



# Reedsport School District 105

Budget Committee/Work Session/Regular Session

## AGENDA

May 13, 2026

Budget Committee @ 4:00 PM / Work Session @ 5:00 PM / Regular Session  
@ 5:30 PM

Reedsport District Office Board Room

Link to virtual meeting is posted on website at [www.reedsport.k12.or.us](http://www.reedsport.k12.or.us).

- I. CALL BUDGET COMMITTEE TO ORDER (4:00 PM)  
Bonnie Booher, Board Chair
- II. PLEDGE OF ALLEGIANCE  
Bonnie Booher, Board Chair
- III. ESTABLISH A QUORUM  
Bonnie Booher, Board Chair
- IV. ELECTION OF BUDGET COMMITTEE OFFICERS  
Bonnie Booher, Board Chair
  - A. Election of Budget Committee Chair
  - B. Election of Budget Committee Vice Chair
- V. RECEIVE THE BUDGET MESSAGE  
Jon Zwemke, Superintendent
- VI. PROPOSED BUDGET PRESENTATION AND DISCUSSION  
Josh Cook, Assistant Business Manager, South Coast ESD
- VII. BUDGET COMMITTEE COMMUNITY COMMENTS Community Comment is an opportunity for the public to provide input on the proposed budget. Comments must be limited to budget-related topics. Individual personnel matters, including names, job titles, or information that would identify a specific employee, are not appropriate for public comment. Direct all individual employee concerns to the Superintendent outside the public meeting. Maximum 3 minutes per commenter.
- VIII. ACTION  
Budget Committee Chair
  - A. Budget Approval OR Confirm the next budget meeting date.
    1. Budget Committee Meeting #2 is scheduled for May 20, 2026, at 5:00 PM in the District Office.
- IX. ADJOURN BUDGET COMMITTEE  
Budget Committee Chair
- X. CALL WORK SESSION TO ORDER (5:00 PM)

Bonnie Booher, Board Chair

A. Agenda Review

XI. ADJOURN WORK SESSION

Bonnie Booher, Board Chair

XII. CALL REGULAR SESSION TO ORDER (5:30 PM)

Bonnie Booher, Board Chair

XIII. PLEDGE OF ALLEGIANCE

Bonnie Booher, Board Chair

XIV. ESTABLISH A QUORUM

Bonnie Booher, Board Chair

XV. CHANGES TO THE AGENDA

Jon Zwemke, Superintendent

XVI. ACCOLADES

Jon Zwemke, Superintendent

A. March Superintendent Awards

1. Mathew Gogas, 9th Grade / Kiaya Molle, Mathematics Teacher

B. April Superintendent Awards

1. Danner Michael, Kindergarten / Julee Noel, Kindergarten Teacher
2. Angela Austin, 8th Grade / Aquilegia Leet, PE & Health Teacher
3. Brody Hackney-Tillett, 12th Grade / Taylor Labar, PE and Health Teacher

C. May Superintendent Awards

1. Scarlett Keeling, 4th Grade / Carol Fleury, Life Skills Teacher
2. Rose Sankwich, 5th Grade / Becky Walls, 5th/6th Grade Teacher
3. Shelby Heil, 7th Grade / Tara Adams, Vice Principal
4. Bailey Bee, 12th Grade / Lynn Lorenzen, Online Learning Teacher

D. Reedsport Education Enrichment Foundation (REEF) Grants

1. \$587.52 provided to purchase T-shirts for 5th graders attending Outdoor School.
2. \$1,794.92 provided to support the 5th & 6th grade trip to Oregon State University to learn about the dairy industry and visit their student-adopted cow.
3. \$3,000 provided for teacher training through the Bob and Marion Wilson Teacher Institute at Colonial Williamsburg, Revolutionary Roots: Teaching Civic Engagement.

XVII. REPORTS

- A. Association of Reedsport Educational Support Personnel (ARESP) Quarterly Report  
Carrie Zubek, ARESP President

- B. Student Representative Quarterly Report  
Taylor Sharrai
- C. Financial Report  
Josh Cook, Assistant Business Manager, South Coast ESD
  - 1. Early Literacy Success School District Grant (ELSSDG) for the 2025–2027 Biennium
  - 2. Resolution 01-25-26 - Appropriations Transfer
  - 3. Resolution No. 02-25-26 - Associated Student Body (ASB) Bank Account Closure and Transfer of Funds
- D. Superintendent Report  
Jon Zwemke, Superintendent

XVIII. OLD BUSINESS

Jon Zwemke, Superintendent

- A. RCCS Roof Leaks
- B. Education Stability Fund (Legislative Update)
- C. Redirected Education Funds (Bay Area Hospital / HB 4075)

XIX. COMMUNITY COMMENTS

**Community Comments Instructions:** Comments during the meeting must address agenda items only. For non-agenda topics, please submit written or emailed comments for the Board to review. These topics may be considered for a future agenda.

To speak at the meeting:

1. Sign in at the table and indicate the agenda item you wish to address
  2. Read, Complete and SIGN a Community Comment form (available at check in table)
  3. Limit your remarks to 3 minutes
- **Comments Regarding Staff Members:** Public comment may include objective criticism of district programs or operations. However, the Board will not hear comments about individual staff members, *whether identified by name, position, role or description*. The Board chair will direct speakers to **District Policy KL-AR ( Public Complaint Procedure)** for any personnel-related concerns.
  - If you cannot attend in person, written or emailed comments will be accepted until **3:00 PM** on the day of the meeting. Comments received after that time will be held for the next meeting.
  - Submit written comments to: Reedsport School District, 100 Ranch Rd, Reedsport, OR 97467
  - Submit emailed comments to: [stipton@reedsport.k12.or.us](mailto:stipton@reedsport.k12.or.us)

XX. CONSENT AGENDA

Routine actions that typically require no discussion, such as the approval of previous meeting minutes and the acceptance of donations, are frequently addressed collectively in a single vote by the Board.

Bonnie Booher, Board Chair

- A. Approve Board Minutes from March 11, 2026
- B. Acceptance of Early Literacy Success School District Grant (ELSSDG) for the 2025–2027 Biennium
- C. Accept Certified/Licensed New Hire
  - 1. Michelle Petrillo, Jr/Sr High School Special Education Teacher, as of 26/27 SY

D. Accept Certified/Licensed Separation

1. Tara Adams, Jr/Sr High School Vice Principal, as of 06/30/26
2. Tanner Mannen, Social Science Teacher, as of 06/30/26
3. Corbett Molle, 5th/6th Grade Teacher, as of 06/30/26
4. Kiaya Molle, Math Teacher, as of 06/30/26
5. Kayla Pancheri, Jr/Sr High School Nurse, as of 06/30/26

E. Accept Donations

1. Augie Deabler donated supplies in the amount of \$2,014.84 for the Paxton/Patterson program, which offers hands-on Career and Technical Education (CTE) labs where students explore Science, Technology, Engineering, and Mathematics (STEM), health science, and construction careers through real-world projects.
2. Russ Volkey donated 1,200 golf balls to the Reedsport Community Charter School Co-Ed Golf Team with a value of \$500.
3. Fisher Wahl donated two trailer loads of wood and woodworking books with a value of \$5,000 for use in the district shop classes.

XXI. ACTION

Bonnie Booher, Board Chair

- A. Ratification of the ARESP Classified Employee Contract
- B. Approval of 2026–2027 Family-Level School Calendar
- C. Approval of 2026–2027 Board Meeting Calendar
- D. Approval of Resolution No. 01-25-26 - Appropriations Transfer
- E. Approval of Resolution No.02-25-26 - Bank Account Closure and Transfer of Funds

XXII. DISCUSSION

Bonnie Booher, Board Chair

- A. Oregon School Board Association (OSBA) Summer School Sessions

XXIII. COMMUNITY COMMENTS

*Reference Community Comments guidelines previously stated on the agenda.*

XXIV. BOARD MEMBER COMMENTS

Board of Directors

XXV. FUTURE DATES

Bonnie Booher, Board Chair

- A. Sunday, June 7, 2026 @ 2:00 PM - GRADUATION - Board arrive at 1:45 PM
- B. Wednesday, June 10, 2026: Agenda Review Work Session @ 5:00 PM / Regular Session Board Meeting @ 5:30 PM

- C. Saturday, June 13, 2026, 9:00 AM - 12:00 PM: Board Work Session, OSBA Training
- D. Thursday, July 16, 2026, 9:00 AM - 3:30 PM - OSBA Summer School Session at Lane Community College in Eugene

**XXVI. ADJOURN REGULAR SESSION**

Next School Board Meeting: [Wednesday, June 10, 2026 @ 5:30 PM](#)

Bonnie Booher, Board Chair

100 Ranch Road, Reedsport OR 97467-1739  
Phone: (541) 271-3656

## 2026-2027 Fiscal Year Budget Message

The 2026-2027 school budget is designed to meet the overall needs of the students in the Reedsport School District. It is presented as required by ORS 294.305 through 294.520. In developing this budget, the school district re-establishes a focus on supporting students, staff, and schools in achieving successful outcomes.

This budget is based on the second year of the 25-27 State School Fund (SSF) allocation of \$10.2 billion, with a 49/51 split. The extended ADMw for the district decreased to 728.72 for 2025-2026, for an overall SSF allocation estimate of \$5,960,388. Revenue estimates for the General Fund project our resources at \$10,433,000 for the coming fiscal year, as compared to \$10,725,178 for the current year. This represents a decrease of \$292,178 which can be attributed to the State School Fund Revenue adjustment for the prior year related to declining enrollment, decreased average years of experience for licensed staff, and fewer students in Oregon school compared to enrollment prior to COVID-19. While this statewide trend in funding has had dramatic impacts all around the State, Reedsport has adjusted its budget to meet the new demands with fewer resources from the State.

The budget proposed tonight will allow the District to continue pursuit of better student outcomes, with a responsible ending fund balance and several built up reserves, as directed by the School Board. After unexpectedly furloughing 8 school days in school year 23-24 and depleting reserves, we have worked to both support our staff and the students of our community within a sustainable budget while actively saving and rebuilding those reserves. Tonight's budget shows an ending fund balance and planned reserve of \$1,000,000. We used reductions in programs, staffing, and services to achieve this goal while staying focused on our student and staff needs. The 23-24 SY furlough indirectly put our district in a reset, and from that point we have worked forward from a new (lower) revenue level. If there was a theme to the work of the 25-26 SY school year it would be "consolidation"; classrooms, program, and positions. Looking ahead, we should continue that theme as long as enrollment continues to decline.

In addition to state-level funding considerations, increasing uncertainty at the federal level continues to present potential risks to school districts nationwide. Federal programs that support essential services—including Title I, special education (IDEA), and other grant-funded initiatives—remain subject to ongoing budget speculation and shifting national priorities. While no immediate reductions have been finalized, the lack of long-term clarity requires districts to plan conservatively. Reedsport School District is monitoring federal developments and is taking a cautious approach to any expenditures tied to uncertain federal revenue streams. We are prioritizing sustainability and ensuring that any commitments made are supported by secure funding sources.

Speculation at the federal level currently has created concern at the state level about education funding sources for the coming year (and biennium). Despite a solid initial State School Fund proposal from the governor and support from the legislature during the short session, there is a

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projected decrease in some funding necessary for schools. We are watching the State and Federal government closely as we begin to plan for next year's spending. Our approach for next year is to be cautious about any spending until we have either a high level of guarantee or we have the money correctly deposited.

We are continuing the rebuilding of the budget's unappropriated ending fund balance (EFB) and contingency funds (CF) for emergencies. We will be looking to continue the \$500,000 EFB this year, along with the board-directed \$500,000 CF. This is to ensure the District once again has a strong financial foundation with \$1,000,000 in the General Fund by the end of 2026-2027.

After a second school year operating under reduced revenues, we have been able to reorganize staff positions while maintaining services to our students. Program consolidation has changed how we staff the work needed to operate our school and educate our children. Keeping our students in the school district and supporting them locally is another focus of the work and reflected in our budget planning.

This budget is founded on the fiscal development of our District programs and commitment to ensure academic and social success of our students, and empowerment of our staff. It is educationally sound, fiscally responsible, and in compliance with statute. I appreciate the support, participation, and input provided by the community, families, District staff, and School Board members in the collaborative budget presented.

Yours in education,  
Jon Zwemke, Superintendent

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# Reedsport Community Charter School

**A community of learners preparing to meet the challenges of the future**

Jerry Uhling \* Jr/Sr High Principal \* juhling@reedsport.k12.or.us

Tara Adams \* Jr/Sr High Vice Principal \* tadams@reedsport.k12.or.us

2260 Longwood Ave, Reedsport, OR 97467 \* 541-271-2141 \* www.reedsport.k12.or.us/rccs/

March 11, 2026

To the Parents and Family of Mathew Gogas,

The Superintendent Award is meant to show appreciation and accolades to a deserving student who consistently demonstrates academic excellence, quality of character, and makes significant contributions to our RCCS community. This month, we recognize Mathew Gogas for the commitment to his academic pursuits, the motivated and dependable attributes of his character, and the trusted friend he is to students in our school. Mathew is part of a lively and vibrant freshman class that energizes whatever room they step into. I would like to recognize Mathew tonight for being a pillar of focus and engagement, which helps to anchor lessons and enrich the classroom culture here at RCCS.

Mathew is a hardworking scholar who does what it takes to understand new concepts, whether that means asking questions or working through problems independently. His quality of mathematical thinking is consistently top-notch, and his curiosity helps lead the class towards new discoveries. Mathew always comes to class prepared, earnestly applies himself to each lesson, and maintains a positive attitude, even with the most difficult math problems. He is deserving of this award not only because of his academic mindset, but also because of his willingness to help others. Mathew is a valued collaborator in our classroom, and he is always there to lend his patient partnership to any student in the classroom. I have been impressed on multiple occasions listening to Mathew explain his work and walk through problems with his peers in Algebra 1.

Besides being a dedicated student, Mathew is a true friend to many students at our school. He is kind, friendly, and has a gift for making people smile with his clever wit. He is also one of the most logical and rational students that I have ever had the pleasure of teaching. His curiosity for knowledge and ability to see multiple perspectives are incredible attributes. These unique characteristics, which help Mathew succeed at Reedsport Community Charter School, will, without a doubt, help him thrive in the future. I know that his amicable and consistent character will take him to amazing places as he continues on a lifelong journey of learning.

Sincerely,

*Kiaya Molle*

Mathematics Teacher



# Highland Elementary

## HOME OF THE HAWKS

Jon Zwemke \* Elementary Principal & District Superintendent \* [jzwemke@reedsport.k12.or.us](mailto:jzwemke@reedsport.k12.or.us)

Melissa Watts \* Elementary Vice Principal \* [mwatts@reedsport.k12.or.us](mailto:mwatts@reedsport.k12.or.us)

2605 Longwood Ave, Reedsport, OR 97467 \* 541-271-3616 \* [www.reedsport.k12.or.us/hes/](http://www.reedsport.k12.or.us/hes/)

April 8, 2026

To the parents and family of Danner Michael,

I am writing to recognize your student and the wonderful qualities he brings to our school community. He is a hardworking and kind young man who consistently gives his best effort each day. Even when learning becomes challenging, he continues to try, showing determination and perseverance that are admirable.

He is often the first to step up and offer help to me or to his classmates. Whether it is assisting with a classroom task, helping another student, or volunteering when something needs to be done, he does so with a positive attitude. He is always willing to take on any task that is asked of him and completes it responsibly.

Academically, he has shown steady growth throughout the year. When he first started, he was somewhat tentative and unsure of himself. Over time, through hard work and persistence, he has grown into a much more confident student who is willing to participate, take risks in learning, and believe in his abilities.

Your student's kindness, work ethic, and growth make him a wonderful example of what it means to be a dedicated student. I am very proud of the progress he has made and the positive example he sets for others.

Sincerely,

*Julee Noel*

Kindergarten Teacher



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April 8, 2026

To the parents and family of Angela Austin,

Angela has been selected to receive my Superintendent Award for the 2025-2026 school year.

This award is a special honor that recognizes only forty students each school year; each teacher awards only 1 student. Students are selected not only for their effort and growth, but also for the kindness, leadership, and positive influence they bring to our school community. It is truly a celebration of who they are and how they treat others.

Angela is always a delight to have in class. No matter what sport we are developing in class, she puts in effort to improve her dexterity and skills, whether it be volleyball, football, or pickleball. She is in the top 3 of her class in pull ups and the mile run in the monthly fitness assessments and she accomplished holding a 16 minute plank, putting her at the top of her class in that category.

Angela demonstrates fantastic sportsmanship, including all teammates. Whether it be supporting her track teammates while excelling at her own events or putting in a lot of effort in improving her own volleyball skills while improving her teammate's skills. During class, her and friends practice and play football in both small groups and full class games. As the team's quarterback, she threw multiple successful touchdowns, including a pair to one of the most shy students in her class! As receiver, she frequently successfully catches the ball and gains yards, often resulting in a touchdown!

She makes sure to ask about anything she missed after an absence, though they don't happen often. When we have tests, she puts in the time to study so that she can Ace the test on the first try.

Angela is a pleasure to have in class and our District. I truly hope that she continues to work to improve herself and her teammates. Thank you to her family for raising such a delightful student.

Sincerely,

*Aquilegia Leet*

Health and Physical Education Teacher



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April 8, 2026

To the parents and family of Brody Hackney-Tillett,

It is with great pride that I write to inform you that Brody has been selected as my choice for the Superintendent Award for the month of April. It has been a true pleasure getting to know him over the past eight months.

It is rare to have a student who consistently brings such positive and uplifting energy to school each day. Brody works hard to improve himself, both in weight training and in his academics. I have been very impressed by his leadership in the weight room. Whenever another student needs help with a movement or piece of equipment, Brody is right there, offering guidance and helping them build more sound understanding. He even will give them some ideas on other exercises to help them reach their goals.

What stands out most, however, is not just his work ethic, but his character. Brody has an incredibly positive attitude that shows in every interaction he has. He consistently makes the right choices, even when they are not the easiest ones. He is a loyal friend and a true role model for his peers.

On a more personal note, having Brody in my class is one of the highlights of my day. He often goes out of his way to greet me and as how I am almost every day, which speaks volumes about the kind of person he is.

Because of his outstanding character, integrity, and compassion, I wholeheartedly believe he is so very deserving of the Superintendent Award. Thank you for raising such an exceptional young man

Sincerely,

*Tylor Labar*

Health and Physical Education Teacher



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May 13, 2026

To the parents and family of Scarlett Keeling,

It is my pleasure to nominate Scarlett for the Superintendent Award for May. It has been a delight to get to know and work with Scarlett over the last several years. I first got to know Scarlett as a kindergartener, and now she is a 4<sup>th</sup> grader. My how the time has flown by.

Scarlett has made great strides over the years through her own determination to learn and to grow. Scarlett always wants to do her best in whatever she is doing.

