



REEDSPORT SCHOOL DISTRICT 105

REEDSPORT, OREGON

2026-2031 STRATEGIC PLAN

Charting Our Course: A Shared Vision for Student Success

Table of Contents

Table of Contents.....	2
<u>Executive Summary.....</u>	3
<u>Planning Process.....</u>	4
<u>District Data Snapshot.....</u>	5
<u>Enrollment trends.....</u>	5
<u>Attendance.....</u>	5
<u>Academic Achievement.....</u>	5
<u>Graduation Rates.....</u>	5
<u>Accountability Status.....</u>	5
<u>What We Heard During Engagement.....</u>	6
<u>Strengths.....</u>	6
<u>Opportunities.....</u>	6
<u>Aspirations.....</u>	6
<u>Desired Results.....</u>	6
<u>Vision & Mission.....</u>	7
<u>Core Values.....</u>	7
<u>Priority 1: Student Attendance, Belonging & Wellbeing.....</u>	8
<u>Priority 2: Student Learning & Future Readiness.....</u>	9
<u>Priority 3: Staff Recruitment, Retention & Culture.....</u>	10
<u>Priority 4: Family & Community Partnership.....</u>	11
<u>Priority 5:Community Confidence, Enrollment & District Sustainability.....</u>	12
<u>Implementation & Monitoring.....</u>	13
Appendix	
<u>Appendix A: Strategic Plan at a Glance.....</u>	14
<u>Appendix B: Glossary of Terms.....</u>	15
<u>Appendix C: Acknowledgements.....</u>	16

OVERVIEW

Executive Summary

The Reedsport School District Strategic Planning process was designed to create a shared vision and strategic direction for the next five years. Through stakeholder engagement, district performance analysis, and collaborative planning sessions, students, staff, families, board members, community partners, and city leadership identified the district's strengths, opportunities, aspirations, and desired results.

The planning process revealed a strong sense of pride in Reedsport schools, caring relationships between staff and students, and a commitment to supporting students and families. At the same time, district and state data identified significant challenges related to attendance, academic achievement, graduation outcomes, enrollment decline, and long-term accountability status.

Stakeholder engagement and district data consistently aligned around several key priorities:

- Student attendance and belonging
- Mental health and behavioral supports
- Academic achievement and future readiness
- Staff culture and retention
- Communication and transparency
- Family and community engagement
- Enrollment stability and district sustainability

This draft strategic plan establishes five strategic priorities intended to guide district work from 2026–2031:

- 1. Student Attendance, Belonging & Well-Being**
- 2. Student Learning & Future Readiness**
- 3. Staff Recruitment, Retention & Culture**
- 4. Family & Community Partnership**
- 5. Community Confidence, Enrollment & District Sustainability**

This plan is intended to provide long-term direction and alignment for the district. Detailed implementation plans, operational timelines, and annual action steps will be developed through future district leadership and administrative planning processes.

HOW THIS PLAN WAS BUILT

Planning Process

The Reedsport School District strategic planning process included:

- Review of district and state accountability data
- SOAR (Strengths, Opportunities, Aspirations, Results) stakeholder engagement sessions
- Student, staff, board, family, community, and city leadership input
- Strategic planning work sessions
- Community prioritization activities and theme clustering
- Attendance, graduation, assessment, and enrollment trend analysis

The process intentionally focused on identifying both district strengths and opportunities for growth while maintaining a future-focused, student-centered approach.

The strategic priorities included in this plan are grounded in:

- Stakeholder voice
- Accountability and performance data
- Community prioritization activities
- District improvement needs
- Long-term sustainability considerations

BY THE NUMBERS

District Data Snapshot

ENROLLMENT 2024–25

~550*Down from ~650 in 2009–10*

K-5 REGULAR ATTENDERS

57.1%*State long-term goal: 93%*

4-YEAR GRADUATION RATE

63.5%*Below state expectations*

ELA PROFICIENCY

25.8%*Below state goal*

MATH PROFICIENCY

16.4%*Below state goal*

ACCOUNTABILITY STATUS

CS*Qualifies for Comprehensive Support*

District Data Snapshot

Reedsport School District enrollment declined from approximately 650 students in 2009–2010 to approximately 550 students in 2024–2025.

