon are in challenging financial positions that are exacerbated by the passage of H.R. 1 and may look to this type of funding mechanism in the future to protect the critical services they provide.

A Few Key Policy Highlights from Bills that Passed this Session (Pending Governor Kotek's Signature)

Policies When Federal Immigration Authorities Enter Public Education Property (HB 4079) - Passed.

In response to growing concerns that the federal government may reverse long-held directives not to engage in immigration enforcement actions at public schools, HB 4079 was passed into law. The measure requires school districts and institutions of higher education to adopt policies outlining processes for responding to verified ICE actions on campus, including notifications to students, families, staff, and service providers. The bill requires these board policies to be adopted and in place by September 30, 2026.

Ensuring Access To Public Schools For All Students (SB 1538) - Passed.

Since the landmark Supreme Court case Plyler v. Doe was decided in 1982 all children, regardless of immigration or legal status, have been guaranteed access to and enrollment in the nation's public schools. The bill strengthens previous codification of this right in Oregon law by adding instructional programs and expanding educational anti-discrimination law to include citizenship or immigration status as a protected class, unless otherwise exempted by law (such as for foreign exchange students). The bill also requires the Oregon Department of Justice to update model policies for public schools that provide best practices for responding to immigration enforcement activities and requires every school district, education service district, and public charter school to distribute these model policies to their employees when they are updated.

2026 Education Technical Fixes (HB 4066) - Passed.

HB 4066 is an education omnibus bill that outlines a handful of narrow technical statutory changes. The K-12 education related fixes include:

- Amends current statutes to clarify that school districts are not required to include at least one member of the district equity advisory committee on the district's budget committee if a member of the district equity committee is unwilling or unable to serve on the budget committee.
- Updates Oregon statute related to the Military Interstate Children's Compact to align with model language used by other states so there is stronger coordination with districts and families to support military students.
- Provides an extension for Education Service Districts in updating their light bulbs to January 2, 2030.
- Adds ESD Boards to the statute allowing for board members to receive a stipend of up to \$500 per month.

Cardiac Emergency Response Plans ([HB 4160](#)) - Passed.

Advocacy organizations like the American Heart Association have previously introduced measures that will require school districts to update safety plans, train more staff in cardiopulmonary resuscitation, and purchase more automated external defibrillators (AEDs). House Bill 4160 is a slimmed down version of legislation that did not move forward in 2025. The bill will require every public and private school in the state to have an updated cardiac emergency response plan for responding to medical emergencies and will require all athletic coaches and other key staff to be trained in cardiopulmonary resuscitation (CPR) and the use of AEDs by July 1, 2027.

Codifying McKinney Vento Act in Oregon Law ([HB 4149](#)) - Passed.

In response to concerns that the federal McKinney Vento Act may be in jeopardy of changing, legislators felt compelled to act. The bill codifies the current federal law, which conveys key rights for school access and services to students who are experiencing homelessness, into Oregon statutes to ensure these protections and rights are enshrined in state law.

Attendance and Chronic Absenteeism Data and Reporting ([HB 4154](#)) - Passed.

Using student attendance data submitted by school districts, HB 4154 requires the Oregon Department of Education (ODE) to calculate: i) the total number of students in average daily membership for school districts and public charter schools; ii) the total number of students in average daily membership who are regular attenders – and those who are chronically absent – as well as iii) the percentage of students who are chronically absent after a student has been enrolled in a school district and public charter school for at least ten days during the reporting period.

The bill requires ODE to publish these data four times a year. Prior to making the data public, ODE shall provide each school district with at least 15 business days to review and validate the data. When the data is published, ODE shall describe the data requirements and any changes in methodology; the Department shall also provide guidance on how the data should be interpreted and used, and note any limitations of the data when comparing districts, schools, and reporting periods. New reporting and data requirements will start in the 2026-27 school year.

Play-Based Learning ([SB 1596](#)) - Passed.

SB 1596 defines “free play,” “guided play,” and “play-based learning,” and permits the State Board of Education to allow play-based learning to be considered as instructional time for K-5 students. The bill also clarifies that play-based learning does not include participation in P.E. or recess.

Bills That Did Not Advance but May Shape Interim Work Ahead

Quality Education Model Reboot ([SB 1555](#)) - Did Not Advance.