Scarlett shines when it comes to her creative skills. Her artwork brightens the walls of the classroom and bulletin board in the hallway. Her attention to detail not only shows in her art but also in her academics. Scarlett strives to do her academic work with care and neatness.

Scarlett is a wonderful role model for other students. This award shows how hard you have worked. Remember to try your best and be the kind, awesome person that you are, and opportunities will open doors for you. You color our world and have a bright future ahead of you.

Sincerely,

*Carol Fleury*

Life Skills Teacher



# Highland Elementary

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May 13, 2026

To the parents and family of Rose Sankwich,

Some students don't need to be the loudest in the room to make an impact—and Rose Sankwich is a perfect example of that.

Rose is a quiet, thoughtful member of our 5th grade class, but if you spend even a short amount of time around her, you quickly notice her sense of humor, her kindness, and the steady way she lifts up the people around her. She is the kind of student who makes others feel included, often inviting classmates to join her and making sure no one is left out.

What I admire most about Rose is her willingness to take on a challenge. Recently, after completing a math test, Rose did well—but she didn't stop there. Even after we had moved on to a new chapter, she chose to stay during choice time and after class to go back and fully understand the concept she had missed. She didn't settle for "good enough"—she wanted to truly learn.

My favorite moment of the year with Rose was when I first saw her lead by example. She had a friend who she wanted to make sure could attend the next 5th/6th grade social, but that student had been falling behind in work completion. Instead of correcting or redirecting her, Rose simply invited her to sit together during math (with permission, of course). She modeled strategies for staying on task and even offered to help during recess. Through her actions, she supported her friend in a way that was both thoughtful and effective.

That kind of mindset is something we hope to see in all students, and Rose models it every day.

This year, our students have taken on a unique challenge in a blended 5th and 6th grade classroom. While this can feel intimidating for some 5th graders, Rose rises to the occasion. She consistently sets a high standard for herself and those around her. I have seen her begin to step into a leadership role, not by being the loudest voice, but by showing others what success looks like through her effort, positivity, and respect.

Rose is always smiling, always kind, and always willing to grow. She doesn't just do well—she cares deeply about doing things right. She doesn't just include people—she notices who needs to be included. And she doesn't just improve—she chooses to improve.

We are proud to recognize Rose as a student who represents the very best of our school community.

Sincerely,

*Becky Walls*

5<sup>th</sup>/6<sup>th</sup> Grade Teacher



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May 13, 2026

To the parents and family of Shelby Heil,

It is my honor to nominate Shelby Heil for this year's Superintendent Award in recognition of the remarkable growth, perseverance, and determination she has demonstrated throughout the school year.

Shelby's journey this year has been inspiring. She has faced academic challenges with increasing maturity and resilience, showing a willingness to work through difficult tasks rather than giving up when learning feels hard. Her growth has not simply been measured by grades, but by the grit, responsibility, and confidence she now brings to school each day.

Since becoming involved in our Study Tables course through the Determination Den Project, Shelby has made tremendous progress. Her attendance has improved, her work completion has increased, and she has become a positive influence among her peers. She encourages others, asks thoughtful questions, and shows a strong desire to understand her learning.

One of the most impressive examples of Shelby's growth has been in English Language Arts. With support from the Study Tables program and guidance from her teachers, including Mrs. Laskey, Shelby made an outstanding 11-point gain on her MAP Growth assessment. This is a significant accomplishment and reflects the hard work she has put into strengthening her skills.

Beyond academics, Shelby has also shown pride in her school community. When she completed her academic responsibilities, she willingly helped improve the Determination Den by contributing to projects and creating a welcoming space for other students. One special contribution was painting a bulletin board in green stripes representing the colors of her House, Gezellig, leaving a lasting mark for future students to enjoy. She approached these tasks with care, pride, and leadership.

Shelby still has goals ahead of her, but what stands out most is her ability to overcome obstacles and keep moving forward. Her turnaround this year deserves to be recognized and celebrated. We are proud of the student she is becoming and excited for all that lies ahead.

Congratulations to Shelby on being nominated for the Superintendent Award.

Sincerely,

*Tara Adams*

Vice Principal



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May 13, 2026

To the parents and family of Bailey Bee,

Your daughter, Bailey, has exemplified strengths of character. Strengths of character are core values that benefit one's life.

#### Focus

When the Fast Track Alternative Education program began Fall 2024, Bailey enrolled in Reedsport Community Charter School. Her goal was to graduate. This may seem like an appropriate goal for a student in high school. Bailey's goal was to complete high school in 2 years. She entered RCCS as a Senior with zero High School credits.

#### Persistence

Bailey earned 10 credits in Fast Track last year. She reflected that she struggled in math and with staying consistent. She stated she found it hard to keep up the pace because the courses got more challenging. During the summer she enrolled in Online Learning and continued her studies taking 5 Courses which included College Algebra. This year 1st semester Bailey attained 6 more credits through the Online Learning Program (OLP), as well as enrolling in 5 in-person classes. She is currently taking 6 in-person courses and working on her final Online Learning course while maintaining straight A's. She stated, "I am surprised that I was able to finish 4 years of high school in 2 years." When I asked her if it was easy, she said, "No. I had to push myself." Bailey Bee will be graduating from RCCS this June.

#### Work Ethic

Bailey has an easy-going demeanor with a determined spirit. Her work ethic is balanced and consistent. What she has accomplished in 2 years is extraordinary! She is currently certified in CPR, G-tube feeding and lift & transport for physical disabilities and skilled in non-verbal communication. She plans to continue her education focusing on children with disabilities and Autism level III.

#### Admiration

Bailey said, "My mom is my biggest inspiration. She exhibits qualities of a hard worker. She puts in all her effort. She pushed me also and helped me believe that I could do it."

As the recipient of the Superintendent's Award, please celebrate the character strengths your daughter has demonstrated at Reedsport Community Charter School.

Congratulations and Best Wishes,

*Lynne Lorenzen*

Online Learning Teacher



**REEDSPORT SCHOOL DISTRICT 105**  
**Year-to-Date Activity & Forecast**  
**GENERAL FUND**  
 For the period ending March 31, 2026

	ACTIVITY						
	Adopted Budget 2025-2026	YTD Actuals through Current Month	Encumbrances	Actuals Including Encumbrances	Forecast through 6/30/2026	% Actual to Budget	Over/ (Under) Budget
<b>Revenues:</b>							
Beginning Fund Balance	1,200,000	1,552,673	-	1,552,673	1,552,673	129.39%	352,673
Property Taxes	2,655,000	2,568,549	90,000	2,658,549	2,658,549	96.74%	3,549
Interest	100,000	116,930	22,500	139,430	139,430	116.93%	39,430
Admissions	12,500	10,598	-	10,598	10,598	84.78%	(1,902)
Fees - Sport Participation	-	-	-	-	-	0.00%	-
Rentals	1,000	13,384	-	13,384	13,384		12,384
Contributions	2,500	600	-	600	600	24.00%	(1,900)
indirect	70,250	38,879	30,000	68,879	68,879	55.34%	(1,371)
Miscellaneous Revenue	125,000	68,392	7,500	75,892	75,892	54.71%	(49,108)
County School Fund	12,000	-	12,000	12,000	12,000	0.00%	-
HERT Tax	2,500	1,688	625	2,313	2,313	67.52%	(187)
Intermediate Sources	-	-	-	-	-		-
State School Fund	6,200,000	5,008,678	706,274	5,714,952	5,714,952	80.79%	(485,048)
Common School Fund	82,000	37,108	37,108	74,216	74,216	45.25%	(7,784)
State Managed County Timber	7,500	-	7,500	7,500	7,500	0.00%	-
Other State Grants	2,500	1,509	-	1,509	1,509	60.36%	(991)
Federal Forest Fees	252,428	-	-	-	-	0.00%	(252,428)
Loan Receipts	-	-	-	-	-	0.00%	-
Interfund Transfers	-	-	-	-	-	0.00%	-
<b>TOTAL:</b>	<b>10,725,178</b>	<b>9,418,988</b>	<b>913,507</b>	<b>10,332,494</b>	<b>10,332,494</b>	<b>87.82%</b>	<b>(392,684)</b>

**Expenditures:**

Salaries	3,964,700	2,496,875	1,170,000	3,666,875	3,666,875	62.98%	(297,825)
Benefits	2,749,819	1,770,250	790,000	2,560,250	2,560,250	64.38%	(189,569)
Purchased Services	1,810,550	1,271,929	718,262	1,990,191	1,990,191	70.25%	179,641
Supplies & Materials	271,250	143,049	60,000	203,049	203,049	52.74%	(68,201)
Capital Outlay	-	-	-	-	-		-
Other	227,859	241,146	7,000	248,146	248,146	105.83%	20,287
Transfers Out	701,000	-	701,000	701,000	701,000		-
<b>SUB-TOTAL:</b>	<b>9,725,178</b>	<b>5,923,250</b>	<b>3,446,262</b>	<b>9,369,512</b>	<b>9,369,512</b>	<b>60.91%</b>	<b>(355,666)</b>

CONTINGENCY:

	1,000,000	-	-	-	-		
<b>TOTAL:</b>	<b>10,725,178</b>	<b>5,923,250</b>	<b>3,446,262</b>	<b>9,369,512</b>	<b>9,369,512</b>		

PROJECTED ENDING FUND BALANCE

PROJECTED ENDING FUND BALANCE PERCENTAGE OF ACTUAL (FORECAST) REVENUE AT 6/30/2025

962,982
9%



# Reedsport School District

## Expenditure Summary Report

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 04/01/2026 To Date: 04/30/2026

Fund: 100	Check#	FUND	FUNCTION	OBJECT	Amount
<b>GENERAL FUND</b>					
ACTION TROPHIES AND SIGNS					
	28140	GENERAL FUND	JR HIGH INSTRUCTION, 7-8	CONSUMABLE SUPPLIES	\$7.50
	28140	GENERAL FUND	SR HIGH INSTRUCTION, 9-12	CONSUMABLE SUPPLIES	\$7.50
	28169	GENERAL FUND	JR HIGH INSTRUCTION, 7-8	CONSUMABLE SUPPLIES	\$7.50
	28169	GENERAL FUND	SR HIGH INSTRUCTION, 9-12	CONSUMABLE SUPPLIES	\$7.50
			Total for ACTION TROPHIES AND SIGNS		\$30.00
AMAZON.COM					
	0	GENERAL FUND	JR/SR HIGH EXTRACURRICULAR	CONSUMABLE SUPPLIES	\$118.75
	0	GENERAL FUND	PRIMARY INSTRUCTION, K-6	CONSUMABLE SUPPLIES	\$49.58
	0	GENERAL FUND	LIBRARY/MEDIA CENTER	LIBRARY BOOKS	\$88.50
	0	GENERAL FUND	BUILDING SERVICES	NON-CONSUMABLE SUPPLIES	\$50.42
			Total for AMAZON.COM		\$307.25
AMERICAN FIDELITY ANNUITY					
	0	GENERAL FUND	UNDESIGNATED	AM FIDELITY - ER PD 403(b)	\$3,600.00
	0	GENERAL FUND	UNDESIGNATED	AMERICAN FIDELITY TSA	\$10,008.33
			Total for AMERICAN FIDELITY ANNUITY		\$13,608.33
AMERICAN FIDELITY ASSURANCE					
	0	GENERAL FUND	UNDESIGNATED	AMERICAN FIDELITY ASSURANCE	\$4,687.95
AMERICAN FIDELITY ASSURANCE SEC 125					
	0	GENERAL FUND	UNDESIGNATED	AMERICAN FIDELITY FLEX PLAN	\$2,289.97
ARE TREASURER					
	0	GENERAL FUND	UNDESIGNATED	ARESP	\$285.73
ARESP					
	28162	GENERAL FUND	UNDESIGNATED	OEA MEMBERSHIP DUES	\$83.25
ARMORZONE ATHLETIC, LLC					
	28106	GENERAL FUND	JR/SR HIGH EXTRACURRICULAR	CONSUMABLE SUPPLIES	\$614.90
BASHOR'S TEAM ATHLETICS					

## Reedsport School District

### Expenditure Summary Report

Fiscal Year: 2025-2026

Fund: 100 GENERAL FUND

Criteria: Report Sort: Fund

From Date: 04/01/2026 To Date: 04/30/2026

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
BIO-MED TESTING SERVICE INC	28107	GENERAL FUND	JR/SR HIGH EXTRACURRICULAR	CONSUMABLE SUPPLIES	\$476.98
BNT PROMOTIONAL PRODUCTS	28082	GENERAL FUND	STUDENT TRANSPORTATION	REIMBURSABLE STUDENT TRANSPORTATION	\$210.00
BSN SPORTS LLC	28083	GENERAL FUND	JR/SR HIGH EXTRACURRICULAR	CONSUMABLE SUPPLIES	\$399.10
C & S FIRE SAFE SERVICES	28084	GENERAL FUND	JR/SR HIGH EXTRACURRICULAR	CONSUMABLE SUPPLIES	\$1,932.00
CARSON OIL COMPANY	28085	GENERAL FUND	BUILDING SERVICES	REPAIR/MAINTENANCE SERVICES	\$1,692.00
CENTRAL LINCOLN PUD	0	GENERAL FUND	BUILDING SERVICES	FUEL	\$29,321.99
CITY OF REEDSPORT	0	GENERAL FUND	BUILDING SERVICES	ELECTRICITY	\$9,482.97
CLEARFLY	0	GENERAL FUND	BUILDING SERVICES	WATER AND SEWAGE	\$3,696.11
COASTAL PAPER AND SUPPLY	28086	GENERAL FUND	BUILDING SERVICES	TELEPHONE	\$1,082.87
COMFORT FLOW HEATING	28087	GENERAL FUND	BUILDING SERVICES	CONSUMABLE SUPPLIES	\$996.80
				Total for COMFORT FLOW HEATING	\$2,275.00
DAVISON AUTO PARTS (NAPA)	28088	GENERAL FUND	BUILDING SERVICES	REPAIR/MAINTENANCE SERVICES	\$214.00
	28109	GENERAL FUND	BUILDING SERVICES	REPAIR/MAINTENANCE SERVICES	\$248.81
				Total for DAVISON AUTO PARTS (NAPA)	\$197.73
					\$51.08

DIGITAL INSURANCE LLC

## Reedsport School District

### Expenditure Summary Report

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 04/01/2026

To Date: 04/30/2026

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
	DIVERSIFIED BENEFIT SERVICES INV	28089	GENERAL FUND	FISCAL SERVICES	OTHER NON-INSTR PROF/TECH SERVICES	\$7,776.00
		0	GENERAL FUND	UNDESIGNATED	INSURANCE POOL	\$2,815.17
		28110	GENERAL FUND	UNDESIGNATED	INSURANCE POOL	\$324.95
	Douglas Fast Net			Total for DIVERSIFIED BENEFIT SERVICES INV		\$3,140.12
	ELKHORN ELECTRIC INC	0	GENERAL FUND	BUILDING SERVICES	TELEPHONE	\$4,171.06
	FEDERAL TAX	28141	GENERAL FUND	BUILDING SERVICES	REPAIR/MAINTENANCE SERVICES	\$786.00
		0	GENERAL FUND	UNDESIGNATED	FEDERAL TAX LIABILITY	\$28,806.36
		0	GENERAL FUND	UNDESIGNATED	FICA/MEDICARE LIABILITY	\$56,220.18
	FERRELLGAS			Total for FEDERAL TAX		\$85,026.54
	First-Citizens Bank & Trust Co	0	GENERAL FUND	BUILDING SERVICES	FUEL	\$7,847.68
	GARRETT, HEMANN, ROBERTSON P.C.	0	GENERAL FUND	PRINTING/DUPLICATING SERVICES	RENTALS	\$1,794.45
	GOLD COAST SECURITY INC	28143	GENERAL FUND	BOARD OF EDUCATION SERVICES	LEGAL SERVICES	\$3,060.00
	GRAINGER	28144	GENERAL FUND	BUILDING SERVICES	TELEPHONE	\$189.00
	INDUSTRIAL SOURCE	28145	GENERAL FUND	BUILDING SERVICES	CONSUMABLE SUPPLIES	\$90.75
	KEL-CEE ACE HARDWARE	28091	GENERAL FUND	SR HIGH INSTRUCTION, 9-12	RENTALS	\$905.86
		28092	GENERAL FUND	BUILDING SERVICES	CONSUMABLE SUPPLIES	\$658.26

## Reedsport School District

### Expenditure Summary Report

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 04/01/2026

To Date: 04/30/2026

Fund: 100	Check#	FUND	FUNCTION	OBJECT	Amount
GENERAL FUND	28146	GENERAL FUND	BUILDING SERVICES	CONSUMABLE SUPPLIES	\$295.16
			Total for KEL-CEE ACE HARDWARE		\$953.42
KNIIFE RIVER	28093	GENERAL FUND	BUILDING SERVICES	CONSUMABLE SUPPLIES	\$835.00
LAWRENCE COMPANY	28114	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$300.00
LEWIS TRANSPORTATION	0	GENERAL FUND	STUDENT TRANSPORTATION	NONREIMB TRANSPORTATION-ACTIV/WAIT TIME	\$7,148.01
	0	GENERAL FUND	STUDENT TRANSPORTATION	OTHER NON-INSTR PROF/TECH SERVICES	\$0.00
	0	GENERAL FUND	STUDENT TRANSPORTATION	REIMBURSABLE STUDENT TRANSPORTATION	\$39,386.33
			Total for LEWIS TRANSPORTATION		\$46,534.34
LOWER UMPQUA HOSPITAL (LUH)	28147	GENERAL FUND	HEALTH SERVICES	CONSUMABLE SUPPLIES	\$120.00
MILLIMAN, INC.	28094	GENERAL FUND	FISCAL SERVICES	OTHER NON-INSTR PROF/TECH SERVICES	\$2,367.00
OEA	28163	GENERAL FUND	UNDESIGNATED	OEA DUES	\$1,211.16
OEA MEMBERSHIP	28164	GENERAL FUND	UNDESIGNATED	ARE DUES	\$2,967.08
OMLID & SWINNEY	28095	GENERAL FUND	BUILDING SERVICES	REPAIR/MAINTENANCE SERVICES	\$743.00
OR DEPT OF REV - GARNISHMENTS	28165	GENERAL FUND	UNDESIGNATED	GARNISHMENTS	\$1,232.86
OR SCHOOL BOARD ASSOC. (OSBA)	28150	GENERAL FUND	BOARD OF EDUCATION SERVICES	OTHER GENERAL PROF/TECH SERVICES	\$1,435.80



## Reedsport School District

### Expenditure Summary Report

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 04/01/2026 To Date: 04/30/2026