The district also experienced temporary periods of enrollment growth before returning to a declining trend, signaling that enrollment stabilization is possible with strong systems, programs, and community confidence.

Attendance

Attendance continues to be one of the district's most significant barriers to student achievement. While attendance rates remain below state targets, recent data demonstrates early signs of improvement.

Academic Achievement

Current statewide assessment performance remains below state goals. These indicators suggest the need for strengthened instructional systems, interventions, and aligned academic supports.

Graduation Rates

Current district graduation outcomes remain below state expectations.

Accountability Status

The district currently qualifies for Comprehensive Support under Oregon's accountability system. This designation reflects the need for sustained systems improvement and focused strategic action over time.

STAKEHOLDER ENGAGEMENT

What We Heard During Engagement

STRENGTHS

- Strong student-staff relationships
- Caring and dedicated staff
- Small-school community culture
- Pride in local schools
- Commitment to students and families

OPPORTUNITIES

- Improve student attendance and engagement
- Expand mental health and behavioral supports
- Improve communication and transparency
- Strengthen family involvement
- Improve staff culture and collaboration
- Expand learning opportunities and pathways
- Strengthen instructional systems and academic outcomes

ASPIRATIONS

- Students who feel safe, connected, and supported
- Strong academic preparation and future readiness
- Welcoming schools and family partnerships
- Stronger trust and communication across the district
- A positive and collaborative staff culture
- Increased community confidence in district direction

DESIRED RESULTS

- Improved attendance rates
- Increased graduation rates
- Higher staff retention
- Increased family engagement
- Improved communication and transparency
- Increased student belonging and engagement
- Improved academic performance
- Stronger community partnerships
- Stable enrollment and district sustainability

OUR NORTH STAR

Vision and Mission

VISION

Reedsport School District will cultivate safe, inclusive, and engaging schools where every student is known, supported, challenged, and prepared for success beyond graduation.

MISSION

Reedsport School District is committed to providing high-quality learning experiences, strong relationships, and supportive systems that empower every student to thrive academically, socially, emotionally, and personally.

Core Values



Student-Centered Decision Making



Belonging & Relationships



Equity & Access



Collaboration & Trust



Continuous Improvement



Community Partnership



Accountability & Transparency

1

STRATEGIC PRIORITY 1

Student Attendance, Belonging & Well-Being**GOAL STATEMENT**

Reedsport School District will create safe, engaging, and supportive learning environments where students experience belonging, attend regularly, and are connected to caring adults and meaningful learning opportunities.

WHY THIS MATTERS

Stakeholder engagement consistently identified mental health, student engagement, belonging, and attendance as critical district priorities. Attendance data indicates significant barriers to consistent student engagement, which directly impacts achievement and graduation outcomes.

5- YEAR OUTCOMES (BY 2031)

- Increase K–5 regular attendance rates from 57.1% to 75% or higher
- Reduce chronic absenteeism across all student groups
- Improve student belonging and climate survey results
- Reduce exclusionary discipline responses
- Increase student participation in extracurricular and engagement opportunities

STRATEGIC INITIATIVES

- Implement a districtwide attendance intervention framework
- Expand student mental health and behavioral support systems
- Strengthen MTSS and positive behavior support practices
- Develop student belonging and engagement initiatives
- Increase family partnerships related to attendance
- Establish early identification systems for attendance concerns

SUCCESS INDICATORS

- Attendance rates
- Chronic absenteeism rates
- Student climate survey data
- Discipline referral and exclusionary discipline data
- Participation rates in school activities

2

STRATEGIC PRIORITY 2

Student Learning & Future Readiness**GOAL STATEMENT**

Reedsport School District will improve student achievement, graduation outcomes, and future readiness through aligned instruction, rigorous learning experiences, and expanded pathways for all students.