While there is widespread recognition that the Quality Education Model needs a significant refresh or “reboot,” legislators did not advance this proposal. The bill made many changes, but most significantly would have eliminated the current Quality Education Commission and Model and transferred that responsibility to the Legislative Policy and Research Office (LPRO). LPRO would then be directed to contract with a public or private entity to create and update the costing model. The bill did not advance out of the Senate Education Committee.

Class Size as a Mandatory Subject of Bargaining ([HB 4011](#)) - Did Not Advance.

COSA members have repeatedly opposed efforts to expand requirements to bargain over class size and caseload in all Oregon schools (it is currently a mandatory subject at Title I schools) because it takes the focus off what school districts and educators should be most concerned about: ensuring every student

has the tools and resources they need to be successful. The bill also included a new provision making student discipline related to staff safety a mandatory subject; lawmakers chose not to advance the bill out of the House Labor and Workforce Development Committee.

Student Discipline and Essential Skills Requirements ([SB 1572](#)) - Did Not Advance.

SB 1572 was organized into three main sections: Student Discipline; Essential Skills; and Reading Standards. In the Student Discipline section, the bill would have required school district boards to amend their policies and procedures relating to student behavior, discipline, safety, and supports. In the Essential Skills section, the bill would have reinstated the Essential Skills requirements starting on January 1, 2027. On the Reading Standards, the bill would have updated the language arts standards to align with the science of reading and writing; prescribed specific supports and interventions for students not reading at grade level; and issued requirements to retain students if they did not achieve third grade reading proficiency starting in the 2026-27 school year. The bill did not advance out of the Senate Education Committee.

What's Next?

In collaboration with our colleagues at OSBA, we'll be preparing a more detailed 2026 Legislative Session Report covering all the important bills that impact students and schools, and plan to publish it in April.

Looking ahead, we want to also reinforce that there's still a lot of work to do. At our upcoming Statewide Off-the-Record on April 17th in Portland, we will also be kicking off our interim work to support our COSA leaders and Superintendents in shaping our policy and advocacy agenda going into the 2027 Legislative Session.

Our work and progress would not be possible without you this session. We are so grateful for your continued engagement and want to thank you for all your on-going leadership and advocacy this session.

If you have any questions in the meantime, please don't hesitate to reach out to us!

Best,

COSA's Policy and Advocacy Team - Parasa Chanramy and Morgan Allen

Morgan Allen, Deputy Executive Director

Coalition of Oregon School Administrators (COSA)

707 13th Street SE, Suite 100

Salem, OR 97301

Phone: 503-480-7221

Cell: 503-201-1864

morgan@cosa.k12.or.us

Reedsport School District
Student Enrollment Numbers by Grade Level
2025-2026

Grade Level	9/10/25	10/1/25	11/1/25	12/1/25	1/1/26	2/1/26	3/1/26	4/1/26	5/1/26	6/1/26	6/12/26
K	34	49	50	49	50	53	52				
1	38	33	33	33	32	32	33				
2	39	39	38	37	35	35	37				
3	45	38	36	36	36	37	37				
4	39	45	45	46	42	42	44				
5	41	42	40	39	39	40	41				
6	46	41	39	38	38	37	37				
Elementary Total	282	287	281	278	272	276	281	0	0	0	0
7	51	53	53	51	51	51	50				
8	43	41	43	41	40	42	39				
9	34	35	35	34	34	33	33				
10	29	27	26	26	26	26	28				
11	50	50	48	45	45	46	45				
12	43	47	47	46	46	46	45				
Jr./Sr. High Total	250	253	252	243	242	244	240	0	0	0	0
School Totals	532	540	533	521	514	520	521	0	0	0	0



MONTHLY BOARD MEETING

DRAFT MINUTES

Wednesday, February 11, 2026

Executive Session @ 4:30 PM / Work Session @ 5:00 PM / Regular Session Board Meeting @ 5:30 PM

I. CALL EXECUTIVE SESSION TO ORDER @ 4:33 PM

- A. Pursuant to ORS 192.660(2)(h), the board will meet in executive session to consult with legal counsel concerning the legal rights and duties of the district related to current litigation or litigation likely to be filed.
- B. Attendance: Bonnie Booher, Bob Morin, Cindy Phillips, Kim Clardy, Chris Vaughn, Jon Zwemke and Sharmen Tipton.
- C. No action was taken by the Board.