Fund: 100 Remit Name	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
	GENERAL FUND	28154	GENERAL FUND	OFFICE OF SUPERINTENDENT SERVICES	CONSUMABLE SUPPLIES	\$40.00
	GENERAL FUND	28154	GENERAL FUND	OFFICE OF SUPERINTENDENT SERVICES	DUES AND FEES	\$0.00
				Total for ROTARY CLUB OF REEDSPORT, OR		\$40.00
	GENERAL FUND	28167	GENERAL FUND	UNDESIGNATED	SECURITY BENEFIT TSA	\$3,450.00
	GENERAL FUND	28121	GENERAL FUND	JR/SR HIGH EXTRACURRICULAR	DUES AND FEES	\$275.00
	GENERAL FUND	28168	GENERAL FUND	UNDESIGNATED	SYMETRA LIFE INSURANCE	\$800.00
	GENERAL FUND	0	GENERAL FUND	UNDESIGNATED	TEXAS LIFE INSURANCE	\$834.85
	GENERAL FUND	0	GENERAL FUND	UNDESIGNATED	DIRECT DEPOSIT	\$233,552.57
	GENERAL FUND	28102	GENERAL FUND	BUILDING SERVICES	RENTALS	\$1,254.04
	GENERAL FUND	0	GENERAL FUND	UNDESIGNATED	VALIC	\$1,950.00
	GENERAL FUND	28159	GENERAL FUND	OFFICE OF PRINCIPAL SERVICES	TRAVEL--OUT OF DISTRICT	\$37.70
	GENERAL FUND	28160	GENERAL FUND	OFFICE OF PRINCIPAL SERVICES	TRAVEL--OUT OF DISTRICT	\$104.98
	GENERAL FUND	0	GENERAL FUND	BUILDING SERVICES	OTHER NON-INSTR PROF/TECH SERVICES	\$165.30
				Total for GENERAL FUND		<b>\$533,509.86</b>
Fund: 209 Remit Name	EARLY LEARNING HUB/DOUGLAS ESD/MARSH	Check#	FUND	FUNCTION	OBJECT	Amount
	AMAZON.COM					

## Reedsport School District

### Expenditure Summary Report

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 04/01/2026 To Date: 04/30/2026

Fund: 209 Remit Name	EARLY LEARNING HUB/DOUGLAS ESD/MARSH Check# FUND	FUNCTION	OBJECT	Amount
	0 EARLY LEARNING HUB/DOUGLAS ESD/MARSH	PRIMARY INSTRUCTION, K-6	TEXTBOOKS	\$3,095.28
<b>Fund: 216</b>	<b>TITLE IA</b>	<b>Total for EARLY LEARNING HUB/DOUGLAS ESD/MARSH</b>		<b>\$3,095.28</b>
Remit Name	Check# FUND	FUNCTION	OBJECT	Amount
BETTESWORTH, CRISTINA L	28170 TITLE IA	INSTRUCTIONAL STAFF DEVELOPMENT	TRAVEL--OUT OF DISTRICT	\$140.65
CORCORAN, KATHERINE	28171 TITLE IA	INSTRUCTIONAL STAFF DEVELOPMENT	TRAVEL--OUT OF DISTRICT	\$140.65
EMMETT, LISA N	28172 TITLE IA	INSTRUCTIONAL STAFF DEVELOPMENT	TRAVEL--OUT OF DISTRICT	\$140.65
FOSTER, AMBER S	28173 TITLE IA	INSTRUCTIONAL STAFF DEVELOPMENT	TRAVEL--OUT OF DISTRICT	\$140.65
RENAISSANCE LEARNING INC	28099 TITLE IA	TITLE I	DUES AND FEES	\$3,700.00
		<b>Total for TITLE IA</b>		<b>\$4,262.60</b>
Fund: 240	MEDICAID	FUNCTION	OBJECT	Amount
MULTONOMAH ESD	28149 MEDICAID	HEALTH SERVICES	OTHER GENERAL PROF/TECH SERVICES	\$1,760.94
		<b>Total for MEDICAID</b>		<b>\$1,760.94</b>
Fund: 250	STATE AND LOCAL GRANTS	FUNCTION	OBJECT	Amount
AMAZON.COM	0 STATE AND LOCAL GRANTS	PRIMARY INSTRUCTION, K-6	CONSUMABLE SUPPLIES	\$784.72
		<b>Total for STATE AND LOCAL GRANTS</b>		<b>\$784.72</b>

## Reedsport School District

### Expenditure Summary Report

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 04/01/2026

To Date: 04/30/2026

Fund:	Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
251	SAMUEL H ALEY		STUDENT INVESTMENT ACT			
		28155	STUDENT INVESTMENT ACT	PSYCHOLOGICAL SERVICES	INSTRUCTIONAL PROF/TECH SERVICES	\$12,500.00
					<b>Total for STUDENT INVESTMENT ACT</b>	<b>\$12,500.00</b>
252	HIGH SCHOOL SUCCESS					
		0	HIGH SCHOOL SUCCESS	SR HIGH INSTRUCTION, 9-12	CONSUMABLE SUPPLIES	\$1,586.03
	AMAZON.COM					
	STV CNC AUTOMATION SOLUTIONS	28100	HIGH SCHOOL SUCCESS	SR HIGH INSTRUCTION, 9-12	NON-CONSUMABLE SUPPLIES	\$13,434.00
	UHLING, JERRY	28157	HIGH SCHOOL SUCCESS	SR HIGH INSTRUCTION, 9-12	TRAVEL--OUT OF DISTRICT	\$216.05
					<b>Total for HIGH SCHOOL SUCCESS</b>	<b>\$15,236.08</b>
272	REEDSPORT EDUC ENRICHMENT FOUNDATION					
		0	REEDSPORT EDUC ENRICHMENT FOUNDATION	SR HIGH INSTRUCTION, 9-12	CONSUMABLE SUPPLIES	\$393.35
	AMAZON.COM					
	LEWIS TRANSPORTATION	0	REEDSPORT EDUC ENRICHMENT FOUNDATION	PRIMARY INSTRUCTION, K-6	STUDENT - TRAVEL OUT OF DISTRICT	\$1,341.72
		0	REEDSPORT EDUC ENRICHMENT FOUNDATION	SR HIGH INSTRUCTION, 9-12	STUDENT - TRAVEL OUT OF DISTRICT	\$0.00
					<b>Total for LEWIS TRANSPORTATION</b>	<b>\$1,341.72</b>
					<b>Total for REEDSPORT EDUC ENRICHMENT FOUNDATION</b>	<b>\$1,735.07</b>
298	FOOD SERVICE					
		28111	FOOD SERVICE	FOOD SERVICES	REPAIR/MAINTENANCE SERVICES	\$1,768.53
	ELKHORN ELECTRIC INC					
	FRANZ FAMILY BAKERIES					

## Reedsport School District

### Expenditure Summary Report

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 04/01/2026

To Date: 04/30/2026

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
FOOD SERVICE	28090	FOOD SERVICE	FOOD SERVICES	FOOD--CAFETERIA	\$125.45
	28112	FOOD SERVICE	FOOD SERVICES	FOOD--CAFETERIA	\$140.10
	28142	FOOD SERVICE	FOOD SERVICES	FOOD--CAFETERIA	\$409.38
			Total for FRANZ FAMILY BAKERIES		\$674.93
OUT OF THE SHELL, LLC	28096	FOOD SERVICE	FOOD SERVICES	CONSUMABLE SUPPLIES	\$2,110.36
SYSKO PORTLAND, INC	0	FOOD SERVICE	FOOD SERVICES	CONSUMABLE SUPPLIES	\$1,224.57
	0	FOOD SERVICE	FOOD SERVICES	FOOD--CAFETERIA	\$4,563.05
			Total for SYSKO PORTLAND, INC		\$5,787.62
UMPQUA DAIRY PRODUCTS CO INC	28101	FOOD SERVICE	FOOD SERVICES	FOOD--CAFETERIA	\$890.47
	28118	FOOD SERVICE	FOOD SERVICES	FOOD--CAFETERIA	\$386.54
	28158	FOOD SERVICE	FOOD SERVICES	FOOD--CAFETERIA	\$779.08
			Total for UMPQUA DAIRY PRODUCTS CO INC		\$2,056.09
US FOODS INC	28103	FOOD SERVICE	FOOD SERVICES	FOOD--CAFETERIA	\$415.21
	28119	FOOD SERVICE	FOOD SERVICES	FOOD--CAFETERIA	\$625.80
			Total for US FOODS INC		\$1,041.01
WCP SOLUTIONS	28120	FOOD SERVICE	FOOD SERVICES	CONSUMABLE SUPPLIES	\$315.50
	28161	FOOD SERVICE	FOOD SERVICES	CONSUMABLE SUPPLIES	\$183.60
			Total for WCP SOLUTIONS		\$499.10
			Total for FOOD SERVICE		\$13,937.64

Fund: 299 STUDENT BODY FUND

Remit Name

Check# FUND

FUNCTION

OBJECT

Amount

AMAZON.COM

## Reedsport School District

### Expenditure Summary Report

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 04/01/2026 To Date: 04/30/2026

Fund: 299	STUDENT BODY FUND	Check#	FUND	FUNCTION	OBJECT	Amount
	0		STUDENT BODY FUND	JR HIGH INSTRUCTION, 7-8	CONSUMABLE SUPPLIES	\$243.94
	0		STUDENT BODY FUND	JR/SR HIGH EXTRACURRICULAR	CONSUMABLE SUPPLIES	\$108.24
	0		STUDENT BODY FUND	SR HIGH INSTRUCTION, 9-12	CONSUMABLE SUPPLIES	\$811.28
				Total for AMAZON.COM		\$1,163.46
			KEL-CEE ACE HARDWARE			
	28113		STUDENT BODY FUND	SR HIGH INSTRUCTION, 9-12	CONSUMABLE SUPPLIES	\$102.29
	28146		STUDENT BODY FUND	SR HIGH INSTRUCTION, 9-12	CONSUMABLE SUPPLIES	\$37.48
	28174		STUDENT BODY FUND	SR HIGH INSTRUCTION, 9-12	CONSUMABLE SUPPLIES	\$99.71
				Total for KEL-CEE ACE HARDWARE		\$239.48
			MCKAY'S MARKETS			
	28148		STUDENT BODY FUND	SR HIGH INSTRUCTION, 9-12	CONSUMABLE SUPPLIES	\$56.97
	28156		STUDENT BODY FUND	JR/SR HIGH EXTRACURRICULAR	CONSUMABLE SUPPLIES	\$200.67
				Total for STUDENT BODY FUND		\$1,660.58
Fund: 640	PFML/PLO	Check#	FUND	FUNCTION	OBJECT	Amount
				STANDARD INSURANCE COMPANY		
	28105		PFML/PLO	UNDESIGNATED	REIMBURSEMENT OF PLO PAYMENTS	\$3,880.12
				Total for PFML/PLO		\$3,880.12

# Reedsport School District

## Expenditure Summary Report

Fiscal Year: 2025-2026

Criteria: Report Sort: Fund

From Date: 04/01/2026

To Date: 04/30/2026

Grand Total: \$592,362.89

Recap for FUND for GENERAL FUND	
100	GENERAL FUND \$533,509.86
209	EARLY LEARNING HUB/DOUGLAS \$3,095.28
216	TITLE IA \$4,262.80
240	MEDICAID \$1,760.94
250	STATE AND LOCAL GRANTS \$784.72
251	STUDENT INVESTMENT ACT \$12,500.00
252	HIGH SCHOOL SUCCESS \$15,236.08
272	REEDSPORT EDUC ENRICHMENT \$1,735.07
298	FOOD SERVICE \$13,937.64
299	STUDENT BODY FUND \$1,660.58
640	PFML/PLO \$3,880.12

End of Report

# STATE OF OREGON GRANT AGREEMENT

Grant No. 40853

This Grant Agreement (“Grant”) is between the State of Oregon acting by and through its Department of Education (“Agency”) and Reedsport SD 105 (“Grantee”), each a “Party” and, together, the “Parties”.

## SECTION 1: AUTHORITY

Pursuant to the Early Literacy Success Initiative, codified under ORS 327.825–327.845, as amended from time to time (the “Act”), and specifically the Early Literacy Success School District Grant (ELSSDG) program established under ORS 327.829-327.837, Grant Funds are appropriated to the Agency through the Statewide Education Initiatives Account (SEIA) within the Fund for Student Success. The Agency is authorized to enter into this Grant agreement and to distribute such funds to Grantee for the purposes described in this Grant and in accordance with the Act.

## SECTION 2: PURPOSE

The purpose of this Grant is to provide funding to assist in increasing early literacy from birth to grade three; to reduce literacy-related academic disparities for student groups that have historically experienced academic disparities; to increase support to parents and guardians as partners in the development of their children’s literacy skills and knowledge; and to increase access to early literacy learning through supports that are research-aligned, culturally responsible, student-centered, and family-centered.

## SECTION 3: EFFECTIVE DATE AND DURATION

When all Parties have executed this Grant, and all necessary approvals have been obtained (“Executed Date”), this Grant is effective and has a Grant funding start date as of April 1, 2026 (“Effective Date”), and, unless extended or terminated earlier in accordance with its terms, will expire on March 31, 2028.

## SECTION 4: GRANT MANAGERS

### 4.1 Agency’s Grant Manager is:

Audrey Keyes  
255 Capitol St NE  
Salem, OR 97310-0203  
Phone: 503-931-8791  
[Audrey.keyes@ode.oregon.gov](mailto:Audrey.keyes@ode.oregon.gov)

**4.2 Grantee’s Grant Manager is:**

Jon Zwemke  
 100 Ranch Rd  
 Reedsport, OR 97467  
 Phone: 541-271-3656  
 jzwemke@reedsport.k12.or.us

**4.3 A Party may designate a new Grant Manager by written notice to the other Party.**

**SECTION 5: PROJECT ACTIVITIES**

Grantee must perform the project activities set forth in Exhibit A (the “Project”), attached hereto and incorporated in this Grant by this reference, for the period beginning on the Effective Date and ending on the expiration date set forth in Section 3 (the “Performance Period”).

**SECTION 6: GRANT FUNDS**

In accordance with the terms and conditions of this Grant, Agency will provide the Grantee the following amounts (“Grant Funds”): the 2025–27 (Remaining) Allocation and the projected Quarter 1–3 disbursement for the 2027–29 biennium, from monies available through SEIA (“Funding Source”).

Grant Period	Performance Period	Amount
2025–27 Total Biennial Allocation (TBA)	July 1, 2025 – June 30, 2027	\$125,471.64
Less: 2025–27 Quarters 1–3 (Projected) amount authorized for disbursement under Agreement No. 35642 (the “Prior Grant Agreement.”)	July 1, 2025 – June 30, 2027	(\$45,266.37)
<b>2025–27 (Remaining) Allocation, Quarters 4–8</b>	July 1, 2025 – June 30, 2027	<b>\$80,205.27</b>
<b>2027–29 Quarters 1–3 (Projected)</b>	July 1, 2027 – March 31, 2028	<b>\$49,316.93</b>
<b>Total Grant Funds</b>		<b>\$174,788.57</b>

**The line items provided in the table above have the following meanings:**

- 1. TBA** equals the total biennial allocation for the 2025–27 biennium based on the final legislatively approved budget.
- 2. 2025–27 Quarter 1–3 projected** amount reflects the portion of the 2025–27 TBA that was projected and authorized for disbursement under the Prior Grant Agreement. Any amounts authorized but not drawn down prior to the effective date of this Grant remain available for

drawdown and use under this Grant subject to the terms and conditions herein and the applicable period of performance for the 2025-27 biennium.

3. **2025-27 (Remaining) Allocation, Quarters 4-8** represents the portion of the 2025-27 TBA remaining after subtracting the amount authorized for disbursement under the Prior Grant Agreement. The final amount distributed within this allocation, including in Quarter 8, reflects any reconciliation necessary to align total disbursements with the final 2025-27 TBA, as provided in Section V (Disbursement Provisions).
4. **2027-29 Quarter 1-3** is a projection and will be disbursed subject to the provisions in Exhibit A. The terms and conditions of this Grant apply to the use of these funds. While this allocation is administered under this Grant, its period of performance will roll into the full 2027-29 biennial period of performance under the subsequent grant agreement.
5. **Total Grant Funds** include the 2025-27 (Remaining) Allocation and the projected 2027-29 Quarter 1-3 amount.

Agency will pay the Grant Funds from monies available in the Funding Source. A reduction in the monies in the Funding Source may result in a decrease in Grant Funds available to Agency and a reduction in disbursements to Grantee under this Grant.

## **SECTION 7: DISBURSEMENT GENERALLY**

### **7.1 Disbursement.**

- 7.1.1 Subject to the availability of sufficient moneys in and from the Funding Source based on Agency's reasonable projections of moneys accruing to the Funding Source, Agency will disburse Grant Funds to Grantee for the allowable Project activities described in Exhibit A that are undertaken during the Performance Period.
- 7.1.2 Grantee must provide to Agency, any information or detail regarding the expenditure of Grant Funds required under Exhibit A, with actual expenditures reported after disbursement, or as Agency may request.
- 7.1.3 Agency will disburse Grant Funds to Grantee in accordance with Exhibit A. Grantee shall use Grant Funds only for the Allowable Costs of the Project activities that occur during the Performance Period and in accordance with Grantee's Early Literacy Success Plan, as those terms are defined in this Grant and Exhibit A. If Agency determines any completed Project activities or materials produced are not acceptable and any deficiencies are the responsibility of Grantee, Agency will prepare a detailed written description of the deficiencies within 15 days of receipt of the materials or performance of the activity, and will deliver such notice to Grantee. Grantee must correct any deficiencies at no additional cost to Agency within 15 days. Agency may require evidence satisfactory to Agency demonstrating that deficiencies were corrected as part of reconciliation or future disbursement determinations.

### **7.2 Conditions Precedent to Disbursement.** Agency's obligation to disburse Grant Funds to Grantee under this Grant is subject to satisfaction of each of the following conditions precedent:

- 7.2.1 Agency has received sufficient funding, appropriations, expenditure limitation, allotments or

other necessary expenditure authorizations to allow Agency, in the exercise of its reasonable administrative discretion, to make the disbursement from the Funding Source;

7.2.2 No default as described in Section 15 has occurred; and

7.2.3 Grantee's representations and warranties set forth in Section 8 are true and correct on the date of disbursement(s) with the same effect as though made on the date of disbursement.

7.3 **No Duplicate Payment.** Grantee may use other funds in addition to the Grant Funds to complete the Project; provided, however, the Grantee may not credit or pay any Grant Funds for Project costs that are paid for with other funds and would result in duplicate funding.

7.4 **Suspension of Funding and Project.** Agency may by written notice to Grantee, temporarily cease funding and require Grantee to stop all, or any part, of the Project dependent upon Grant Funds for a period of up to 180 days after the date of the notice, if Agency has or reasonably projects that it will have insufficient funds from the Funding Source to disburse the full amount of the Grant Funds. Upon receipt of the notice, Grantee must immediately cease all Project activities dependent on Grant Funds, or if that is impossible, must take all necessary steps to minimize the Project activities allocable to Grant Funds.