WHY THIS MATTERS

Academic achievement and graduation outcomes remain below state expectations. Students and community members expressed a desire for stronger instructional systems, expanded opportunities, and increased preparation for life after high school.

5- YEAR OUTCOMES (BY 2031)

- Increase ELA proficiency from 25.8% to 45% or higher
- Increase Math proficiency from 16.4% to 35% or higher
- Increase four-year graduation rate from 63.5% to 85% or higher
- Increase ninth-grade on-track indicators
- Expand career-connected learning and postsecondary opportunities

STRATEGIC INITIATIVES

- Develop aligned instructional expectations and practices K–12
- Strengthen PLC and data team structures
- Expand intervention systems in literacy and mathematics
- Increase career-connected learning and CTE opportunities
- Expand dual credit and postsecondary pathways
- Strengthen graduation monitoring and student support systems

SUCCESS INDICATORS

- State assessment data
- Graduation rates
- Ninth-grade on-track data
- Postsecondary enrollment and pathway participation
- Student achievement growth data

3

STRATEGIC PRIORITY 3

Staff Recruitment, Retention & Culture**GOAL STATEMENT**

Reedsport School District will foster a collaborative, supportive, and growth-oriented culture that attracts, develops, and retains high-quality staff.

WHY THIS MATTERS

Stakeholders consistently identified staff culture, communication, support, and retention as important district priorities. Strong staff systems are essential for student success and district stability.

5- YEAR OUTCOMES (BY 2031)

- Improve annual staff retention rates
- Increase positive staff climate survey results
- Increase staff participation in professional learning
- Strengthen internal leadership development pathways
- Improve collaboration and communication across schools and departments

STRATEGIC INITIATIVES

- Develop mentorship and onboarding systems for staff
- Expand leadership development opportunities
- Strengthen collaborative staff structures
- Implement annual staff climate and culture surveys
- Increase recognition and celebration systems
- Improve internal communication structures

SUCCESS INDICATORS

- Staff retention rates
- Staff climate survey data
- Professional learning participation
- Recruitment and hiring metrics
- Staff leadership participation

4

STRATEGIC PRIORITY 4

Family & Community Partnership**GOAL STATEMENT**

Reedsport School District will strengthen trust and partnership with families and the community through welcoming practices, transparent communication, and meaningful engagement.

WHY THIS MATTERS

Stakeholders identified communication, family involvement, and community connection as major priorities. Strong partnerships increase student success, trust, and long-term district stability.

5- YEAR OUTCOMES (BY 2031)

- Increase family engagement participation
- Improve community perception and trust indicators
- Increase two-way communication opportunities
- Reduce barriers to family involvement
- Increase community partnerships and volunteer opportunities

STRATEGIC INITIATIVES

- Develop consistent district communication protocols
- Expand family engagement opportunities
- Increase community listening and feedback opportunities
- Strengthen student and family voice structures
- Improve accessibility and inclusivity of communication
- Build partnerships with local organizations and businesses

SUCCESS INDICATORS

- Family participation data
- Community survey data
- Communication engagement metrics
- Partnership participation rates
- Volunteer and engagement opportunities

5

STRATEGIC PRIORITY 5

Community Confidence, Enrollment & District Sustainability**GOAL STATEMENT**

Reedsport School District will strengthen community confidence, stabilize enrollment, and ensure long-term district sustainability through engaging programs, strong partnerships, and continuous improvement.

WHY THIS MATTERS

Long-term enrollment decline impacts funding, staffing, program opportunities, and district sustainability. Strengthening district systems and public confidence is essential for long-term success.