II. ADJOURN EXECUTIVE SESSION @ 4:49 PM

III. CALL WORK SESSION TO ORDER @ 5:00 PM

- A. Agenda Review

IV. ADJOURN WORK SESSION

V. CALL REGULAR SESSION TO ORDER @ 5:30 PM

VI. PLEDGE OF ALLEGIANCE

VII. ESTABLISH A QUORUM

Position	First Name	Last Name	Present	Absent
Board Chair	Bonnie	Booher	X	
Board Vice Chair	Kim	Clardy	X	
Board Member	Bob	Morin	X	
Board Member	Cindy	Phillips	X	
Board Member	Chris	Vaughn	X	
Superintendent	Jon	Zwemke	X	
Business Manager	Rachel	Amos	X	
Asst. Business Manager	Josh	Cook	X	
SPED Director	Robin	Haddock	X	
RCCS Principal	Jerry	Uhling	X	
RCCS Vice Principal	Tara	Adams	X	
HES Vice Principal	Missy	Watts	X	
Board Secretary	Sharmen	Tipton	X	

VIII. CHANGES TO THE AGENDA

- A. Added item D under Action to Accept the South Coast Education Service District (SCESD) Local Service Plan (LSP) for the 2026/2027 School Year

IX. ACCOLADES

- A. January Superintendent Award
 - 1. Elizabeth Martinez, 8th Grade / Kaylie Laskey, English Teacher
- B. February Superintendent Awards
 - 1. Owen Casey, 6th Grade / Missy Watts, Elementary Vice Principal
 - 2. Kailee Block, 6th Grade / Jennifer Janiszewski, Elementary Music Teacher
 - 3. Cristian Martinez, 8th Grade / Jennifer Janiszewski, Band and Choir Teacher
 - a. This presentation has been postponed to the March board meeting.
 - 4. Kyle Dillahay, 11th Grade / Laura Squiglio, Culinary Teacher

X. REPORTS

- A. SCESD LSP Presentation – Paul Peterson, SCESD Superintendent
 - 1. Reported the 2026-2027 LSP is largely unchanged from the prior year.
 - 2. Explained that the LSP provides flexibility in how districts use ESD resolution dollars.
 - 3. Responding to a board question he shared ESD supports several online course providers and is continuing to explore cost-effective options for online education options.
- B. Association of Reedsport Educational Support Personnel (ARESP) Quarterly Report – Carrie Zubek, ARESPPresident
 - 1. Classified staff continue to show strong commitment, flexibility, and positive morale across the district.
 - 2. Staff welcomed returning personnel and noted improved collaboration with the addition of a new Special Education teacher at the elementary school.
 - 3. Elementary kitchen staff shared positive team morale and expressed appreciation for union representatives' support.
 - 4. Safety improvements were noted at the elementary school, including newly painted crosswalks and the city's removal of a trip hazard near the parking lot.
 - 5. Elementary school received a donated replacement appliance from the parent organization to support kitchen operations.
 - 6. Classified staff were recognized for recently completing First Aid/CPR training and for effectively responding to a recent medical emergency.
 - 7. Additional classified staff stepped up to cover staffing shortages and to provide student enrichment activities.
- C. Great Things Happening in Reedsport Jr/Sr High School – Tara Adams, Jr/Sr High Vice Principal
 - 1. This presentation has been postponed to the March board meeting.
- D. Business Manager – Rachel Amos, South Coast ESD
 - 1. Business Manager reported the district remains on target to meet the budgeted ending fund balance, projecting close to the planned \$1 million amount.
 - 2. Noted that state and federal revenue category adjustments previously discussed continue to be reflected correctly in current-year reporting.
 - 3. No changes have been made to the State School Fund estimate since November; the next update is expected in March.