If Agency subsequently projects that it will have sufficient funds, Agency will notify Grantee that it may resume activities. If sufficient funds do not become available, Grantee and Agency will work together to amend this Grant to revise the amount of Grant Funds and Project activities to reflect the available funds. If sufficient funding does not become available or an amendment is not agreed to within a period of 180 days after issuance of the notice, Agency will either (i) cancel or modify its cessation order by a supplemental written notice or (ii) terminate this Grant as permitted by either the termination at Agency's discretion or for cause provisions of this Grant.

## SECTION 8: REPRESENTATIONS AND WARRANTIES

8.1 **Organization/Authority.** Grantee represents and warrants to Agency that:

8.1.1 Grantee is eligible to accept Grant Funds for this purpose, and is validly organized and existing under the laws of the state of Oregon;

8.1.2 Grantee has all necessary rights, powers and authority under any organizational documents and under Oregon Law to (i) execute this Grant, (ii) incur and perform its obligations under this Grant, and (iii) receive financing, including the Grant Funds, for the Project;

8.1.3 This Grant has been duly executed by Grantee and when executed by Agency, constitutes a legal, valid and binding obligation of Grantee enforceable in accordance with its terms;

8.1.4 If applicable and necessary, the execution and delivery of this Grant by Grantee has been authorized by an ordinance, order or resolution of its governing body, or voter approval, that was adopted in accordance with applicable law and requirements for filing public notices and holding public meetings; and

- 8.1.5** There is no proceeding pending or threatened against Grantee before any court or governmental authority that if adversely determined would materially adversely affect the Project or the ability of Grantee to carry out the Project.
- 8.2 False Claims Act.** Grantee acknowledges the Oregon False Claims Act, ORS 180.750 to 180.785, applies to any “claim” (as defined by ORS 180.750) made by (or caused by) Grantee that pertains to this Grant or to the Project. Grantee certifies that no claim described in the previous sentence is or will be a “false claim” (as defined by ORS 180.750) or an act prohibited by ORS 180.755. Grantee further acknowledges in addition to the remedies under Section 16, if it makes (or causes to be made) a false claim or performs (or causes to be performed) an act prohibited under the Oregon False Claims Act, the Oregon Attorney General may enforce the liabilities and penalties provided by the Oregon False Claims Act against the Grantee.
- 8.3 No limitation.** The representations and warranties set forth in this Section are in addition to, and not in lieu of, any other representations or warranties provided by Grantee.

## SECTION 9: OWNERSHIP

- 9.1 Intellectual Property Definitions.** As used in this Section and elsewhere in this Grant, the following terms have the meanings set forth below:
- “Third Party Intellectual Property” means any intellectual property owned by parties other than Grantee or Agency.
- “Work Product” means every invention, discovery, work of authorship, trade secret or other tangible or intangible item Grantee is required to create or deliver as part of the Project, and all intellectual property rights therein.
- 9.2 Grantee Ownership.** Grantee must deliver copies of all Work Product as directed in Exhibit A. Grantee retains ownership of all Work Product, and grants Agency an irrevocable, non-exclusive, perpetual, royalty-free license to use, to reproduce, to prepare derivative works based upon, to distribute, to perform and to display the Work Product, to authorize others to do the same on Agency’s behalf, and to sublicense the Work Product to other entities without restriction.
- 9.3 Third Party Ownership.** If the Work Product created by Grantee under this Grant is a derivative work based on Third Party Intellectual Property, or is a compilation that includes Third Party Intellectual Property, Grantee must secure an irrevocable, non-exclusive, perpetual, royalty-free license allowing Agency and other entities the same rights listed above for the pre-existing element of the Third party Intellectual Property employed in the Work Product. If state or federal law requires that Agency or Grantee grant to the United States a license to any intellectual property in the Work Product, or if state or federal law requires Agency or the United States to own the intellectual property in the Work Product, then Grantee must execute such further documents and instruments as Agency may reasonably request in order to make any such grant or to assign ownership in such intellectual property to the United States or Agency.
- 9.4 Real Property.** If the Project includes the acquisition, construction, remodel or repair of real property or improvements to real property, Grantee may not sell, transfer, encumber, lease or otherwise

dispose of any real property or improvements to real property paid for with Grant Funds for a period of six (6) years after the Effective Date of this Grant without the prior written consent of the Agency.

## SECTION 10: CONFIDENTIAL INFORMATION

- 10.1 Confidential Information Definition.** Grantee acknowledges it and its employees or agents may, in the course of performing its responsibilities, be exposed to or acquire information that is: (i) confidential to Agency or Project participants or (ii) the disclosure of which is restricted under federal or state law, including without limitation: (a) personal information, as that term is used in ORS 646A.602(12), (b) social security numbers, and (c) information protected by the federal Family Educational Rights and Privacy Act under 20 USC § 1232g (items (i) and (ii) separately and collectively “Confidential Information”).
- 10.2 Nondisclosure.** Grantee agrees to hold Confidential Information as required by any applicable law and in all cases in strict confidence, using at least the same degree of care Grantee uses in maintaining the confidentiality of its own confidential information. Grantee may not copy, reproduce, sell, assign, license, market, transfer or otherwise dispose of, give, or disclose Confidential Information to third parties, or use Confidential Information except as is allowed by law and for the Project activities and Grantee must advise each of its employees and agents of these restrictions. Grantee must assist Agency in identifying and preventing any unauthorized use or disclosure of Confidential Information. Grantee must advise Agency immediately if Grantee learns or has reason to believe any Confidential Information has been, or may be, used or disclosed in violation of the restrictions in this Section. Grantee must, at its expense, cooperate with Agency in seeking injunctive or other equitable relief, in the name of Agency or Grantee, to stop or prevent any use or disclosure of Confidential Information. At Agency’s request, Grantee must return or destroy any Confidential Information. If Agency requests Grantee to destroy any Confidential Information, Grantee must provide Agency with written assurance indicating how, when and what information was destroyed.
- 10.3 Identity Protection Law.** Grantee must have and maintain a formal written information security program that provides safeguards to protect Confidential Information from loss, theft, and disclosure to unauthorized persons, as required by the Oregon Consumer Information Protection Act, ORS 646A.600-646A.628. If Grantee or its agents discover or are notified of a potential or actual “Breach of Security”, as defined by ORS 646A.602(1)(a), or a failure to comply with the requirements of ORS 646A.600-628, (collectively, “Breach”) with respect to Confidential Information, Grantee must promptly but in any event within one calendar day (i) notify the Agency Grant Manager of such Breach and (ii) if the applicable Confidential Information was in the possession of Grantee or its agents at the time of such Breach, Grantee must (a) investigate and remedy the technical causes and technical effects of the Breach and (b) provide Agency with a written root cause analysis of the Breach and the specific steps Grantee will take to prevent the recurrence of the Breach or to ensure the potential Breach will not recur. For the avoidance of doubt, if Agency determines notice is required of any such Breach to any individual(s) or entity(ies), Agency will have sole control over the timing, content, and method of such notice, subject to Grantee’s obligations under applicable law.
- 10.4 Subgrants/Contracts.** Grantee must require any subgrantees, contractors or subcontractors under this Grant who are exposed to or acquire Confidential Information to treat and maintain such information in the same manner as is required of Grantee under subsections 10.1 and 10.2 of this

Section.

- 10.5 Background Check.** If requested by Agency and permitted by law, Grantee’s employees, agents, contractors, subcontractors, and volunteers that perform Project activities must agree to submit to a criminal background check prior to performance of any Project activities or receipt of Confidential Information. Background checks will be performed at Grantee’s expense. Based on the results of the background check, Grantee or Agency may refuse or limit (i) the participation of any Grantee employee, agent, contractor, subgrantee, or volunteer, in Project activities or (ii) access to Agency Personal Information or Grantee premises.

## **SECTION 11: INDEMNITY/LIABILITY**

- 11.1 Indemnity.** Grantee must defend, save, hold harmless, and indemnify the State of Oregon and Agency and their officers, employees and agents from and against all claims, suits, actions, losses, damages, liabilities, costs, and expenses of any nature whatsoever, including attorneys’ fees, resulting from, arising out of, or relating to the activities of Grantee or its officers, employees, subgrantees, contractors, subcontractors, or agents under this Grant (each of the foregoing individually or collectively a “Claim” for purposes of this Section). If legal limitations apply to the indemnification ability of Grantee, this indemnification must be for the maximum amount of funds available for expenditure, including any available contingency funds, insurance, funds available under ORS 30.260 to 30.300 or other available non-appropriated funds.
- 11.2 Defense.** Grantee may have control of the defense and settlement of any Claim subject to this Section. But neither Grantee nor any attorney engaged by Grantee may defend the Claim in the name of the State of Oregon, nor purport to act as legal representative of the State of Oregon or any of its agencies, without first receiving from the Attorney General, in a form and manner determined appropriate by the Attorney General, authority to act as legal counsel for the State of Oregon. Nor may Grantee settle any Claim on behalf of the State of Oregon without the approval of the Attorney General. The State of Oregon may, at its election and expense, assume its own defense and settlement in the event the State of Oregon determines Grantee is prohibited from defending the State of Oregon, or is not adequately defending the State of Oregon’s interests, or an important governmental principle is at issue and the State of Oregon desires to assume its own defense. Grantee may not use any Grant Funds to reimburse itself for the defense of or settlement of any Claim.
- 11.3 Limitation.** Except as provided in this Section, neither Party will be liable for incidental, consequential, or other indirect damages arising out of or related to this Grant, regardless of whether the damages or other liability is based in contract, tort (including negligence), strict liability, product liability or otherwise. Neither Party will be liable for any damages of any sort arising solely from the termination of this Grant in accordance with its terms.

## **SECTION 12: INSURANCE**

- 12.1 Private Insurance.** If Grantee is a private entity, or if any contractors, subcontractors, or subgrantees used to carry out the Project are private entities, Grantee and any private contractors, subcontractors or subgrantees must obtain and maintain insurance covering Agency in the types and amounts indicated in Exhibit B.

**12.2 Public Body Insurance.** If Grantee is a “public body” as defined in ORS 30.260, Grantee agrees to insure any obligations that may arise for Grantee under this Grant, including any indemnity obligations, through (i) the purchase of insurance as indicated in Exhibit B or (ii) the use of self-insurance or assessments paid under ORS 30.282 that is substantially similar to the types and amounts of insurance coverage indicated on Exhibit B, or (iii) a combination of any or all of the foregoing.

**12.3 Real Property.** If the Project includes the construction, remodel or repair of real property or improvements to real property, Grantee must insure the real property and improvements against liability and risk of direct physical loss, damage or destruction at least to the extent that similar insurance is customarily carried by entities constructing, operating and maintaining similar property or facilities.

## **SECTION 13: GOVERNING LAW, JURISDICTION**

This Grant is governed by and construed in accordance with the laws of the State of Oregon without regard to principles of conflicts of law. Any claim, action, suit or proceeding (collectively “Claim”) between Agency or any other agency or department of the State of Oregon, or both, and Grantee that arises from or relates to this Grant must be brought and conducted solely and exclusively within the Circuit Court of Marion County for the State of Oregon; provided, however, if a Claim must be brought in a federal forum, then it will be brought and conducted solely and exclusively within the United States District Court for the District of Oregon. In no event may this Section be construed as a waiver by the State of Oregon of any form of defense or immunity, whether sovereign immunity, governmental immunity, immunity based on the eleventh amendment to the Constitution of the United States or otherwise, to or from any Claim or from the jurisdiction of any court. GRANTEE, BY EXECUTION OF THIS GRANT, HEREBY CONSENTS TO THE PERSONAL JURISDICTION OF SUCH COURTS.

## **SECTION 14: ALTERNATIVE DISPUTE RESOLUTION**

The Parties should attempt in good faith to resolve any dispute arising out of this Grant. This may be done at any management level, including at a level higher than persons directly responsible for administration of the Grant. In addition, the Parties may agree to utilize a jointly selected mediator or arbitrator (for non-binding arbitration) to resolve the dispute short of litigation. Each Party will bear its own costs incurred for any mediation or non-binding arbitration.

## **SECTION 15: DEFAULT**

**15.1 Grantee.** Grantee will be in default under this Grant upon the occurrence of any of the following events:

**15.1.1** Grantee fails to use the Grant Funds for the intended purpose described in Exhibit A or otherwise fails to perform, observe or discharge any of its covenants, agreements or obligations under this Grant;

**15.1.2** Any representation, warranty or statement made by Grantee in this Grant or in any documents

or reports relied upon by Agency to measure the Project, the expenditure of Grant Funds or the performance by Grantee is untrue in any material respect when made; or

**15.1.3** A petition, proceeding or case is filed by or against Grantee under any federal or state bankruptcy, insolvency, receivership or other law relating to reorganization, liquidation, dissolution, winding-up or adjustment of debts; in the case of a petition filed against Grantee, Grantee acquiesces to such petition or such petition is not dismissed within 20 calendar days after such filing, or such dismissal is not final or is subject to appeal; or Grantee becomes insolvent or admits its inability to pay its debts as they become due, or Grantee makes an assignment for the benefit of its creditors.

**15.2 Agency.** Agency will be in default under this Grant if, after 15 days written notice specifying the nature of the default, Agency fails to perform, observe or discharge any of its covenants, agreements, or obligations under this Grant; provided, however, Agency will not be in default if Agency fails to disburse Grant Funds because there is insufficient expenditure authority for, or moneys available from, the Funding Source.

## **SECTION 16: REMEDIES**

**16.1 Agency Remedies.** In the event Grantee is in default under Section 15.1, Agency may, at its option, pursue any or all of the remedies available to it under this Grant and at law or in equity, including, but not limited to: (i) termination of this Grant under Section 18.2, (ii) reducing or withholding payment for Project activities or materials that are deficient or Grantee has failed to complete by any scheduled deadlines, (iii) requiring Grantee to complete, at Grantee's expense, additional activities necessary to satisfy its obligations or meet performance standards under this Grant, (iv) initiation of an action or proceeding for damages, specific performance, or declaratory or injunctive relief, (v) exercise of its right of recovery of overpayments under Section 17 of this Grant or setoff, or both, or (vi) declaring Grantee ineligible for the receipt of future awards from Agency. These remedies are cumulative to the extent the remedies are not inconsistent, and Agency may pursue any remedy or remedies singly, collectively, successively or in any order whatsoever.

**16.2 Grantee Remedies.** In the event Agency is in default under Section 15.2 and whether or not Grantee elects to terminate this Grant, Grantee's sole monetary remedy will be, within any limits set forth in this Grant, reimbursement of Project activities completed and accepted by Agency and authorized expenses incurred, less any claims Agency has against Grantee. In no event will Agency be liable to Grantee for any expenses related to termination of this Grant or for anticipated profits.

## **SECTION 17: WITHHOLDING FUNDS, RECOVERY**

Agency may withhold from disbursements of Grant Funds due to Grantee, or Grantee must return to Agency within 30 days of Agency's written demand:

**17.1** Any Grant Funds paid to Grantee under this Grant, or payments made under any other agreement between Agency and Grantee, that exceed the amount to which Grantee is entitled;

**17.2** Any Grant Funds received by Grantee that remain unexpended or contractually committed for

payment of the Project at the end of the Performance Period;

17.3 Any Grant Funds determined by Agency to be spent for purposes other than allowable Project activities; or

17.4 Any Grant Funds requested by Grantee as payment for deficient activities or materials.

## SECTION 18: TERMINATION

18.1 **Mutual.** This Grant may be terminated at any time by mutual written consent of the Parties.

18.2 **By Agency.** Agency may terminate this Grant as follows:

18.2.1 At Agency's discretion, upon 30 days advance written notice to Grantee;

18.2.2 Immediately upon written notice to Grantee, if Agency fails to receive funding, or appropriations, limitations or other expenditure authority at levels sufficient in Agency's reasonable administrative discretion, to perform its obligations under this Grant;

18.2.3 Immediately upon written notice to Grantee, if federal or state laws, rules, regulations or guidelines are modified or interpreted in such a way that Agency's performance under this Grant is prohibited or Agency is prohibited from funding the Grant from the Funding Source; or

18.2.4 Immediately upon written notice to Grantee, if Grantee is in default under this Grant and such default remains uncured 15 days after written notice thereof to Grantee.

18.3 **By Grantee.** Grantee may terminate this Grant as follows:

18.3.1 If Grantee is a governmental entity, immediately upon written notice to Agency, if Grantee fails to receive funding, or appropriations, limitations or other expenditure authority at levels sufficient to perform its obligations under this Grant.

18.3.2 If Grantee is a governmental entity, immediately upon written notice to Agency, if applicable laws, rules, regulations or guidelines are modified or interpreted in such a way that the Project activities contemplated under this Grant are prohibited by law or Grantee is prohibited from paying for the Project from the Grant Funds or other planned Project funding; or

18.3.3 Immediately upon written notice to Agency, if Agency is in default under this Grant and such default remains uncured 15 days after written notice thereof to Agency.

18.4 **Cease Activities.** Upon receiving a notice of termination of this Grant, Grantee must immediately cease all activities under this Grant, unless Agency expressly directs otherwise in such notice. Upon termination, Grantee must deliver to Agency all materials or other property that are or would be required to be provided to Agency under this Grant or that are needed to complete the Project activities that would have been performed by Grantee.

## SECTION 19: MISCELLANEOUS

- 19.1 Conflict of Interest.** Grantee by signature to this Grant declares and certifies the award of this Grant and the Project activities to be funded by this Grant, create no potential or actual conflict of interest, as defined by ORS Chapter 244, for a director, officer or employee of Grantee.
- 19.2 Nonappropriation.** Agency's obligation to pay any amounts and otherwise perform its duties under this Grant is conditioned upon Agency receiving funding, appropriations, limitations, allotments, or other expenditure authority sufficient to allow Agency, in the exercise of its reasonable administrative discretion, to meet its obligations under this Grant. Nothing in this Grant may be construed as permitting any violation of Article XI, Section 7 of the Oregon Constitution or any other law limiting the activities, liabilities or monetary obligations of Agency.
- 19.3 Amendments.** The terms of this Grant may not be altered, modified, supplemented or otherwise amended, except by written agreement of the Parties.
- 19.4 Notice.** Except as otherwise expressly provided in this Grant, any notices to be given under this Grant must be given in writing by email, personal delivery, or postage prepaid mail, to a Party's Grant Manager at the physical address or email address set forth in this Grant, or to such other addresses as either Party may indicate pursuant to this Section. Any notice so addressed and mailed becomes effective five (5) days after mailing. Any notice given by personal delivery becomes effective when actually delivered. Any notice given by email becomes effective upon the sender's receipt of confirmation generated by the recipient's email system that the notice has been received by the recipient's email system.
- 19.5 Survival.** All rights and obligations of the Parties under this Grant will cease upon termination of this Grant, other than the rights and obligations arising under Sections 11, 13, 14, 16, 17 and subsection 19.5 hereof and those rights and obligations that by their express terms survive termination of this Grant; provided, however, termination of this Grant will not prejudice any rights or obligations accrued to the Parties under this Grant prior to termination.
- 19.6 Severability.** The Parties agree if any term or provision of this Grant is declared by a court of competent jurisdiction to be illegal or in conflict with any law, the validity of the remaining terms and provisions will not be affected, and the rights and obligations of the Parties will be construed and enforced as if the Grant did not contain the particular term or provision held to be invalid.
- 19.7 Counterparts.** This Grant may be executed in several counterparts, all of which when taken together constitute one agreement, notwithstanding that all Parties are not signatories to the same counterpart. Each copy of the Grant so executed constitutes an original.
- 19.8 Compliance with Law.** In connection with their activities under this Grant, the Parties must comply with all applicable federal, state and local laws.
- 19.9 Intended Beneficiaries.** Agency and Grantee are the only parties to this Grant and are the only parties entitled to enforce its terms. Nothing in this Grant provides, is intended to provide, or may be construed to provide any direct or indirect benefit or right to third persons unless such third persons are individually identified by name herein and expressly described as intended beneficiaries of this Grant.
- 19.10 Assignment and Successors.** Grantee may not assign or transfer its interest in this Grant without the

prior written consent of Agency and any attempt by Grantee to assign or transfer its interest in this Grant without such consent will be void and of no force or effect. Agency's consent to Grantee's assignment or transfer of its interest in this Grant will not relieve Grantee of any of its duties or obligations under this Grant. The provisions of this Grant will be binding upon and inure to the benefit of the Parties hereto, and their respective successors and permitted assigns.