5- YEAR OUTCOMES (BY 2031)

- Stabilize and increase enrollment trends
- Improve student retention within the district
- Increase community confidence in district direction
- Improve accountability indicators across student groups
- Exit Comprehensive Support status

STRATEGIC INITIATIVES

- Conduct annual enrollment and program analysis
- Expand student programs and pathways that attract and retain families
- Strengthen strategic storytelling and celebration of success
- Develop annual strategic plan progress monitoring
- Align resources to strategic priorities
- Implement continuous improvement systems districtwide

SUCCESS INDICATORS

- Enrollment trends
- Student retention rates
- Accountability ratings
- Community confidence survey data
- Strategic plan annual progress reports

KEEPING THIS PLAN ALIVE

Implementation & Monitoring

The Reedsport School District Board of Directors will monitor progress toward strategic goals through quarterly reporting and district performance indicators. District leadership teams will develop implementation plans aligned to each strategic priority area and present them to the board.

The district will:

- Review progress quarterly
- Monitor data trends and outcomes
- Adjust strategies as needed
- Continue engaging stakeholders in continuous improvement efforts

The strategic plan is intended to establish district direction and priorities. Detailed implementation plans, timelines, and operational actions will be developed through future administrative planning processes.

CLOSING STATEMENT

The Reedsport School District Strategic Plan represents a shared commitment to students, families, staff, and the broader community. Through collaboration, accountability, and focused action, Reedsport will continue building a district where every student has the opportunity to succeed and thrive.

APPENDIX

Appendix A: Strategic Plan at a Glance

Priority	Signature 5-Year Outcome
1. Student Attendance, Belonging & Well-Being	Increase K–12 regular attendance rates from 57.1% to 75% or higher
2. Student Learning & Future Readiness	Increase ELA proficiency from 25.8% to 45% or higher
3. Staff Recruitment, Retention & Culture	Improve annual staff retention rates
4. Family & Community Partnership	Increase family engagement participation
5. Community Confidence, Enrollment & District Sustainability	Stabilize and increase enrollment trends

APPENDIX

Appendix B: Glossary of Terms

Chronic Absenteeism

A student missing 10% or more of enrolled school days for any reason, excused or unexcused.

Comprehensive Support (CS)

An Oregon accountability designation for schools or districts identified as most in need of systemic, sustained improvement support.

MTSS

Multi-Tiered System of Supports — a framework for providing academic and behavioral interventions matched to student need.

PLC

Professional Learning Community — a collaborative structure where educators analyze data and align instructional practice.

Regular Attender

A student who attends 90% or more of enrolled school days.

CTE

Career and Technical Education — coursework and pathways connecting students to careers and postsecondary training.

Ninth-Grade On-Track

A leading indicator measuring whether ninth-grade students have earned enough credits to be on pace for on-time graduation.

SOAR

Strengths, Opportunities, Aspirations, Results — the stakeholder engagement framework used in this planning process.

APPENDIX

Appendix C: Acknowledgments

This strategic plan reflects the time, honesty, and care of every student, staff member, family, board member, community partner, and city leader who participated in the engagement process. The Reedsport School District Board of Directors and Strategic Planning Committee extend their sincere thanks to all who contributed their voice to shaping this shared vision.

Reedsport School District 105 • Reedsport, Oregon
2026–2031 Strategic Plan

Brand and Style Quick Reference Guide

COLOR PALETTE

Reedsport Red #C8102E <i>Primary accent, headings, calls to action</i>	Harbor Navy #14324A <i>Secondary accent, section bands, subheads</i>	Ink #1A1A1A <i>Primary body text</i>	Slate #58595B <i>Secondary text, captions, footers</i>	Sandstone #F30F0EA <i>Callout and card backgrounds</i>	White #FFFFFF <i>Page background, reversed text</i>
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TYPOGRAPHY

HEADER	Georgia Bold, 17pt
SUBHEADER	Georgia Bold, 13pt
BODY	Calibri, 11pt

GRAPHICS

PRIMARY LOGO



CORE VALUES