4. Budget Committee Proposed Budget Calendar
 - a. The dates presented on the proposed calendar work for all Budget Committee members. However, the second meeting will move from 4:00 PM to 5:00 PM start time.
 5. Budget Committee Members
 - a. All Budget Committee openings have been filled, and all have confirmed availability for dates as presented in the proposed calendar.
- E. Superintendent Report – Jon Zwemke, Superintendent
1. Food Service Quarterly Report
 - a. Meal participation and reimbursements remain strong and ahead of last year.
 - b. United States Department of Agriculture (USDA) inventory is stable; aging kitchen equipment is being maintained while pursuing grant-funded replacements.
 - c. A new Farm to School grant will support increased local food sourcing.
 - d. Food Service is collaborating with the elementary school to build on the Growing Together garden project, integrating food education with local Reedsport history and Native American agricultural traditions.
 2. Elementary Quarterly Report – Missy Watts, Elementary Vice Principal
 - a. Continued focus on maintaining high expectations for academics, behavior, and school culture with completed Measures of Academic Progress (MAP) testing guiding instruction and student grouping.
 - b. Teachers and instructional assistants continue collaboration through professional learning opportunities to support student progress.
 - c. After-school tutoring for identified students continues weekly, serving 50+ students through Title I support.
 - d. Ongoing student engagement activities include attendance celebrations, staff recognitions, social events, and academic clubs.
 - e. Archery program is preparing for the upcoming state competition.
 3. Jr/Sr High Quarterly Report – Jerry Uhling, Jr/Sr High Principal
 - a. The Determination Den tutoring center is now operating before school, after school, and during lunch.
 - b. Armed Services Vocational Aptitude Battery (ASVAB) testing is scheduled for participating students.
 - c. Professional learning communities in core subjects are working to improve student MAP performance.
 - d. Attendance incentives and academic house-point activities continue to support student engagement.
 - e. Staff completed the second Institute for Research and Reform in Education (IRRE) training cycle focused on strengthening instructional engagement strategies.

XI. COMMUNITY COMMENTS

Community Comments Instructions: Individuals may address the Board on agenda or non-agenda items (*excluding personnel complaints*).

To speak at the meeting, please:

1. **Sign in** at the table and indicate the agenda item (if applicable)
2. **Complete** a Community Comment card

3. **Limit** your remarks to 3 minutes

If you cannot attend in person, written or emailed comments will be accepted by **3:00 PM** on the day of the meeting for inclusion in that meeting's agenda. Comments received after that time will be held for the next board meeting.

Submit written comments to: **Reedsport School District, 100 Ranch Rd, Reedsport, OR 97467**

Or email: **stipton@reedsport.k12.or.us**

- A. The Board reviewed the community comments received through Facebook and email and thanks everyone who contributed. Your input helps the Board make well-informed decisions for our staff and students.
- B. Sandra Donnelly presented a community comment regarding the naming of the baseball field.
- C. Jeff Hazen presented a community comment regarding the naming of the baseball field.
- D. Christina Crockett presented a community comment regarding a lost opportunity at the high school.
- E. Bailey Brown presented a community comment regarding the student representative to the School Board.

XII. CONSENT AGENDA

Routine actions that typically require no discussion, such as the approval of previous meeting minutes and the acceptance of donations, are frequently addressed collectively in a single vote by the Board.

- A. Approve Board Minutes from January 14, 2026
- B. Accept Certified/Licensed Employee Separation
 - 1. Michale Francis, Teacher/IA, Middle/High School – Final Date 03/19/26
- C. Accept donations:
 - 1. 15 Pairs of Pants from The Wooden Indian for Reedsport Students
 - 2. Wrestling Headgear from the Boosters Association = \$952
 - 3. Colleen Foltz Memorial Donation from Gibrian Foltz = \$100 to Support Student Nutrition
 - 4. Colleen Foltz Memorial Donation from Suzanne Keisel = \$50 to Support Student Nutrition
- D. Bob Morin made a motion to accept the Consent Agenda as presented. Kim Clardy seconded. Vote: Yes 5 (Bonnie Booher, Kim Clardy, Bob Morin, Cindy Phillips, Chris Vaughn), No 0. Approved.