**19.11 Contracts and Subgrants.** Grantee may not, without Agency's prior written consent, enter into any contracts or subgrants for any of the Project activities required of Grantee under this Grant. Agency's consent to any contract or subgrant will not relieve Grantee of any of its duties or obligations under this Grant.

**19.12 Time of the Essence.** Time is of the essence in Grantee's performance of the Project activities under this Grant.

**19.13 Records Maintenance and Access.** Grantee must maintain all financial records relating to this Grant in accordance with generally accepted accounting principles. In addition, Grantee must maintain any other records, whether in paper, electronic or other form, pertinent to this Grant in such a manner as to clearly document Grantee's performance. All financial records and other records, whether in paper, electronic or other form, that are pertinent to this Grant, are collectively referred to as "Records." Grantee acknowledges and agrees Agency and the Oregon Secretary of State's Office and the federal government and their duly authorized representatives will have access to all Records to perform examinations and audits and make excerpts and transcripts. Grantee must retain and keep accessible all Records for a minimum of six (6) years, or such longer period as may be required by applicable law, following termination of this Grant, or until the conclusion of any audit, controversy or litigation arising out of or related to this Grant, whichever date is later.

**19.14 Headings.** The headings and captions to sections of this Grant have been inserted for identification and reference purposes only and may not be used to construe the meaning or to interpret this Grant.

**19.15 Grant Documents.** This Grant consists of the following documents, which are incorporated by this reference and listed in descending order of precedence:

- This Grant less all exhibits
- Exhibit A (the "Project")
- Exhibit B (Insurance)

**19.16 Merger, Waiver.** This Grant and all exhibits and attachments, if any, constitute the entire agreement between the Parties on the subject matter hereof. There are no understandings, agreements, or representations, oral or written, not specified herein regarding this Grant. No waiver or consent under this Grant binds either Party unless in writing and signed by both Parties. Such waiver or consent, if made, is effective only in the specific instance and for the specific purpose given.

**SECTION 20: SIGNATURES**

EACH PARTY, BY SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, HEREBY ACKNOWLEDGES IT HAS READ THIS GRANT, UNDERSTANDS IT, AND AGREES TO BE BOUND BY ITS TERMS AND CONDITIONS. The Parties further agree that by the exchange of this Grant electronically, each has agreed to the use of electronic means, if applicable, instead of the exchange of physical documents and manual signatures. By inserting an electronic or manual signature below, each authorized representative acknowledges that it is their signature, that each intends to execute this Grant, and that their electronic or manual signature should be given full force and effect to create a valid and legally binding agreement.

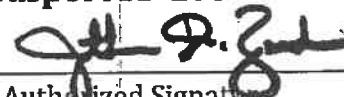
IN WITNESS WHEREOF, the Parties have executed this Grant as of the dates set forth below.

**STATE OF OREGON acting by and through its Department of Education**

By: Michelle Choate  
Procurement & Contract Specialist

April 8, 2026  
Date

**Reedsport SD 105**

By:   
Authorized Signatory

4/20/26  
Date

Jonathan Zwemke  
Printed Name

Superintendent  
Title

93-0565903  
Federal Tax ID Number

**Approved for Legal Sufficiency in accordance with ORS 291.047**

By: Nina Englander  
Sr. Assistant Attorney General

April 8, 2026 via email  
Date

## EXHIBIT A THE PROJECT

### SECTION I. BACKGROUND AND GOALS

Enacted in August of 2023, the Early Literacy Success Initiative established early literacy as a top priority for the State of Oregon. In creating the Early Literacy Success Initiative, the Oregon Legislature identified the following four goals:

- 1) Increase early literacy for children from birth to third grade;
- 2) Reduce literacy-related academic disparities for student groups that have historically experienced academic disparities;
- 3) Increase support to parents and guardians to enable them to be partners in the development of their children's literacy skills and knowledge; and
- 4) Increase access to early literacy learning through support that is research-aligned, culturally responsible, student-centered and family-centered.

Through the Early Literacy Success School District Grant ("ELSSDG"), the Agency advances these statewide goals by providing noncompetitive grant funding to eligible school districts and public charter schools that are elementary schools. The ELSSDG is established to support the implementation of Research-aligned Literacy Strategies for children in prekindergarten through grade three, consistent with the Act and this Grant.

As described in Agency Guidance, ELSSDG funding is designed to strengthen early literacy instruction and build the capacity of educators and school staff to implement effective early literacy practices. Grant Funds may be used for allowable activities authorized under the Act and described in Exhibit A, which generally include support for curriculum and materials, professional development and coaching, literacy specialists, and interventionists, High-Dosage Tutoring, and Extended Learning Programs.

### SECTION II. PROJECT DEFINITIONS

The terms and definitions contained in the Act and in OAR 581-017-0801 *et seq.* shall apply to this Grant and shall be incorporated herein. The following terms have the meanings assigned below for purposes of Exhibit A.

**"Act"** means the "Early Literacy Success Initiative" codified in Oregon Revised Statute (ORS) 327.825-327.845, as amended from time to time, inclusive.

**"Agency Guidance"** means the nonbinding program guidance issued by the Agency that is specific to the ELSSDG program and made available through the Agency's Early Literacy Success School District Grant resources webpage, including application and implementation materials intended to support planning and use of Grant Funds. Agency Guidance does not supersede the Act, the Early Literacy Success Rules, or the terms of this Grant.

**"Allowable Costs of the Project"** means Grantee's actual costs that are reasonable, necessary and directly related to the implementation of the Early Literacy Success Plan and are allowable uses of the Grant Funds under the Act, including those listed in ORS 327.829(2). Pursuant to ORS 327.829(3), all Allowable Costs of the Project must be for the benefit of children and students in prekindergarten

through grade three.

**“Early Literacy Success Plan”** means the plan as defined under ORS 327.831(3)(a) in the Act and in the Early Literacy Success Rules.

**“Early Literacy Success Rules”** means those administrative rules promulgated under the Act at OAR 581-017-0801 *et seq.*, as amended from time to time.

**“Early Literacy Success School District Grant”** means the noncompetitive grant program established in ORS 327.829, to implement the purposes of the Early Literacy Success Initiative, as identified in ORS 327.827.

**“Extended Learning Programs”** as defined in ORS 327.829(2)(b) and the Early Literacy Success Rules are programs that use Research-aligned Literacy Strategies and that are made available to students in early elementary grades by licensed teachers or qualified tutors.

**“High-Dosage Tutoring”** has the meaning contained in ORS 327.825(3) and the Early Literacy Success Rules.

**“Research-aligned Literacy Strategies”** as defined in ORS 327.825(8), and the Early Literacy Success Rules, means strategies that:

- (a) Are literacy focused;
- (b) Are culturally responsive and relevant to diverse learners;
- (c) Are based on long-term research derived from the Science of Reading and Writing; and
- (d) Apply instructional practices that are developmentally appropriate and specifically designed for students with disabilities and students who are English language learners.

**“Science of Reading and Writing”** as defined in ORS 327.825(9), and the Early Literacy Success Rules, means:

- (a) The convergence of findings from research on reading and writing processes, development and instruction; and
- (b) The teaching of phonemic awareness, phonics, fluency, vocabulary and comprehension through explicit and systematic instruction that can be differentiated to meet the needs of individual learners through developmentally appropriate practices.

### **SECTION III. PROJECT ACTIVITIES, SCHEDULE, AND BUDGET**

#### **Early Literacy Plan Implementation**

Grantee submitted an Early Literacy Success Plan, as that term is defined in the Early Literacy Success Rules, which was accepted by Agency. Grantee shall implement and adhere to the terms of the Early Literacy Success Plan, which shall be incorporated herein to this Grant by reference. In carrying out these Project activities, and without limiting the foregoing requirements of this Grant, Grantee shall at all times comply with the Act and any rules adopted thereunder, including the Early Literacy Success Rules.

#### **Allowable Project Activities**

In accordance with ORS 327.829(2) and (3), Grantee shall use Grant Funds only for the Allowable Costs of the Project that are incurred in connection with the activities described below, are consistent with

Grantee's Early Literacy Success Plan, and are for the benefit of children and students in prekindergarten through grade three.

In accordance with ORS 327.829(2) and (3), the Grantee shall use Grant Funds for the following activities:

- a. The provision of professional development and coaching in Research-aligned Literacy Strategies to teachers, administrators and other instructional staff in early elementary grades to improve early literacy instruction.
- b. The provision of Extended Learning Programs that use Research-aligned Literacy Strategies and that are made available to students in early elementary grades by licensed teachers or qualified tutors. Extended Learning Programs may include:
  - i. Home-based summer reading activities for students who need additional support and enrichment; and
  - ii. An intensive summer school program for students who need additional support, delivered by a qualified tutor using instructional practices that are appropriate for age, grade level, and instructional needs of participating students and consistent with Research-aligned Literacy Strategies.
- c. The provision of High-Dosage Tutoring to students in early elementary grades that integrates reading and writing and that is delivered by a qualified tutor using instructional practices appropriate to students' age, grade level, and instructional needs.
- d. The adoption of curricula that use Research-aligned Literacy Strategies and the implementation of those curricula. Funding for this activity may include:
  - i. Purchase curricula and materials that are culturally relevant; or
  - ii. Provide professional development and time for teachers and administrators to attend training related to the curricula.
- e. The employment of literacy specialists, coaches or interventionists.

**Indirect/Administrative Costs.** Grantee may be reimbursed for indirect or administrative costs, directly related to allowed expenditures, as a percentage of the Grant Funds disbursed under this Grant, in an amount that does not exceed 5% per the Early Literacy Success Rules. The rates described in this paragraph override any other verbal or written rate(s) provided by Agency, including in any notice of award provided by Agency's Electronic Grants Management System ("EGMS").

#### **SECTION IV. PROJECT EVALUATION/REPORTING REQUIREMENTS**

The Grantee must submit financial and performance progress reports for each fiscal year, or portion thereof, during the Performance Period, using templates provided by the Agency. Reports shall be submitted in accordance with the reporting guidance issued by the Agency and on the following schedule, or on an alternate schedule communicated in writing by the Agency:

- **Due November 15**
- **Due February 15**
- **Due September 30 (Annual Report)**

The Grantee shall supply any related or additional reports and information as the Agency may reasonably require.

If the Performance Period begins prior to the Executed Date, any reports for Project activities shown in this Exhibit A as due prior to the Executed Date must be provided to Agency within 30 days of the Executed Date, if not already provided to Agency despite the lack of an executed Grant. Grantee will not be in default for failure to perform any reporting requirements prior to the Executed Date.

**Early Literacy Success School District Grant Monitoring**

In accordance with ORS 327.837, the Agency will monitor Grantee’s performance under this Grant in person, by video conferencing or by phone. Agency will provide advance written notice to Grantee, as provided in Section 19.4 of the Grant.

A Grant monitoring visit or call may cover a variety of topics at Agency’s discretion including but not limited to: Grantee’s compliance with the Early Literacy Success School District Grant purposes; challenges faced by the Grantee in implementing its Plan; Plan outcomes; Grantee’s budget and expenditure of moneys received for the purposes of the Grant; financial reporting, any expenditure changes, and reconciliation of Grant Funds; or Grantee’s training and technical assistance needs.

Before an on-site visit, the Agency will advise Grantee on how to prepare for the monitoring visit and financial reconciliation, the format for the visit, and which Grantee organizational leaders, staff or others should be involved in the visit. Once a date and time are confirmed, the Grantee should send a notification to its organizational leaders, staff, students and community partners who are expected to participate; identify a meeting location and prepare all necessary monitoring documents and data.

**SECTION V. DISBURSEMENT PROVISIONS**

**A. Disbursement of Grant Funds (Table)**

Agency will disburse the Grant Funds using its EGMS, on a quarterly basis as outlined below:

Quarter	Disbursement Date	Quarterly Disbursement Amount/%
Q4	April 1, 2026	Up to 12.5% of the TBA
Q5	July 1, 2026	Up to 12.5% of the TBA
Q6	October 1, 2026	Up to 12.5% of the TBA
Q7	January 1, 2027	Up to 12.5% of the TBA
Q8	April 1, 2027	Remaining funds*
Q1 2027-29	July 1, 2027	12.5%**
Q2 2027-29	October 1, 2027	12.5%**
Q3 2027-29	January 1, 2028	12.5%**

\* See Section 6 (Grant Funds) and Section V.B.3 below regarding reconciliation of remaining funds.

\*\*Q1-3 2027-29 authorized for disbursement under this Agreement.

**B. Disbursements outlined in the table above are subject to the following:**

1. If this Grant is not fully executed by April 1, the Agency will disburse the Grant Funds due for disbursement within 30 days of the Executed Date.
2. Disbursements will be made as advance payments, not reimbursements.
3. Q4–Q7 disbursements are up to 12.5% of the TBA. Quarter 8 includes any remaining funds, including unclaimed funds from prior quarters, to reconcile total disbursements to the final 2025–27 TBA.
4. Grantees are encouraged to draw down funds according to the schedule. All funds for 2025–27 Q1–Q8 must be drawn down and expended by June 30, 2027.
5. Any 2025–27 Grant Funds that are not expended by the Grantee by June 30, 2027 must be returned to the Agency for deposit in the SEIA.
6. Grant Funds disbursed under this Agreement for the first three quarters of the 2027–29 biennium are subject to reconciliation upon availability of final certified student count data. Any amounts disbursed under this Agreement that are not expended by June 30, 2029 must be returned to the Agency for deposit in the SEIA.

**C. Projections**

1. During the final quarter of the 2025–27 biennium, Grantee shall submit to the Agency a Plan and Budget for the subsequent biennium (2027–29), in accordance with the timelines, formats, and instructions communicated by the Agency. The Plan and Budget must describe how Grantee will utilize the Grant Funds for 2027–29 Q1–3.
2. Grant Funds identified for the first three quarters of the 2027–29 biennium are authorized for disbursement under this Agreement based on projected student counts and projected funding amounts derived from legislatively approved funding formulas and appropriations, pending availability of final certified student count data and final funding determinations. These projected amounts are intended to support continuity of services until final allocations are determined.
3. Upon availability of final certified student count data, projected disbursements made under this Agreement for the first three quarters of the 2027–29 biennium will be reconciled and reflected in the subsequent grant agreement for that biennium to ensure total funding aligns with legislatively approved allocations.
4. The utilization of Grant Funds authorized for disbursement under this Agreement for the first three quarters of 2027–29 biennium will be documented in the subsequent grant agreement, if executed, covering the 2027–29 biennium.

## **EXHIBIT B INSURANCE**

### **INSURANCE REQUIREMENTS**

Grantee must obtain at Grantee's expense, and require its first tier contractors and subgrantees, if any, to obtain the insurance specified in this exhibit prior to performing under this Grant, and must maintain it in full force and at its own expense throughout the duration of this Grant, as required by any extended reporting period or continuous claims made coverage requirements, and all warranty periods that apply. Grantee must obtain and require its first tier contractors and subgrantees, if any, to obtain the following insurance from insurance companies or entities acceptable to Agency and authorized to transact the business of insurance and issue coverage in Oregon. Coverage must be primary and non-contributory with any other insurance and self-insurance, with the exception of professional liability and workers' compensation. Grantee must pay and require its first tier contractors and subgrantees to pay, if any, for all deductibles, self-insured retention and self-insurance, if any.

### **WORKERS' COMPENSATION & EMPLOYERS' LIABILITY**

All employers, including Grantee, that employ subject workers, as defined in ORS 656.027, shall comply with ORS 656.017 and provide workers' compensation insurance coverage for those workers, unless they meet the requirement for an exemption under ORS 656.126(2). Grantee shall require and ensure that each of its subgrantees, contractors, and subcontractors complies with these requirements. If Grantee is a subject employer, as defined in ORS 656.023, Grantee shall also obtain employers' liability insurance coverage with limits not less than \$500,000 each accident. If Grantee is an employer subject to any other state's workers' compensation law, Grantee shall provide workers' compensation insurance coverage for its employees as required by applicable workers' compensation laws including employers' liability insurance coverage with limits not less than \$500,000, and shall require and ensure that each of its out-of-state subgrantees, contractors, and subcontractors complies with these requirements.

### **COMMERCIAL GENERAL LIABILITY**

Required  Not required

Commercial general liability insurance covering bodily injury and property damage in a form and with coverage that are satisfactory to Agency. This insurance must include personal and advertising injury liability, products and completed operations, contractual liability coverage for the indemnity provided under this Grant, and have no limitation of coverage to designated premises, project or operation. Coverage must be written on an occurrence basis in an amount of not less than \$1,000,000 per occurrence. Annual aggregate limit may not be less than \$2,000,000.

### **AUTOMOBILE LIABILITY INSURANCE**

Required  Not required

Automobile liability insurance covering Grantee's business use including coverage for all owned, non-owned, or hired vehicles with a combined single limit of not less than \$1,000,000 for bodily injury and property damage. This coverage may be written in combination with the commercial general liability insurance (with separate limits for commercial general liability and automobile liability). Use of personal automobile liability insurance coverage may be acceptable if evidence that the policy includes a business use endorsement is provided.

**PROFESSIONAL LIABILITY**

Required  Not required

Professional liability insurance covering any damages caused by an error, omission or any negligent acts related to the activities performed under this Grant by the Grantee and Grantee's contractors, subgrantees, agents, officers or employees in an amount not less than \$1,000,000 per claim. Annual aggregate limit may not be less than \$2,000,000. If coverage is on a claims made basis, then either an extended reporting period of not less than 24 months must be included in the professional liability insurance coverage, or the Grantee must provide continuous claims made coverage as stated below.

**DIRECTORS, OFFICERS AND ORGANIZATION LIABILITY**

Required  Not required

Directors, officers and organization liability insurance covering the Grantee's organization, directors, officers, and trustees actual or alleged errors, omissions, negligent, or wrongful acts, including improper governance, employment practices and financial oversight - including improper oversight and/or use of Grant Funds and donor contributions - with a combined single limit of no less than \$1,000,000 per claim.

**PHYSICAL ABUSE AND MOLESTATION INSURANCE COVERAGE**

Required  Not required

Abuse and molestation insurance in a form and with coverage satisfactory to the State covering damages arising out of actual or threatened physical abuse, mental injury, sexual molestation, negligent: hiring, employment, supervision, investigation, reporting to proper authorities, and retention of any person for whom the Grantee, its contractors, subcontractors or subgrantees ("Covered Entity") is responsible including but not limited to any Covered Entity's employees and volunteers. Policy endorsement's definition of an insured must include the Covered Entity and its employees and volunteers. Coverage must be written on an occurrence basis in an amount of not less than \$1,000,000 per occurrence. Any annual aggregate limit may not be less than \$3,000,000. Coverage can be provided by a separate policy or as an endorsement to the commercial general liability or professional liability policies. The limits must be exclusive to this required coverage. Incidents related to or arising out of physical abuse, mental injury, or sexual molestation, whether committed by one or more individuals, and irrespective of the number of incidents or injuries or the time period or area over which the incidents or injuries occur, must be treated as a separate occurrence for each victim. Coverage must include the cost of defense and the cost of defense must be provided outside the coverage limit.

**EXCESS/UMBRELLA INSURANCE**

A combination of primary and excess/umbrella insurance may be used to meet the required limits of insurance.

**ADDITIONAL INSURED**

All liability insurance, except for workers' compensation, professional liability, and network security and privacy liability (if applicable), required under this Grant must include an additional insured endorsement specifying the State of Oregon, its officers, employees and agents as Additional Insureds, including additional insured status with respect to liability arising out of ongoing operations and completed operations, but only with respect to Grantee's activities to be performed under this Grant. Coverage must be primary and non-contributory with any other insurance and self-insurance. The Additional Insured endorsement with respect to liability arising out of Grantee's ongoing operations must be on ISO Form CG 20 10 07 04 or equivalent and the Additional Insured endorsement with respect to completed operations must be on ISO form CG 20 37 07 04 or equivalent.

## **WAIVER OF SUBROGATION**

Grantee waives, and must require its first tier contractors and subgrantees waive, rights of subrogation which Grantee, Grantee's first tier contractors and subgrantees, if any, or any insurer of Grantee may acquire against the Agency or State of Oregon by virtue of the payment of any loss. Grantee must obtain, and require its first tier contractors and subgrantees to obtain, any endorsement that may be necessary to affect this waiver of subrogation, but this provision applies regardless of whether or not the Agency has received a waiver of subrogation endorsement from the Grantee or the Grantee's insurer(s).

## **CONTINUOUS CLAIMS MADE COVERAGE**

If any of the required liability insurance is on a claims made basis and does not include an extended reporting period of at least 24 months, then Grantee shall maintain continuous claims made liability coverage, provided the effective date of the continuous claims made coverage is on or before the effective date of the Grant, for a minimum of 24 months following the later of:

- (i) Grantee's completion and Agency's acceptance of all Services required under the Grant, or
- (ii) Agency or Grantee termination of the Grant, or
- (iii) The expiration of all warranty periods provided under the Grant.

## **CERTIFICATE(S) AND PROOF OF INSURANCE**

Grantee must provide to Agency a Certificate(s) of Insurance for all required insurance before performing any Project activities required under this Grant. The Certificate(s) must list the State of Oregon, its officers, employees and agents as a Certificate holder and as an endorsed Additional Insured. The Certificate(s) must also include all required endorsements or copies of the applicable policy language effecting coverage required by this Grant. If excess/umbrella insurance is used to meet the minimum insurance requirement, the Certificate of Insurance must include a list of all policies that fall under the excess/umbrella insurance. As proof of insurance, Agency has the right to request copies of insurance policies and endorsements relating to the insurance requirements in this Grant. Grantee must furnish acceptable insurance certificates to: [ode.insurance@ode.oregon.gov](mailto:ode.insurance@ode.oregon.gov) or by mail to: Attention Procurement Services, Oregon Department of Education, 255 Capitol St NE, Salem OR, 97310 prior to commencing the work.

## **NOTICE OF CHANGE OR CANCELLATION**

Grantee or its insurer must provide at least 30 days' written notice to Agency before cancellation of, material change to, potential exhaustion of aggregate limits of, or non-renewal of the required insurance coverage(s).

## **INSURANCE REQUIREMENT REVIEW**

Grantee agrees to periodic review of insurance requirements by Agency under this Grant, and to provide updated requirements as mutually agreed upon by Grantee and Agency.

## **STATE ACCEPTANCE**

All insurance providers are subject to Agency acceptance. If requested by Agency, Grantee must provide complete copies of insurance policies, endorsements, self-insurance documents and related insurance documents to Agency's representatives responsible for verification of the insurance coverages required under this exhibit.

**Reedsport School District #105**  
**Reedsport, Oregon**

**Appropriations Transfer**  
**RESOLUTION No. 01-25-26**  
**May 13, 2026**

WHEREAS, the Reedsport School District Board of Directors previously approved a budget for the 2025-2026 fiscal year;

WHEREAS, Oregon Local Budget Law, OAR 150-294.450(3)(2), provides that appropriations can be transferred within a fund from an existing appropriation to another existing appropriation;

WHEREAS, the amount of appropriations in certain categories are not sufficient to cover actual expenditures in those categories, but total appropriations are sufficient to allow an appropriations transfer;

THEREFORE, BE IT RESOLVED that the Reedsport School Board hereby transfers budget appropriations for the 2025-2026 year as follows:

FUND 100 - GENERAL FUND

	Existing	Change	Adjusted
<b>Major Function 1000</b>	\$ 5,266,889.00	\$ (500,000.00)	\$ 4,766,889.00
<b>Major Function 2000</b>	\$ 3,757,289.00	\$ 450,000.00	\$ 4,207,289.00
	<u>\$ 9,024,178.00</u>	<u>\$ (50,000.00)</u>	<u>\$ 8,974,178.00</u>

FUND 200 - FUND

	Existing	Change	Adjusted
<b>Major Function 3000</b>	\$ 608,250.00	\$ 50,000.00	\$ 658,250.00
	<u>\$ 608,250.00</u>	<u>\$ 50,000.00</u>	<u>\$ 658,250.00</u>

The above resolution statements were approved and declared adopted on May 13, 2026

\_\_\_\_\_  
Board Chair

\_\_\_\_\_  
Superintendent

**Reedsport School District #105  
Reedsport, Oregon**

**Bank Account Closure and Transfer of Funds  
RESOLUTION No. 02-25-26  
May 13, 2026**

WHEREAS, there is a separate bank account created at First Interstate Bank for Student Body fund balances;

WHEREAS, the District desires to consolidate and streamline financial operations by utilizing Columbia Bank as the primary account for these funds;

WHEREAS, consolidating these funds into the existing Columbia Bank account will improve internal controls, simplify reconciliation processes and enhance oversight of Student Body fund balances;

THEREFORE, BE IT RESOLVED that the Reedsport School District Board hereby closes the existing First Interstate Bank agency fund account and transfers all remaining funds to the existing Columbia Bank and authorizes the Business Manager or designated District Official to execute all documents necessary to effectuate this closure and transfer of funds;

The above resolution statements were approved and declared adopted on May 13, 2026.

\_\_\_\_\_  
Board Chair

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

## Superintendent's Report

Good evening, Chair Booher and members of the Board,

I'd like to begin tonight with an update related to Executive Order 26-06, focused on preserving student instructional time.

For context, Oregon's minimum instructional hour requirements are as follows:

- Grades K–8: 900 hours
- Grades 9–11: 990 hours
- Grade 12: 966 hours

Here in Reedsport, we are not only meeting those expectations—we are significantly exceeding them:

- K–8: 1,118 hours and 20 minutes
- Grades 9–11: 1,192 hours and 2 minutes
- Grade 12: 1,164 hours and 41 minutes

This reflects a clear and consistent commitment to maximizing student learning time in our schools.

There has been ongoing discussion at the state level suggesting interest in moving toward a 180-day school year, more in line with national norms; 180 x 8 hours estimates 1440 hours for comparison. While that is not yet a formal requirement, it is important to understand the implications. Our concern is not with providing more high-quality instructional time—that is something we fully support. The concern lies in ensuring that any increase in time is matched with the resources necessary to maintain the quality of education our students deserve.

Collective bargaining agreements outline staff working conditions, including time commitments, and any changes would require thoughtful negotiation and, importantly, additional funding. In some districts across the state, similar pressures have resulted in staffing reductions rather than calendar adjustments. As we all know, fewer staff can directly impact the quality of education we are able to provide. This EO seems to direct staffing cuts over calendar reductions.

We will continue to monitor how this develops at the state level, including outcomes in districts currently navigating these challenges.

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That said, I want to shift our focus to something equally important—and much closer to home.

While state-level decisions certainly impact us, what truly defines Reedsport is how our community shows up for its schools.

Over the past several months, we have seen incredible examples of community support. Local organizations and school-connected groups have raised funds that will directly support student programs. As we move further into graduation season, many of our seniors will receive scholarships made possible by local generosity—investments that will have lasting impacts on their futures.

Even tonight, we are seeing members of our community step forward to support our schools and our students.

That is what Reedsport does.  
Reedsport shows up.  
Reedsport cares deeply about education.

And that community commitment is matched by the work happening inside our schools every single day.

Over the past two years in particular, this district has made tremendous progress. We have remained disciplined in managing our resources and have stayed within our financial parameters. At the same time, our staff has remained relentlessly focused on student outcomes—ensuring that every student has access to meaningful opportunities to learn, grow, and succeed.

This has not happened by accident. It is the result of hard work, thoughtful decision-making, and a shared commitment to doing what is best for students.

I am proud of our staff for the care and dedication they bring to their work. I am proud of our students for the effort they demonstrate each day. And I am proud of this community for the unwavering support it provides.

While we recognize that challenges exist across the state, Reedsport is in a strong position. We are stable, we are focused, and we are moving forward with purpose.

The past two years have laid an important foundation, and I am confident that the work we are doing now will continue to build momentum into the 26-27 school year and beyond.

Respectfully Submitted.

Reedsport School District  
Student Enrollment Numbers by Grade Level  
**2025-2026**

Grade Level	9/10/25	10/1/25	11/1/25	12/1/25	1/1/26	2/1/26	3/1/26	4/1/26	5/1/26	6/1/26	6/12/26
<b>K</b>	34	49	50	49	50	53	52	50	50		
<b>1</b>	38	33	33	33	32	32	33	34	32		
<b>2</b>	39	39	38	37	35	35	37	38	39		
<b>3</b>	45	38	36	36	36	37	37	38	38		
<b>4</b>	39	45	45	46	42	42	44	45	45		
<b>5</b>	41	42	40	39	39	40	41	41	43		
<b>6</b>	46	41	39	38	38	37	37	37	38		
<b>Elementary Total</b>	<b>282</b>	<b>287</b>	<b>281</b>	<b>278</b>	<b>272</b>	<b>276</b>	<b>281</b>	<b>283</b>	<b>285</b>	<b>0</b>	<b>0</b>
<b>7</b>	51	53	53	51	51	51	50	50	52		
<b>8</b>	43	41	43	41	40	42	39	37	39		
<b>9</b>	34	35	35	34	34	33	33	33	33		
<b>10</b>	29	27	26	26	26	26	28	27	27		
<b>11</b>	50	50	48	45	45	46	45	43	43		
<b>12</b>	43	47	47	46	46	46	45	45	44		
<b>Jr./Sr. High Total</b>	<b>250</b>	<b>253</b>	<b>252</b>	<b>243</b>	<b>242</b>	<b>244</b>	<b>240</b>	<b>235</b>	<b>238</b>	<b>0</b>	<b>0</b>
<b>School Totals</b>	<b>532</b>	<b>540</b>	<b>533</b>	<b>521</b>	<b>514</b>	<b>520</b>	<b>521</b>	<b>518</b>	<b>523</b>	<b>0</b>	<b>0</b>



MONTHLY BOARD MEETING  
 DRAFT MINUTES

Wednesday, March 11, 2026

Work Session – Agenda Review @ 5:00 PM / Regular Session Board Meeting @ 5:30 PM

I. CALL WORK SESSION TO ORDER @ 5:00 PM

A. Agenda Review

II. ADJOURN WORK SESSION @ 5:17 PM

III. CALL REGULAR SESSION TO ORDER @ 5:30 PM

IV. PLEDGE OF ALLEGIANCE

V. ESTABLISH A QUORUM

Position	First Name	Last Name	Present	Absent
Board Chair	Bonnie	Booher	X	
Board Vice Chair	Kim	Clardy	X	
Board Member	Bob	Morin	X	
Board Member	Cindy	Phillips	X	
Board Member	Chris	Vaughn	X	
Student Representative	Taylor	Sharrai	X	
Superintendent	Jon	Zwemke	X	
Business Manager	Rachel	Amos	X	
Asst. Business Manager	Josh	Cook	X	
SPED Director	Robin	Haddock	X	
RCCS Principal	Jerry	Uhling	X	
RCCS Vice Principal	Tara	Adams	X	
HES Vice Principal	Missy	Watts	X	
Board Secretary	Sharmen	Tipton	X	

VI. CHANGES TO THE AGENDA

A. No changes to the revised agenda as presented.

VII. OATH OF OFFICE

A. Chair Bonnie Booher administered the Oath of Office to Taylor Sharrai as Student Representative to the Board of Directors.

## VIII. ACCOLADES

- A. February Superintendent Award
  - 1. Cristian Martinez, 8<sup>th</sup> Grade / Jennifer Janiszewski, Band and Choir Teacher
- B. March Superintendent Awards
  - 1. Emiliano Castaneda, 4<sup>th</sup> Grade / Cristina Bettsworth, 4<sup>th</sup> Grade Teacher
  - 2. Olivia Adams, 4<sup>th</sup> Grade / Dan Vasquez, 4<sup>th</sup> Grade Teacher
  - 3. Henley Lyle, 7<sup>th</sup> Grade / Jessica Hitchcock, Mathematics Teacher
- C. Reedsport Education Enrichment Foundation (REEF) Grants
  - 1. \$3,000 provided to purchase Math Fruit Salad materials to support Kinder–4<sup>th</sup> grade students.
  - 2. \$400 provided to support 9<sup>th</sup>–12<sup>th</sup> grade Culinary students in obtaining their Food Handler’s Card.
  - 3. \$250 provided to fund transportation for Kinder–6<sup>th</sup> grade students to the Redfish concert.
  - 4. \$2,000 provided to support the Jr/Sr High spring play, Almost, Maine.
  - 5. \$800 provided to support attendance incentives at the Jr/Sr High School.
  - 6. \$356.56 provided to support a 1<sup>st</sup> grade field trip to South Slough National Estuarine.
  - 7. \$2,917.78 provided to support five 2<sup>nd</sup> grade field trips to the Umpqua Discovery Center, OIMB Aquarium Tidepool Presentation, Shore Acres walking tour, Eugene Science Center & Planetarium, and Wildlife Safari.
  - 8. \$2,736.96 provided to support three 3<sup>rd</sup> grade field trips to the Oregon Coast Aquarium, Hatfield Marine Science Center, and Wildlife Safari.

## IX. REPORTS

- A. Association of Reedsport Educators (ARE) Quarterly Report – Kaylie Laskey, ARE President
  - 1. Provided updates on staff and student activities at Highland Elementary School (HES) and Reedsport Community Charter School (RCCS).
  - 2. Noted two HES educators selected for a national professional development fellowship focused on American history instruction.
  - 3. Reported student engagement activities at RCCS, including junior high events, ASB competitions, leadership projects, fundraisers, and upcoming Read-A-Thon.
  - 4. Highlighted improvements to student resources, including reorganization of the school clothing closet and plans for a future clothing drive.
  - 5. Raised facilities concerns regarding ongoing roof leaks at RCCS in multiple areas of the building.
  - 6. Identified staff retention as an ongoing concern impacting program stability and student support.
  - 7. House Sorting New Board Member
    - a. The House System at RCCS is part of student culture and community-building efforts with a four house system: Determinacao (determination), Gezellig (camaraderie), Haruma (empathy), and Kainotomia (innovation).
    - b. Board member Chris Vaughn was sorted into Gezellig; Business Manager Rachel Amos into Kainotomia; and Assistant Business Manager Josh Cook into Huruma.

- B. Softball Coop With North Bend High School – Jerry Uhling, Jr/Sr High Principal
  - 1. Due to insufficient participation to field a team, the district is pursuing a softball co-op with North Bend to provide participation opportunities for students.
- C. HES Positive News – Missy Watts, Elementary Vice Principal
  - 1. Reported significant student growth on winter MAPS assessments, with increases across math, reading, and language usage.
  - 2. Highlighted focus on early literacy and foundational skills to prepare students for success at RCCS.
  - 3. Described instructional strategies supporting growth, including high-dosage tutoring, structured literacy professional development, and expanded access to reading materials.
  - 4. Noted ongoing efforts to improve student attendance and align practices with RCCS.
  - 5. Shared plans for a collaborative summer school grant focused on local history, culture, and career connections in partnership with community members and tribal organizations.
- D. RCCS Determination Den and Other Positive News – Tara Adams, Jr/Sr High Vice Principal
  - 1. Demonstrated instructional practices using a live, interactive lesson format with student participation.
  - 2. Highlighted the Determination Den as a structured support system for student learning and engagement.
  - 3. Described key components of the Determination Den: instructional coaching, study tables, tutoring, and family engagement activities.
  - 4. Reported availability of tutoring opportunities before school, during lunch, after school, and on Fridays.
  - 5. Emphasized the role of instructional coaching in improving teaching practices and student outcomes.
  - 6. Noted use of data (MAPS and other assessments) to identify student needs and guide support strategies.
  - 7. Described efforts to increase student engagement, ownership of learning, and relationship-building between staff and students.
  - 8. Shared alignment of instruction, assessments, and rubrics with state standards to support academic achievement.
  - 9. Reported ongoing collaboration with Institute for Research and Reform in Education (IRRE) and future plans to expand instructional coaching practices among staff and administrators.
- E. Business Manager – Rachel Amos, South Coast ESD
  - 1. Reported minimal changes to the monthly financial report; district remains stable.
  - 2. Provided update on construction excise tax revenue, noting limited receipts to date and no activity in the second and third quarters; potential for increased activity in upcoming construction season.
  - 3. ODE Grant #40083 – Early Indicator and Intervention System (EIS) Grant 2025-2026
    - a. Highlighted receipt of a small Early Indicator and Intervention grant (approx. \$2,300) to support on-track graduation efforts; included for informational purposes.
  - 4. Status of Request for Proposal (RFP) Projects for Mini Splits and Security Fencing
    - a. No bids received for the security fence project; plan to revise scope and reissue solicitation.