XIII. ACTION

- A. Appoint Board Vice Chair
 - 1. Bob Morin made a motion to appoint Kim Clardy as the Vice Chair for the Reedsport School District Board of Directors. Chris Vaughn Seconded. Vote: Yes 5 (Bonnie Booher, Kim Clardy, Bob Morin, Cindy Phillips, Chris Vaughn), No 0. Approved.
- B. Approve Sale of Used District Chromebooks to Graduating Seniors for \$30
 - 1. Chirs Vaughn made a motion to approve sale of used district Chromebooks to graduating seniors. Cindy Phillips seconded. Vote: Yes 5 (Bonnie Booher, Kim Clardy, Bob Morin, Cindy Phillips, Chris Vaughn), No 0. Approved.
- C. Approve Proposed Budget Committee Calendar
 - 1. Request to move the start time for the tentative second budget committee meeting from 4:00 PM to 5:00 PM.
 - 2. Kim Clardy made a motion to approve the proposed budget committee calendar with the

start time on May 20th moving from 4:00 PM to 5:00 PM. Bob Morin seconded. Vote: Yes 5 (Bonnie Booher, Kim Clardy, Bob Morin, Cindy Phillips, Chris Vaughn), No 0. Approved.

D. Accept the SCESD LSP for the 2026/2027 School Year

1. Bob Morin made a motion to accept the SCESD LSP for the 2026/2027 school year as presented. Kim Clardy seconded. Vote: Yes 5 (Bonnie Booher, Kim Clardy, Bob Morin, Cindy Phillips, Chris Vaughn), No 0. Approved.

XIV. DISCUSSION

A. Oregon Government Ethics Commission (OGEC) Statement of Economic Interest (SEI)

1. Filing Window: March 15 - April 15, 2026
2. Electronic Filing System: apps.oregon.gov/ogec/efs
3. Penalty for Late Filing: \$10 per day for 14 Days, then increases to \$50 per day with a maximum penalty of \$5,000

B. Continue Charter District Status or Revert to Public District Status

1. Board Member Chris Vaughn shared his research on the idea of moving from a charter district back to a traditional public school district, noting that the potential impact on transfers, student enrollment, and attendance is still unclear.
2. He recommended that the board continue this discussion at the Board Work Session on Saturday, February 28th, which will focus on enrollment.

C. Name Change and Signage for Baseball Field

1. Board members agreed that while the individual proposed for recognition made meaningful contributions, renaming the baseball field is not the best path forward. Most preferred honoring influential community members through plaques, benches, or a "hall of legends" rather than renaming district facilities.
2. The board discussed the need for a consistent process or committee for future recognition requests and will continue exploring non-facility-naming options to honor past contributors.

XV. COMMUNITY COMMENTS

Reference Community Comments guidelines previously stated on the agenda.

XVI. BOARD MEMBER COMMENTS

- A. Reedsport Education Enrichment Foundation (REEF) Tall Timber Recognition Banquet will be held on Saturday, March 7, 2026, at 5:30 PM at the Marine Activity Center in Winchester Bay honoring SMART Reading Program.
- B. Cindy Phillips shared that Senior Night for Basketball is this Friday, February 13. Dodgeball at the Jr/Sr High School next Friday, February 20. Senior class fundraiser car wash on Saturday, March 7.
- C. Bonnie Booher wished everyone Happy Valentine's Day on Saturday.

XVII. FUTURE AGENDAS

- A. February 17 – 20, 2026 – Jon Zwemke Out of District
- B. Monday, February 23, 2026 @ 4:00 – 6:00 PM – Board Work Session / Strategic Planning & Goal Setting

- C. Saturday, February 28, 2026 @ 9:00 AM – 12:00 PM – Board Work Session / Enrollment
- D. Saturday, March 7, 2026 @ 9:00 AM – 12:00 PM – Board Work Session / OSBA Training
- E. Wednesday, March 11, 2026 @ 5:00 PM – Board Work Session / Agenda Review
- F. Wednesday, March 11, 2026 @ 5:30 PM – Monthly Board Meeting
- G. March 23 – 27, 2026 – District Closed for Spring Break
- H. Monday, March 30, 2026 – Board provide Staff Appreciation Lunch @ RCCS
- I. Tuesday, March 31, 2026 – Board provide Staff Appreciation Lunch @ HES

XVIII. ADJOURN REGULAR SESSION @ 7:15 PM

Next School Board Meeting: Wednesday, March 11, 2026 @ 5:30 PM



REEDSPORT SCHOOL DISTRICT 105

100 Ranch Rd. * Reedsport, OR 97467 * 541-271-3656 * www.reedsport.k12.or.us
Elementary School * 2605 Longwood Dr. * Reedsport, OR 97467 * 541-271-3616
Jr./Sr. High School * 2260 Longwood Dr. * Reedsport, OR 97467 * 541-271-2141