- b. Two bids received for HVAC (mini-split) project; bids were high and non-local; recommendation to reject and revise scope for re-solicitation.
  - c. Noted that both RFP items would be brought forward later in the agenda for Board action
- F. Superintendent Report – Jon Zwemke, Superintendent
- 1. Maintenance Quarterly Report
    - a. Reported progress on Highland Elementary steam pipe repair, with materials ordered and coordination underway to complete installation; heating systems are operating as expected.
    - b. At RCCS, maintenance addressed fire alarm system issues, including a pull station failure and replacement of a damaged smoke detector.
    - c. Athletic fields are in generally good condition; recent repairs were completed, and additional leveling work is planned to address safety concerns.
    - d. HVAC systems required minor repairs, including work on a unit serving the weight room; issue is expected to be resolved.
    - e. Exterior maintenance projects are planned, including building painting and districtwide use of an aerial lift for maintenance work; community support was noted for upcoming tree trimming during spring break.
    - f. A Board member inquired about roof leaks at RCCS and requested additional information.
    - g. Superintendent will provide a follow-up report on roof leak repairs at a future meeting.
  - 2. Special Education Quarterly Report – Robin Haddock, Special Education Director
    - a. Reported 109 students (20.8%) are receiving special education services districtwide, exceeding the state funding cap of 11%.
    - b. Highland Elementary serves 47 students, with additional students in the referral process; RCCS serves 43 students, also with ongoing referrals.
    - c. Noted a small number of students receive services through homeschool or online programs.
    - d. Announced transition to full-time Special Education Director role to support districtwide program oversight.
    - e. Reported staffing updates, including the addition of a new special education teacher and continued schedule adjustments for instructional assistants to meet student needs.
    - f. Emphasized that the program continues to adapt to meet student needs while complying with state and federal requirements.
    - g. A Board member inquired about the number of students receiving services through homeschool/online programs; clarification was provided.
    - h. Board discussion occurred regarding staffing levels, substitute needs, and recall processes for instructional assistants.
    - i. Administration noted the need to ensure sustainable funding before adding positions and emphasized a cautious approach due to enrollment trends
  - 3. Legislative Update
    - a. Superintendent reported on the recent Oregon legislative short session, noting approximately 300 bills were considered, with several impacting K–12 education.

- b. State budget adjustments were made in response to federal impacts; overall K–12 funding was maintained without program cuts, though state agencies may face reductions.
- c. Noted that the Education Stability Fund and Rainy Day Fund were not utilized, with legislators likely reserving funds for future biennium needs.
- d. Reported that funding historically directed to education was partially redirected to support a state-backed loan, potentially reducing future distributions to school districts.
- e. Board members inquired about the use and interest earnings of the Education Stability Fund and rationale for not releasing funds.
- f. Additional questions were raised regarding state funding decisions and long-term impacts on school districts.
- g. Superintendent will seek clarification and provide follow-up information at a future meeting.

X. COMMUNITY COMMENTS (District Policy BDDH)

- A. Community comment procedures were followed in accordance with District Policy BDDH
- B. Board Chair read a letter of apology from the Board to district staff regarding comments made during the February 11, 2026, meeting, reaffirming expectations for respectful public comment.
- C. RCCS Vice Principal invited Board members to visit classrooms, providing available dates and offering to follow up electronically for scheduling.

XI. CONSENT AGENDA

*Routine actions that typically require no discussion, such as the approval of previous meeting minutes and the acceptance of donations, are frequently addressed collectively in a single vote by the Board.*

- A. Approve Board Minutes from February 11, 2026
- B. Accept ODE Grant #40083 – Early Indicator and Intervention System Grant 2025-2026
- C. Accept Certified/Licensed New Hire
  - 1. Shawn Guerrero, Electives Teacher, Jr/Sr High School
  - 2. Susan Fenton, Special Education Teacher, Jr/Sr High School
- D. Accept Certified/Licensed Separation
  - 1. Sandra McDuffy, Dean of Students, Jr/Sr High School
- E. Accept Donations:
  - 1. Clothing items (socks, hoodies, jeans, and a jacket) from The Wooden Indian to support students at both the elementary and Jr/Sr High School.
  - 2. \$150 Colleen Foltz Memorial donation from Michael & Kathleen Nielsen to support student nutrition.
  - 3. High School track & field equipment valued at \$970 from the Reedsport Boosters Association.
  - 4. Replacement softball bats valued at \$736.71 from the Reedsport Boosters Association.
  - 5. Contribution toward Hudl services from the Reedsport Boosters Association in the amount of \$4,000 for the remainder of the 25/26 school year.

6. Universal gym equipment from Kathleen Miller valued at \$2,000 to equip the staff workout room at the elementary school.
  7. Clothing items (pants and hoodies) from The Wooden Indian to support students at both the elementary and Jr/Sr High School.
  8. Outdoor fitness equipment valued at \$8,182.89, donated through the City of Reedsport and funded by a Dunes Family Health Care community health grant, to be installed at Barrone Park. Clemens Construction will complete installation. Ongoing maintenance responsibilities will remain with the School District.
- F. Bob Morin made a motion to approve Consent Agenda items A through D as presented. Kim Clardy seconded. Vote: Yes 5 (Bonnie Booher, Kim Clardy, Bob Morin, Cindy Phillips and Chris Vaughn), No 0. Approved.
- G. Chris Vaughn made a motion to approve Consent Agenda item E (Donations) as presented. Bob Morin seconded. Vote: Yes 5 (Bonnie Booher, Kim Clardy, Bob Morin, Cindy Phillips and Chris Vaughn), No 0. Approved.

## XII. ACTION

- A. Approve Softball Coop with North Bend High School
1. Bob Morin made a motion to approve the softball coop with North Bend High School. Cindy Phillips seconded. Vote: Yes 5 (Bonnie Booher, Kim Clardy, Bob Morin, Cindy Phillips and Chris Vaughn), No 0. Approved.
- B. Approve 2026-2027 Licensed Personnel Action for Contract Renewal, Non-Renewal and Extension
1. Bob Morin made a motion to approve the 2026-2027 Licensed Personnel Action for Contract Renewal, Non-Renewal and Extension. Kim Clardy seconded. Vote: Yes 5 (Bonnie Booher, Kim Clardy, Bob Morin, Cindy Phillips and Chris Vaughn), No 0. Approved.
- C. Reject All Offers Received for the Mini Split RFP
1. The Findings of Fact:
    - a. Findings of the Reedsport School District LCRB:
      - OAR 137-047-0650(2)(b): The prices presented by the offerors exceed the District's allocated budget and/or do not justify acceptance at this time.
      - OAR 137-047-0650(2)(a) & (c): The District has identified a need to clarify and modify the Scope of Work to provide more comprehensive information to potential bidders. The District believes that the original Solicitation Document lacked sufficient detail to ensure a fully competitive and clear procurement process.
    2. Bob Morin made a motion that the Board, acting as the Local Contract Review Board (LCRB), reject all proposals received for the Mini-Split Installation RFP (Mini Split Installation Project, RFP #000126) and further move to authorize the Superintendent to re-scope the project and re-issue a solicitation in accordance with the findings of the District. Kim Clardy seconded. Vote: Yes 5 (Bonnie Booher, Kim Clardy, Bob Morin, Cindy Phillips and Chris Vaughn), No 0. Approved.
- D. Security Fencing RFP (Acknowledgement – No Motion)
1. The Board, acting as the Local Contract Review Board, acknowledged that zero bids were received for the Security Fencing Installation Project (RFP #000226) and authorized staff to reissue a revised solicitation.
  2. No formal motion or vote was taken.

### XIII. DISCUSSION

- A. Review Enrollment Work Session and Next Steps
  - 1. Keep Charter or Transition to Public District?
    - a. Board reviewed enrollment work session outcomes and strategies to address declining enrollment, including charter status, online options, and marketing efforts
    - b. Board discussed continuing charter status, noting the value of operational flexibility; no change was recommended at this time
    - c. Board discussed statewide and regional enrollment declines, with demographic trends and school choice identified as contributing factors
  - 2. Robust and User Friendly In-District Online Options
    - a. Administration reported exploration of expanded in-district online learning options and alternative program models to retain and attract students
    - b. Board discussed the importance of academic performance, student engagement, and program offerings as key factors in enrollment stability
    - c. Board inquired about online program options, enrollment trends by grade level, and comparisons to other districts
  - 3. Marketing to Attract Families and Promote Career and Technical Education (CTE)
    - a. Board discussed potential strategies such as career-connected learning, CTE opportunities, and extracurricular programs to increase student and family interest.
    - b. Board inquired about marketing efforts, parent perceptions, and program offerings that influence enrollment decisions
    - c. Board will continue to explore strategies through strategic planning and future discussions
- B. Oregon Government Ethics Commission (OGEC) Statement of Economic Interest (SEI)
  - 1. Board reviewed OGEC SEI filing requirements and deadlines
- C. Staff Appreciation Lunch on March 30 & 31, 2026
  - 1. Board reviewed plans for staff appreciation lunches.

### XIV. COMMUNITY COMMENTS

Community comment procedures were followed in accordance with District Policy BDDH.

### XV. BOARD MEMBER COMMENTS

- A. Kim Clardy shared appreciation for the recent REEF dinner, noting strong attendance and recognition of a graduate speaker.
- B. Bonnie Booher extended well wishes to staff and community for an upcoming spring break.

### XVI. FUTURE AGENDAS

- A. March 23 – 27, 2026 – District Closed for Spring Break
- B. Monday, March 30, 2026 – Board provide Staff Appreciation Lunch @ RCCS
- C. Tuesday, March 31, 2026 – Board provide Staff Appreciation Lunch @ HES
- D. Wednesday, April 8, 2026 – Board Work Session @ 5:00 PM / Board Meeting @ 5:30 PM
- E. Wednesday, May 13, 2026 – 1<sup>st</sup> Budget Committee Meeting @ 4:00 PM
- F. Wednesday, May 13, 2026 – Board Work Session @ 5:00 PM / Board Meeting @ 5:30 PM

G. Wednesday, May 20, 2026 – 2<sup>nd</sup> Budget Committee Meeting @ 5:00 PM

XVII. ADJOURN REGULAR SESSION @ 7:38 PM

Next School Board Meeting: Wednesday, April 8, 2026 @ 5:30 PM



**REEDSPORT SCHOOL DISTRICT 105**

100 Ranch Rd. \* Reedsport, OR 97467 \* 541-271-3656 \* www.reedsport.k12.or.us  
Elementary School \* 2605 Longwood Dr. \* Reedsport, OR 97467 \* 541-271-3616  
Jr./Sr. High School \* 2260 Longwood Dr. \* Reedsport, OR 97467 \* 541-271-2141

**RECEIPT FOR DONATION**

Name of Donor: Augie Deabler

Address: 125 Holly Ct Reedsport, OR 97467

Phone: 360-244-5064 Email: dandeabler@charter.net

Description of donation: \_\_\_\_\_

Classroom supplies for Pax Patterson class

Value of Donation: \$ 2014.84

Purpose for donation, including any conditions or limitations on the utilization of the donation:

Class supplies

Signature of Donor: [Signature] Date: 4/9/2026

Item added to Fixed Asset Inventory (Only items valued at \$5,000 or more):  Yes  No

Donation will be reported to the Board during the Regular Board Meeting held: 5/13/26

Athletic Director: \_\_\_\_\_ Date: \_\_\_\_\_

Building Principal: [Signature] Date: 4-14-2026

Superintendent: [Signature] Date: 4/14/26

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Date sent to District Office: 04/14/26

\$ 2014.84

# Shopping Cart



**MakerBot 900-0064A Composite Extruder with Superior Nylon Carbon Fiber Parts for**

Price  
**\$360.00**

Only 3 left in stock - order soon.

FREE delivery **Thu, Apr 16** for Prime members

FREE Returns

1

Need more than 28

Delete

Save for later

Share



**4K 30FPS HDMI Digital Microscope with 10.1" Screen for Soldering LM208S, 4K**

**\$145.99**

Typical price:  
~~\$149.99~~

FREE delivery **Wed, Apr 15** for Prime members

FREE Returns

Size: LM208S

Buy 4, save 5%

Savings:  
**\$4.00 (3%)**

Business Price

Up to 20% off if you qualify  
[Shop items](#)

1

Buying in bulk?

Delete

Save for later

Share



**LCL Compatible PFI-320 PFI-320Y Yellow High Yield 300-ml Ink Cartridge**

**\$53.98**

Business Price

Only 2 left in stock - order soon.

FREE delivery **Tue, Apr 14** for Prime members

FREE Returns

Color: Yellow

1

Need more than 186

Delete

Save for later

Share



### Fingerprint Cards FD-258, Reusable Ink Pad, 25 Pack, Fingerprint Cards

**\$18.99**

In Stock

FREE delivery **Mon, Apr 13**

FREE Returns

**2**

Buying in bulk?

Delete

Save for later

Share



### AmScope PS25 Prepared Microscope Slide Set for Basic Biological Science Education,

**\$17.99**

In Stock

FREE delivery **Mon, Apr 13**

FREE Returns

Color: Brown

Style: Slide Set

**2**

Need more than 615

Delete

Save for later

Share



### Cartman 4QT Compact Air Fryer, Ultra-Flat 6.7" Height Small Airfryer, Adjustable

**\$69.99**

Exclusive Prime price

In Stock

FREE delivery **Mon, Apr 13**

FREE Returns

**1**

Need more than 112

Delete

Save for later

Share



### Elite Gourmet EG-6203# Extra Deep 16"x13"x3.2" (10.5Qt.) Scratch Resistant,

**\$59.99**

In Stock

FREE delivery **Mon, Apr 13**

FREE Returns

Size: 10.5Qt

**1**

Need more than 167

Delete

Save for later

Share



### ChangBERT Portable Induction Cooktop Enhanced Version, One-Click Max Power

**\$123.49**

List Price: \$168.99

Savings:

**\$45.50 (27%)**

Business Price

In Stock

FREE delivery **Mon, Apr 13**

FREE Returns

1

Need more than 81

Delete

Save for later

Share



### 8.5OZ Cotton Durable Denim Fabric 62 Inches Width Entelare (Deep Blue 1Yard)

**\$12.59**

In Stock

FREE delivery **Tue, Apr 14** for Prime members

FREE Returns

Color: Deep Blue

Size: 1yard

1

Buying in bulk?

Delete

Save for later

Share



### 8.5OZ Cotton Durable Denim Fabric 67 Inches Width Entelare (Light Blue 1Yard)

**\$12.59**

In Stock

FREE delivery **Tue, Apr 14** for Prime members

FREE Returns

Color: Light Blue

Size: 1yard

1

Buying in bulk?

Delete

Save for later

Share



### Choice Supreme Batting - 80/20 Cotton/ Poly Blend - Made in The USA - Throw

**\$19.95**

Only 6 left in stock - order soon.

Save 5% on 2 select item(s)

Shop items

Shipped from: [the fabric company](#)

FREE delivery **Apr 16 - 20**

Color: Throw

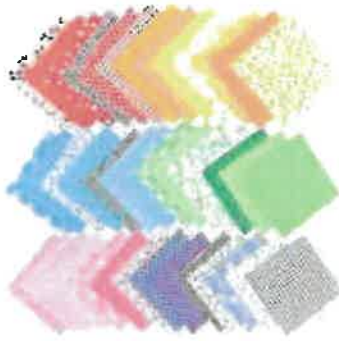
1

Buying in bulk?

Delete

Save for later

Share



### 42Pcs 10"x10" Quilting Cotton Fabric Squares Sheets Pre-Cut Multi-Color Design

**\$12.88**

In Stock

FREE delivery **Mon, Apr 13**

FREE Returns

Color: Red/Pink/Yellow/Green/Blue/Purple

2

Buying in bulk?

Delete

Save for later

Share



### KitchenAid Universal Easy To Read Measuring Cup and Spoon Set with Soft

**\$10.00**

In Stock

FREE delivery **Mon, Apr 13**

FREE Returns

Color: White

2

Need more than 999

Delete

Save for later

Share



### Compound Binocular Microscope for Adults, Professionals & Kids, 40X-2000X

**\$123.49**

List Price: ~~\$199.99~~

#1 Best Seller in Lab Compound Binocular

In Stock

Savings:

**\$76.50 (38%)**

FREE delivery **Mon, Apr 13**

FREE Returns

Color: White

Buy 3, save 42%

Business Price

Save 5% on 2 select item(s)

[Shop items](#)

1

Need more than 154

Delete

Save for later

Share



### SamData 8GB USB Flash Drives 5 Pack 8GB Thumb Drives Memory Stick Jump

**\$21.99**

In Stock

FREE delivery **Mon, Apr 13**

FREE Returns

Size: 8GB

Color: Multicoloured 8GB\*5

1

Need more than 455

Delete

Save for later

Share



### Simthread 63 Colors Polyester Compatible with Brother Embroidery Machine Thread

**\$42.99**

Business Price

In Stock

FREE delivery **Mon, Apr 13**

FREE Returns

Safer chemicals

Color: 63 Colors

Buy 2, save 3%

1

Buying in bulk?

Delete

Save for later

Share



### BlesSew Sewing Thread - 24 Spools of Polyester Thread for Sewing Machine for

**\$22.99**

List Price: ~~\$24.99~~

Savings:

**\$2.00 (8%)**

Business Price

In Stock

FREE delivery **Mon, Apr 13**

FREE Returns

Safer chemicals

Color: Classic

Buy 3, save 14%

1

Buying in bulk?

Delete

Save for later

Share



### G2PLUS White String, Cotton Bakers Twine, 328 Feet 2MM Natural White Cotton

**\$4.49**

List Price: ~~\$4.99~~

In Stock

Savings:

**\$0.50 (10%)**

Business Price

FREE delivery **Mon, Apr 13**

FREE Returns

Color: White

Size: 2mm x 100m

Buy 10, save 12%

2

Need more than 999

Delete

Save for later

Share



### 40 Assorted Colors Acrylic Yarn Skeins with 7 E-Books - 875 Yards of Perfect Yarn

**\$21.97**

Typical price: ~~\$27.99~~

In Stock

Savings:

**\$6.02 (22%)**

Business Price

FREE delivery **Mon, Apr 13**

FREE Returns

Size: 40 Skeins

Buy 5, save 23%

1

Need more than 480

Delete

Save for later

Share

Save 15%

Redeem



### 60 Pcs Cotton Fabric Bundle Fat Quarters for Sewing and Quilting Colorful Fabric

**\$14.99**

Save 5% on 2 select item(s)

In Stock

Terms

FREE delivery **Tue, Apr 14** for Prime members

FREE Returns

Size: 8 x 8 Inch

2

Need more than 673

Delete

Save for later

Share



### Amazon Basics AAA Long-Lasting Alkaline Batteries, 100-Count, 1.5 Volt, 10-Year

**\$29.99**

#1 Best Seller | in AAA Batteries

In Stock

FREE delivery **Mon, Apr 13**

FREE Returns

Safer chemicals +1 more

Size: 100 Count (Pack of 1)

1

Need more than 334

Delete

Save for later

Share



### Amazon Basics 100-Pack AA Alkaline Batteries, 1.5 Volt, 10-Year Shelf Life,

**\$26.99**

#1 Best Seller | in AA Batteries

In Stock

FREE delivery **Mon, Apr 13**

FREE Returns

Safer chemicals +1 more

Size: 100 Count (AA/LR6)

1

Need more than 371

Delete

Save for later

Share



### Amazon Grocery, All Purpose Flour, 5 Lb by Amazon Grocery

**\$1.70**

Typical price: ~~\$2.87~~

In Stock

Shipped from: Amazon

FREE delivery **Mon, Apr 13**

Size: 80 Ounce (Pack of 1)

Number of Items: 1

2

Need more than 999

Delete

Save for later

Share

Savings: **\$1.17 (41%)**

Business Price



### Evenflo Feeding Classic Tinted Plastic Standard Neck Bottles for Baby, Infant and Toddler

**\$10.19**

In Stock

FREE delivery **Tue, Apr 14** for Prime members

FREE Returns

Size: 12 Count (Pack of 1)

Color: Green/Blue/Teal

2

Need more than 982

Delete

Save for later

Share



### Reborn Baby Dolls 18 Inch Realistic Baby Doll with Full Vinyl Girl Body Lifelike Baby Doll

**\$25.99**

In Stock

FREE delivery **Mon, Apr 13**

FREE Returns

Style: Levi

2

Buying in bulk?

Delete

Save for later

Share



### KSBD Reborn Baby Dolls - 18 Inch Realistic Baby Doll Girl, Real Life Baby Doll

**\$39.99**

In Stock

FREE delivery **Mon, Apr 13**

FREE Returns

Style: Color Pattern

3

Buying in bulk?

Delete

Save for later

Share



### Cebelo Large Sewing Kit for Adults: 232Pcs Sewing Supplies for Hand Mending

**\$28.49**

Typical price: ~~\$29.99~~

In Stock

FREE delivery **Mon, Apr 13**

FREE Returns

Color: Black

Buy 20, save 10%

Savings: **\$1.50 (5%)**

Business Price

1

Buying in bulk?

Delete

Save for later

Share



### Brother Sewing and Quilting Machine, XR3774, 37 Built-in Stitches, Wide Table, 8

**\$153.69**

List Price: ~~\$184.99~~

In Stock  
Shipped from: Amazon

Savings: **\$31.30 (17%)**

FREE delivery **Mon, Apr 13**  
FREE Returns

Business Price

Size: XR3774 Only

1

Need more than 66

Delete

Save for later

Share



### 100 Pack Disposable 3ml/cc Lab Syringes with 23Ga 1 Inch Needle Luer Lock,

**\$20.07**

Business Price

#1 Best Seller in Lab Dispensing Needles & In Stock

FREE delivery **Mon, Apr 13**  
FREE Returns

Item Package Quantity: 100

Size: 3ml-23ga-1inch

Buy 8, save 5%

1

Need more than 542

Delete

Save for later

Share



### Bostitch Office QuietSharp Electric Pencil Sharpener, Heavy Duty Classroom or

**\$22.82**

Curated Catalog Price

In Stock  
Shipped from: Amazon

FREE delivery **Mon, Apr 13**  
FREE Returns

Color: Classroom Sharpener

1

Need more than 370

Delete

Save for later

Share



### Amazon Basics Wood-Cased #2 Pencils for Writing, Drawing and Sketching, Pre-

#1 Best Seller in Woodcase Lead Pencils

In Stock

Shipped from: Amazon

**\$11.75**

Typical price: ~~\$14.24~~

Savings: **\$2.49 (17%)**

Curated Catalog Price

FREE delivery **Mon, Apr 13**

FREE Returns

Number of Items: 150

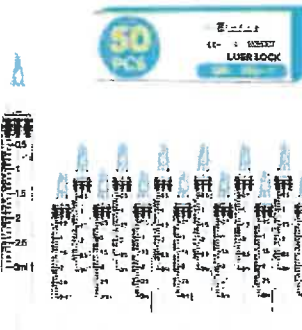
**2**

Need more than 697

Delete

Save for later

Share



### 50 Pack 3ml Syringes with Needle-23Ga 1 Inch Needle with Luer Lock, Individually

#1 Best Seller in Medical Syringes

In Stock

FREE delivery **Mon, Apr 13**

FREE Returns

Style: 3ML-23GA-1IN

Unit Count: 50.0

**\$12.89**

Business Price

**1**

Need more than 776

Delete

Save for later

Share

**Subtotal (44 items): \$1,764.85**

The price and availability of items at Amazon.com are subject to change. The Cart is a temporary place to store a list of your items and reflects each item's most recent price. [Learn more](#)

 1.800.463.3768

## Cart Print Summary

Print Date: April 9, 2026

# Shopping Cart

Delivery based on **97467**



MakerBot Smart Extruder+ for the MakerBot Replicator+ & Replicator Mini+  
Item # 812163

**Delivery**  
Estimated delivery 3-5 business days

1

**X**  
**\$249.99**  
\$249.99 ea

**Save \$7 when you add this to your order!**



Xerox® Vitality™ Standard Multi-Use Printer & Copy Paper, 1 Ream, White, Letter (8.5"x11"), 500 Sheets Per Ream, 20 Lb, 92 Brightness, FSC® Certified

**\$6.99 / ream**

[Add to Cart](#)



**SCHOOL SUPPLY DRIVE**

Help us raise \$7 million for teachers and students in local public schools to get the classroom supplies they need. Online donations are powered by Round It Up America®.

[Learn more](#)



**REEDSPORT SCHOOL DISTRICT 105**

100 Ranch Rd. \* Reedsport, OR 97467 \* 541-271-3656 \* www.reedsport.k12.or.us  
Elementary School \* 2605 Longwood Dr. \* Reedsport, OR 97467 \* 541-271-3616  
Jr./Sr. High School \* 2260 Longwood Dr. \* Reedsport, OR 97467 \* 541-271-2141

**RECEIPT FOR DONATION**

Name of Donor: Russ Volkey

Address: 2340 Willow Loop Florence, OR 97467

Phone: 541-999-7301 Email: drvolkey@gmail.com

Description of donation: Golf balls - 3 boxes (1200)

Value of Donation: \$ 500 - -

Purpose for donation, including any conditions or limitations on the utilization of the donation:  
Golf team

Signature of Donor: Russ Volkey Date: 4-30-26

Item added to Fixed Asset Inventory (Only items valued at \$5,000 or more):  Yes  No

Donation will be reported to the Board during the Regular Board Meeting held: 5/13/26

Athletic Director: [Signature] Date: 30 Apr 26

Building Principal: [Signature] Date: 30 Apr 26

Superintendent: [Signature] Date: 5/4/26

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Date sent to District Office: 4/30/26



**REEDSPORT SCHOOL DISTRICT 105**

100 Ranch Rd. \* Reedsport, OR 97467 \* 541-271-3656 \* www.reedsport.k12.or.us  
Elementary School \* 2605 Longwood Dr. \* Reedsport, OR 97467 \* 541-271-3616  
Jr./Sr. High School \* 2260 Longwood Dr. \* Reedsport, OR 97467 \* 541-271-2141

**RECEIPT FOR DONATION**

Name of Donor: Fisher Wahl

Address: 2775 Greenbriar, Reedsport, OR 97467

Phone: 541-662-1999 Email: fisher.wahl@yahoo.com

Description of donation: \_\_\_\_\_

Wood for shop projects - (2 trailer loads)  
woodworking books

Value of Donation: \$ 5000 -

Purpose for donation, including any conditions or limitations on the utilization of the donation:

Shop projects & shop use

Signature of Donor:  Date: 5-4-26

Item added to Fixed Asset Inventory (Only items valued at \$5,000 or more):  Yes  No

Donation will be reported to the Board during the Regular Board Meeting held: 5/13/26

Athletic Director: \_\_\_\_\_ Date: \_\_\_\_\_

Building Principal:  Date: 5-5-26

Superintendent:  Date: 5/7/26

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Date sent to District Office: 5/5/26

# Reedsport School District 105 2026-2027 Calendar / Family Level Detail

**APPROVED AS OF 05/13/26**

Student Day
★ No School: Holidays
✘ Non-Contract Day
■ PM    ■ AM Conferences
▶ Teacher Grade Day
◆ Early Release

JULY						
S	M	T	W	T	F	S
		1	2		★	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	★	★	★	★	22
23	★	★	★	★	★	29
30	31					

Student Days: 1 / Licensed Days: 8 (9 NEW)

SEPTEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	★	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	★
27	28	29	30			

Student Days: 19 / Licensed Days: 20

OCTOBER						
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Student Days: 17 / Licensed Days: 19

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	★	12	13	14
15	16	17	18	19	20	21
22	★	★	★	★	★	28
29	30					

Student Days: 13 / Licensed Days: 14

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Student Days: 11 / Licensed Days: 12

<b>AUGUST 2026</b>	
8/18 - 8/20 - ALL Licensed (Certified) Staff - IRRE Work Day	
8/24 & 8/25 - ALL Staff Day - Licensed AND Classified	
8/26 - Licensed (Certified) Classroom Day	
8/27 - Licensed (Certified) Learning Community (LC) Day	
8/28 - NEW Licensed (Certified) Staff ONLY - Training Day	
8/31 - FIRST DAY OF SCHOOL	
<b>SEPTEMBER 2026</b>	
9/7 - NO SCHOOL - Labor Day	
9/25 - ALL Licensed (Certified) LC Day	
*** School on Fridays for Students - 9/4 & 9/11	
<b>OCTOBER 2026</b>	
10/9 - HES Licensed (Certified) - IRRE Work Day	
10/16 - RCCS Licensed (Certified) - IRRE Work Day	
10/30 - First Quarter - Grading Day	
<b>NOVEMBER 2026</b>	
11/11 - NO SCHOOL - Veteran's Day Holiday	
11/12 - Regular School; PM Conferences 4:00 PM - 8:00 PM	
11/13 - Regular School; PM Conferences 4:00 PM - 8:00 PM	
11/23 - 11/27 - NO SCHOOL - Thanksgiving Break	
11/30 - Classes Resume	
*** School on Fridays for Students - 11/13	
<b>DECEMBER 2026</b>	
12/4 - HES Licensed (Certified) - IRRE Work Day	
12/11 - RCCS Licensed (Certified) - IRRE Work Day	
12/21 - 1/1 - NO SCHOOL - Winter Break	
<b>JANUARY 2027</b>	
1/1 - NO SCHOOL - New Year's Day	
1/4 - Classes Resume	
1/18 - NO SCHOOL - Martin Luther King Jr. Day	
1/29 - First Semester - Grading Day	
*** School on Fridays for Students - 1/22	
<b>FEBRUARY 2027</b>	
2/5 - ALL Licensed (Certified) LC Day	
2/15 - NO SCHOOL - Presidents' Day	
*** School on Fridays for Students - 2/19	
<b>MARCH 2027</b>	
3/5 - HES Licensed (Certified) - IRRE Work Day	
3/12 - RCCS Licensed (Certified) - IRRE Work Day	
3/22 - 3/26 - NO SCHOOL - Spring Break	
3/29 Classes Resume	
<b>APRIL 2027</b>	
4/9 - Third Quarter - Grading Day	
4/22 - Regular School; PM Conferences 4:00 PM - 8:00 PM	
4/23 - NO SCHOOL - AM Conferences 8:00 AM - 12:00 PM	
4/30 - ALL Licensed (Certified) LC Day	
<b>MAY 2027</b>	
5/14 - HES Licensed (Certified) - IRRE Work Day	
5/21 - RCCS Licensed (Certified) - IRRE Work Day	
5/31 - NO SCHOOL - Memorial Day	
<b>JUNE 2027</b>	
6/10 - Last Day for Seniors	
6/13 - Graduation	
6/17 - Last Day for K-11 - Half Day - EARLY RELEASE	
6/18 - Second Semester - Grading Day	
*** School on Fridays for Students - 6/4	

(153) student contact days - Student Days

Institute for Research & Reform in Education
Inservice / PD / LC
HES Certified PD/LC Day
RCCS Certified PD/LC Day

JANUARY						
S	M	T	W	T	F	S
					★	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	★	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student Days: 16 / Licensed Days: 17

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	★	16	17	18	19	20
21	22	23	24	25	26	27
28						

Student Days: 16 / Licensed Days: 17

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	★	★	★	★	★	27
28	29	30	31			

Student Days: 15 / Licensed Days: 16

APRIL						
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Student Days: 17 / Licensed Days: 19

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	★					

Student Days: 16 / Licensed Days: 17

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Student Days: 12 / Licensed Days: 13



[www.reedsport.k12.or.us](http://www.reedsport.k12.or.us) \* 100 Ranch Rd., Reedsport, OR 97467 \* 541-271-3656

Jon Zwemke, Superintendent  
Bonnie Booher, Board Chair  
Kim Clardy, Board Vice Chair  
Bob Morin, Board Member  
Cindy Phillips, Board Member  
Chris Vaughn, Board Member

# PROPOSED Board Meeting Calendar

## 2026/2027 School Year

2<sup>nd</sup> Wednesday of each month at **5:30 PM**

Reedsport School District Office 100 Ranch Rd., Reedsport OR 97467

*The public is encouraged to attend in person or via live streaming.*

Visit: [www.reedsport.k12.or.us](http://www.reedsport.k12.or.us) for viewing link

July 8, 2026

No Regular Board Meeting Scheduled (Summer Recess)

August 12, 2026

September 9, 2026

October 14, 2026

November 18, 2026

Regular Board Meeting moved to 3<sup>rd</sup> Wednesday due to Veterans Day

December 9, 2026

January 13, 2027

February 10, 2027

March 10, 2027

April 14, 2027

May 12, 2027

June 9, 2027

Members told us they would like high-quality school board training closer to home that is cost conscious. We heard you.

Starting in 2026, OSBA will hold regional one-day school board governance and administrative professional training sessions in multiple locations instead of the annual Summer Board Conference.

**REDMOND**

*July*  
**10**

9 a.m. to 3:30 p.m.  
Ridgeview High School



**EUGENE**

*July*  
**16**

9 a.m. to 3:30 p.m.  
Lane Community College

OSBA Summer School Sessions will provide the same opportunities for training, collaboration, networking and inspiration as the annual Summer Conference but in a more compact package. These sessions, led by OSBA's experts, are designed to give new and experienced school board members, superintendents and administrative professionals the knowledge, tools, skills and resources to better serve learners.

At \$275 per person, the one-day sessions will cost less than the Summer Board preconference training, and the sessions offer the added convenience and cost savings of being closer to home for many members.

OSBA is dedicated to making its training accessible, practical and community centered. Starting in 2026, OSBA Summer School will be in session, bringing the best we have to offer to you.



for more info, visit:  
[osba.org/summer-school-sessions](https://osba.org/summer-school-sessions)

# SCHOOL LEADER *Agenda*

Friday, July 10, 2026  
Ridgeview High School | Redmond

Thursday, July 16, 2026  
Lane Community College | Eugene



9-9:30 AM

**Welcome *and* Breakfast**

9:45-11 AM

**Accountability in Action: Governance Systems for Student Success**

FRIDAY, JULY 10 | OSBA Board Development Director Kristen Miles

THURSDAY, JULY 16 | OSBA Board Development Specialist Vince Adams

Transform your board's oversight from routine compliance into a system for district improvement using Standards 4 and 5 of the Balanced Governance model. This session provides strategies for using data-driven evidence to monitor progress and hold the system accountable for equitable outcomes. Attendees will also gain a high-level understanding of how the new requirements in SB 141 integrate oversight into the board's work.

11-11:15 AM

*Break*

11:15 AM-12:30 PM

**BOARDS AND ADMIN PRO COMBINED SESSION**

**School Law *and* Policy for School Board Members *and* Administrative Professionals**

OSBA Policy Services Director Spencer Lewis

OSBA Deputy Executive Director and Chief Legal Officer Haley Percell

OSBA policy and legal experts will provide guidance on common and emerging issues for boards and administrative professionals that are relevant and timely, such as executive sessions do's and don'ts, minutes, public records requests, stipends, immigration, and more. To ensure the content is tailored and relevant, policy staff will reach out to registered attendees to gather topic requests.

12:30-1:15 PM

**Lunch Program *and* Networking**

**OSBA Business Update**

OSBA Executive Director Emielle Nischik

OSBA Deputy Executive Director and Chief Legal Officer Haley Percell

1:15-2:30 PM

**BOARDS AND ADMIN PRO COMBINED SESSION**

**School Law *and* Policy for School Board Members *and* Administrative Professionals Cont'd**

2:30-2:45 PM

*Break*

2:45-3:30 PM

**Region Roundtable Session**

Join us at your OSBA Region Roundtable to connect, share insights and champion solutions tailored to your local educational landscape. Together, let's ignite meaningful conversations and lift student success.

3:30 PM

*Adjourn*

May 13, 2026

To the Board of Directors and our Community:

After much reflection, time in the hospital, and consultation with my physician, I am submitting my resignation from the School Board, effective at the end of the current school year.

My heart has always been with this district—as a former employee, a parent, and now a grandmother. While I had hoped to serve until my granddaughter’s graduation next year, the physical toll of recent health challenges and the mounting stress of district affairs have made it clear that I must prioritize my recovery and my family. At 72, I recognize that I can no longer balance my business and personal obligations with the demands of this role.

I entered this position believing my decades of experience within the district would allow me to make a meaningful difference. However, I have found the current environment of gridlock, regulatory constraints, and interpersonal friction to be a significant barrier to progress.

**“I leave you with a challenge.”** It is easy to be critical from the sidelines, but few understand the weight of these seats until they sit in them. To those who feel the district should be doing better: **“Step up.” This seat will be open.** If you have the heart and the resolve to **help** our students succeed, I encourage you to file for the position, attend all the meetings, and engage **beyond the accolades and applause.**

Our district needs to return to its roots as a family. We must stop attacking one another and start holding everyone—administration, students, and the community—***accountable***.

I want to thank those who truly serve with a heart for our students. I look forward to spending the coming years focusing on my faith, my business, and my family and grandchildren. I wish the district the best of luck in finding the leadership it deserves.

Respectfully,

Bonnie J. Booher

Reedsport School District Board Chair