RECEIPT FOR DONATION

Name of Donor: The Wooden Indian

Address: 470 1/2 Fir Ave. Reedsport, OR. 97467

Phone: 541-311-0521 Email: _____

Description of donation: 28 pr. Socks, 5 hoodies, 2 pr. Jeans, 1 Jacket

Value of Donation: _____

Purpose for donation, including any conditions or limitations on the utilization of the donation:

Give to kids in need @ elementary or RECS

Signature of Donor: [Signature] Date: 2/9/26

Item added to Fixed Asset Inventory (Only items valued at \$5,000 or more): Yes No

Donation will be reported to the Board during the Regular Board Meeting held: 3/11/26

Athletic Director: _____ Date: _____

Building Principal: [Signature] Date: 2/4/26

Superintendent: _____ Date: _____

The Reedsport School District (taxpayer I.D. number 93-0565903) is a Political Subdivision of the State of Oregon as defined in Section 4221(a) of the Internal Revenue Code, and as such is a qualified tax-exempt organization. Donations to Reedsport School District are tax-deductible for Federal and State income tax purposes within the limits specified in the Internal Revenue Code and State law.

Date sent to District Office: 02/09/26



REEDSPORT SCHOOL DISTRICT 105

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Jr./Sr. High School * 2260 Longwood Dr. * Reedsport, OR 97467 * 541-271-2141

RECEIPT FOR DONATION

Name of Donor: Michael & Kathleen Nielsen

Address: 67 Touchstone, Lake Oswego, OR 97036-1903

Phone: _____ Email: _____

Description of donation: Donation in honor of Colleen Foltz to support student nutrition.

Value of Donation: \$150.00

Purpose for donation, including any conditions or limitations on the utilization of the donation:

Colleen Foltz memorial donation for the Food Service Department

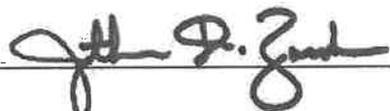
Signature of Donor: Donation mailed Date: 02/09/26

Item added to Fixed Asset Inventory (Only items valued at \$5,000 or more): Yes No

Donation will be reported to the Board during the Regular Board Meeting held: 03/11/26

Athletic Director: _____ Date: _____

Building Principal: _____ Date: _____

Superintendent:  Date: 02/09/26

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Date sent to District Office: 02/09/26

RECEIVED

FEB 09 2026

I am also enclosing the program we had at the Memorial as well as a copy of her obituary. It was a music filled celebration of her most kind and beautiful life.

I know everyone still misses her terribly - I sure do. Hope you are doing well.

with warmest regards

Kik Nielsen

Colleen's Sister

Dear Sharmar -

I'm enclosing a check for the Food Program in honor of dear Colleen. These donations came in at her Memorial Service we held for Colleen at my home in December. It was a lovely day filled with love, music, laughter and tears - I can hardly believe she is gone. I hope the donations that have been made in her name are making a difference Colleen's love always did!

MICHAEL P. NIELSEN
KATHLEEN M. NIELSEN

2.6.26

Date

Pay to the
Order of

Reedsport School Dist
One hundred and fifty

\$ 150.00

Dollars



KeyBank National Association
1-800-KEY2YOU Key.com

KEY PRIVILEGE

For FOOD SERVICES in honor
of Colleen

Kathleen Nielsen



REEDSPORT SCHOOL DISTRICT 105

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Jr./Sr. High School * 2260 Longwood Dr. * Reedsport, OR 97467 * 541-271-2141

RECEIPT FOR DONATION

Name of Donor: Reedsport Boosters Association

Address: c/o 2260 Longwood Dr., Reedsport, OR 97467

Phone: _____ Email: admin@bravesboosters.com

Description of donation: Vaulting Pole, Mens Javelin, Womens Javelin

Value of Donation: \$970.00

Purpose for donation, including any conditions or limitations on the utilization of the donation:

High School Track & Field equipment

Signature of Donor: Joe Zelinski Date: 12/19/2025

Item added to Fixed Asset Inventory (Only items valued at \$5,000 or more): Yes No

Donation will be reported to the Board during the Regular Board Meeting held: 3/11/26

Athletic Director: [Signature] Date: 2-12-26

Building Principal: [Signature] Date: 2-12-26

Superintendent: [Signature] Date: 2/18/26

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Donations to Reedsport School District are tax-deductible for Federal and State income tax purposes within the limits specified in the Internal Revenue Code and State law.

Date sent to District Office: 2/17/26

"The Best at Bashors"

Bashor's Team Athletics

4812 N. Interstate Ave. Portland, Oregon 97217

Phone 503-226-3696 WATS 1-800-452-4911 FAX 503-226-4524 Vanc. 360-696-3334

SOLO Needport HS - Varsity Smart

LDL 1260 Langford

TD Needport, OR 97467

B/O

MR OFFICE

QUAN.

STOCK NO. & DESCRIPTION

1ea 12' 110lb Pacer Pole Vault Pole

1ea Mens Tufflete Javelin

1ea Womens Tufflete Javelin

1ea Mens Discus Meats

1ea Womens Discus Meats

www.bashors.com

SHIPPING DATE

FACTORY NO

DATE

P.O. NUMBER

11/18/25

To Follow

SH: Same

BOOSTERS:

PRICE	EXTENSION
495	80
250	
225	
80	50
6750	

Pole Vault Pole of Javelin
 Discus
 1 ea Javelin
 Estimate U.P.S. Charges
 Freight Charges

20

SPECIFY COLOR & SIZES

TOTAL

CUSTOMER X

"The Best at Bashors"

www.bashors.com

SALE 1000

A 111

DATE

11/18/25

A.C. NUMBER

To Follow

DUPLICATE

Deposits may not be available for immediate withdrawal. Transactions received on Saturday, Sunday or Federal Holidays will be posted to your account on our next business day. Please retain until verified on your next statement. To access your account information visit columbiabank.com or call us at (866) 486-7782

Date: 02/12/26 Time: 10:42 AM
Associate: Jonny Branch: 50042
Type: Ck Deposit Rct: XXXXXX0163
Amount: \$4,970.00

Thanks for banking with us!

Apple's Boosts T/F 970
Had 1 - 4000 -

PHOTOS
BIO

Same

att's

BOOSTERS:

FRK EXTENSION

495

250

225

9250

6750

OK
Bill Pele

Fee Mens Dues & Meets

Fee Womens Dues & Meets

Pay to the Order of REEDSPORT COMMUNITY CHARTER SCHOOL \$ 970.00

12/18/2025 Date

EXACTLY NINE-HUNDRED SEVENTY Dollars

For HS TRACK & FIELD EQUIPMENT

UMPOUA BANK (866) 486-7782

Joe Zuhli

MP

online Bank Enough
5-time U.P.S. Charges
-online - weight

TOTAL



REEDSPORT SCHOOL DISTRICT 105

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RECEIPT FOR DONATION

Name of Donor: Reedsport Boosters Association

Address: c/o 2260 Longwood Dr., Reedsport, OR 97467

Phone: _____ Email: admin@bravesboosters.com

Description of donation: Softball bats (Qty 4)

Value of Donation: \$736.71

Purpose for donation, including any conditions or limitations on the utilization of the donation:

Replacement of bats damaged in 2025 season.

Qty 1 - Louisville Slugger '2025 Xeno' 33"	\$209.95
Qty 1 - DeMarini '2023 Whisper' 34"	\$171.86
Qty 1 - MARUGGI 'Echo DMND2 34"	\$174.95
Qty 1 - DeMarini '2025 Whisper' 33"	\$179.95

Signature of Donor: Joe Zelinski Date: 2/13/2026

Item added to Fixed Asset Inventory (Only items valued at \$5,000 or more): Yes No

Donation will be reported to the Board during the Regular Board Meeting held: 3/11/26

Athletic Director: _____ Date: 2-17-26

Building Principal: _____ Date: 2-17-26

Superintendent: _____ Date: 3/3/26

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Date sent to District Office: 3/3/26



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Jr./Sr. High School * 2260 Longwood Dr. * Reedsport, OR 97467 * 541-271-2141

RECEIPT FOR DONATION

Name of Donor: Reedsport Boosters Association

Address: c/o 2260 Longwood Dr., Reedsport, OR 97467

Phone: _____ Email: admin@bravesboosters.com

Description of donation: Contribution toward Hudl services for 2026.

Value of Donation: \$4,000.00

Purpose for donation, including any conditions or limitations on the utilization of the donation:

Price difference between manual game film recording and upload vs. automatic filming of football games, including film sharing with other schools.

Signature of Donor: *Joe Zelinski* Date: 2/6/2026

Item added to Fixed Asset Inventory (Only items valued at \$5,000 or more): Yes No

Donation will be reported to the Board during the Regular Board Meeting held: 3/11/26

Athletic Director: _____ Date: 2-17-26

Building Principal: _____ Date: 2-17-26

Superintendent: _____ Date: 3/3/26

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Date sent to District Office: 3/3/26



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RECEIPT FOR DONATION

Name of Donor: Kathleen Miller

Address: Reedsport, OR 97467

Phone: _____ Email: _____

Description of donation: Universal Gym equipment

Value of Donation: \$ 2,000

Purpose for donation, including any conditions or limitations on the utilization of the donation:
FOR RECS but had no room so went to HES

Signature of Donor: _____ Date: _____

Item added to Fixed Asset Inventory (Only items valued at \$5,000 or more): Yes No

Donation will be reported to the Board during the Regular Board Meeting held: 3/11/26

Athletic Director: _____ Date: _____

Building Principal: [Signature] Date: 2/19/26

Superintendent: _____ Date: _____

The Reedsport School District (taxpayer I.D. number 93-0565903) is a Political Subdivision of the State of Oregon as defined in Section 4221(a) of the Internal Revenue Code, and as such is a qualified tax-exempt organization. Donations to Reedsport School District are tax-deductible for Federal and State income tax purposes within the limits specified in the Internal Revenue Code and State law.

Date sent to District Office: 2/19/26 AC



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Jr./Sr. High School * 2260 Longwood Dr. * Reedsport, OR 97467 * 541-271-2141

RECEIPT FOR DONATION

Name of Donor: The Wooden Indian

Address: 470 1/2 Fir Ave. Reedsport, OR.

Phone: 541-361-0521 Email: _____

Description of donation: _____

Clothing

Value of Donation: _____

Purpose for donation, including any conditions or limitations on the utilization of the donation:

Clothing for students - 8 pants, 4 hoodies

Signature of Donor: [Signature] Date: 3/4/26

Item added to Fixed Asset Inventory (Only items valued at \$5,000 or more): Yes No

Donation will be reported to the Board during the Regular Board Meeting held: 03/11/26

Athletic Director: _____ Date: _____

Building Principal: _____ Date: _____

Superintendent: [Signature] Date: 3/4/26

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Date sent to District Office: 03/04/26



REEDSPORT SCHOOL DISTRICT 105

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Jr./Sr. High School * 2260 Longwood Dr. * Reedsport, OR 97467 * 541-271-2141

RECEIPT FOR DONATION

Name of Donor: City of Reedsport

Address: 451 Winchester Ave Reedsport, OR 97467

Phone: 541 271 3603 Email: dscnaker@cityofreedsport.org

Description of donation: Outdoor gym equipment

Value of Donation: \$8,182.89

Purpose for donation, including any conditions or limitations on the utilization of the donation:

Community use outdoor gym equipment
Grant funded by Dunes Family Health Care
Community health grant. Installation by
Clemens Construction.

Signature of Donor: [Signature] Date: 3/3/2026

Ongoing maintenance responsibilities remain
with Reedsport School District.

Item added to Fixed Asset Inventory (Only items valued at \$5,000 or more): Yes No

Donation will be reported to the Board during the Regular Board Meeting held: 3/11/26

Athletic Director: _____ Date: _____

Building Principal: _____ Date: _____

Superintendent: [Signature] Date: 3/4/26

The Reedsport School District (taxpayer I.D. number 93-0565903) is a Political Subdivision of the State of Oregon as defined in Section 4221(a) of the Internal Revenue Code, and as such is a qualified tax-exempt organization. Donations to Reedsport School District are tax-deductible for Federal and State income tax purposes within the limits specified in the Internal Revenue Code and State law.

Date sent to District Office: 3/3/26